

enjoy learn succeed



PROSPECTUS

Our School

At Beckfoot, we believe that students thrive when they are happy and suitably challenged in a school where they feel they belong and have a stake in developing. Beckfoot is a community where we all, staff, students and families, share a common set of values to enjoy, to learn and to succeed. We are determined to break the links between economic background and educational achievement and our aim is to equip our young people with the skills and qualities to make a real difference to the world in which they will work and live.

Beckfoot is totally committed to creating a remarkable school where no child is left behind and therefore sets exacting standards measured against the best educational outcomes it can identify anywhere. Indeed, we aim to ensure we secure outcomes that place us in the top ten percent of all schools nationally.

In 2025, Beckfoot was, once again, judged to be Outstanding by Ofsted in all areas. We believe that all young people have talent and that truly remarkable schools liberate them to fulfil that talent. As a result, students enjoy school, work hard, make no

excuses and stretch themselves beyond the expected. They contribute to a learning culture that is aspirational and they are proud to be a part of a school community that fizzles with an excitement we call the 'Beckfoot Buzz'.

Beckfoot students achieve in many ways. The simplest benchmark is national average GCSE results. Our students have, for many years, significantly exceeded national average results because it matters to them and they are willing to work hard to achieve academic outcomes that they are proud of. We are regular recipients of Schools, Students and Teachers (SSAT) awards for academic excellence.

In 2016, 2019 and again in 2022, the school achieved the standard required to be recognised as a World Class school. Indeed, we were one of the first schools in the North of England to be recognised three times in this way.

We remain ambitious to be better tomorrow than we are today, and that philosophy drives us to constantly

move forward as a learning community that is determined to deliver success for our students.

We have a large and very healthy Post 16 provision at Beckfoot, a provision that was also judged to be outstanding in all areas in 2025. Our A Level students achieve incredibly strong results that lead them to university and careers of their choice. In 2025 we were ranked the 12th best post 16 education provider across the entire West Yorkshire region. Our students are a very special part of our school; they are role models for our younger students to aspire to.

Finally, it is the young person that means most to us. Beckfoot students leave us with so much more than just their academic results to be proud of. The sense of community never leaves them, and each will have had at least one special memory or 'moment' to cherish, be it a sporting, artistic, academic or social achievement, in their time with us. It is the sum of all their experiences that make them 'Beckfooters' for life.

A Passion for Teaching

We know that to create great learners you need great teaching. Our remarkable learning environment facilitates great teaching and learning that leads to excellent outcomes, and the very best life chances, for all.

Teaching and Learning policies at Beckfoot have been created with our staff, for our staff and students. Our approaches are based on 'evidence-informed wisdom' that has been tried and tested in our classrooms. We have a foundation of core structural features which appear in all lessons, but teachers use their teaching and learning toolkit to choose strategies most appropriate to the subject and specific curriculum content. This provides the consistency, clarity and challenge our students need to thrive.

As a school, we look to always be a model of World Class teaching and learning – an outwardly-facing leader in developing practice across the Trust and local community. Ultimately, we know that the success of our teaching can only be judged by the progress of our learners. Our teachers are lifelong learners and reflective practitioners, who not only get excited about teaching and learning, but see it as part of their moral obligation to continue to grow as professionals.

The Action

Beckfoot has sought to learn from evidence and best practice, and through this engagement in research has developed a model of teaching excellence that delivers outstanding learning. The elements of the model are described as follows:

- Our expectations of teachers are clear, and we trust them to develop their own style whilst applying the 'Beckfoot Way' for planning and delivering lessons.
- Our staff not only engage in school-level training around teaching and learning, but also engage in National Professional Qualifications and attend and present at local, national and international conferences.
- Checking for understanding and high-quality feedback, in a variety of formats, ensures that any misconceptions are identified, and teachers can close any gaps in learning.
- Home Learning is a valued feature of the Beckfoot experience. Firstly, we provide students with opportunities to practice key knowledge and skills through clear and consistent homework assignments.



“Beckfoot School is a setting that, first and foremost, cares deeply about people. Pupils joining the school are welcomed into a diverse family.”

“Pupils’ behaviour is impeccable. They conduct themselves to the highest standard in lessons and social areas.”

Ofsted 2025



“I am delighted that Beckfoot School has won an educational outcomes award. We believe an outstanding school has a deep social justice at the heart of its plan; it subjects that plan to constant challenge and innovation; and it liberates teachers to perform brilliantly in the classroom.”

Sue Williamson – Chief Executive of SSAT

A Memorable Curriculum

A great curriculum responds to the needs of individuals and enables them to flourish academically, spiritually, morally, socially and culturally. The curriculum spans the taught and extra-curricular life of the school, and it must excite and challenge students whilst also providing scope for them to acquire the wider skills necessary for success in later life. At Beckfoot our students are encouraged to immerse themselves in extra-curricular activity as soon as they arrive in Year 7 and they increasingly take charge of taught curriculum choices as they get older.

The Action

Our curriculum is designed to ensure every student is ready for a future of possibilities. Through their curriculum experience, students will become knowledgeable and expert learners in a broad and balanced range of subjects. They are equipped with the written, oral and numerate skills to communicate confidently in a variety of settings for different purposes and audiences.

In Key Stage 4 (Years 10 and 11) students select from a wide range of options that suit their aspirations for life, and we support them throughout with wide enrichment opportunities that build their confidence and self-esteem. Students will follow the EBacc route, studying as Humanities subject and a language alongside their core subjects

Alongside our KS4 curriculum offer, we provide a bespoke complimentary curriculum pathway for students, who, through careful identification from the SENDCo and teaching team, have an individualised timetable which features additional small group intervention in core subjects as well and supplementary support with their other chosen subjects.

Our SENDCo and pastoral team work closely with primary school colleagues to identify Year 6 students who would benefit from a more bespoke learning environment to support their social, emotional and mental health needs. This small group of students form our Wave 4 cohort when they transition to Beckfoot School.

During our Wider Learning Days (when we suspend the curriculum for the day), students are involved in STEM projects or wider PSHCE activities. Careers exposure, Childrens University and SSAT leadership initiatives are important for the students in Years 7 and 8.

All students in Year 7 and 8 are part of the Accelerated Reading programme and are always expected to have ‘a book in their bag’. They are encouraged to read for a minimum of 20 minutes each day and will also have weekly spelling tests.

All our students receive Information, Advice and Guidance (IAG), from qualified careers advisors throughout their time at Beckfoot with a programme that runs through tutor time.

National and international trips and visits, sporting and artistic activity litter our school calendar and engage our students in exciting and challenging opportunities to test themselves, to gain confidence and to shine brightly as talented young people. It is our firm belief that every Beckfoot student should have their moment to be proud, to be center-stage and to be celebrated.



The Impact

Our curriculum has driven and sustained improved exam outcomes at Key Stage 4 and Post 16.

- All students leave school with a plan in place for further education, employment or training.
- The school has received an outstanding external audit of its Social, Moral, Spiritual and Cultural Curriculum completed by the School Linking Network.
- The majority of our students engage in extra-curricular activity that takes place in Sports and Performing Arts (SPA) time during the school day and extensively after school.

Our Curriculum	KS3			KS4	
	Y7	Y8	Y9	Y10	Y11
English Language	✓	✓	✓	✓	✓
English Literature	✓	✓	✓	✓	✓
Maths	✓	✓	✓	✓	✓
Science	✓	✓	✓	✓	✓
Physics				✓	✓
Chemistry				✓	✓
Economics				✓	✓
Biology				✓	✓
Computer Studies				✓	✓
French	✓	✓	✓	✓	✓
German	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓
RE	✓	✓	✓	✓	✓
Art	✓	✓	✓	✓	✓
Drama	✓	✓	✓	✓	✓
Music	✓	✓	✓	✓	✓
Computing	✓	✓	✓		
Design and Technology	✓	✓	✓		
Physical Education (Core)	✓	✓	✓	✓	✓
Business				✓	✓
Graphics				✓	✓
Health and Social Care				✓	✓
PE (GCSE)				✓	✓
Photography (GCSE)				✓	✓
Hospitality & Catering				✓	✓
Textiles				✓	✓
Engineering				✓	✓

“The school provides exceptional opportunities for students to prosper. This is reflected in a curriculum that is highly ambitious for all pupils.”

Ofsted 2025



Support and Challenge for all Learners

Beckfoot is a genuine comprehensive school, and we are proud to take students from all backgrounds and with a full range of abilities and talents. Our task is to ensure that all our students, whatever their circumstance or ability, are motivated to learn, feel valued and well cared for. With the right support and appropriate challenge, all our young people can thrive; we make no excuses and hold the same challenging ambition for them all.

As a school, we invest heavily in pastoral support because we know young people need individual support from time to time and that they value this highly. From advice with Oxbridge applications to encouragement with self-confidence, whatever the issue, we aim to be there to help.

- We expect students to behave appropriately and to take their learning seriously. Students should be ready to learn every day in every lesson. We set high standards for smartness, punctuality, home learning, remembering school equipment and for the task of learning. Our behaviour expectations are clearly defined and consistently applied through the school's 'Positive Learning Strategy' (PLS).
- We are relentlessly striving for full attendance as a prerequisite for academic and social success.
- Student success is our aim with everything we do and celebrating and rewarding that success is a critical feature of our work.

The school buildings are designed to limit the need for school rules, but they cannot be eliminated completely. We write the expectations we need with students; they phrase and shape them.



"Pupils receive an education that is tailored to their abilities and aspirations. As a result, they make excellent progress through the curriculum."

Ofsted 2025



Personal Development at Beckfoot

Personal development is the golden thread that interlinks the holistic Beckfoot experience for a student throughout their 11-18 journey with us.

We provide an extensive range of cultural capital learning experiences, especially for the most vulnerable, both within and beyond the curriculum.

Key features of our Personal Development programme include:

- **Enrichment:** We have a wide-ranging and inclusive enrichment programme including Sports, Debating and Performing Arts.
- **Character Education:** We promote a positive learning culture that embeds an inclusive school ethos that actively promotes students' Spiritual, Moral, Social and Cultural (SMSC) education and development.
- **Careers:** We offer a bespoke 7UP careers strategy that ensures students can make informed choices.
- **PSHCE:** Our programme equips students to live healthy, safe, productive, responsible and balanced lives.
- **Student Leadership:** Beckfoot Student Leadership (BSL) is embedded across all aspects of school life.

The Impact

- Students and their parents are immensely proud of their school. Year 7 parents have commented that the school is "Building confidence, regardless of ability".
- Levels of achievement for all groups of learners and the quality of behaviour indicate students feel happy at school, they feel safe, and are positive about their role within the school.
- Achieving the 'World Class Schools' status evidenced students' technological and global awareness, and the skills and qualities being developed to thrive in an ever-changing world.



"The school has the highest expectations and ambitions for all of its pupils."

Ofsted 2025



"Pupils benefit from an extensive programme of personal development."

Ofsted 2025

BECKFOOT TRUST



Beckfoot Trust is a Multi-Academy Trust that links ten Bradford Schools.

Our 4 critical questions

Why do we exist?

To create remarkable schools where no child is left behind.

How do we behave?

We enjoy belonging to Beckfoot Trust.
We are all here to learn.
We are determined to succeed.

Beckfoot School is a Beckfoot Trust school

Find out more about Beckfoot Trust here www.beckfoottrust.org

What do we do?

Craft purposeful, inclusive and motivational cultures with exceptional pedagogy at the heart.

How will we succeed?

Invest in people.
Implement strategy with rigour and clarity.
Demand remarkably high standards.



**CREATING
REMARKABLE
SCHOOLS**

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