

RE Knowledge Skills Map: 2022-2023

1. **Explain** the meaning and relevance of religious beliefs
2. **Explain** a personal response to a debate
3. **Evaluate**: use knowledge to explain different points of view
4. **Compare** and contrast religious and non-religious beliefs
5. **Analyse** scriptural quotes: deconstruct information and make links to other knowledge to show something new

Year	Unit	Explain the meaning and relevance of religious beliefs	Explain a personal response to a debate	Evaluate : use knowledge to explain different points of view	Compare and contrast religious and non-religious beliefs	Analyse scriptural quotes: deconstruct information and make links
Year 7 Term 1	Sacred Six	Y – a supporting point	Y- a personal response to an issue			
	Judaism					
Year 7 Term 2	Christianity	Y – a supporting point	Y - a personal response to an issue			
	Islam	Y – a challenging point				
Year 7 Term 3	Christ in culture			Y - One idea for One idea against My opinion		
	Big Questions					
Year 8 Term 1	Evil and Suffering			Y - One idea for One idea against My opinion		
	Atheism and Humanism					
Year 8 Term 2	Science and Religion	Y – Explain 2 beliefs		Y - One idea for One idea against Conclusion		
	Hinduism					
Year 8 Term 3	Sikhism			Y – Include in your answer: One idea for One idea against Conclusion	Y – Explain 2 similar beliefs	
	Rights					
Year 9 Term 1	Ethical Enquiry	Y – Explain 2 beliefs		Y – One idea for One idea against A religious belief Conclusion		Y - Explode a quote
	Extreme World					
Year 9 Term 2	The Abrahamics	Y – Explain 2 beliefs		Y – One idea for One idea against A religious belief / quote Conclusion	Y – Explain 2 contrasting beliefs	Y – Explode a quote
	Buddhism					
Year 9 Term 3	Famous Philosophers			Y – One idea for One idea against A religious belief / quote Conclusion	Y – Explain 2 contrasting beliefs	Y - Explain 2 beliefs and include a quote

Year 7

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • Explain a reason to support the belief • Explain my opinion 	<ul style="list-style-type: none"> • Explain a reason to support the belief • Explain a reason to disagree with the belief • Explain my opinion 	<ul style="list-style-type: none"> • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for • One idea against • My opinion

Year 8

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for • One idea against • Conclusion 	<ul style="list-style-type: none"> • Explain two religious beliefs (4) • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for • One idea against • Conclusion 	<ul style="list-style-type: none"> • Explain two similar religious beliefs (4) • Explain two religious beliefs (4) • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for • One idea against • Conclusion

Year 9

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> • Explain two beliefs about an issue and include examples (4) • Explode a quote (5) • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for, including evidence • One idea against, including evidence • A religious belief/quote • A justified conclusion 	<ul style="list-style-type: none"> • Explain two beliefs about an issue and include examples (4) • Explain two contrasting beliefs about... (4) • Explode a quote (5) • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for, including evidence • One idea against, including evidence • A religious belief/quote • A justified conclusion 	<ul style="list-style-type: none"> • Explain two beliefs about an issue by including a quote (5) • Explain two contrasting beliefs (4) • Explode a quote (5) • Evaluate a religious belief (6) <ul style="list-style-type: none"> • One idea for, including evidence • One idea against, including evidence • A religious quote • A justified conclusion