

Positive Learning strategy In PE

Our Expectations: The Beckfoot Six Ps

<ul style="list-style-type: none"> • Arrive to school on time • Arrive to lessons on time • Aim for 100% attendance <p style="text-align: center; font-weight: bold; font-size: 1.2em;">PUNCTUAL</p> <p style="text-align: center;">1 </p>	<ul style="list-style-type: none"> • Ready to learn • Correct uniform, lanyard and equipment • Planner/Day planner out, phone and earphones away <p style="text-align: center; font-weight: bold; font-size: 1.2em;">PREPARED</p> <p style="text-align: center;">2 </p>	<p>Show respect:</p> <ul style="list-style-type: none"> • In the classroom • Around school • In the local community <p style="text-align: center; font-weight: bold; font-size: 1.2em;">POLITE</p> <p style="text-align: center;">3 </p>	<ul style="list-style-type: none"> • Have a 'can-do' attitude • Look after each other • Be resilient <p style="text-align: center; font-weight: bold; font-size: 1.2em;">POSITIVE</p> <p style="text-align: center;">4 </p>	<ul style="list-style-type: none"> • Pride in my work • Pride in my progress • Pride in the school environment (no litter or chewing gum) <p style="text-align: center; font-weight: bold; font-size: 1.2em;">PROUD</p> <p style="text-align: center;">5 </p>	<ul style="list-style-type: none"> • Be focused and on task • Seek out learning opportunities including home learning <p style="text-align: center; font-weight: bold; font-size: 1.2em;">PROACTIVE</p> <p style="text-align: center;">6 </p>
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In My PE Lessons

	Attitude to learning	Beckfoot Learner: What it means for me	Beckfoot Teacher: PLS Steps
ATL 1	I have my <u>full</u> PE kit, ready to participate in the lesson. I am <u>consistently meeting</u> the Beckfoot Six P's in all that I do.	<ul style="list-style-type: none"> • I will make good progress • I will receive 20 reward points • I will receive positive messages via class charts • I will access rewards, Red Carpet events and celebration trips. 	Take the register All students start on ATL 1 Optional class charts comment
ATL 2	I have demonstrated a desire to improve. I have participated and worked well. However, my ATL does <u>not fully meet</u> the Beckfoot Six P's.	<ul style="list-style-type: none"> • I will receive 0 reward points • I will work to keep my ATL 2 • I will have a chance to correct my behaviour to meet the Beckfoot Six P's 	ATL changed on the register Verbal reason given
ATL 3	I have forgotten 1 or more items of PE kit. I have not removed all jewellery I have <u>repeatedly</u> (more than once) demonstrated ATL that does <u>not fully meet</u> the Beckfoot Six Ps. I have challenged staff instructions.	<ul style="list-style-type: none"> • I will lose 10 rewards points • I <u>have</u> borrowed spare kit • I will not be able to practically participate in lesson (jewellery) • Parents will be notified straight away via class charts. • After school detention for persistently forgetting items of kit (3 or more times in a half term) 	ATL changed on register Click ATL3 icon on class charts with comment and 'p' reference
ATL 4	I have <u>refused</u> to follow staff instructions. I have <u>refused</u> to borrow spare kit. I have <u>refused</u> to remove jewellery or tie hair back. I have <u>repeatedly disrupted</u> learning. I have exhibited <u>dangerous</u> or <u>abusive</u> behaviour.	<ul style="list-style-type: none"> • I will lose 20 reward points. • I will spend time in isolation and lose my social time. • My parents/carers will be contacted • Persistent 4's will result in parent/carer meeting, time out in another school and possible suspension. 	On call (removed from lesson) ATL changed on register Click ATL4 icon on class charts with comment

*Failure to remove ALL jewellery will mean you are unable to participate in the PE lesson practically.

*Notes must be provided for injuries, stating level of participation permitted and PE kit must still be worn in lesson.

*If PE Kit is lost or damaged a note must be provided and students will be expected to borrow spare kit.