

Curriculum Map – Cambridge Nationals Sport Studies J829

YEAR 10

| | J2J | Sept-Dec | Jan-Feb | Feb-April | April -May | May-June |
|---------------------------|---|--|---|--|---|--|
| Unit & Content | <p>R184 – TA 1 TA 1 – Issues which affect participation in sport-(13/14 lessons)</p> <ol style="list-style-type: none"> 1. Introduction to CNAT Sports studies and user groups (1.1) 2. User groups and possible barriers (1.2) 3. Barrier solutions (1.3) 4. Barrier solutions and application of knowledge (1.3) 5. Application of knowledge & PP 1 (1.1-1.3) 6. Whole class feedback & Revision Strategy 1 (1.3) <p>R185 – TA 1</p> <p>1.1.1 Performance of skills and techniques</p> <p>1.2 Participating in your activities</p> <p>1.3 Decision-making during performance</p> <p>1.4 Managing and maintaining performance in individual activities</p> <p>2.1 Strengths and weaknesses of sports performance</p> <p>2.2 Methods to improve performance</p> <p>2.3 Measuring improvement in performance</p> | <p>R184 – TA 1</p> <ol style="list-style-type: none"> 7. Popularity of sport in the UK (1.4) 8. Popularity of sport in the UK (1.4) 9. Emerging/new sports in the UK (1.5) 10. Application of knowledge (1.4 & 1.5) 11. Application of knowledge and Revision strategy 2 (TA1) 12. TA 1 ASSESSMENT 1 13. WCF ASSESSMENT 1 <p>R185 – TA1 & TA2</p> <p>3.1 Organisation of a sports activity session</p> <p>3.2. Safety considerations when planning a sports activity session</p> <p>3.3 Objectives to meet the needs of the group</p> <p>4.1 Organisation of a sports activity session</p> <p>4.2 Leading a sports activity session</p> | <p>R185 – TA 2 & 3</p> <p>6 weeks practical (Action plan – Badminton)</p> <p>TA 3 – Session Plan & Risk assessment (x5 lessons)</p> | <p>R185 – TA 4 & 5</p> <p>TA 4 – Students lead sessions (3 week period)</p> <p>5.1 Review your leadership of a sports activity session</p> <p>TA 5 - Reviewing leadership (x3 lessons)</p> | <p>R185 Complete</p> <p>R186 – TA 1</p> <p>1.1 Distinguish between different media sources and how they cover sport</p> | <p>R184 – TA2 TA 2 – The role of sport in promoting the values (31 lessons)</p> <ol style="list-style-type: none"> 14. Sporting values (2.1) 15. Sporting values (2.1) 16. The Olympics (2.2) 17. The Olympics (2.2) 18. The Olympics (2.2) 19. The Paralympics (2.2) 20. Application of knowledge (2.2) 21. Application of knowledge and progress point 2 (2.2) 22. WCF Feedback (PP2) and Initiatives (2.3) <p>R186 – TA 1 & 2</p> <p>1.1 Distinguish between different media sources and how they cover sport</p> <p>2.1 The positive relationship between the media and sport</p> |
| Key dates | | | <p>R185 – TA 1 Performance logs hand in TA 2 Hand in</p> | <p>TA 2 – 6 week action plan (Complete by end of March)</p> <p>TA 3 Hand In (Complete by end of March)</p> <p>TA 4 – Lead sessions (Complete by end of March)</p> <p>TA5 – Review leading (Complete by 2nd week in April)</p> | <p>Internal NEA deadline: April 27th</p> <p>OCR R185 Deadline: May 15th</p> | |

YEAR 11

| | June-July | Sept-Dec | Jan-Feb | Feb-April | April -May | May |
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| <p>Unit & Content</p> | <p>R184 – TA2</p> <p>23. The Olympics (2.2) 24. The Paralympics (2.2) 25. Application of knowledge (2.2) 26. Application of knowledge and progress point 2 (2.2) 27. WCF Feedback (PP2) and Initiatives (2.3)</p> <p>R186 – TA 2 & 3</p> <p>2.1 The positive relationship between the media and sport</p> <p>3.1 A range of negative effects of the media on sport in relation to spectators and live sport</p> | <p>R184 – TA2&3</p> <p>28. Initiatives (2.3) 29. Initiatives (2.3) 30. Etiquette and sporting behaviour (2.4) 31. Etiquette and sporting behaviour (2.4) 32. Etiquette and sporting behaviour (2.4) 33. Application of knowledge (2.3 & 2.4) 34. Application of knowledge & PP3 (2.3 & 2.4) 35. WCF (PP3) and Revision strategy 3 36. Application of knowledge (2.1 & 2.4) 37. Application of knowledge (2.1 & 2.4) 38. PEDS (2.5.1 & 2.5.2) 39. PEDS (2.5.1 & 2.5.2) 40. PEDS (2.5.1 & 2.5.2) 41. PEDS WADA & Sanctions (2.5.3 & 2.5.4) 42. PEDS educational strategies (2.5.5) 43. PEDS Impact (2.5.6) 44. PEDS Impact (2.5.6) 45. PEDS Application of knowledge (2.5.1-2.5.6) 46. PEDS Application of knowledge (2.5.1-2.5.6) 47. TA1 & 2 Assessment 48. OCTOBER ½ TERM 49. TA1 & 2 WCF</p> <p>TA 2 – The role of sport in promoting the values covered TA 3 – The implications of hosting a major sporting event for a city or county-(8/9 lessons)</p> <p>50. Major sporting events (3.1.1) 51. Major sporting events (3.1.2) 52. Pre-event aspects (3.2) 53. During the event: Positives & negatives (3.3) 54. Immediate and longer term post-event: Positives & negatives (3.3.2) 55. Application of knowledge (TA 3) 56. Application of knowledge (TA 3) 57. Application of knowledge & PP4(TA 3)</p> <p>TA 3 – The implications of hosting a major sporting event for a city or county covered</p> <p>R186 – TA 1, 2 & 3</p> <p>Students complete NEA Assessment</p> <p>R185 Resubmission</p> | <p>R184 – TA 4&5</p> <p>TA 4 – The role National Governing Bodies (NGBs) play in the development of their sport - (2-3 LESSONS)</p> <p>58. WCF Feedback (PP4) and NGB's (4.1) 59. NGB's Revision & Application (4.1) 60. TA 1-4 Assessment 61. WCF (TA1-4)</p> <p>TA 4 – The role National Governing Bodies (NGBs) play in the development of their sport covered</p> <p>TA 5 – The use of technology in sport - (5/6 Lessons)</p> <p>62. Role of technology in sport (5.1) 63. Role of technology in sport (5.1) 64. Positives and negatives of technology in sport (5.2) 65. Positives and negatives of technology in sport (5.2) 66. Technology in sport application (5.2) 67. Application of knowledge (5.2) 68. Application of knowledge (5.2)</p> <p>TA 5 – The use of technology in sport covered</p> <p>69. TA 1-5 ASSESSMENT (END OF YEAR ASSESSMENT)</p> <p>Jan – R185 Resubmission R186 – Submission</p> | <p>R184 – TA 1-5 Revision Lessons</p> | <p>R184 – TA 1-5 Revision Lessons</p> | <p>R184 Terminal Exam (May)</p> |
| <p>Key dates</p> | | <p>TA 1, 2 & 3 Hand in</p> | | | | |

