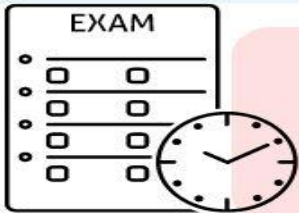
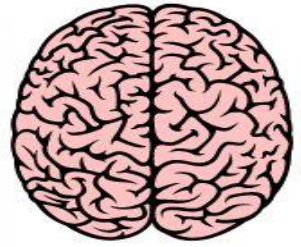


# PSYCHOLOGY A-LEVEL

## PSYCHOLOGY'S INTENT

The intent of Psychology in Beckfoot is to develop a critical understanding of how behaviour in a range of contexts can be explained through a range of approaches and theories in Psychology. We want student 's to be able to evaluate research, theories and schools of thoughts in range of behavioural contexts and develop their curiosity in conducting more wider research.



## THE SPECIFICATION AND EXAM

AQA Psychology  
A-level (7182)  
3 exam papers (2hours each)

## KEY CONCEPTS

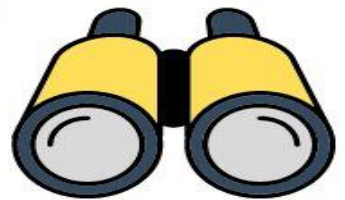
**Approaches:** pupils are required to learn different schools of thought in Psychology and then applies these throughout the course in different topics

**Research methods:** pupils are required to know different methods of how behaviour is researched and then apply these throughout different studies encountered in the topics

**Issues and debates:** students are required to know key issues and debates that affect research in Psychology and apply their knowledge of this throughout the course

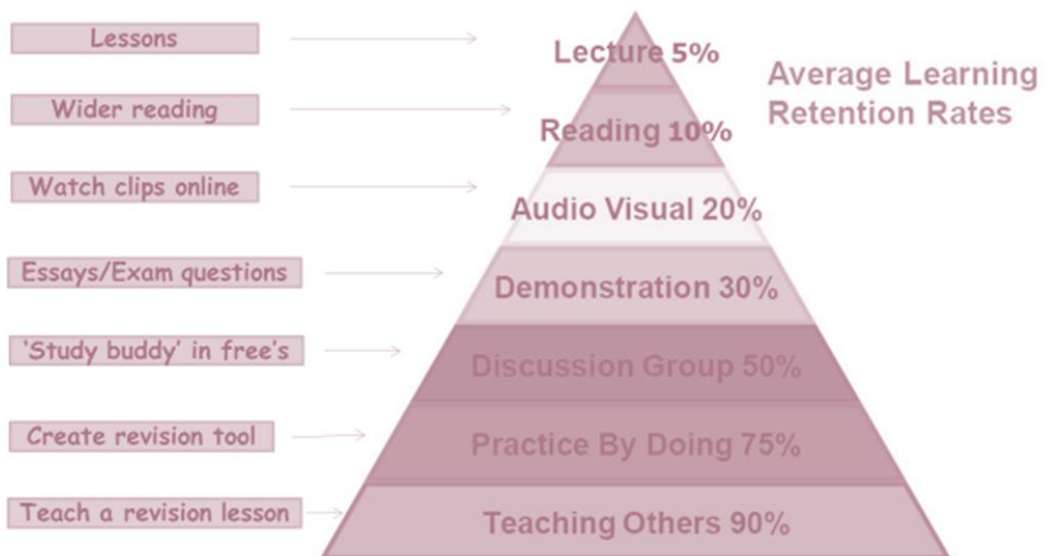
## TYPES OF QUESTIONS

Multiple choice  
Application questions  
Math's based questions  
Graphs/Tables  
Essay Answers



Paper 1 topics (Y12)	Paper 2 topics (Y12)	Paper 3 topics (Y13)
Memory	Approaches	Issues and Debates
Social influence	Research methods	Gender Development
Attachment	Biopsychology	Schizophrenia
Psychopathology		Aggression

### LINEAR LEARNING TIPS



For further information please contact the psychology team:  
Psychology Teachers: Mrs Ickringill, Ms Lowde and Mrs Brown  
Social Sciences AFL: Ms Shaw



# PSYCHOLOGY A-LEVEL

## Steps to revise and maximise recall

Work through steps in stages from bottom up

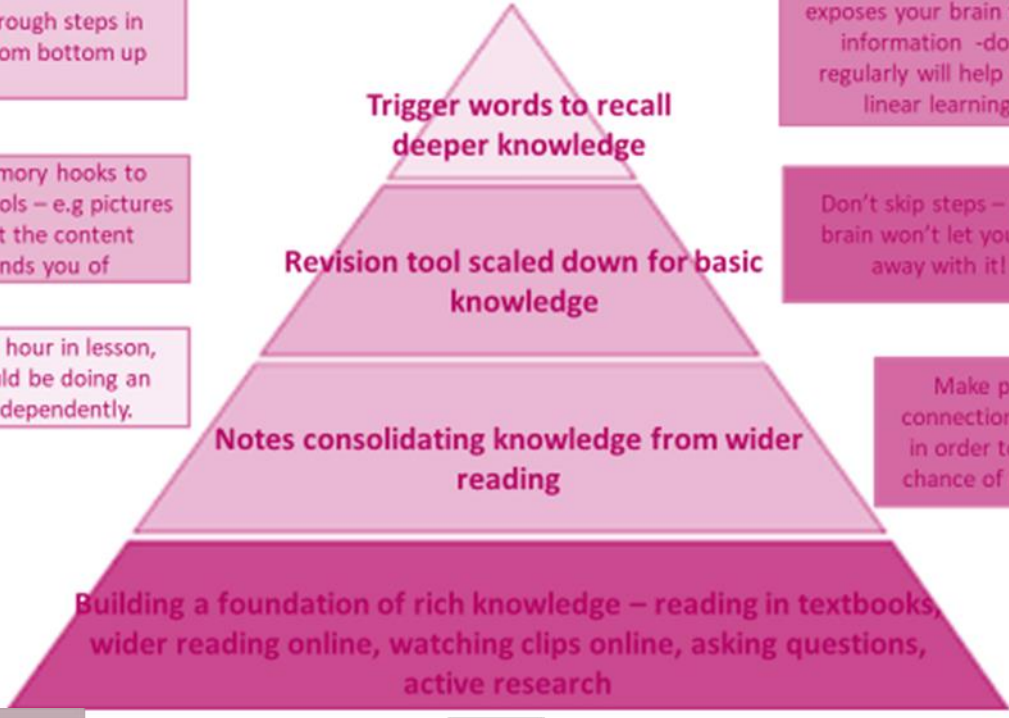
Add memory hooks to revision tools – e.g pictures of what the content reminds you of

For every hour in lesson, you should be doing an hour independently.

Even just reading notes exposes your brain to key information -done regularly will help with linear learning

Don't skip steps – your brain won't let you get away with it!

Make personal connections to notes in order to increase chance of recalling it



A01

A02

A03

<b>Complete</b>	Finish a task by adding to given information.	<b>Name</b>	Identify using a recognised technical term.
<b>Describe</b>	Give an account of	<b>Outline</b>	Set out main characteristics.
<b>Distinguish</b>	Explain ways in which 2 things differ. Provide detail about a characteristic that enable a person to know the difference between...	<b>Select</b>	Choose or pick out from alternatives.
<b>Identify</b>	Name or otherwise characterise.	<b>State</b>	Explain in clear terms.
<b>Give</b>	Produce an answer from recall or given information.	<b>Which is...</b>	Select from alternatives.
<b>Label</b>	Provide appropriate names on a diagram.	<b>What is meant by...</b>	Give a definition.

<b>Calculate</b>	Work out the value of something	<b>Explain how</b>	Give a detailed account of a process or a way of doing things.
<b>Comment</b>	Present an informed opinion	<b>Explain why</b>	Give a detailed account of reasons in relation to a particular situation.
<b>Consider</b>	Review and respond to given information.	<b>Suggest</b>	Present a possible case or solution.
<b>Design</b>	Set out how something will be done.		

<b>Analyse</b>	Separate information into components and identify their characteristics.	<b>Evaluate</b>	Judge from available evidence.
<b>Compare</b>	Identify similarities, and/or differences.	<b>Explain</b>	Set out purposes or reasons.
<b>Consider</b>	Review and respond to given information.	<b>Explain how</b>	Give a detailed account of a process or a way of doing things.
<b>Discuss</b>	Present key points about different ideas or strengths and weaknesses of an idea.	<b>Explain why</b>	Give a detailed account of reasons in relation to a particular situation.
		<b>Justify</b>	Provide reasons, reasoned arguments to support, possibly provide evidence.



## WHAT OUR STUDENTS SAY

"It is something completely new, refreshing to study something different and interesting"

"It's a great subject to learn, every lesson is challenging but rewarding"

"It has opened my eyes to so many opportunities I had never considered before"

"I've always wanted to explore the human mind, now I get the chance"

