



Beckfoot

Prospectus 22-23
enjoylearnsucceed

Our School

At Beckfoot, we believe that students thrive when they are happy and suitably challenged in a school where they feel they belong and have a stake in developing. Beckfoot is a community where we all, staff, students and families, share a common set of values to enjoy, to learn and to succeed. We are determined to break the links between economic background and educational achievement and our aim is to equip our young people with the skills and qualities to make a real difference to the world in which they will work and live.

Beckfoot is a hugely important part of the Beckfoot Trust. Our Trust is totally committed to creating remarkable schools where no child is left behind and therefore sets exacting standards measured against the best educational outcomes it can identify anywhere. Indeed, we aim to ensure we secure outcomes that place us in the top ten percent of all schools nationally.

In 2014, Beckfoot was judged to be Outstanding by Ofsted in all categories. We believe that all young people have talent and that truly remarkable schools free them to fulfil it. As a result Beckfoot students enjoy school, work hard, make no excuses and stretch themselves beyond the expected. They contribute to a learning culture that is aspirational, ambitious and they are proud to be a part of a school community that fizzles with an excitement we call the 'Beckfoot Buzz'. Most importantly, they gain the skills that make their academic achievements come alive in further and higher education and employment. It is these skills that make Beckfoot learners into generous and effective young people ready to leave our community with a mature, optimistic and ambitious outlook on their lives.

Truly remarkable schools are completely student centred; they focus on a few key priorities and they use data efficiently and effectively to ensure each individual student receives the challenge and support they deserve. Our determination is that No Child is Left Behind. To that end we focus on four key priorities:

Firstly, we focus on the progress each individual student is making alongside brilliant teaching that excites and inspires them to become increasingly inquisitive, reflective and confident.

Secondly, we provide a coherent curriculum that is totally aligned to our school context and therefore provides choices that are relevant. Doing so allows our students to thrive academically and socially. Our enrichment programme is packed with opportunities to extend their experience of a vast array of opportunities including the Arts, Sport and cultural activity.

Thirdly, we know all of our students personally. We want them to enjoy their school and, if needed, we support them with their behaviour, attitude to learning, attendance and any other challenges they may face.

Lastly, we have a deeply engrained culture of leadership at Beckfoot. Students are challenged constantly to contribute to the wider life of the school. Spiritual, Moral, Social and Cultural development is what helps to make them the rounded and outstanding adults they become.

Impact

Beckfoot students achieve in many ways. The simplest benchmark is national average GCSE results. Our students have, for many years, exceeded national average results because it matters to them and they are willing to work hard to achieve results that they are proud of. We are regular recipients of Schools, Students and Teachers (SSAT) awards for academic excellence.

This year we have also been recognised for the excellence of our work on curriculum innovation and principled design and for our relentless determination to be better through our engagement with research informed practice.

In 2016, 2019 and again this year in 2022, the school achieved the standard required to be recognised as having World Class status. Indeed, we were one of the first schools in the North of England to do so.

More importantly though is the fact that all groups of learners do well at Beckfoot demonstrating that exceptional progress is made by all, regardless of background or individual circumstances. We remain ambitious to be better tomorrow than we are today and that philosophy drives us

“Students are confident, articulate and accomplished learners. There is a buzz of learning in the school and students take a genuine delight in mastering new skills”

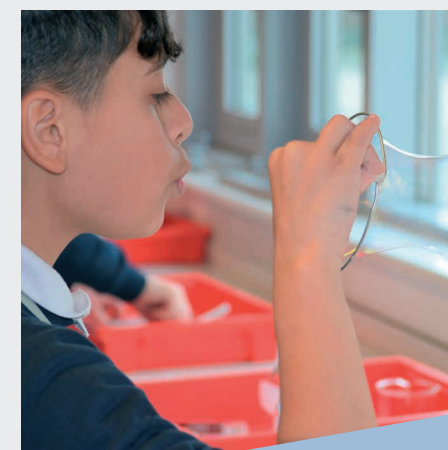
Ofsted

to constantly move forward as a learning community that is determined to deliver success for and alongside our students.

We have a large and very healthy post 16 provision at Beckfoot where the majority of our students see their journey with us as a seven year one. Our A Level students achieve incredibly strong results that leads them to universities and careers of their choice. They are a very special part of our school and they are the role models for our younger students to aspire to. Our sixth form accommodation has been refurbished this summer in co-construction with our students and our facilities will only serve to further enhance this wonderful part of our community for years to come.

Finally, it is the young person that means most to us. Beckfoot students leave us with so much more than just their academic results to be proud of. The sense of community never leaves them and each will have had at least one special memory or 'moment' to cherish, be it a sporting, artistic, academic or social achievement. It is the sum of all of their experiences that make them 'Beckfooters' for life.

Please visit our brand new website at www.beckfoot.org to see for yourself and get a better sense of that 'Buzz' that we hold so dear. Have a really close look at the opportunities that are available through our Enrichment programme including our Enrichment Week. See the wide variety of sporting activities on offer as well as the success we achieve at local, regional and national level. Find out all you need to know about our incredible Creative Arts provision and the opportunities available through music, dance, art and drama. See for yourself the images that show our students enjoying life at Beckfoot, thriving in the academic pursuits and living and breathing our school values of Enjoy, Learn, Succeed.



“I am delighted that Beckfoot School has won an educational outcomes award. We believe an outstanding school has a deep social justice at the heart of its plan; it subjects that plan to constant challenge and innovation; and it liberates teachers to perform brilliantly in the classroom.”

Sue Williamson – Chief Executive of SSAT

A Passion for Teaching

We know that to create great learners you need great teaching. The progress of learning is liberated by teaching that inspires, checks understanding, intervenes and rewards the learner. Our teachers are lifelong learners, engaging in evidence-informed practice to shape their classroom. We free our teachers to be creative, to take risks and to learn from each other. They share collective goals to see the skills of the Beckfoot Learner develop and literacy and numeracy flourish. They know that individuals thrive with specific and detailed feedback from which to gain encouragement and to focus direction. The success of our teaching can only be judged by the progress of our learners.

The Action

Beckfoot has sought to learn from best practice, has innovated and experimented and then developed a model of teaching excellence that delivers outstanding learning. The elements of the model are described as follows:

- Our expectations of teachers are clear and we trust them to develop their own style whilst applying the 'Beckfoot Way' for planning and delivering lessons. The model insists they know each student's level of understanding at the start of every lesson and that they teach with this in mind.
- The school has a relentless obsession with the quality of teaching and learning and we constantly monitor its impact on the academic progress of learners over time. The system for monitoring teaching quality is led by the Deputy Headteacher and Assistant Headteacher for Teaching and Learning and involves every teacher and teaching assistant in the school.

- The Headteacher oversees the performance management of teaching staff. The 'over-time' progress of learners underpins appraisal and personalised development programmes ensuring we focus on the key aspects of teaching that make the most difference for young people.
- Teaching is a profession kept fresh by sharing best practice and implementing professional development programmes at faculty, whole school and Beckfoot Trust level. We prize collaborative working and particularly leadership development very highly.
- Whole-school literacy and numeracy strategies are part of the curriculum in all subject areas across the school. Our staff then adopt proven intervention strategies to ensure literacy and numeracy initiatives target individuals where better than expected progress is not being realised.
- High quality feedback in a variety of formats is integral to schemes of learning in all subjects. Students are supported and encouraged to engage in self-reflection in order to better understand their learning and progress. Ensuring that each student knows what to do to improve, and how to do it, is an explicit requirement for all our teachers.
- Home Learning is a valued feature of the Beckfoot experience. Firstly, we provide students with opportunities to practice key knowledge and skills through clear and consistent homework assignments. Secondly, we explicitly teach evidence-informed independent learning strategies to ensure students are future-ready.

- Thirdly, we communicate clearly with students and their families. This empowers families to support their children's learning outside of the classroom and equips students to become knowledgeable and expert learners.
- The Beckfoot Teaching School has been established to train the teachers of tomorrow in the schools of today and to spread best teaching and leadership practice amongst partner schools. The initiative provides us with a talent pool of teachers for the next generation of students and a collaborative approach to school improvement.

The Impact

- The achievement of students is graded as 'Outstanding' by Ofsted.
- The quality of teaching is graded as 'Outstanding' by Ofsted.
- The performance of students (2021) in nearly all subject areas is above national comparison data. No group of learners is left behind.



A Memorable Curriculum

A great curriculum responds to the needs of individuals and enables them to flourish academically, spiritually, morally, socially and culturally. The curriculum spans the taught and extra-curricular life of the school and it must excite and challenge students whilst also providing scope for them to acquire the wider skills necessary for success in later life. At Beckfoot our students are encouraged to immerse themselves in extra-curricular activity as soon as they arrive in Year 7 and they increasingly take charge of taught curriculum choices as they get older.

The Action

Our curriculum is designed to ensure every student is ready for a future of possibilities. Through their curriculum experience, students will become knowledgeable and expert learners in a broad and balanced range of subjects. They are equipped with the written, oral and numerate skills to communicate confidently in a variety of settings for different purposes and audiences. They actively contribute to communities they are part of – from being a member of Beckfoot, to a proud Bradford student, and beyond as a global citizen.

In Key Stage 4 (Years 10 and 11) students have Personalised Pathways that suit their aspirations for life and we support them throughout with wide enrichment opportunities that build their confidence and self-esteem. All students will follow the Ebacc route, studying a Humanities subject and a language alongside their core subjects. They will complete their choices with 2 further options from a range of academic and vocational opportunities.

Alongside our KS4 curriculum offer, we provide a bespoke complimentary curriculum pathway for students, who, through careful identification from the SENDCo and teaching team, have an individualised timetable which features additional small group intervention in core subjects as well and supplementary support with their other chosen subjects.

All student study the following subjects in Key Stage 3; English, Maths, Science, Geography, French or German, History, R.E, Music, Art, Design and Technology, Drama and Dance, P.E and Computer Science. Our SENDCo and pastoral team work closely with primary school colleagues to identify Year 6 students who would benefit from a more bespoke learning environment to support their social, emotional and mental health needs. This small group of students form our Wave 4 cohort when they transition to Beckfoot School. We provide an enhanced curriculum offer for Wave 4 students in years 7,8 and 9, which includes specifically designed sessions on emotional wellbeing, self-regulation and teamwork, alongside additional personalised intervention to support individual Wave 4 students.

During our Wider Learning Days (when we suspend the curriculum for the day), students are involved in STEM projects (Science, Technology, Engineering and Maths) or wider PSHCE activities. Careers exposure, Children’s University and SSAT Leadership initiatives are important for students in Year 7 and 8 as they need to start thinking now about their long term future and ambitions.

All students in Year 7 and 8 are part of the Accelerated Reading programme and are expected to have ‘a book in their bag’ at all times.

They are encouraged to read for a minimum of 20 minutes each day and will also have weekly spelling tests.

Twice a week during tutor time students can choose to attend a SPA activity (Sport or Performing Arts) which takes place during tutor time and their break. Students are encouraged to get involved in enrichment activities and student leadership.

In December and January of Year 9 students carry out a Personalised Pathways programme which culminates in parents and children, with the guidance and support of all of us, selecting which examination courses they would like to follow in Years 10 and 11.

Our school year runs from June to June, with students accessing learning in their new group shortly after the Spring Bank holiday.

All our students receive Information, Advice and Guidance (IAG), from qualified careers advisors throughout their time at Beckfoot with a programme that runs through tutor time.

National and international trips and visits, sporting and artistic activity litter our school calendar and engage our students in exciting and challenging opportunities to test themselves, to gain confidence and to shine brightly as talented young people. It is our firm belief that every Beckfoot student should have their moment to be proud, to be centre-stage and to be celebrated.

“There are exemplary opportunities for students to develop leadership skills, volunteer and take part in charitable events.”

Ofsted 2019



Our curriculum has:

- Driven and sustained improved exam outcomes at Key Stage 4 and Post 16.
- All students leave school with a future plan in place for further education, employment or training.
- The school has received an outstanding external audit of its Social, Moral, Spiritual and Cultural Curriculum completed by the School Linking Network.
- The majority of our students engage in extra-curricular activity that takes place in Sports and Performing Arts (SPA) time during the school day and extensively after school.

Our Curriculum	KS3			KS4	
	Y7	Y8	Y9	Y10	Y11
English Language	✓	✓	✓	✓	✓
English Literature	✓	✓	✓	✓	✓
Maths	✓	✓	✓	✓	✓
Science	✓	✓	✓	✓	✓
Physics				✓	✓
Chemistry				✓	✓
Biology				✓	✓
Computer Studies				✓	✓
French	✓	✓	✓	✓	✓
German	✓	✓	✓	✓	✓
Geography	✓	✓	✓	✓	✓
History	✓	✓	✓	✓	✓
RE	✓	✓	✓	✓	✓
Art	✓	✓	✓	✓	✓
Drama	✓	✓	✓		
Music	✓	✓	✓	✓	✓
Computing	✓	✓	✓		
Design and Technology	✓	✓	✓		
Physical Education (Core)	✓	✓	✓	✓	✓
Business				✓	✓
Graphics				✓	✓
Health and Social Care				✓	✓
PE (BTEC)				✓	✓
Photography (GCSE)				✓	✓
Hospitality & Catering				✓	✓
Textiles				✓	✓
Performance Studies				✓	✓
Information Technology				✓	✓
Music Technology				✓	✓
Engineering				✓	✓

Support and Challenge for all Learners

Beckfoot is a genuine comprehensive school and we are proud to take students from all backgrounds and with a full range of abilities and talents. Our task is to ensure that all our students, whatever their circumstance or ability, are motivated to learn, feel valued and well cared for. With the right support and appropriate challenge, all our young people can thrive; we make no excuses and hold the same challenging ambition for them all.

We believe all young people can achieve if they have the necessary support at school and at home. We have created a calm, purposeful school with a culture that makes students feel valued by giving them ownership of their own learning and an opportunity to shape the development of their school. We know that young people like clarity about boundaries and enjoy engaging with staff who smile, recognise their strengths and celebrate their successes.

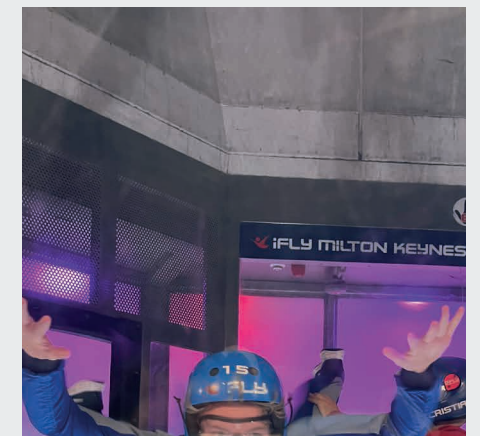
As a school, we invest heavily in pastoral support because we know young people need individual support from time to time and that they value this highly. From advice with Oxbridge applications to encouragement with self-confidence, whatever the issue, we aim to be there to help. Some of our systems for support are described opposite:

"I would highly recommend this school on every level from the teaching right the way through to the social and emotional support. The staff and teachers are incredible. The teaching is at an extremely high standard and the senior management are professional and dedicated to all of the students."

Parent/Carer Survey – June 2021

- We expect students to behave appropriately and to take their learning seriously. Students should be ready to learn every day in every lesson. With students, we create a climate of mutual respect. We set high standards for smartness, punctuality, homework, remembering school equipment and for the task of learning. Our behaviour expectations are clearly defined and consistently applied through the school's 'Positive Learning Strategy' (PLS). Each student receives feedback at the end of each lesson on their 'Attitude to Learning' and this builds a picture that allows them to showcase their determination to succeed.
- We are relentless in striving for full attendance as a prerequisite for academic and social success. Being in school regularly is non-negotiable. Our systems are supportive and aim to engage students in school and ensure that they do not miss out on academic and social opportunities.
- The school's tutoring system oversees the academic and social progress of students and Sixth Form students provide positive role models through volunteering schemes that include peer mentoring and academic coaching.
- Student success is our aim with everything we do and celebrating and rewarding that success is a critical feature of our work. Wherever you look in school, on our website or on our Twitter feed, you will see achievement honoured and shared for collective enjoyment.
- The school buildings are designed to limit the need for school rules but they cannot be eliminated completely. We write the expectations we need with students, they phrase and shape them. Our staff work openly alongside students and our offices are all centrally located. Staff and students work together ensuring that there is constant supervision within our busy community.
- The behaviour and safety of students is graded as 'Outstanding' by Ofsted.
- Data collected by staff at school demonstrates that student behaviour is good or better day to day.
- Exclusion rates for all groups of learners, including those from economically challenging backgrounds, are significantly lower than the national average.
- Attendance rates for 2021/22 are significantly above the national average.
- All groups of learners are making good progress compared to students nationally.
- Our Year 7 parents have commented that:

"The school is warm, friendly and physically welcoming. I have found the Head of Year helpful and supportive".



Personal Development at Beckfoot

Personal development is the golden thread that interlinks the holistic Beckfoot experience. It is underpinned by our values of 'limitless possibilities for all' and our values of 'Enjoy, Learn and Succeed'.

Our Values

Beckfoot is a values-driven school, explained by our school motto, Enjoy-Learn-Succeed. It allows students to develop and discover their interests and talents as well as shaping their values and character. We provide an extensive range of cultural capital learning experiences, especially for the most vulnerable, both within and beyond the curriculum. It also prepares learners for future success and life in a local, national and global context. Our personal development programme links everything we do at Beckfoot, some of the ways in which we do this are noted below:

- **Curriculum:** We have a broad and varied curriculum that inspires all learners, committed community contributors and future-ready young people.
- **Enrichment:** We have a wide-ranging and inclusive enrichment programme with particular emphasis on Sport, Creative Arts and Citizenship.

➤ **Character Education:** We promote a positive learning culture that embeds an inclusive school ethos that actively promotes students Spiritual, Moral, Social and Cultural (SMSC) education and development. Our Beckfoot Learner encompasses the skills and attributes our students aspire to be.

➤ **Careers:** We offer a bespoke 7UP careers strategy that ensures students make informed choices about their future through unbiased careers advice, experience of work and employee encounters.

➤ **PSHCE:** Our PSHCE education equips students to live healthy, safe, productive, capable, responsible and balanced lives. It encourages them to be enterprising and supports them in making effective transitions, positive learning and career choices and in achieving economic wellbeing.

➤ **Student Leadership:** Beckfoot Student Leadership (BSL) is embedded across all aspects of school life. All students are expected to be leaders of the school community. BSL groups include the democratically elected Steering Group, Curriculum Group, Community Related Group and Consultation Group.

The Impact

➤ Students and their parents are immensely proud of their school. Our Year 7 parents have commented that the school is "Building confidence, regardless of ability". "My child is enthusiastic about her work due to the environment and excellent teaching".

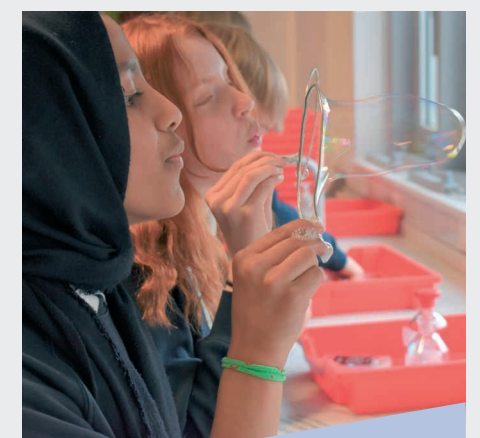
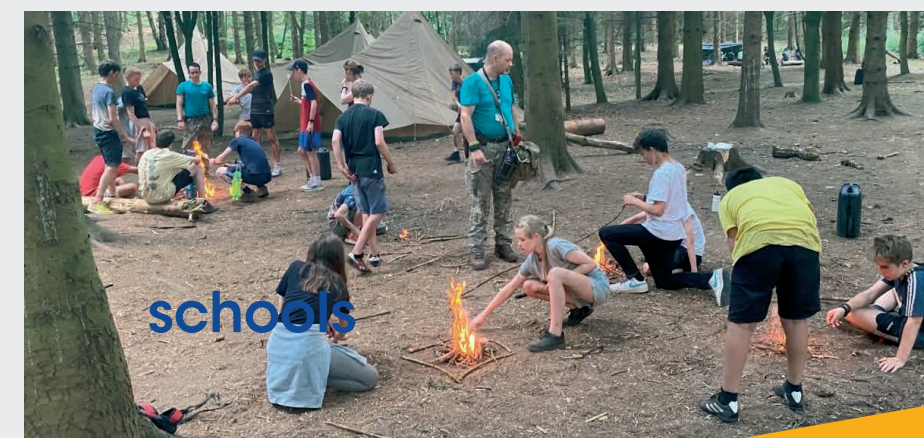
➤ The levels of achievement for all groups of learners and the quality of behaviour indicate students feel happy at school, they feel safe, and are positive about their role within the school.

➤ Achieving the 'World Class Schools' status evidenced students' technological and global awareness, and the skills and qualities being developed to thrive in an ever-changing world.

➤ The effectiveness of the Beckfoot Student Leadership Group and the range of student leadership activities in existence throughout the school indicate that active citizenship exists at the school.

"The school reflects an inclusive culture where difference is taught and accepted."

External Safeguarding Review – Nov 2021





Beckfoot

Beckfoot School

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www.beckfoot.org

Headteacher: **Simon Wade**

CEO: **Shirley Watson**

Chair of Academy Trustees: **John Winkley**

Beckfoot Trust

Beckfoot Trust is an organisation that links ten Bradford schools together, so they can improve the life chances of the children that learn and grow in them by collaborative working.

By working in partnership across primary, secondary and special schools, the Trust ensures young people flourish in their school years and leave prepared to thrive in later life. Beckfoot Trust schools engage highly professional, happy and valued staff who work tirelessly to create learning environments that celebrate achievement in all its forms. Trust schools share the same values and child-centred strategies for success. They are aspirational and extraordinary ambitious

places in which to learn. Children enjoy their work, develop enquiring minds and pursue academic outcomes that place their schools within the top 10% of 'similar schools' nationally. Each Beckfoot Trust school retains its individual identity and culture and they all share a desire to become remarkable schools where no child and no family is left behind.

"We look forward to welcoming you into our great school."

creating remarkable schools
where no child is left behind

