



Beckfoot School Attendance and Punctuality Protocol

Updated October 2025

Aims

Beckfoot school is committed to maximising educational opportunities and achievement for all students. For students to gain the best from their time at Beckfoot School, it is vital that they achieve excellent attendance and punctuality. We strive for 100% attendance for all students unless the reason for the absence is unavoidable. The school actively promotes excellent attendance and discourages absence. 90% attendance sounds good to some people, but this is half a day missed every week:

100%	Excellent
Above 97%	Expected
Above 95% but below 97%	Satisfactory
Above 90%, but below 95%	A cause for concern
Below 90%	A serious cause for concern

If your child's attendance is...	Then your child has been absent...	Which equates to this many weeks...	And this much learning...	Over 5 years, this equates to...
95%	9 days	2 weeks	50 lessons	0.25 Year
90%	19 days	4 weeks	100 lessons	0.5 Year
80%	38 days	8 weeks	200 lessons	1 Year
70%	57 days	11.5 weeks	288 lessons	1.25 Year

If in a school year, a child is late every day by.....	A child would have lost approximately....	or they would have missed approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Promoting excellent attendance and punctuality, prepares students for the disciplines of adult working life, and is a key priority for the school.

Guiding Principles

- Beckfoot School recognises that parents/carers have a legal responsibility to ensure their children attend school every day, (section 444 Education Act 1996).
- The school emphasises that it is the responsibility of everyone in the school to improve attendance and punctuality.
- Beckfoot School aims to ensure that all students access an education which meets their needs and allows them to realise their potential.
- The school will strive to provide a safe and caring environment, where each student can engage in all opportunities offered.
- The school will work with students and their families to ensure every student attends regularly and punctually.
- The school will challenge those students and their parents/carers that give a low priority to attendance and punctuality.
- The school has an effective system of communication with parents/carers together with appropriate agencies to provide information and support.
- The school will continue to develop ICT-based attendance recording systems in order to provide accurate information and to use suitable tracking strategies to recognise any trends that can damage excellent attendance and learning.
- The school will have regard to the Equality Act and reasonable adjustments will be made for young people.

Why is regular attendance so important?

Any absence affects the pattern of a child's schooling and regular absence seriously affects their learning. Absence can disrupt teaching routines and affect the learning of others. Research has clearly shown that children perform significantly less well in exams and assessments if their attendance is lower than 95%. Poor attendance means that students can miss out on vital, enriching opportunities that aid their personal development and mental wellbeing. **Legislation and Statutory Responsibilities**

There are two types of absence:

- Authorised (where the school approves student absence e.g. absence due to medical needs, religious observance, funerals).
- Unauthorised (where the school will not approve absence e.g. holidays during term time, taking children out without permission i.e. birthdays, parents/carers or siblings attending medical appointments).

Only the school, and not parents/carers, can decide whether or not to authorise an absence even if you send in a note or leave a message. This is written down in the Education Registration Regulations 2006. We will let you know if we are not authorising your child's absence.

Parent/carers are responsible under the Education Act 1996 for ensuring their child's full and regular attendance at the school while they are of compulsory school age. We can ask the Local Authority to take legal action if we have not authorised your child's absences from the

school. Legal action can include prosecution, the issue of a fixed penalty notice, or an application for an Education Supervision Order in the Family Court. If the Local Authority agrees to a prosecution, the maximum fine is £2500 and/or 3 months imprisonment. We will always offer you opportunities to talk to us and will try to help resolve things without going to court, but we will ask for legal action when this is necessary.

Whilst any child may be off school because they are ill, sometimes they can be reluctant to attend school. In this situation it is essential that the parent/carers do not give in to pressure and allow students to stay away from school. This gives the impression that attendance does not matter and usually make things worse. As a school, we want to ensure our relationships with parents/carers enable us to overcome any barriers the child may have in attending school.

Safeguarding

Beckfoot School is committed to safeguarding and promoting the welfare of all students. Each student's welfare is of paramount importance. We recognise that some students may be especially vulnerable. If your child does not attend school regularly, they may be at risk of harm. Safeguarding the interests of each child is the responsibility of everyone and within the context of the school, promoting the welfare and life opportunities for your child encompasses attendance, behaviour management, health and safety and access to a broad and balanced curriculum.

Pupils may be at risk of harm if they are not in school regularly. Learners who are missing from school are at significant risk of being victims of harm, exploitation or radicalisation, underachieving, and becoming NEET (not in education, employment or training) later in life. We will do everything we can to ensure our learners are safe including as per guidance in KCSIE paragraph 102 schools where reasonably possible asking for more than one emergency contact per child that is registered with the school. As such having more than one emergency contact may mean these are used to support attendance where it is not possible to make contact with parent/carer including when addressing concerns if child is missing from education.

If a pupil or student is unexpectedly absent from school, all efforts will be made to assure their whereabouts and welfare as quickly as possible. Often this will be achieved via a call home but sometimes this may require a home visit that confirms the child's whereabouts. The Headteacher will not accept anything short of a definitive confirmation of the child's whereabouts.

The DfE guidance, 'Keeping Children Safe in Education' paragraph 102 states: "Where reasonably possible, schools and colleges should hold more than one emergency contact number for each pupil or student". This goes beyond the legal minimum and is good practice to give the school or college additional options to make contact with a responsible adult when a child missing education is also identified as a welfare and/or safeguarding concern.

What you can expect from Beckfoot School

- We will promote excellent attendance and punctuality and will investigate any unexplained and/or unjustified absence.
- We will work closely with parents/carers where student's absence is cause for concern.
- We will support students to achieve excellent attendance and punctuality.

What Beckfoot School expects from Students:

- To attend regularly and on time.
- To be punctual to all lessons.
- To ensure all messages and notes from parents/carers are taken to the Attendance or Support & Challenge Year Teams.

What Beckfoot School expects from Parents/Carers:

Parents / Carers are asked to:

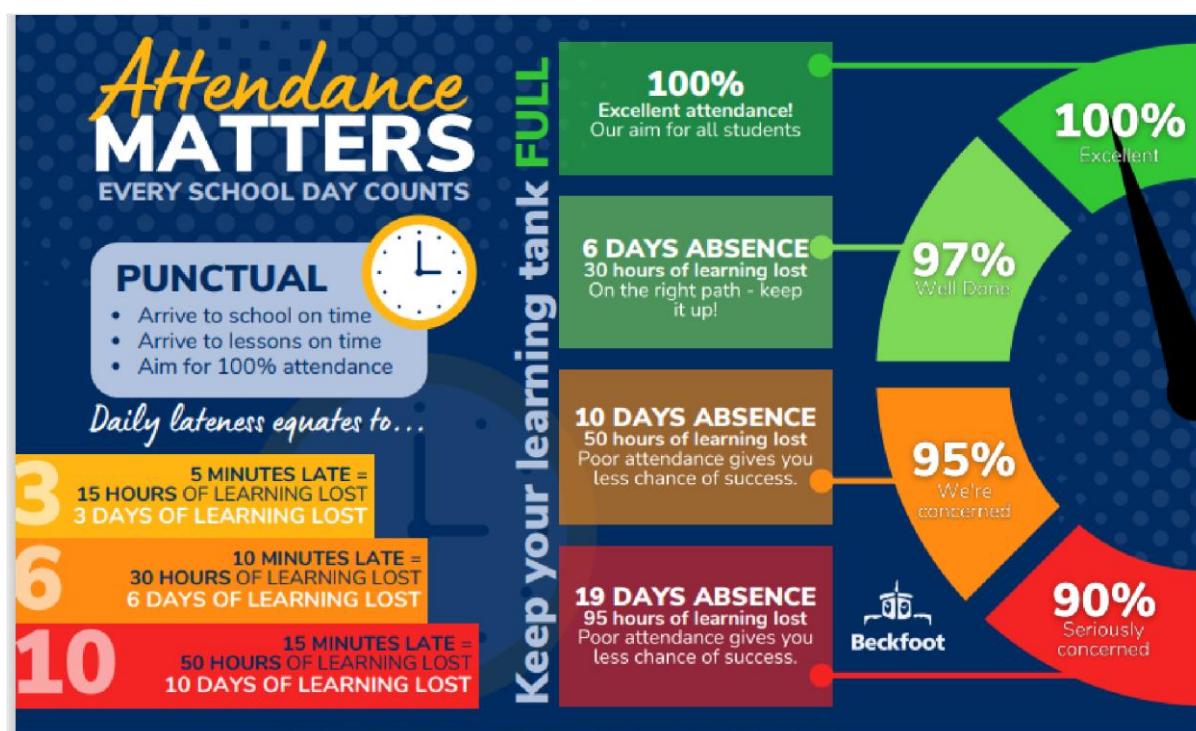
- Talk to their child about school and education. Take a positive interest in their child's work and educational progress.
- Instil the value of education and regular school attendance within the home environment.
- Encourage their child to look to the future and have aspirations.
- Immediately inform the school if their child is unable to attend (by 8.00 am where possible), including the reason for absence and expected date of return, and to confirm in writing on their child's return. If no indication of a return date has been given, parents/carers must contact the school on each day of absence.
- Try to avoid unnecessary absences. Wherever possible make appointments for the doctors, dentists etc. outside of school hours.
- Ask the school for help if their child is experiencing difficulties.
- Inform the school of any change in circumstances that may impact on their child's attendance.
- Support the school; take every opportunity to become involved in their child's education, form a positive relationship with school and acknowledge the importance of children receiving the same messages from both school and home.
- Encourage routine at home, for example, bedtimes, homework, preparing school bag and uniform the evening before.
- Not keep their child off school to go shopping, to help at home or to look after other members of the family.
- Avoid taking their child out of school during term-time.
- Provide school with multiple up-to-date contact information

Registration

- The law requires the register will be taken twice a day – at the start of the morning session and in the afternoon session. At Beckfoot School this is at 8.30 am and 12.20pm/1.00pm at the start of period 4.
- Students are expected to arrive on site by 8.15 am in-order to be ready for the start of registration at 8.30 am.
- Students are registered at the start of every lesson each day.
- Registers close at 9.00 am in the morning after which, students will be marked as an unauthorised absence unless a satisfactory explanation has been received.
- The register is marked using the DfE Attendance and Absence Codes (see Appendix 1).
- Guidance on applying the Education (Pupil Registration) Regulations 2006 can be found in 'Keeping Pupil Registers' published by the DfE.

Punctuality

- The school gates close at 8.30 am. Any student arriving after 8.30am will need to sign in at reception. They will be given a late mark on Class Charts and be informed of a 30-minute break detention the same day. Any student that arrives persistently late in a week will receive a 30-minute afterschool detention for each instance of late. In short, punctuality is key. Parents/carers will be informed of the late detention via a message on Class-Charts.
- Records will be kept of students that are late.
- Any student that arrives after the registration close at 9.00am will be marked as a Ucode which in if persistent will result in a fine by the Local Authority.



How we respond to Absence/Lateness

- We take our safeguarding responsibilities very seriously and if a student is absent at morning registration without contact from a parent/carer to explain the absence, the school will contact parents/carers to inform them of their child's absence.
- Heads of Year/Pastoral Managers will contact parents/carers in the first instance. A text will then be sent to parents/carers if no contact has been made.
- Parents/carers can utilise the school absence email, class charts and a school phone number. Details for this can be found on the website.
- The attendance team may carry out a home visit to ascertain the reasons for absence and confirm there are no safeguarding issues.
- All absence notes will be retained.
- Where a student's absence is cause for concern, the school will write to parents/carers and/or invite the parents/carers into school in accordance with our Graduated Attendance Strategy (see Appendix 2).

Holidays in Term Time

- The Education Pupil Registration Regulations 2013 removed all reference to "family holidays".
- In April 2017 the Supreme Court upheld the ban on parent/carers taking their children out of school for family holidays during term time. Delivering the verdict, Lady Hale said "Unauthorised absences have a disruptive effect, not only on the education of the individual child but also on the work of other pupils ... If one pupil can be taken out whenever it suits the parent/carers, then so can others ... Any education system expects people to keep to the rules. Not to do so is unfair to those obedient parent/ carers who do keep to the rules, whatever the costs or inconvenience to themselves."
- This means that the school will not authorise a child to take holidays during term time and parent/carers do not have the legal right to take children out of school for holidays.
- Any absence, including absence for holidays, interrupts the continuity of students' learning and students cannot "catch up". Research shows that by missing lessons, students fall behind as lessons are not repeated at a later date.
- Parents/carers are strongly urged not to take students out of school for holidays during term time as there is no entitlement for them to be taken out of school for such a reason. Any holidays are expected to be taken as part of the 176 days available outside term time.
- If parent/carers stake their children out of school without first seeking the school's permission or take their children out after permission has been denied, could receive a penalty notice fine of £80 per parent/carer per child. A family of two parent/carers and two children would receive a fine of £320. Failure to pay the fine at all will result in Bradford Children's Services taking the matter before the Magistrates Court where they could be fined up to £2,500.

- At Beckfoot School leave of absence will only be granted by the Headteacher in exceptional circumstances. Family holidays do not constitute exceptional circumstances and we will ask the Local Authority to issue you with a penalty notice if we do not agree the leave of absence should be authorised.
- Parent/carers who wish to apply for a leave of absence due to exceptional circumstances must complete a form from the attendance office. This should be handed back to the attendance office at least 3 weeks in advance of the proposed absence.

Persistent Absence

A student becomes a Persistent Absentee when they miss 10% of their schooling across the academic year for whatever reason. Absence at this level is doing considerable damage to any child's educational prospects and we need parents'/carers' fullest support and cooperation to address this.

Any student whose attendance has reached the PA threshold (less than 90%) or is at risk of moving towards that threshold is given priority for intervention. Intervention may be via:

- Our Graduated Attendance Strategy will be initiated (See appendix 2)
- An attendance contract to improve attendance, following a meeting between relevant School staff and parents/carers
- Where parents/carers fail to co-operate with support and strategies provided by the school, further advice may be sought which could lead to legal sanctions being imposed.
- Persistent Absence data is communicated to the Local Authority via the School Census on a termly and annual basis.

Medical Evidence

Where a student has an ongoing medical condition which is impacting on their attendance at school, it is the parent/carers responsibility to provide medical evidence. In exceptional circumstances, the school will ask for medical evidence to be provided directly from the GP, with consent of parents/carers.

Re-integration following Long-term Absence

Where a student has been absent for a prolonged period of time, perhaps due to illness, the school will:

- Welcome the student back to the school and value their return.
- Provide support for the student in consultation with parents/carers to enable a successful return to the school.
- Ensure that all relevant staff are informed of the circumstances.
- Work with other agencies, where appropriate, to ensure a successful outcome.
- Consider a personalised programme of return, if appropriate.

- Nominate a key member of staff to monitor and review the student's return.

Promoting Excellent Attendance and Punctuality

- It is the belief that all students are more likely to attend regularly if the curriculum is engaging and personalised to meet their needs. The curriculum is monitored and revised on an annual basis so that it meets the ability needs of all students.
- Students are informed weekly of their attendance levels and, if appropriate, how they can improve.
- Students whose attendance falls below 95% will be set targets for improvement and progress towards these targets will be regularly reviewed, as per our Graduated Attendance Strategy (appendix 2).
- Excellent and improved attendance and punctuality will be promoted and rewarded.
- Students, parents/carers and staff are regularly reminded about the importance of excellent attendance.
- Parents/carers are encouraged to contact Heads of Year or the Attendance Team at any time to discuss their child's attendance.
- Regular meetings will be held with the appropriate members of staff/external agencies to identify and support those students whose attendance is a cause for concern.
- Students who have been absent for extended periods of time will be supported as appropriate to re-integrate back into the school.
- Effective links are made with primary schools to facilitate the smooth transition to Beckfoot School.

Attendance Data and Targets

- The school target is 100% attendance.
- The target for all students is to strive for 100% attendance. Only by achieving full attendance can students expect to achieve their full potential.
- Attendance data will be collected and analysed and used to inform the school's attendance practices and interventions.
- Individual student data will be analysed and monitored to enable early intervention.
- Attendance data is provided on a half termly basis to the Trust.
- Attendance data and persistent absence data is communicated to the Local Authority.
- Registers are legal documents; regulatory requirements placed on schools regarding the keeping of registers are to be found in the Education (Pupil Registration) Regulations 2006.
- Section 7 of the Education Act 1996 states that parents/carers are responsible to ensure their child receives a suitable education.
- Parent/carers have a legal responsibility to ensure their child's attendance at school under Section 444 of the Education Act 1996.

- The school works in partnership with the Local Authority to ensure that parents/carers fulfil their responsibility in ensuring regular school attendance. There

are a range of legal interventions used for unauthorised absence i.e. Penalty Fine, Parenting Contracts and Orders, or the matter being placed before the Magistrates' Court with a possible fine of up to £2500 and/or 3 months in prison.

- All sanctions are used to improve attendance and punctuality and to reduce absence.
- Our aim is to avoid legal intervention, wherever possible and we encourage parent/carers to contact us at the earliest opportunity to discuss any attendance concerns.

Staff Roles and Responsibilities:

All members of the school have a role to play in improving attendance and reducing absence

The Leadership Team will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers
- Form positive relationships with students and parent/carers
- Ensure that there is a whole school approach which reinforces excellent school attendance. For example, good teaching and learning experiences that encourage students to attend and achieve.
- Monitor the implementation of the Attendance Protocol and ensure that the protocol is reviewed regularly.
- Ensure that staff are aware of the Attendance Protocol and are able to address attendance issues.
- Ensure that the Registration Regulations, England, 2016 and other attendance related legislation is complied with.
- Ensure that there is a named senior manager to lead on attendance and allocate sufficient time and resource.
- Return school attendance data to the Department for Education as required and on time.
- Report the school's attendance and related issues through termly reporting to the Beckfoot Trust.
- Ensure that systems to report, record and monitor the attendance of all students, including those who are educated off-site are implemented.
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence.
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions.
- Ensure that all the above priorities are shared with and reinforced by all relevant school staff.
- Develop a multi-agency response to improve attendance and support students and their families.

- Use the standard documents to support a move to legal proceedings should that be necessary.

Subject teachers will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers
- Form positive relationships with students and parent/carers
- Welcome and value the attendance of all students to lessons.
- Ensure all students are accurately registered.
- Identify student absence to lessons and take appropriate action.
- Identify any absence trends or concerns and will raise these with the appropriate members of staff.
- Discuss attendance with parents/carers at Parents' Consultation Evenings.

Tutors and Teachers will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers
- Form positive relationships with students and parent/carers
- Discuss absence and attendance weekly with students through Time4Tutee appointments.
- Identify any absence trends or concerns and will raise these with the appropriate members of staff.
- Work with identified students, setting targets to improve attendance and monitoring progress towards those targets.
- Discuss attendance with parents/carers at Parents' Consultation Evenings.
- Ensure all unexplained absences are investigated and resolved.

Year leaders will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers
- Form positive relationships with students and parent/carers.
- Monitor absence and attendance daily.
- Discuss absence and attendance concerns with students and set targets for improvement where appropriate.
- Contact parents / carers if no reason for absence is given.
- Contact parents/carers where attendance concerns have been identified.
- Support students to improve their attendance.
- Promote excellent attendance through assemblies.
- Work with outside agencies, including the Local Authority, where appropriate to improve attendance for individual students.

Attendance staff will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers.
- Form positive relationships with students and parent/carers.
- Take the lead on raising the profile of attendance throughout the school, including improving attendance and reducing absence.
- Monitor absence and attendance regularly.
- Receive and record calls and messages from parent/carers regarding student absence.
- Contact parents/carers where attendance concerns have been identified.
- Conduct home visits where no reason has been given for absence or where there are other concerns.
- Identify any absence trends or concerns and will liaise with the appropriate member of staff.
- Support the Local Authority Officer to improve attendance.

Heads of Departments linked to year groups will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers.
- Form positive relationships with students and parent/carers.
- Work with students whose attendance is between 91-92%.
- Monitor attendance over a 4 week period.
- Contact parents / carers to discuss attendance concerns.
- Identify any absence trends or concerns and will liaise with the appropriate member of staff.

Senior Leaders linked to year groups will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers.
- Form positive relationships with students and parent/carers. ● Implement the Graduated Attendance Strategy (Appendix 2) ● Involve external agencies where appropriate.
- Identify any absence trends or concerns and will liaise with the appropriate member of staff.

The Headteacher will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers.
- Form positive relationships with students and parent/carers. ● Implement the Graduated Attendance Strategy (Appendix 2) ● Involve external agencies where appropriate.

- Identify any absence trends or concerns and will liaise with the appropriate member of staff.

The Local Authority Officer will:

- Actively promote the importance and value of excellent attendance to students and their parent/carers.
- Form positive relationships with students and parent/carers.
- The Local Authority Officer will work with students whose attendance has fallen below 80% (although they will work with other students where appropriate).
- Parent/carers will be invited to a panel meeting with the Local Authority Officer and students will be placed onto an attendance contract.
- Where attendance does not significantly improve, legal action will be considered.
- Legal action can include prosecution, the issue of a fixed penalty notice, or an application of for an Education Supervision Order in the Family Court. If the Local Authority agrees to a prosecution the maximum fine is £2500 and / or 3 months imprisonment

Legislation and Guidance:

- This protocol meets the requirements of the school attendance guidance from the Department for Education (DfE) and refers to the DfE's statutory guidance on school attendance parental responsibility measures. These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance the protocol also links to statutory guidance in KCSIE: · Part 6 of The Education Act 1996 · Part 3 of The Education Act 2002 · Part 7 of The Education and Inspections Act 2006 · The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments) · The Education (Penalty Notices) (England) (Amendment) Regulations 2013
- Keeping Children Safe in Education 2022 (with specific attention to paragraph 102) **Appendix 1**

DfE Register Codes

CODE	DESCRIPTION	MEANING	FOR STATISTICAL PURPOSES
/	Present (AM)	Present	
\	Present (PM)	Present	
B	Attending any other approved educational activity		
C	Leave of absence for exceptional circumstances	Authorised absence	
C1	Leave of absence for exceptional circumstances (Performance or Employment)	Authorised absence	
C2	Leave of absence for part-time timetable		
D	Dual registration (i.e pupil attending another establishment)	Not counted in possible attendances	

E	Suspended or permanently excluded (No alternative provisions provided)	Authorised absence	
G	Family Holiday (not agreed or days in excess of agreement)	Unauthorised Absence	
I	Illness (not medical or dental appointment)	Authorised absence	
J1	Leave of absence for interviews (for employment or another educational institution)	Authorised absence	
K	Attending education provisions arranged by local authority	Approved Education Activity	Counted as physical present
L	Late (before registers closed)	Present	
M	Medical/dental appointments	Authorised absence	
N	No reason yet provided for absence	Unauthorised Absence	
O	Absent in other or unknown circumstance	Unauthorised Absence	
P	Approved Sporting Activity	Approved Education Activity	Counted as physical present
Q	Unable to attend due to lack of access arrangements	Authorised absence	
R	Religious observance	Authorised absence	
S	Study leave	Authorised absence	
T	Traveller absence	Authorised absence	
U	Late (after registration closed)	Unauthorised Absence	
V	Educational visit or trip	Approved Education Activity	Counted as physical present
W	Work Experience	Approved Education Activity	Counted as physical present
X	Non-compulsory school age absence	Not counted in possible attendances	
Y1	Unable to attend due to lack of transport	Not counted in possible attendances	
Y2	Unable to attend due to widespread disruption to travel	Not counted in possible attendances	
Y3	Unable to attend due to part of the school premises being closed	Not counted in possible attendances	
Y4	Unable to attend due to whole site being unexpectedly closed	Not counted in possible attendances	
Y5	Unable to attend as pupil is in criminal justice detention	Not counted in possible attendances	
Y6	Unable to attend in accordance with public health guidance or law		
Y7	Unable to attend due to unavoidable cause (affecting pupil)	Not counted in possible attendances	
Z	Pupil Not yet on role	Not counted in possible attendances	
#	Planned whole school closure	Not counted in possible attendances	

Appendix 2: Beckfoot Trust Graduated Attendance Strategy – Process to support excellent attendance and tackle persistent absence

