

**BECKFOOT
SCHOOL**



YEAR 9
*GCSE Options
Booklet*

GCSE Cohort 2026

enjoylearnsucceed

Contents

Page

3 - Word from the Head	18 - French
4 - Your journey from here	19 - Religious Education
5 - EBacc	20 - Business
6 - Why languages?	21 - Economics
7 - GCSE or Vocational	22 - Music
8 - Important dates	23 - Fine Art
9 - Maths	24 - Graphic Communication
10 - English Language	25 - Photography
11 - English Literature	26 - Textiles
12 - Science: Trilogy	27 - Physical Education GCSE
13 - Science: Triple	28 - Engineering Manufacture
14 - Computer Science	29 - Drama
15 - Geography	30 - Hospitality & Catering
16 - History	31 - Health & Social Care
17 - German	32 - Core PE

A word from the Head

Dear Year 9

How time flies and now here you are having reached a critical stage in your educational journey where you have to make decisions about your future. This is very much about you and understanding that you have a voice, a genuine say for the first time in what happens to you in terms of your chosen curriculum. That means this is very grown up stuff and you need to think seriously and carefully about your choices for GCSE study over the next two years.

As you know, a few years ago, we made the decision that all students would study English, Maths, Science, either History or Geography, a Modern Foreign Language and PE as part of their Key Stage 4 curriculum. That leaves two genuine options to choose from an extensive list of subjects. This is because we want all students to have the broadest and best possible educational provision possible, an education that can stand beside the best that is provided anywhere in the country. That is so important to me.

Do you have any idea what you want to do when you leave Beckfoot? The majority of you will not have a clue, I certainly didn't. Have you any broad ideas about possible careers that you might be interested in? If you feel that you have no idea at all then think about the subjects you like more than others? These are the kinds of things you need to consider when choosing the right courses for GCSE study. If I have a single piece of advice for each of you, it is this. Choose subjects that interest you, subjects that will open doors for you when you are older and subjects that give you even more breath and balance to your studies. There may be subjects that you studied at KS3 that you really enjoyed; there may be a new subject offered that look really interesting. Find out more about the options available to you because you are more likely to do well if you are interested in and invested in the options process. Remember to be your own person, don't just copy your friends. You are unique and special so be sure to choose subjects that reflect who you are and what your ambitions might be.

Over the next few weeks I want you to listen to the advice we will give you. Don't rush into any decisions and think carefully about what is right for you. Talk to people at home. Talk to older family members or friends who have been through this. I truly believe that, if you choose wisely, you will go on to achieve great things at the end of Year 11. You know I feel that each of you has the right to a great life beyond Beckfoot and I believe that making the options process work for you will help with that. So, make it work for you.

Finally, I trust you to take this process seriously. I trust you to think about your future at all times when making decisions and I trust you to make the choices that will allow you to flourish and shine in the years ahead.

Good luck.
Mr. Wade

Your journey *from here*

At Beckfoot, we offer you a huge range of subjects that inspire, excite and prepare you for the future!

You will all study the EBACC suite of subjects; Maths, English and Science, a humanities and a language.

Think about your journey beyond Year 11, onto Sixth Form, College, University, Apprenticeships and ultimately, your career.

Remember this is your journey, so make the right choices for you, and not to please or fit in with others! Think about how you learn best:

- are you academic or do you favour a more hands-on approach?
- do you thrive in exams, or would some coursework be better?

So what's next?

1. Read this booklet carefully and more than once!
2. Attend your Options Evening on Thursday 18 January 2024 and talk to staff about courses.
3. Ask the opinion of those you trust at home and in school.
4. Prepare for your interview with by doing steps 1-3 thoroughly.
5. Attend your interview with leadership and take on-board the advice.
6. Armed with all the information you need, make your final decisions.
7. Complete the Options Form which will go live on Friday 19 January 2024 with three option choices (you will study two of these options) by Friday 2 February 2024.

This is YOUR options process but use all the support available to you.

Mrs Tatlock
Deputy Headteacher

The English Baccalaureate

EBacc

What is the EBacc?

The EBacc is not a qualification in its own right - it is a combination of GCSE subjects, that offer an important range of knowledge and skills you will need to have in almost any career you may choose. We believe that EBacc future proofs you.

Department of Education

The Department of Education recommends these core subjects, which make up the EBacc:

- English Language and English Literature
- Maths
- Science Combined or three single sciences from Biology, Chemistry, Physics and Computer Science
- History or Geography
- A Language; ancient or modern (we offer French or German)

Future planning

While you may not have decided on your future career path yet, choosing these EBacc subjects at GCSE will give you access to a full range of employment options when you leave Beckfoot.

The broad range of subjects will equip you with the knowledge and skills all employers are looking for. If you are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

Who is EBacc for?

The EBACC is for all students and is not something that can be opted out of, unless there is specific Special Educational Needs in which case our SENCO will take a lead on this decision.

Why are languages so important?

Languages give you a competitive edge. They are an important part of the EBacc. Studying a foreign language can be extremely rewarding and exciting.

They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden your horizons, helping you flourish in new environments.

If you find languages difficult, don't forget that you will have been studying them for much less time than your other subjects and, while it can be a challenge, learning a language will greatly enhance your future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

The Russell Group has named languages as subjects that open doors to more degrees at universities. (The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement).

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall, Director General of the British Chambers of Commerce.

GCSE or Vocational *BTEC / Cambridge Nationals*

All the courses we offer are worth a GCSE.

We have also been careful to ensure that there are progression routes for each subject (they all lead on to Post 16 study).

Both GCSEs and vocational subjects are academic and very rigorous.

The main difference is in the approach to how they are examined. Vocational courses offer more coursework elements and reduce the number of exams students will sit in Year 11.

Options Team *Who to speak to*

We are all here to help you. Please come and see any of the Options Team if you have any questions or need more information.

**Leadership
Team**

**Head of
Year &
Pastoral
Manager**

**Subject
Leaders**

**Subject
Teachers**

Important *Options Dates*



Jan 2024

Year 9 Options assembly

This year group assembly launches the options process with students



Jan 2024

Options booklet

The options booklet will be available on our website and sent through Class Charts.



Jan 2024

Options evening

4:30pm-6:30pm

Subject specialists will be available to talk through courses.



Jan 2024

Options form goes live

Students are able to complete the form with their three options (students will study two of these choices).



Jan 2024

Students Interviewed

Every Year 9 student will have a chat with a member of the Options Team to discuss their options.



Feb 2024

Deadline

All options choices need to be completed by this date.

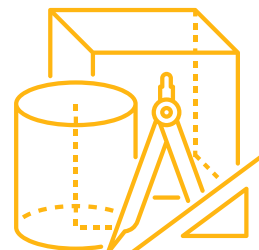
MATHEMATICS

GCSE

COMPULSORY

QAN code: 601/4608/4

Contact details: Miss McLean | hmclean01@beckfoot.org



Course Description

GCSE Mathematics is diverse, engaging and essential in equipping you with the right skills to reach your future destination, whatever that may be. GCSE Mathematics is now a key requirement for many job roles as it demonstrates an understanding of numbers and an ability to work with them. It includes transferable skills that may help you in your other subjects.

Course Content

During the course you will learn how to use problem solving strategies and work efficiently by breaking down complex situations into simpler steps. You will be able to explore, identify and interpret mathematical situations and communicate them clearly. There is a particular emphasis on the following key areas:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

Assessment

Maths is a Linear Course:

All assessments will take place at the end of the course (end of your Year 11 studies.) GCSE Maths has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9.) You must take three question papers of the same tier.

Exam Structure

- Paper 1 – non calculator
- Paper 2 – calculator
- Paper 3 – calculator

What's assessed:

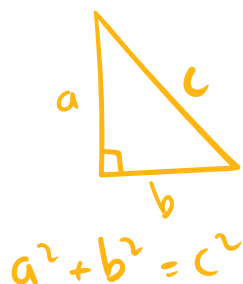
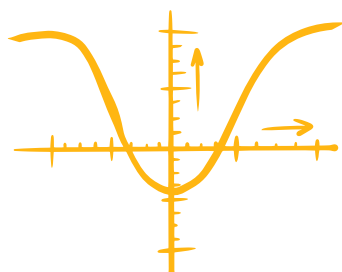
- Content from any part of the specification may be assessed

How it's assessed:

- Each exam is a written exam.
- 1 hour 30 minutes
- 80 marks
- 33.3% of the GCSE Mathematics assessment

Future Career Opportunities

Academic Research	Healthcare
Automotive	Insurance
Biosciences	IT & Computing
Business	Manufacturing
Chemicals	Media
Construction	Metals & Minerals
Consultancies	Operational
Defence	Research
Engineering	Pharmaceuticals
Exploration	Recruitment
Financial Services	Science
Government	Telecoms



ENGLISH LANGUAGE

GCSE

COMPULSORY



QAN code: 601/4292/3

Specification code: 8700

Contact details: Mrs Ratahi | jratahi02@beckfoot.org

Course Content

Students will explore a range of fiction and non-fiction texts. There will be two final exam papers constituting 100% of the marks towards the final grade.

Future Career Opportunities

Copywriter	Speech & Language
Interpreter	Teacher
Journalist	Therapist
Lawyer	Web Editor
Radio Producer	Writer
Social	

Assessment

Students will be tested on their ability to read texts which they have not previously studied, and their ability to produce different types of writing. For GCSE English Language, students will explore a range of fiction and non-fiction texts. There will be two final exam papers constituting 100% of the marks towards the final grade.

Exam Structure

Paper 1

- Explorations in Creative Reading
- 50% GCSE, 1 hour 45 mins.
- You will analyse one literature fiction text and then carry out descriptive and/or narrative writing of their own.

Paper 2

- Writers' viewpoints and perspectives.
- 50% GCSE, 1 hour 45mins.
- You will analyse one non-fiction text and one literary non-fiction text, and write to present a viewpoint.
- In addition, you will also deliver a formal Spoken Language presentation. Whilst this will not contribute to your overall GCSE grade, you will be awarded either a pass, merit or distinction.

... the ground or stays
... iverse is vast, and you
... also beautiful. You a
... something bigger than yo
... t of something that ma
... most of your time. Tak
... e a blog post. Make a



ENGLISH LITERATURE

GCSE

COMPULSORY



QAN code: 601/4447/6

Specification code: 8702

Contact details: Mrs Ratahi | jratahi02@beckfoot.org

Course Content

In addition to GCSE English Language, students will also study for GCSE English Literature. Throughout this course, students will study a range of British prose, drama and poetry.

Future Career Opportunities

Actor	Public Relations
Journalist	Teacher
Librarian Lawyer	Writer

Assessment

For this course there will be two final exam papers constituting 100% of the marks towards the final grade.

Exam Structure

Paper 1

- Shakespeare and the Nineteenth-Century Novel.
- 40% GCSE, 1 hour 45 minutes.
- Students will answer one question on Romeo and Juliet by Shakespeare, and one question on a nineteenth-century novel.

Paper 2

- Modern Texts and Poetry
- 50% GCSE, 1 hour 45 minutes.
- Students will analyse one question on An Inspector Calls. They will also answer one comparative question on poems from their Poetry Anthology. Finally, students will analyse one unseen poem and compare it with another.

Please Note:

For both papers, students will not be allowed copies of the texts in the exams. They will be required to analyse whole texts from their own knowledge alongside given extracts.



SCIENCE TRILOGY

GCSE

EBACC SUBJECT

QAN code: 601/8758/X

Specification code: 8464

Contact details: Mr Brown | abrown01@beckfoot.org



$$E=MC^2$$

Course Description

In Year 10 and 11 most of you will follow the AQA Trilogy Combined Science Course. This is a Combined Science course which incorporates Biology, Chemistry and Physics Units. Content that is studied ranges from Cell Biology and Ecology in Biology, to Atomic Structure in Chemistry and Magnetism in Physics. You will get two GCSE grades in Science from this.

Assessment

You will sit terminal written GCSE exams at the end of Year 11 to gain two Science GCSE's overall. Students will be set according to ability and will be entered either for Foundation Tier or for Higher Tier. This route is recognised as an Ebacc route.

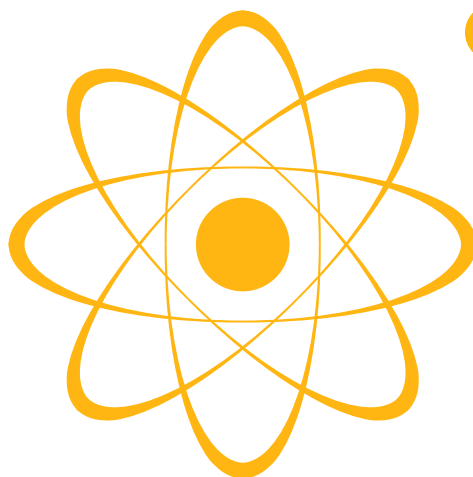
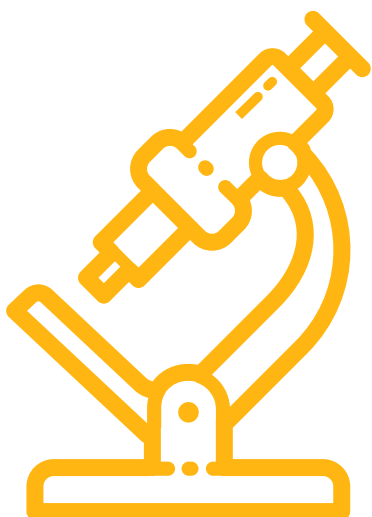
Assessments will be in the form of six written exam papers each worth 70 marks and lasting 1 hour 15 minutes. Each paper is worth 16.7% of the total award.

Science Practicals

Whilst all controlled assessments have been removed, students will be examined on practical investigative skills as part of their written exam. The course requires you to complete twelve endorsed practical investigations throughout the two year course.

Future Career Opportunities

Chemical Engineer	Medicine
Dentist	Midwife
Engineer	Pharmacist
Forensic Scientist	Radiographer
Lawyer	Vet



SCIENCE TRIPLE GCSE

EBACC SUBJECT



QAN code: Biology **601/8752/9** | Chemistry **601/8757/8** | Physics **601/8751/7**
Specification code: Biology **8461** | Chemistry **8462** | Physics **8463**
Contact details: **Mr Brown** | abrown01@beckfoot.org

Course Description

The Triple Science course incorporates all content that is covered in the Science Trilogy course (Double), however there is an added breadth of detail that allows for a deeper understanding of the main principles of Science. In addition, there are some extra units, such as Space Physics. While all controlled assessments have been removed, students will be examined on practical investigative skills as part of their written exam. The course requires students to complete twenty endorsed practical investigations throughout the course. Students will get three GCSE's from this pathway.

Assessment

You will sit terminal written GCSE exams at the end of Year 11 to gain three Science GCSE's overall. Assessments will be in the form of six written exam papers (two papers per Science) each worth 100 marks and lasting 1 hour 45 minutes. Each paper is worth 50% of the GCSE.

Why Triple?

Triple Science is just for those students with a real passion for the subject - you need to be doing really well in your Science assessments to consider this.

Triple Science is not a necessity to access Science subjects at post 16 or beyond, including courses like medicine or dentistry. Getting grades at 7 and above in Science Trilogy is more important than studying three separate sciences.

Part of accessing Triple Science will be a recommendation from your Science teacher.

Course Type

GCSE - The single sciences are academic qualifications. It results in three GCSEs.

Future Career Opportunities

Chemical Engineer	Medicine
Dentist	Midwife
Engineer	Pharmacist
Forensic Scientist	Radiographer
Lawyer	Vet



COMPUTER SCIENCE

GCSE

EBACC SUBJECT



QAN code: 601/8301/9

Specification code: 8525

Contact details: Miss Iqbal | siqbal01@beckfoot.org

Course Description

GCSE Computer Science helps you think about how technology is created. It allows you to understand how people work together with computers to develop world-changing programmes like Facebook, Spotify and eBay. You'll also develop the skills that colleges, universities and employers are looking for - and they'll prove valuable for the rest of your life. GCSE Computer Science goes really well with lots of other subjects, especially the Sciences, Fashion, Textiles, Music, Maths and Art and Design.

Course Content

Over the course will cover the following:

- Computational thinking
- Theoretical content
- Aspects of software development

Assessment

All assessments will take place at the end of the course. This means you will be assessed at the end of your Year 11 studies.

Paper 1:

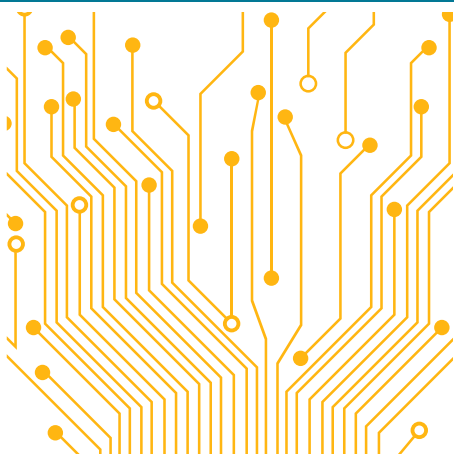
- Computational thinking and problem solving, Computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code.
- Written exam 2 hours
- 90 marks, 50% of GCSE

Paper 2:

- Computing Concepts.
- The content for this assessment will be drawn from subject 3.3 to 3.6.
- Written exam 1 hour 45 minutes
- 90 marks, 50% of GCSE

Future Career Opportunities

Analyst	Machine Learning
CAD Designer	Engineer
Computer	Programmer
Day Trader	Software Developer
Digital Media	
Games Developer	



GEOGRAPHY

GCSE

EBACC SUBJECT



QAN code: C016/8410/3
Specification code: 8035
Contact details: Miss Williams | kwilliams01@beckfoot.org

Course Description

Have you ever wondered how your actions impact upon the world or why the natural world operates in the way that it does? Geography is aimed at developing your knowledge of locations of global significance and process that give rise to physical and human characteristics. GCSE Geography will help you develop your awareness of the world around them, encourage enquiry and to develop students.

Course Content

Paper 1

- Challenge of natural hazards.
- The living world.
- Physical Landscapes of the UK.

Paper 2

- Urban issues and challenges.
- Changing economic world.
- Resource management.

Paper 3

- Issues evaluation.
- Fieldwork.

Assessment

- Written exam: Paper 1 Living with the physical environment (1hr 30 mins) 35% of GCSE.
- Written exam: Paper 2 Challenges in the human environment (1hr 30 mins) 35% of GCSE.
- Written exam: Paper 3 Geographical applications (1hr 15 mins) 30% of GCSE.

What will I learn?

Geography helps you to develop:

- Literacy skills
- Numeracy skills
- Critical thinking
- Independent research and analysis
- Presentation/debating skills
- Interpretation of multiple sources of evidence to form an opinion
- Evaluation skills

Future Career Opportunities

Conservation	Environmental
Data Analyst	Scientist
Development &	Marketing
Global Field	Public Services
Ecology/Marine	Teaching
Biologist	Travel/Tourism
	Urban Planning

In addition

Students must attend a compulsory fieldwork visit. This has a small cost implication for parents/carers.



HISTORY

GCSE

EBACC SUBJECT



QAN code: 601/8217/9

Specification code: 8145

Contact details: Miss Pollard | apollard01@beckfoot.org

Course Description

If you love studying the past and understanding why the world is the way it is today, then this is the subject for you!

Students will study four main areas of History, from early to modern and everything in between. You will be encouraged to consider different interpretations, realise that History is not one single story and gain confidence in expressing your own views about the past.

The History GCSE really does provide something for everyone: from gangsters to guerrilla warfare, gore and rebellion!

What will I learn?

History helps you to develop a number of skills including formulating and articulating arguments, evaluating skills, analysing sources, independence, presentation skills and creative skills.

Future Career Opportunities

Archaeology	Police
Business	Politician
Historian	Research
Journalist	Teaching
Law	Tourism
Museum Curator	

Assessment

Paper 1:

- Understanding the Modern World
- 2 hours, 50% (84 marks)

Section A: Period Study.

- Theme: 1D America: Opportunity & inequality
- Part 1: American People and the Boom
- Part 2: Bust – Americas Experience of the Depression & New Deal
- Part 3: Post War America

Section B: World Depth Study

- Theme: Conflict and Tension in Asia: 1950-75
- Part 1: Conflict in Korea
- Part 2: Escalation of Conflict in Vietnam
- Part 3: The Ending of Conflict in Vietnam

Paper 2:

- Shaping the Nation
- 2 hours, 50% (84 marks)

Section A: Thematic Study.

- Topic: AB Britain: Power and the people: c1170 to the present day
- Part 1: Challenging authority and feudalism
- Part 2: Challenging royal authority
- Part 3: Reform and reformers
- Part 4: Equality and rights

Section B:

- British Depth Study
- Theme: Elizabethan England
- Part 1: Elizabeth's court/parliament
- Part 2: Life in Elizabethan times
- Part 3: Troubles at home and abroad
- Part 4: Historic environment

FRENCH

GCSE

COMPULSORY
LANGUAGE



QAN code: 601/2790/X

Specification code: 8652

Contact details: Mrs Jaques | jsimpson01@beckfoot.org

Course Description

Studying GCSE French will open up lots of unexpected doors for you in the future and be a lot of fun along the way!

Course Information

We are passionate about teaching the French language and equipping you with the knowledge to communicate with confidence. We strongly believe in languages as a skill for life and something you should enjoy and find rewarding.

- Theme 1: People & lifestyle.
- Theme 2: Popular culture.
- Theme 3: Communication and the world around us.

Future Career Opportunities

Cabin Crew	Media
Doctor	Pilot
Engineer	Teaching
Immigration Officer	Tour Guide
Industry	Translator/ Interpreter
Journalist	Travel and Tourism
Lawyer	Tutor
Lecturer	
Marketing	

Assessment

Paper 1:

- Listening – 25% of GCSE
- Understanding and responding to different types of spoken language in English and dictation.
- Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Paper 2:

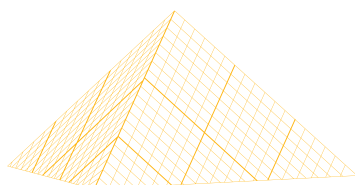
- Speaking – 25% of GCSE
- Communicating and interacting effectively in speech: reading aloud role play and talk about a photo.

Paper 3:

- Reading – 25% of GCSE
- Understanding and responding to different types of written language responding in French, translating into multiple choice.
- Written exam
- 45 minutes (Foundation Tier),
- 1 hour (Higher Tier)

Paper 4:

- Writing – Written exam:
- 1 hour 10 minutes (Foundation Tier)
- 1 hour 15 minutes (Higher Tier)
- Foundation Tier: writing in French and translating from English into French.
- Higher Tier: writing in French and translating from English into French.



GERMAN GCSE

COMPULSORY
LANGUAGE



QAN code: 601/8159/X

Specification code: 8668

Contact details: Mrs Jaques | jsimpson01@beckfoot.org

Course Description

Studying GCSE German will open up lots of unexpected doors for you in the future, and be a lot of fun along the way!

Course Content

We are passionate about helping you to develop your German language skills to their full potential. You will study all of the following themes on which the assessments are based:

- Theme 1: People & lifestyle.
- Theme 2: Popular culture.
- Theme 3: Communication and the world around us.

Future Career Opportunities

Cabin Crew	Media
Doctor	Pilot
Engineer	Teaching
Immigration Officer	Tour Guide
Industry	Translator/
Journalist	Interpreter
Lawyer	Travel and Tourism
Lecturer	Tutor
Marketing	

Assessment

Paper 1:

- Listening – 25% of GCSE
- Understanding and responding to different types of spoken language in English and dictation.
- Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Paper 2:

- Speaking – 25% of GCSE
- Communicating and interacting effectively in speech: reading aloud role play and talk about a photo.

Paper 3:

- Reading – 25% of GCSE
- Understanding and responding to different types of written language responding in German, translating into multiple choice.
- Written exam
- 45 minutes (Foundation Tier),
- 1 hour (Higher Tier)

Paper 4:

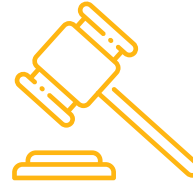
- Writing – Written exam:
- 1 hour 10 minutes (Foundation Tier)
- 1 hour 15 minutes (Higher Tier)
- Foundation Tier: writing in German and translating from English into German.
- Higher Tier: writing in German and translating from English into German.



RELIGIOUS EDUCATION

GCSE

OPTION



QAN code: **601/8400/0**

Specification code: **8062**

Contact details: **Miss Noble | onoble01@beckfoot.org**

Course Description

Religion is one of the biggest influences on the lives of people all over the world. In Bradford, we live in one of the most culturally and religiously diverse places in Britain and choosing Religious Education at GCSE will help you to fully understand the world around you. RE will give you the opportunity to think about and discuss big questions like the problem of evil, the nature of God and ethical dilemmas. You will learn how to think critically and evaluate effectively as well as how to construct well-developed and balanced arguments.

Assessment

The RE GCSE is broken down into two units:

- Unit 1 Beliefs, teachings and practices of Christianity and Islam
- Unit 2 Philosophy & Ethics – Themes
- Assessed by 2 x 1 hour 45 minute exams.

Future Career Opportunities

Human Resources	Social Worker
Lawyer	Teaching
Religious Leader	Youth Worker

Course Content

Religious Beliefs and Practices

- Christian beliefs: Covering key Christian beliefs.
- Christian Practices: This unit looks at forms of worship, religious festivals and rites of passage.
- Muslim Beliefs: Covering key Muslim beliefs.
- Muslim Practices: This unit covers the five pillars of Islam, festivals and pilgrimage.

Thematic Studies

- Religious Peace and Conflict: Why do countries go to war? What do religions teach about war? Can we justify using weapons of mass destruction?
- Religion and Life: Debating topics including abortion, euthanasia, homosexuality, animal rights and the environment.
- Religion, Crime and Punishment: How should we treat criminals and punish crimes? Why do people commit crimes? We study the death penalty, law breakers, punishment and forgiveness.
- Relationships and Family Life: Exploring religious teachings about relationships, including homosexuality, marriage, divorce and the use of contraception and the purpose of family.

BUSINESS GCSE

OPTION

QAN code: 603/0121/1

Specification code: IBS0

Contact details: Mrs Needham | dneedham01@beckfoot.org



Course Description

This course will take a critical approach to Business and Economics. Its purpose is to develop entrepreneurial students who will have the confidence to independently and professionally develop and present business ideas, which are supported by their understanding of a range of key business and marketing concepts. By studying Business, you will have a greater understanding of how the economy works as well as the key issues that can lead to business success or failure. You will also have the chance to assess the role that businesses play in your local area.

Future Career Opportunities

This course will allow you to go on to study A Level Business or Economics, as well as any of the vocational Level 3 courses. There are many degrees at university based on Business and Management, Accounting, Marketing and Human Resources.

It is a valuable course if you want to start a business of your own in the future, as it covers many of the key factors that are involved and allows you to develop the skills you may need to be successful.

Course Content

This GCSE is organised into two themes:
Theme 1:

- Investigating Small Business concentrates on the key business concepts, issues and skills involved in starting and running a small business.
- It allows you to explore ideas through the lens of an entrepreneur setting up a business.

Theme 2:

- Building a Business examines how a business develops beyond the start-up phase.
- It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources.

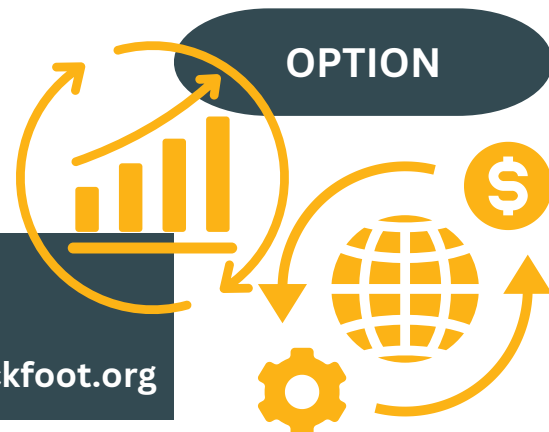
Assessment

The course is assessed through two exams sat at the end of Year 11. Each exam is 1 hour 30 minutes, there is one exam based on the subject content of Theme 1, and one on Theme 2.



ECONOMICS

GCSE



QAN code: 603/0126/0

Specification code: 8136

Contact details: Mrs Needham | dneedham01@beckfoot.org

Course Description

Students understand how markets and economies work, they develop an economic awareness to benefit them personally and professionally for years to come. There are lots of opportunities to talk about today's economic issues in lessons. Students can develop communication, critical thinking and analytical skills through tasks based on anything from ways to cut the budget deficit, to weighing up the pros and cons of inflation or being part of free-trade agreements.

Assessment

The course is assessed through two exams sat at the end of Year 11. Each exam is 1 hour 45 minutes, there is one exam based on the subject content of Theme 1, and one on Theme 2.

Future Career Opportunities

This course will allow students to go on and study A Level Business or Economics as well as many Level 3 courses. There are many degrees at university based on Economics. It is a valuable course if you want to pursue a career in the following areas:

- Economist
- Chartered account
- Investment analyst
- Financial risk analyst
- Management consultant
- Government officer

Course Content

This GCSE is organised into two themes:

Theme 1: How Markets Work

- Students look at the nature and purpose of economic activity based on the production of goods and services and the satisfaction of needs and wants. Students explore the factors of production, leading to an understanding of how and why choices are made. Students will come to an understanding that there is always a cost attached to any economic choice. Students investigate the significance of costs, revenue and profit for producers, leading to an understanding of the concepts of production, productivity and economies of scale. Students will then explore the importance of competition in relation to resource allocation, leading to an investigation of the factors that lead to market failure, with an emphasis on the significance of externalities.

Theme 2: How the Economy Works

- Students are introduced to the wider economy from the perspective of the main economic groups: consumers, producers and government. Students explore the significance of interest rates including their impact on saving, borrowing and spending. The core of this unit will focus on government objectives and their role in managing the economy. A range of policies will be explored in relation to the objectives, highlighting the fact that pursuing one objective can have a detrimental effect on other objectives. Students also examine why countries trade, and the significance of the global economy, including free-trade

MUSIC GCSE

OPTION

QAN code: 601/8131/X
Specification code: C660QS
Contact details: Mr Lee | mlee01@beckfoot.org



Course Description

Music is the one language that is understood the world over, it can totally change our outlook on a situation, a mood and even our lives. This exciting course will develop you as a musician by helping you understand how and why music was written, by allowing you to develop your own musical ideas through composition, and allow you to perform to others in the performance unit.

Please note:

You will need to be able to play a musical instrument in order to access this course.

Future Career Opportunities

Band Manager	Musician
Classroom Teaching	Music Retail
Composer	Music Therapist
Event Manager	Performer
Instrumental	Sound Engineer
Musical Historian	Teacher

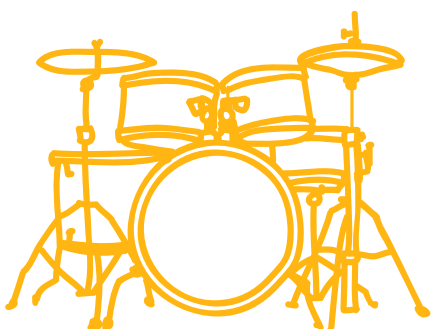
Assessment

The course is assessed through a mixture of internally assessed coursework (both performance and composition) and a 1 hour 45 minute exam, which is sat in Year 11.

Course Information

The course focuses on three key areas:

- Performance (30% of the course). For this section of the course you need to perform two pieces, one a solo and one a group piece.
- Composition (30% of the course) For this section of the course you will write two compositions. One set to a brief by the exam board, the other a free choice based on your interests and talents.
- Listening and appraising (40% of the course). For this section of the course you will study various pieces of music from all over the world and throughout history. Your exam will feature a combination of listening questions and essays based on set works and unfamiliar pieces of music.



FINE ART GCSE



OPTION



QAN code: 601/8088/2

Specification code: 8202

Contact details: Mr Hussain | thussain03@beckfoot.org

Course Description

Art & Design: Fine Art is an exciting practical and creative GCSE suitable for students who are interested specifically in Fine Art practices. It is all about students' skill, creativity and imagination.

This course enables students to develop their skills in drawing, painting, sculpting, mixed media, collage, photography and much more. Students will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

Assessment

Work is assessed using the following four Assessment Objectives (AOs) for Components 1 and 2.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Course Information

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2.

In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

- Portfolio (Coursework)
- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project).
- This section is 40% of the overall GCSE.
- A preparatory period followed by ten hours of supervised time. During the exam you will create a drawing, painting or other type of outcome to finish your project.

Future Career Opportunities

Artist	Illustrator
Art Therapist	Interior Designer
Architect	Stylist
Curator	Teacher

GRAPHIC COMMUNICATION

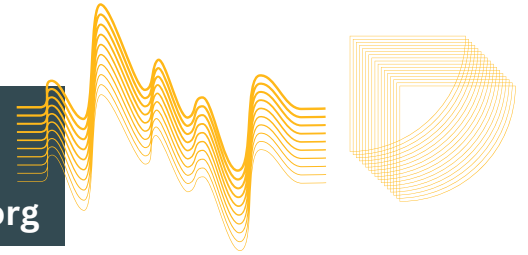
GCSE

OPTION

QAN Code: 601/8088/2

Specification code: 8203

Contact details: Mr Hussain | thussain03@beckfoot.org



Course Description

Art & Design: Graphic Communication is an exciting practical and creative GCSE suitable for those who are interested specifically in Graphics practices. It is all about your skill, creativity and imagination. This course enables you to develop your skills through mastery of Adobe Photoshop tools and processes. You are also required to evidence effective manipulation of typography, digital illustration and more. You will develop knowledge in how sources have a commercial, social or environmental focus and gain an understanding on how themes and client briefs provide stimulus for design.

Assessment

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Course Information

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2. In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

Portfolio (Coursework)

- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project) 40% of the overall GCSE.
- It involves a preparatory period followed by ten hours of supervised time, during which time they will create a digital illustration or other type of outcome to finish their project.

Future Career Opportunities

Animation	Opportunities
Advertising	Packaging -
Concept/Prop Design	Designer
Future Career	Video Games
Graphic Designer	Development
Illustrator	
Interior Designer	

PHOTOGRAPHY

GCSE

OPTION



QAN code: 601/8088/2

Specification code: 8206

Contact details: Mr Hussain | thussain03@beckfoot.org

Course Description

Art & Design: Photography is an exciting practical and creative GCSE. It is all about students' skill, creativity and imagination. This course enables students to develop their skills in photography & Adobe Photoshop. They will also develop an understanding of key techniques and process, which include lighting, viewpoint, composition, depth of field, leading lines, macro photography, aperture control, slow and long exposure, drawing, painting, sculpting, mixed media, digital manipulation, collage, and much more.

Assessment

Work is assessed using the following four Assessment Objectives (AOs) for Components 1 and 2.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Course Content

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2. In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

- Portfolio (Coursework).
- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project).
- 40% of the overall GCSE.
- It involves a preparatory period followed by ten hours of supervised time, during which time they will create a mixed media final piece which presents their best photographs.

Future Career Opportunities

Commercial Photographer
Freelance Photographer
Photo Journalist
Portrait Photographer
Scientific Photographer

TEXTILES

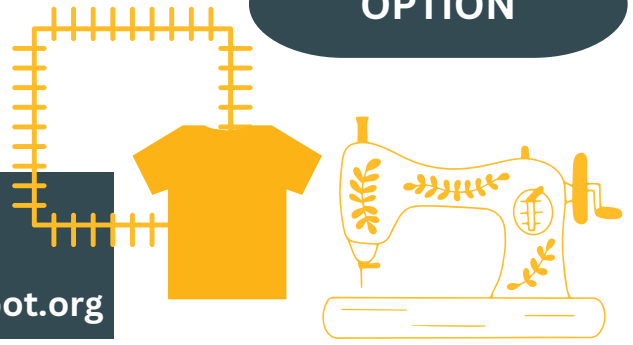
GCSE

OPTION

QAN code: 601/8088/2

Specification code: 8204

Contact details: Mr Wilkes | gwilkes01@beckfoot.org



Course Description

Art & Design: Textiles is an exciting practical and creative GCSE suitable for students who are interested specifically in Textiles practices. It is all about skill, creativity and imagination. This course enables you to develop your skills in embroidery, applique, sewing/stitching, tie-dye, fixings, felting, drawing, mixed media, finishing processes, sculpting, photography and much more. You will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

Assessment

Work is assessed using the following four Assessment Objectives for Components 1 and 2.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

Course Content

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2. In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

- Portfolio (Coursework)
- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

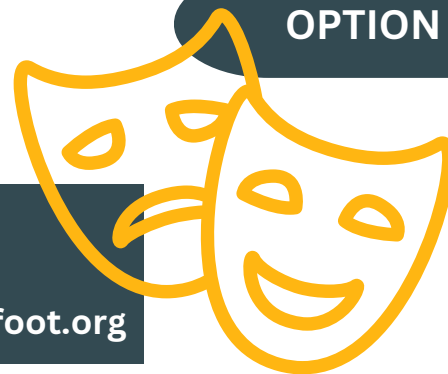
- Externally set assignment (Exam Project)
- 40% of the overall GCSE.
- It involves a preparatory period followed by ten hours of supervised time, during which time they will create a garment, ornament or other type of final piece.

Future Career Opportunities

Clothing/Textile Technologist	Graphic Designer
Colour Technologist	Interior and Spatial Designer
Fashion Designer	Textile Designer
	Printmaker

DRAMA GCSE

OPTION



QAN Code: 601/8420/6

Specification code: C690QS

Contact details: Mr Stimpson mstimpson01@beckfoot.org

Course Description

Our Eduqas GCSE Drama qualification is an exciting, inspiring and practical course. The specification promotes involvement in and enjoyment of drama, as performers and/or designers. Learners will also attend live theatre performance allowing them to become informed and thoughtful audience members.

By taking part in all these activities, learners will develop a range of essential life skills which will help them succeed in any career they choose.

Assessment

The course is assessed through two NEA units, Devising Theatre (40% of the course), Performing from a Text (20% of the course) and a final written exam (40% of the course).

Future Career Opportunities

Actor	Stage Manager
Singer	Lighting Technician
Producer	Theatre Manager
Director	Arts Marketer
Choreographer	Presenter
Stage Manager	Teacher

Course Information

Component 1 : Devising Theatre (40% NEA)

- Learners will be assessed on either acting or design. Learners participate in the creation, development and performance of a piece of devised theatre using either the techniques of an influential theatre practitioner or a genre, in response to a stimulus set by Eduqas.

Component 2 : Performing from a Text (20% NEA)

- Learners will be assessed on either acting or design.
- Learners study two extracts from the same performance text chosen by the centre. Learners participate in one performance using sections of the text from both extracts.

Component 3 : Interpreting Theatre (40% external assessment)

- Section A: A series of questions on one set text from a choice of seven.
- Section B : Live Theatre One question, from a choice of two, requiring analysis and evaluation of a given aspect of a live theatre production seen during the course.



QAN code: **601844425**

Specification code: **J587**

Contact details: **Miss Lancashire | slancashire01@beckfoot.org**

Miss Holmes | kholmes01@beckfoot.org



OPTION



Course Description

Studying GCSE (9–1) Physical Education will open your eyes to the amazing world of sports performance. Not only will you have the chance to perform in three different sports through the nonexam assessment component, you will also develop wide ranging knowledge into the how and why of Physical activity and sport.

The combination of the physical performance and academic challenge provides an exciting opportunity for students. You can perform, and then through the academic study learn how to improve your performance through application of the theory.

Assessment

J587/01 Physical factors affecting performance. This component will assess:

- 1.1 Applied anatomy and physiology
- 1.2 Physical training

J587/02 Socio-cultural issues and sports psychology. This component will assess:

- 2.1 Socio-cultural influences
- 2.2 Sports psychology
- 2.3 Health, fitness and well-being.

J587/04 Practical Performances. This component will assess:

- Core and advanced skills in three activities taken from the approved lists:
 - one from the ‘individual’ list
 - one from the ‘team’ list
 - one other from either list.

J587/05 Analysis and Evaluation of Performance:

- This component draws upon the knowledge, understanding and skills a student has learnt and enables them to analyse and evaluate their own or a peer’s performance in one activity.

Course Information

Written paper: 1 hour 30% of total GCSE (9–1) 60 marks.

- This paper consists of a mixture of objective response and multiple-choice questions, short answers and extended response items.

Written paper: 1 hour 30% of total GCSE (9–1) 60 marks.

- This paper consists of a mixture of objective response and multiple-choice questions, short answers and extended response items.

Non-exam assessment (NEA) 30% of total GCSE (9–1) 60 marks.

- This NEA will consist of three activities, including at least one ‘team’ and at least one ‘individual’ sport from the approved activity lists, all performed in competitive situations.

Non-exam assessment (NEA) 10% of total GCSE (9–1) 20 marks.

- This NEA will consist of a written task that must be produced under controlled conditions.

Future Career Opportunities

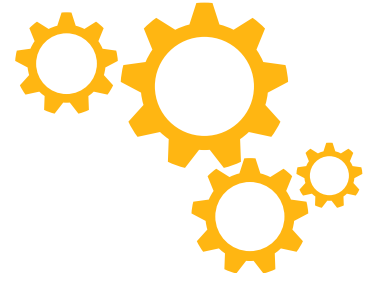
Armed Forces
Fitness Instructor
Personal Trainer
PE Teacher

Physical Therapist
Sports Coach
Sports Journalist



ENGINEERING MANUFACTURE VOCATIONAL

OPTION



QAN code: 603/7087/7

Specification code: J823

Contact details: Mr Wilkes | gwilkes01@beckfoot.org

Course Description

Engineering Manufacture is an exciting practical and creative vocational qualification that is equivalent to one GCSE in the Key Stage 4 performance tables.

Course Content

This course will allow you to learn about properties of materials, develop core skills to make high-quality products using woods, metals and polymers.

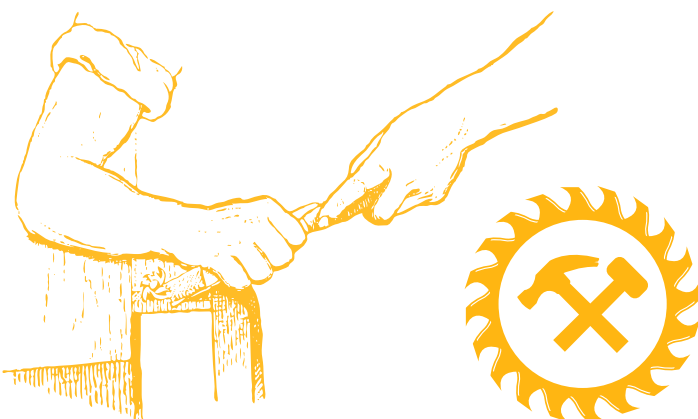
You will make several paragraphs that will demonstrate your making skills using a range of materials.

Future Career Opportunities

Architect	Furniture Maker
Design Engineer	Joiner
Engineer	Plumber

Assessment

- R014: Principles of Engineering Manufacture – Exam. Learn about the different types of manufacturing processes, and the different materials that can be used. Topics include: Manufacturing processes, Engineering materials, Manufacturing requirements, Developments in engineering manufacture.
- R015: Manufacturing a one off product – NEA. Learn how to safely plan and produce a one-off product by using appropriate processes, tools and equipment. Topics include: Planning the production of a one-off product, Measuring and marking out, Safely use processes, tools and equipment to make a product.
- R016: Manufacturing in quantity – NEA. Learn how to manufacture using jigs and templates to support manufacturing in volume using Computer Aided Design (CAD) software and Computer Numerical Control (CNC) equipment. Topics include: Preparing for manufacture, Develop programmes to operate CNC equipment, Safely use processes and equipment to make products in quantity.



HOSPITALITY & CATERING

VOCAATIONAL

OPTION



QAN code: 603/7022/1

Specification code: 8520

Contact details: Mr Wilkes | gwilkes01@beckfoot.org

Course Description

Hospitality and Catering is an exciting practical and creative vocational qualification that is equivalent to one GCSE in the Key Stage 4 performance tables.

Course Content

The course will allow you to learn about food products, commercial food preparation, food hygiene and food presentation, You will have the opportunity to gain an understanding of catering in industry. You will make a dish that meets a specific brief to demonstrate your understanding of food preparation and presentation in line with catering in industry. This is an exciting and engaging practical course suitable for creative and practical minded individuals.

Assessment

Unit 1:

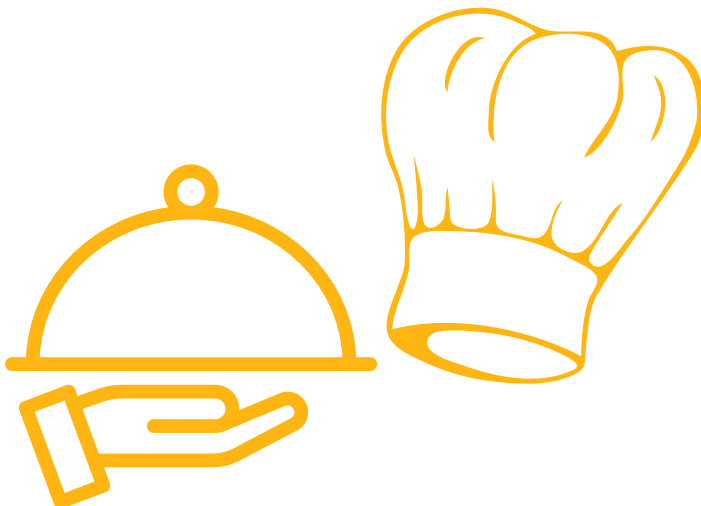
- The Hospitality and Catering Industry (Externally assessed)
- Written exam: 1 hour 30 minutes
- You will study commodities, menu planning and key aspects of commercial catering practice including hygiene and food presentation in link with careers in industry.

Unit 2:

- Hospitality and Catering in Action (internally assessed).
- Complete a food dish which meets a Specific brief that showcases skills and knowledge developed in Unit 1 and Unit 3.

Future Career Opportunities

Air Cabin Crew	Food Research
Bakery	Hospitality
Catering	Hotel
Chef	Hotel Management
Conference Co-ordinator	Patisserie Chef



HEALTH & SOCIAL CARE

VOCATIONAL

OPTION



QAN code: 603/7116/X

Specification code: J835

Contact details: Miss Shaw | rshaw01@beckfoot.org

Course Description

This course will prepare you for careers in a broad range of health care settings. It teaches you ICT skills, independent learning and an ability to evaluate factors that can affect human development. You will have to work with your peers and take a lead on the organisation of events. Within the course you will learn practical skills and focus on effective communication, by interacting with people from your local community. This includes the opportunity to run a Christmas party for local elderly residents and voluntary work.

Assessment

- R032: 40% of grade - 1 hour 15 minutes written examination and has 70 marks in total.
- R033: 30% of grade: centre assessed unit
- R034/5: 30% of grade centre assessed unit.

Course Content

R032: Principles of care in health and social care

- You will explore the key topics that are important when caring for and protecting people in health and social care.
- You will learn to communicate effectively across settings.

R033: Supporting individuals through life events

- You will learn about growth and development through the life stages. Students will learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.

There is one further unit that will cover either R034: creative and therapeutic activities or R035: health promoting campaigns.

Future Career Opportunities

Care Assistant	Paramedic
Dental Nurse	Radiographer
Health Promotion	Social Worker
Mental Health	
Nursing	





Contact details: Miss Lancashire | slancashire01@beckfoot.org

Course Description

In core PE you will continue to follow a broad curriculum of activities designed for health, enjoyment and competition.

Course Information

Year 10 Boys:

- Softball & Cricket
- Table Tennis
- Rugby
- Fitness
- Football
- Badminton

Year 10 Girls:

- Rounder's
- Netball & Basket Ball
- Invasion
- Option
- Badminton
- Trampoline
- Fitness

Assessment

You will be assessed in the following areas:

- Leadership
- Knowledge and understanding
- Performance
- Evaluation skills

Future Career Opportunities

Armed Forces	Sports Coach
Fitness Instructor	Sports Journalist
Outdoor Pursuits - Instructor	Leisure Centre - Manager
Personal Trainer	Sports Retail Manager
PE Teacher	
Physical Therapist	

