

BECKFOOT FUTURES WINTER NEWSLETTER 2025

This has been one of the busiest and most exciting terms yet for Careers! Students have taken part in a wide range of opportunities, including a visit to Leeds College of Building, our celebrations for National Manufacturing Day, and a couple of fantastic trips for small groups of Year 8 and 9 girls to the STEM Centre at Bradford University. We also enjoyed a workplace visit to the Yorkshire Building Society, alongside several in-house Aim Higher events that inspired students to explore future pathways. And of course, we ended the first half term with our biggest event of the year - the Annual Careers Fair for Years 9-13. We have just finished 5 weeks of amazing 6th form careers talks delivered by professionals from many different sectors, some of whom were ex-Beckfoot students. We are grateful to have so many industry contacts who are willing to share their experiences with our 6th form students.

A special mention goes to our Year 9s, who were absolutely incredible during their interview practice and impressed every visitor they met.

OPPORTUNITIES BEYOND THE CLASSROOM



CAREER OF THE TERM

Career of the Term: Urban Planner - Humanities Path

What They Do:

Urban Planners design and shape the places where we live, work, and move. They study how cities grow, how communities use space, and how environmental, cultural, and economic factors interact.

Why It Fits Humanities + Geography:

Urban planning is rooted in understanding people — their histories, cultures, identities, and needs — as much as understanding landscapes. Planners use geographic data (like land-use maps, population patterns, climate risks) but also rely on human-centered inquiry to ensure that spaces are fair, accessible and meaningful.

Where They Work:

- City and regional governments
- Environmental and community organizations
- Private planning and architecture firms

Skills That Help:

- Geographic Information Systems (GIS)
- Research and critical thinking
- Cultural and historical awareness
- Communication and community engagement

Salary:

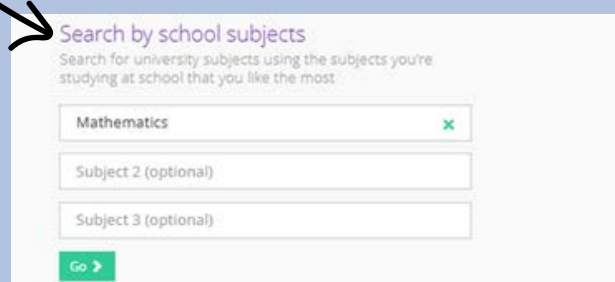
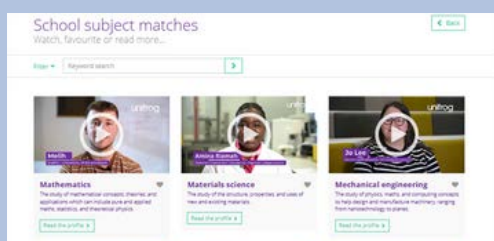
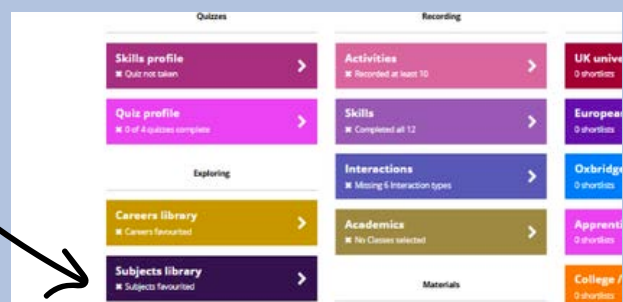
Entry-level / graduate/assistant planners typically start around £25,000–£28,000/yr. For “planning officer” or early-career roles, many earn around £28,000–£40,000/yr. Experienced planners / senior roles can earn £45,000–£55,000/yr or more, especially with chartered status, seniority, or in larger organisations. (Source: Prospects)

PARENT CORNER: SUPPORTING YOUR CHILD'S CAREER JOURNEY

Parents and carers play a crucial role in helping young people make informed and confident choices about their future. Even simple conversations at home can spark ideas, build motivation, and reduce anxiety around next steps.

Why not explore the Unifrog platform with your child? There is a huge library of short videos about various different careers.

1. Login to Unifrog: Sign In - Unifrog
2. Scroll down to the subjects library
3. Scroll down to the left to search
4. This shows a series of short videos about various careers



HOW CAN OUR TEAM SUPPORT YOU ?

The Team

Have you seen our website?

We have a wealth of resources available to support your child including links to providers, employers and Universities; resources for parents and information about our futures programme. This is updated regularly with labour market information, open days and so much more!
Please have a look and get in touch if you have any queries.



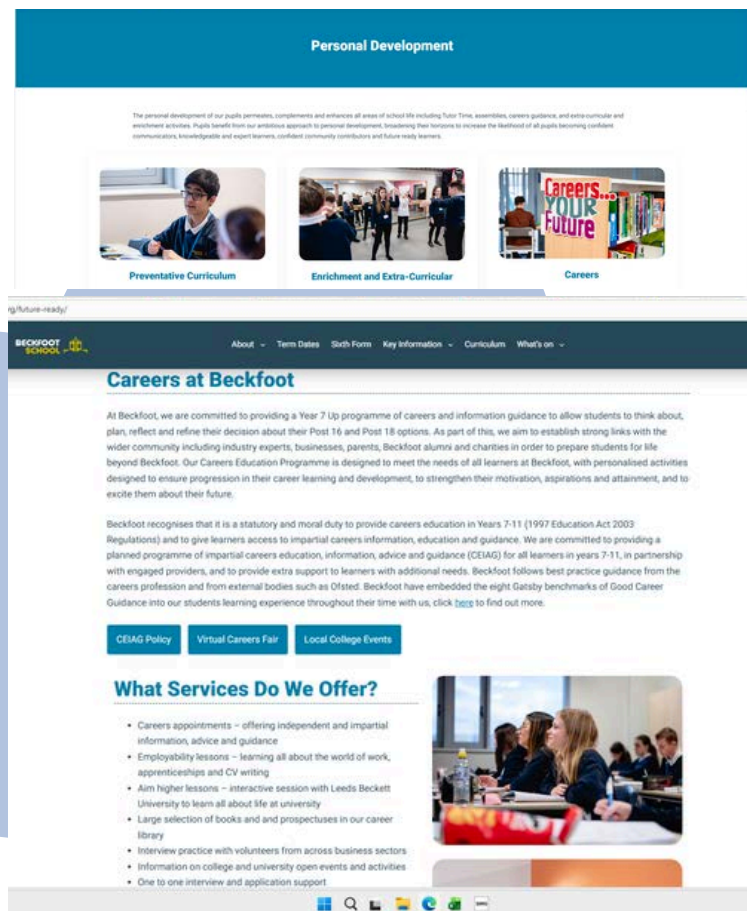
Sarah Wilson
Careers
Co-ordinator



Liz Palmer
Careers Advisor

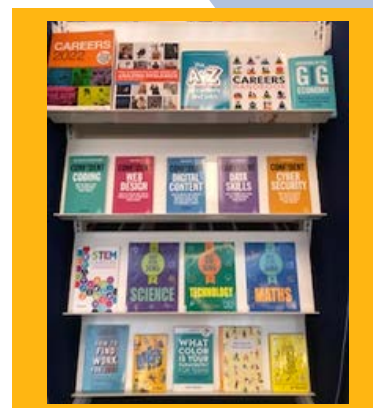


Molly Kidd
Work Experience
Co-ordinator



Year 11 & Year 13 Advice and Guidance

For impartial advice and guidance, we have a dedicated service on site Wednesday to Friday from Liz Palmer. As students near the end of Years 11 & 13, we encourage all students to have a Plan A and a Plan B in place for the next year. If you'd like to request an appointment for support with your next steps, please do so via the Careers Team based in the LRC where we also have an up-to-date library of helpful resources.



Please get in touch if we can support in any way, if you have any feedback from our futures newsletter or if you would like to feature in our future publications.

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