



# YEAR 9

# *GCSE Options Booklet*

GCSE Cohort 2025

enjoylearn**succeed**

# Contents

## Page

<b>2</b>	<b>Contents</b>	<b>18</b>	<b>French</b>
<b>3</b>	<b>Word from the Head</b>	<b>19</b>	<b>German</b>
<b>4</b>	<b>Your journey from here</b>	<b>20</b>	<b>Religious Education</b>
<b>5</b>	<b>GCSE Changes</b>	<b>21</b>	<b>Business</b>
<b>6</b>	<b>EBacc</b>	<b>22</b>	<b>Music</b>
<b>7</b>	<b>Why languages?</b>	<b>23</b>	<b>Fine Art</b>
<b>8</b>	<b>GSCE or Vocational</b>	<b>24</b>	<b>Graphic Communication</b>
<b>9</b>	<b>Important dates</b>	<b>25</b>	<b>Photography</b>
<b>10</b>	<b>Maths</b>	<b>26</b>	<b>Textiles</b>
<b>11</b>	<b>English Language</b>	<b>27</b>	<b>Sports Studies</b>
<b>12</b>	<b>English Literature</b>	<b>28</b>	<b>Engineering Manufacture</b>
<b>13</b>	<b>Science: Trilogy</b>	<b>29</b>	<b>Performing Arts</b>
<b>14</b>	<b>Science Triple</b>	<b>30</b>	<b>Hospitality &amp; Catering</b>
<b>15</b>	<b>Computer Science</b>	<b>31</b>	<b>Health &amp; Social Care</b>
<b>16</b>	<b>Geography</b>	<b>32</b>	<b>Core PE</b>
<b>17</b>	<b>History</b>	<b>33</b>	<b>Important dates (repeated)</b>

# A word from the Head

Dear Students,

You have reached a critical stage in your educational journey where you now have to make decisions about your future. This is very much about you and understanding that you have a voice, a genuine say for the first time in what happens from here. Therefore, they are very grown up decisions and you need to think seriously and carefully about your choices for GCSE study.

As you know, a couple of years ago, we made the decision that all students would study English, Maths, Science, either History or Geography, a Modern Foreign Language and PE as part of their Key Stage 4 curriculum. That will leave two genuine options to choose from an extensive list of subjects. This is because we want all students to have the broadest and best possible educational provision possible, an education that can stand beside the best that is provided anywhere nationally. That is important to me.

Do you know what you want to do when you leave Beckfoot? Probably the majority of you will not have a clue, I certainly didn't! Have you any broad ideas about possible careers that you might like to get involved with? If you feel that you have no idea at all, do you like some subjects more than others? These are the kinds of questions you need to ask yourself as you consider all of the options in front of you when choosing the right courses for KS4 study. If I have some advice for each of you, it is this.:

- Choose subjects that interest you, subjects that will open doors for you when you are older and subjects that give you even more breath and balance to your studies. There may be subjects that you studied at KS3 that you really enjoyed; there may be a new subject offered that looks really interesting.
- Find out more about the options available to you because you are more likely to do well if you are interested in and invested in the options process.
- Remember to be your own person, don't just copy your friends. You are unique and special so be sure to choose subjects that reflect who you are and what your ambitions might be.

I want you to listen to the advice given, don't rush into decisions and think carefully about what is right for you. Talk to people at home. Talk to older family members or friends who have been through this. I truly believe that, if you choose wisely, you will have already crossed one of the major barriers needed to go on and achieve great things at the end of Year 11. You have the right to a great life beyond Beckfoot and I believe that making the options process work for you will help with that.

I trust you to take the options process seriously. I trust you to think about your future throughout the process and I trust you to make the choices that will allow you to flourish and shine in the years ahead.

Good luck.  
Mr. Wade

# Your journey *from here*

At Beckfoot, we offer you a huge range of subjects that inspire, excite and prepare you for the future!

You will all study the EBACC suite of subjects; Maths, English and Science, a humanities and a language.

Think about your journey beyond Year 11, onto Sixth Form, College, University, Apprenticeships and ultimately, your career.

Remember this is your journey, so make the right choices for you, and not to please or fit in with others! Think about how you learn best:

- are you academic or do you favour a more hands-on approach?
- do you thrive in exams, or would some coursework be better?

## *So what's next?*

1. Read this booklet carefully and more than once!
2. Attend your Options Evening on Thursday 19 January 2023 and talk to staff about courses.
3. Ask the opinion of those you trust at home and in school.
4. Prepare for your interview with by doing steps 1-3 thoroughly.
5. Attend your interview with leadership and take on-board the advice.
6. Armed with all the information you need, make your final decisions.
7. **Complete the Options Form** which will go live on Friday 20 January 2023 with three option choices (you will study two of these options) **by Friday 3 February 2023.**

This is YOUR options process but use all the support available to you.

Mr Cooley  
Deputy Headteacher

# GCSE *changes*

As you may be aware, there has been some significant changes to GCSE courses over the last few years.

This involves changes to the way they are examined and the grade that each pupil will receive at the end of the course

At the end of the course, students will not be graded A\* - G, but will be graded on a scale of 9-1.

The grades cannot be directly compared to the old GCSE grades as the content and exam style is more difficult however, the exam grades and boundaries are approximately as follows:

9	=	A**
8	=	A*
7	=	A
6	=	A/B
5	=	B/C
4	=	C
3	=	D
2	=	E/F
1	=	G

A grade 4 is likely to be the benchmark for entry to a Level 3 (A-level) college course.

A grade 5 is the benchmark for entry into our Sixth Form.



Exams will be linear (examined at the end of Year 11) and there will be a limited coursework element for some subjects.

# The English Baccalaureate

## EBacc

### *What is the EBacc?*

The EBacc is not a qualification in its own right - it is a combination of GCSE subjects, that offer an important range of knowledge and skills you will need to have in almost any career you may choose. We believe that EBacc future proofs you.

### *Department of Education*

The Department of Education recommends these core subjects, which make up the EBacc:

- English Language and English Literature
- Maths
- Science Combined or three single sciences from Biology, Chemistry, Physics and Computer Science
- History or Geography
- A Language; ancient or modern (we offer French or German)

### *Future planning*

While you may not have decided on your future career path yet, choosing these EBacc subjects at GCSE will give you access to a full range of employment options when you leave Beckfoot.

The broad range of subjects will equip you with the knowledge and skills all employers are looking for. If you are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

### *Who is EBacc for?*

The EBACC is for all students and is not something that can be opted out of, unless there is specific Special Educational Needs in which case our SENCO will take a lead on this decision.



# Why are languages *so important?*

Languages give you a competitive edge. They are an important part of the EBacc. Studying a foreign language can be extremely rewarding and exciting.

They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden your horizons, helping you flourish in new environments.

If you find languages difficult, don't forget that you will have been studying them for much less time than your other subjects and, while it can be a challenge, learning a language will greatly enhance your future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

The Russell Group has named languages as subjects that open doors to more degrees at universities. (The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement).

*"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."*

Dr Adam Marshall, Director General of the British Chambers of Commerce.

# **GCSE or Vocational** *BTEC / Cambridge Nationals*

All the courses we offer are worth a GCSE.

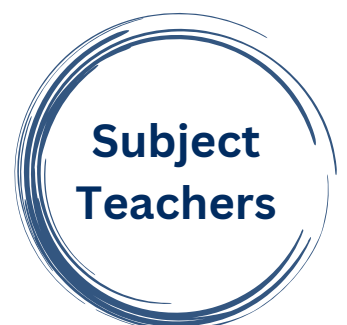
We have also been careful to ensure that there are progression routes for each subject (they all lead on to Post 16 study).

Both GCSEs and vocational subjects are academic and very rigorous.

The main difference is in the approach to how they are examined. Vocational courses offer more coursework elements and reduce the number of exams students will sit in Year 11.

## **Options Team** *Who to speak to*

We are all here to help you. Please come and see any of the Options Team if you have any questions or need more information.





# Important *Options Dates*



Jan 2023

## **Year 9 Options assembly**

This year group assembly launches the options process with students



Jan 2023

## **Options booklet**

The options booklet will be available on our website and sent through Class Charts.



Jan 2023

## **Options evening**

4:30pm-6:30pm

Subject specialists will be available to talk through courses.



Jan 2023

## **Options form goes live**

Students are able to complete the form with their three options (students will study two of these choices).



Jan 2023

## **Students Interviewed**

Every Year 9 student will have a chat with a member of the Options Team to discuss their options.



Feb 2023

## **Deadline**

All options choices need to be completed by this date.

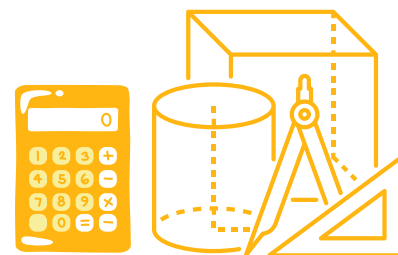
# MATHEMATICS

## GCSE

COMPULSORY

QAN code: **601/4608/4**

Contact details: **Miss McLean** | [bechlm@beckfoot.org](mailto:bechlm@beckfoot.org)



### Course Description

GCSE Mathematics is diverse, engaging and essential in equipping you with the right skills to reach your future destination, whatever that may be. GCSE Mathematics is now a key requirement for many job roles as it demonstrates an understanding of numbers and an ability to work with them. It includes transferable skills that may help you in your other subjects.

### Course Content

During the course you will learn how to use problem solving strategies and work efficiently by breaking down complex situations into simpler steps. You will be able to explore, identify and interpret mathematical situations and communicate them clearly. There is a particular emphasis on the following key areas:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

### Assessment

Maths is a Linear Course:

All assessments will take place at the end of the course (end of your Year 11 studies.) GCSE Maths has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9.) You must take three question papers of the same tier.

### Exam Structure

- Paper 1 – non calculator
- Paper 2 – calculator
- Paper 3 – calculator

What's assessed:

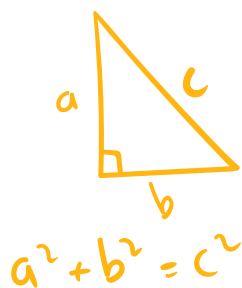
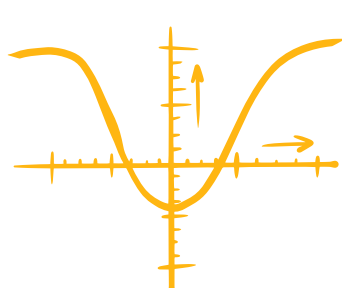
- Content from any part of the specification may be assessed

How it's assessed:

- Each exam is a written exam.
- 1 hour 30 minutes
- 80 marks
- 33.3% of the GCSE Mathematics assessment

### Future Career Opportunities

Academic Research	Healthcare
Automotive	Insurance
Biosciences	IT & Computing
Business	Manufacturing
Chemicals	Media
Construction	Metals & Minerals
Consultancies	Operational
Defence	Research
Engineering	Pharmaceuticals
Exploration	Recruitment
Financial Services	Science
Government	Telecoms



# ENGLISH LANGUAGE

## GCSE

COMPULSORY

QAN code: **601/4292/3**

Specification code: **8700**

Contact details: **Mrs Ratahi | becjhr@beckfoot.org**



### Course Content

Students will explore a range of fiction and non-fiction texts. There will be two final exam papers constituting 100% of the marks towards the final grade.

### Future Career Opportunities

Copywriter	Speech & Language
Interpreter	Teacher
Journalist	Therapist
Lawyer	Web Editor
Radio Producer	Writer
Social	

### Assessment

Students will be tested on their ability to read texts which they have not previously studied, and their ability to produce different types of writing. For GCSE English Language, students will explore a range of fiction and non-fiction texts. There will be two final exam papers constituting 100% of the marks towards the final grade.

### Exam Structure

#### Paper 1

- Explorations in Creative Reading
- (50% GCSE, 1 hour 45 mins).
- You will analyse one literature fiction text and then carry out descriptive and/or narrative writing of their own.

#### Paper 2

- Writers' viewpoints and perspectives.
- (50% GCSE, 1 hour 45mins).
- You will analyse one non-fiction text and one literary fiction text, and write to present a viewpoint.
- In addition, you will also deliver a formal Spoken Language presentation. Whilst this will not contribute to your overall GCSE grade, you will be awarded either a pass, merit or distinction.

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...iverse is vast, and you  
...also beautiful. You a  
...nothing bigger than yc  
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...e a blog post. Make a



# ENGLISH LITERATURE

## GCSE

COMPULSORY



QAN code: **601/4447/6**

Specification code: **8702**

Contact details: **Mrs Ratahi | becjhr@beckfoot.org**

### Course Content

In addition to GCSE English Language, students will also study for GCSE English Literature. Throughout this course, students will study a range of British prose, drama and poetry.

### Future Career Opportunities

Actor	Public Relations
Journalist	Teacher
Librarian Lawyer	Writer



### Assessment

For this course there will be two final exam papers constituting 100% of the marks towards the final grade.

### Exam Structure

#### Paper 1

- Shakespeare and the Nineteenth-Century Novel.
- 40% GCSE, 1 hour 45 minutes.
- Students will answer one question on Romeo and Juliet by Shakespeare, and one question on a nineteenth-century novel.

#### Paper 2

- Modern Texts and Poetry
- 50% GCSE, 1 hour 45 minutes)
- Students will analyse one question on An Inspector Calls. They will also answer one comparative question on poems from their Poetry Anthology. Finally, students will analyse one unseen poem and compare it with another.

### Please Note:

For both papers, students will not be allowed copies of the texts in the exams. They will be required to analyse whole texts from their own knowledge alongside given extracts.

# SCIENCE TRILOGY

## GCSE

EBACC SUBJECT

QAN code: **601/8758/X**

Specification code: **8464**

Contact details: **Mr Brown | [becaxb@beckfoot.org](mailto:becaxb@beckfoot.org)**



$$E=MC^2$$

### Course Description

In Year 10 and 11 most of you will follow the AQA Trilogy Combined Science Course. This is a Combined Science course which incorporates Biology, Chemistry and Physics Units. Content that is studied ranges from Cell Biology and Ecology in Biology, to Atomic Structure in Chemistry and Magnetism in Physics. You will get two GCSE grades in Science from this.

### Assessment

You will sit terminal written GCSE exams at the end of Year 11 to gain two Science GCSE's overall. Students will be set according to ability and will be entered either for Foundation Tier or for Higher Tier. This route is recognised as an Ebacc route.

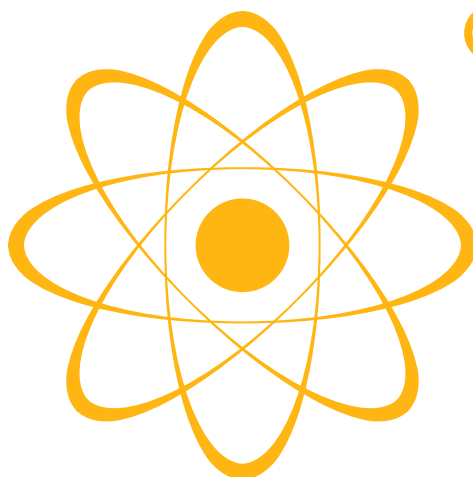
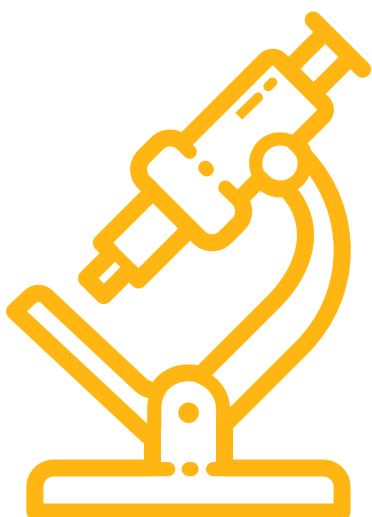
Assessments will be in the form of six written exam papers each worth 70 marks and lasting 1 hour 15 minutes. Each paper is worth 16.7% of the total award.

### Science Practicals

Whilst all controlled assessments have been removed, students will be examined on practical investigative skills as part of their written exam. The course requires you to complete twelve endorsed practical investigations throughout the two year course.

### Future Career Opportunities

Chemical Engineer	Medicine
Dentist	Midwife
Engineer	Pharmacist
Forensic Scientist	Radiographer
Lawyer	Vet



# SCIENCE TRIPLE GCSE

EBACC SUBJECT

QAN code: Biology **601/8752/9** | Chemistry **601/8757/8** | Physics **601/8751/7**  
Specification code: Biology **8461** | Chemistry **8462** | Physics **8463**  
Contact details: **Mr Brown** | **becaxb@beckfoot.org**



## Course Description

The Triple Science course incorporates all content that is covered in the Science Trilogy course (Double), however there is an added breadth of detail that allows for a deeper understanding of the main principles of Science. In addition, there are some extra units, such as Space Physics. While all controlled assessments have been removed, students will be examined on practical investigative skills as part of their written exam. The course requires students to complete twenty endorsed practical investigations throughout the course. Students will get three GCSE's from this pathway.

## Assessment

You will sit terminal written GCSE exams at the end of Year 11 to gain three Science GCSE's overall. Assessments will be in the form of six written exam papers (two papers per Science) each worth 100 marks and lasting 1 hour 45 minutes. Each paper is worth 50% of the GCSE.

## Why Triple?

**Triple Science is just for those students with a real passion for the subject - you need to be doing really well in your Science assessments to consider this.**

Triple Science is not a necessity to access Science subjects at post 16 or beyond, including courses like medicine or dentistry. Getting grades at 7 and above in Science Trilogy is more important than studying three separate sciences.

Part of accessing Triple Science will be a recommendation from your Science teacher.

## Course Type

GCSE - The single sciences are academic qualifications. It results in three GCSEs.

## Future Career Opportunities

Chemical Engineer	Medicine
Dentist	Midwife
Engineer	Pharmacist
Forensic Scientist	Radiographer
Lawyer	Vet





# COMPUTER SCIENCE

## GCSE

EBACC SUBJECT

QAN code: **601/8301/9**

Specification code: **8525**

Contact details: **Miss Iqbal | [becssi@beckfoot.org](mailto:becssi@beckfoot.org)**



### Course Description

GCSE Computer Science helps you think about how technology is created. It allows you to understand how people work together with computers to develop world-changing programmes like Facebook, Spotify and eBay. You'll also develop the skills that colleges, universities and employers are looking for - and they'll prove valuable for the rest of your life. GCSE Computer Science goes really well with lots of other subjects, especially the Sciences, Fashion, Textiles, Music, Maths and Art and Design.

### Course Content

Over the course will cover the following:

- Computational thinking
- Theoretical content
- Aspects of software development

### Assessment

All assessments will take place at the end of the course. This means you will be assessed at the end of your Year 11 studies.

Paper 1:

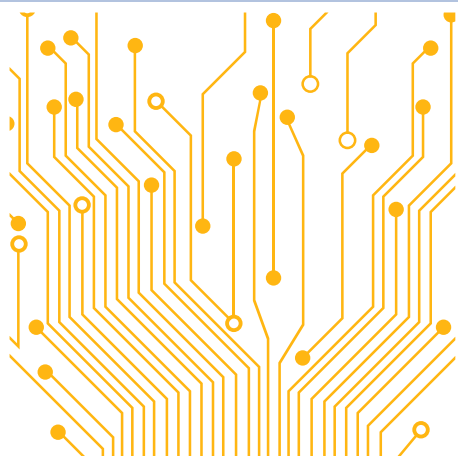
- Computational thinking and problem solving, Computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code.
- Written exam 2 hours
- 90 marks, 50% of GCSE

Paper 2:

- Computing Concepts.
- The content for this assessment will be drawn from subject 3.3 to 3.6.
- Written exam 1 hour 45 minutes
- 90 marks, 50% of GCSE

### Future Career Opportunities

Analyst	Machine Learning
CAD Designer	Engineer
Computer	Programmer
Day Trader	Software Developer
Digital Media	
Games Developer	



# GEOGRAPHY

## GCSE

EBACC SUBJECT



QAN code: **C016/8410/3**

Specification code: **8035**

Contact details: **Mr Donlan | becljd@beckfoot.org**

### Course Description

Have you ever wondered how your actions impact upon the world or why the natural world operates in the way that it does? Geography is aimed at developing your knowledge of locations of global significance and process that give rise to physical and human characteristics. GCSE Geography will help you develop your awareness of the world around them, encourage enquiry and to develop students.

### Course Content

#### Paper 1

- Challenge of natural hazards.
- The living world.
- Physical Landscapes of the UK.

#### Paper 2

- Urban issues and challenges.
- Changing economic world.
- Resource management.

#### Paper 3

- Issues evaluation.
- Fieldwork.

### Assessment

- Written exam: Paper 1 Living with the physical environment (1hr 30 mins) 35% of GCSE.
- Written exam: Paper 2 Challenges in the human environment (1hr 30 mins) 35% of GCSE.
- Written exam: Paper 3 Geographical applications (1hr 15 mins) 30% of GCSE.

### What will I learn?

Geography helps you to develop:

- Literacy skills
- Numeracy skills
- Critical thinking
- Independent research and analysis
- Presentation/debating skills
- Interpretation of multiple sources of evidence to form an opinion
- Evaluation skills

### Future Career Opportunities

Conservation	Environmental
Data Analyst	Scientist
Development &	Marketing
Global Field	Public Services
Ecology/Marine	Teaching
Biologist	Travel/Tourism Urban
	Planning



# HISTORY

## GCSE

EBACC SUBJECT

QAN code: **601/8217/9**

Specification code: **8145**

Contact details: **Mrs Cattrall | becrmd@beckfoot.org**



### Course Description

If you love studying the past and understanding why the world is the way it is today, then this is the subject for you!

Students will study four main areas of History, from early to modern and everything in between. You will be encouraged to consider different interpretations, realise that History is not one single story and gain confidence in expressing their own views about the past.

The History GCSE really does provide something for everyone: from gangsters to guerrilla warfare, gore and rebellion!

### What will I learn?

History helps you to develop a number of skills including formulating and articulating arguments, evaluating skills, analysing sources, independence, presentation skills and creative skills.

### Future Career Opportunities

Archaeology	Police
Business	Politician
Historian	Research
Journalist	Teaching
Law	Tourism
Museum Curator	

### Assessment

#### Paper 1:

- Understanding the Modern World
- 2 hours, 50% (84 marks)

#### Section A: Period Study.

- Theme: 1D America: Opportunity & inequality
- Part 1: American People and the Boom
- Part 2: Bust – Americas Experience of the Depression & New Deal
- Part 3: Post War America

#### Section B: World Depth Study

- Theme: Conflict and Tension in Asia: 1950-75
- Part 1: Conflict in Korea
- Part 2: Escalation of Conflict in Vietnam
- Part 3: The Ending of Conflict in Vietnam

#### Paper 2:

- Shaping the Nation
- 2 hours, 50% (84 marks)

#### Section A: Thematic Study.

- Topic: AB Britain: Power and the people: c1170 to the present day
- Part 1: Challenging authority and feudalism
- Part 2: Challenging royal authority
- Part 3: Reform and reformers
- Part 4: Equality and rights

#### Section B:

- British Depth Study
- Theme: Elizabethan England
- Part 1: Elizabeth's court/parliament
- Part 2: Life in Elizabethan times
- Part 3: Troubles at home and abroad
- Part 4: Historic environment

# FRENCH

## GCSE

QAN code: **601/8157/6**

Specification code: **8658**

Contact details: **Mrs Hart** | [becglh@beckfoot.org](mailto:becglh@beckfoot.org)



**COMPULSORY  
LANGUAGE**



### Course Description

Studying GCSE French will open up lots of unexpected doors for you in the future and be a lot of fun along the way!

### Course Information

We are passionate about teaching the French language and equipping you with the knowledge to communicate with confidence. We strongly believe in languages as a skill for life and something you should enjoy and find rewarding.

- Theme 1: Identity and Culture.
- Theme 2: Local, national and international areas of interest.
- Theme 3: Current and future study and employment

### Future Career Opportunities

Cabin Crew	Media
Doctor	Pilot
Engineer	Teaching
Immigration Officer	Tour Guide
Industry	Translator/
Journalist	Interpreter
Lawyer	Travel and Tourism
Lecturer	Tutor
Marketing	

### Assessment

Paper 1:

- Listening – 25% of GCSE
- Understanding and responding to different types of spoken language in English and French.
- Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Paper 2:

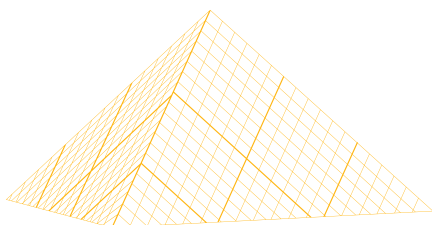
- Speaking – 25% of GCSE
- Communicating and interacting effectively in speech for a variety of purposes.

Paper 3:

- Reading – 25% of GCSE
- Understanding and responding to different types of written language including responding in French and English, translating and multiple choice.
- Written exam
- 45 minutes (Foundation Tier),
- 1 hour (Higher Tier)

Paper 4:

- Writing – Written exam:
- 1 hour (Foundation Tier)
- 1 hour 15 minutes (Higher Tier)
- Foundation Tier: writing in French and translating from English into French.
- Higher Tier: writing in French and translating from English into French.



# GERMAN

## GCSE

COMPULSORY  
LANGUAGE

QAN code: **601/8159/X**

Specification code: **8668**

Contact details: **Mrs Hart** | [becglh@beckfoot.org](mailto:becglh@beckfoot.org)



### Course Description

Studying GCSE German will open up lots of unexpected doors for you in the future, and be a lot of fun along the way!

### Course Content

We are passionate about helping you to develop your German language skills to their full potential. You will study all of the following themes on which the assessments are based:

- Theme 1: Identity and Culture.
- Theme 2: Local, national and international areas of interest.
- Theme 3: Current and future study and employment.

### Future Career Opportunities

Cabin Crew	Media
Doctor	Pilot
Engineer	Teaching
Immigration Officer	Tour Guide
Industry	Translator/
Journalist	Interpreter
Lawyer	Travel and Tourism
Lecturer	Tutor
Marketing	

### Exam Structure

Paper 1:

- Listening - 25% of GCSE
- Understanding and responding to different types of spoken language in English and German. Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Paper 2:

- Speaking - 25% of GCSE
- Communicating and interacting effectively in speech for a variety of purposes.

Paper 3:

- Reading - 25% of GCSE
- Understanding and responding to different types of written language.
- Written exam.
- 45 minutes (Foundation Tier)
- 1 hour (Higher Tier)

Paper 4:

- Writing - Written Exam
- 1 hour (Foundation Tier)
- 1 hour 15 minutes (Higher Tier)
- Foundation Tier: writing in German and translating from English into German.
- Higher Tier: writing in German and translating from English into German (50% of GCSE)



# RELIGIOUS EDUCATION

## GCSE

OPTION



QAN code: **601/8400/0**

Specification code: **8062**

Contact details: **Miss Towler | [becjet@beckfoot.org](mailto:becjet@beckfoot.org)**

### Course Description

Religion is one the biggest influences on the lives of people all over the world. In Bradford, we live in one of the most culturally and religiously diverse places in Britain and choosing Religious Education at GCSE will help you to fully understand the world around you. RE will give you the opportunity to think about and discuss big questions like the problem of evil, the nature of God and ethical dilemmas. You will learn how to think critically and evaluate effectively as well as how to construct well-developed and balanced arguments.

### Assessment

The RE GCSE is broken down into two units:

- Unit 1 Beliefs, teachings and practices of Christianity and Islam
- Unit 2 Philosophy & Ethics – Themes
- Assessed by 2 x 1 hour 45 minute exams.

### Future Career Opportunities

Human Resources	Social Worker
Lawyer	Teaching
Religious Leader	Youth Worker

### Course Content

#### Religious Beliefs and Practices

- Christian beliefs: Covering key Christian beliefs.
- Christian Practices: This unit looks at forms of worship, religious festivals and rites of passage.
- Muslim Beliefs: Covering key Muslim beliefs.
- Muslim Practices: This unit covers the five pillars of Islam, festivals and pilgrimage.

#### Thematic Studies

- Religious Peace and Conflict: Why do countries go to war? What do religion teach about war? Can we justify using weapons of mass destruction?
- Religion and Life: Debating topics including abortion, euthanasia, homosexuality, animal rights and the environment.
- Religion, Crime and Punishment: How should we treat criminals and punish crimes? Why do people commit crimes? We study the death penalty, law breakers, punishment and forgiveness.
- Relationships and Family Life: Exploring religious teachings about relationships, including homosexuality, marriage, divorce and the use of contraception and the purpose of family.



# BUSINESS

## GCSE

QAN code: **603/0121/1**

Specification code: **IBS0**

Contact details: **Mrs Ickringill | [becahh@beckfoot.org](mailto:becahh@beckfoot.org)**

OPTION



### Course Description

This course will take a critical approach to Business and Economics. Its purpose is to develop entrepreneurial students who will have the confidence to independently and professionally develop and present business ideas, which are supported by their understanding of a range of key business and marketing concepts. By studying Business, you will have a greater understanding of how the economy works as well as the key issues that can lead to business success or failure. You will also have the chance to assess the role that businesses play in your local area.

### Future Career Opportunities

This course will allow you to go on to study A Level Business or Economics, as well as any of the vocational Level 3 courses. There are many degrees at university based on Business and Management, Accounting, Marketing and Human Resources.

It is a valuable course if you want to start a business of your own in the future, as it covers many of the key factors that are involved and allows you to develop the skills you may need to be successful.

### Course Content

This GCSE is organised into two themes:  
Theme 1:

- Investigating Small Business concentrates on the key business concepts, issues and skills involved in starting and running a small business.
- It allows you to explore ideas through the lens of an entrepreneur setting up a business.

Theme 2:

- Building a Business examines how a business develops beyond the start-up phase.
- It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources.

### Assessment

The course is assessed through two exams sat at the end of Year 11. Each exam is 1 hour 30 minutes, there is one exam based on the subject content of Theme 1, and one on Theme 2.



# MUSIC

## GCSE

OPTION

QAN code: **601/8204/0**

Specification code: **1MU0**

Contact details: **Mr Lee | [becmil@beckfoot.org](mailto:becmil@beckfoot.org)**



### Course Description

Music is the one language that is understood the world over, it can totally change our outlook on a situation, a mood and even our lives. This exciting course will develop you as a musician by helping you understand how and why music was written, by allowing you to develop your own musical ideas through composition, and allow you to perform to others in the performance unit.

### Please note:

You will need to be able to play a musical instrument in order to access this course.

### Future Career Opportunities

Band Manager	Musician
Classroom Teaching	Music Retail
Composer	Music Therapist
Event Manager	Performer
Instrumental	Sound Engineer
Musical Historian	Teacher

### Assessment

The course is assessed through a mixture of internally assessed coursework (both performance and composition) and a 1 hour 45 minute exam, which is sat in Year 11.

### Course Information

The course focuses on three key areas:

- Performance (30% of the course).  
For this section of the course you need to perform two pieces, one a solo and one a group piece.
- Composition (30% of the course)  
For this section of the course you will write two compositions. One set to a brief by the exam board, the other a free choice based on your interests and talents.
- Listening and appraising (40% of the course). For this section of the course you will study various pieces of music from all over the world and throughout history. Your exam will feature a combination of listening questions and essays based on set works and unfamiliar pieces of music.



# FINE ART

## GCSE



OPTION



QAN code: **601/8088/2**

Specification code: **8202**

Contact details: **Mr Hussain** | [becthh@beckfoot.org](mailto:becthh@beckfoot.org)

### Course Description

Art & Design: Fine Art is an exciting practical and creative GCSE suitable for students who are interested specifically in Fine Art practices. It is all about students' skill, creativity and imagination.

This course enables students to develop their skills in drawing, painting, sculpting, mixed media, collage, photography and much more. Students will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

### Assessment

Work is assessed using the following four Assessment Objectives (AOs) for Components 1 and 2.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

### Course Information

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2. In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

- Portfolio (Coursework)
- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project).
- This section is 40% of the overall GCSE.
- A preparatory period followed by ten hours of supervised time. During the exam you will create a drawing, painting or other type of outcome to finish your project.

### Future Career Opportunities

Artist	Illustrator
Art Therapist	Interior Designer
Architect	Stylist
Curator	Teacher

# GRAPHIC COMMUNICATION

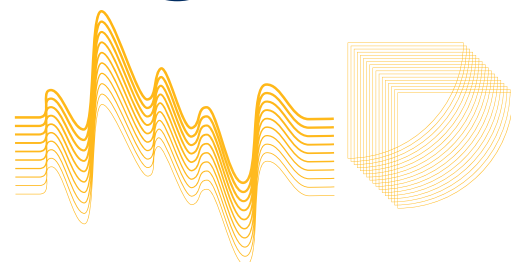
## GCSE

### OPTION

QAN Code: **601/8088/2**

Specification code: **8203**

Contact details: **Mr Hussain | becthh@beckfoot.org**



### Course Description

Art & Design: Graphic Communication is an exciting practical and creative GCSE suitable for those who are interested specifically in Graphics practices. It is all about your skill, creativity and imagination. This course enables you to develop your skills through mastery of Adobe Photoshop tools and processes. You are also required to evidence effective manipulation of typography, digital illustration and more. You will develop knowledge in how sources have a commercial, social or environmental focus and gain an understanding on how themes and client briefs provide stimulus for design.

### Assessment

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

### Course Information

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2. In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

Portfolio (Coursework)

- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project) 40% of the overall GCSE.
- It involves a preparatory period followed by ten hours of supervised time, during which time they will create a digital illustration or other type of outcome to finish their project.

### Future Career Opportunities

Animation	Opportunities
Advertising	Packaging -
Concept/Prop Design	Designer
Future Career	Video Games
Graphic Designer	Development
Illustrator	
Interior Designer	

# PHOTOGRAPHY

## GCSE

OPTION



QAN code: **601/8088/2**

Specification code: **8206**

Contact details: **Mr Hussain | becthh@beckfoot.org**

### Course Description

Art & Design: Photography is an exciting practical and creative GCSE. It is all about students' skill, creativity and imagination. This course enables students to develop their skills in photography & Adobe Photoshop. They will also develop an understanding of key techniques and process, which include lighting, viewpoint, composition, depth of field, leading lines, macro photography, aperture control, slow and long exposure, drawing, painting, sculpting, mixed media, digital manipulation, collage, and much more.

### Assessment

Work is assessed using the following four Assessment Objectives (AOs) for Components 1 and 2.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

### Course Content

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2. In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

- Portfolio (Coursework).
- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project).
- 40% of the overall GCSE.
- It involves a preparatory period followed by ten hours of supervised time, during which time they will create a mixed media final piece which presents their best photographs.

### Future Career Opportunities

Commercial Photographer  
Freelance Photographer  
Photo Journalist  
Portrait Photographer  
Scientific Photographer



# TEXTILES

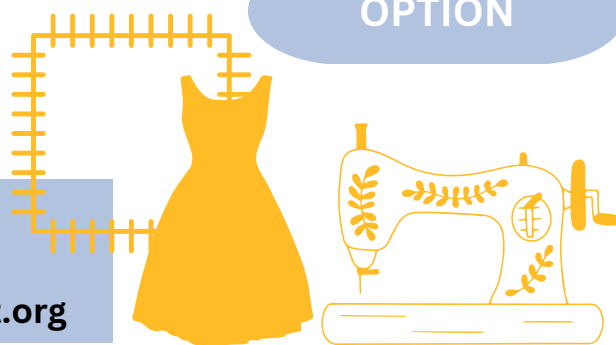
## GCSE

OPTION

QAN code: **601/8088/2**

Specification code: **8204**

Contact details: **Mrs Young | [bec1hb@beckfoot.org](mailto:bec1hb@beckfoot.org)**



### Course Description

Art & Design: Textiles is an exciting practical and creative GCSE suitable for students who are interested specifically in Textiles practices. It is all about skill, creativity and imagination. This course enables you to develop your skills in embroidery, applique, sewing/stitching, tie-dye, fixings, felting, drawing, mixed media, finishing processes, sculpting, photography and much more. You will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

### Assessment

Work is assessed using the following four Assessment Objectives for Components 1 and 2.

- AO1: Develop ideas through investigations, demonstrating critical understanding of sources.
- AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.
- AO3: Record ideas, observations and insights relevant to intentions as work progresses.
- AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

### Course Content

This GCSE is a Non-Exam

Assessment (NEA) where you will produce a body of evidence for components 1 and 2.

In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1:

- Portfolio (Coursework)
- This section is 60% of the overall GCSE.
- Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2:

- Externally set assignment (Exam Project)
- 40% of the overall GCSE.
- It involves a preparatory period followed by ten hours of supervised time, during which time they will create a garment, ornament or other type of final piece.

### Future Career Opportunities

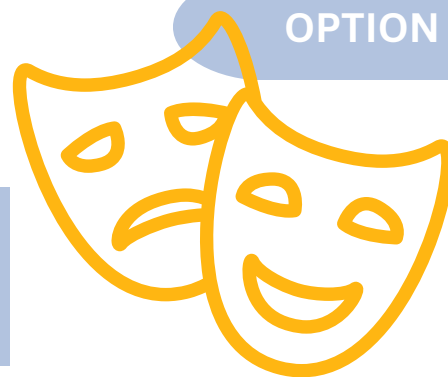
Clothing/Textile Technologist	Graphic Designer
Colour Technologist	Interior and Spatial Designer
Fashion Designer	Textile Designer
	Printmaker



# DRAMA

## GCSE

OPTION



QAN Code: **601/8420/6**

Specification code: **C690QS**

Contact details: **Mrs Kyle | [becemt@beckfoot.org](mailto:becemt@beckfoot.org)**

### Course Description

Throughout this course, you will devise theatre, perform scripted play texts and interpret plays over three components in an exciting, inspiring and practical course. You will also have the opportunity to work as designers. Additionally, you will attend live theatre performances to develop skills as informed and thoughtful audience members.

### Assessment

- Component 1: Internally assessed performance and coursework
- Component 2: Externally assessed performance
- Component 3: Externally assessed written exam

### Future Career Opportunities

Actor	Stage Manager
Singer	Lighting Technician
Producer	Theatre Manager
Director	Arts Marketer
Choreographer	Presenter
Stage Manager	Teacher

### Course Information

Component 1 : Devising Theatre – 40% of the final grade:

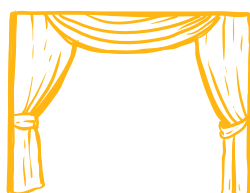
- Explore the techniques and practices, specialise in a style of your choice and work as a theatre company to create a performance which you will perform and evaluate.

Component 2 : Performing from a text – 20% of the final grade:

- Develop your performance skills, study two extracts from a performance text and perform the two extracts to an audience.

Component 3 : Written Examination – 40% of final grade:

- Section A: Interpreting Theatre (45marks). Study a play practically as an actor, designer and director. Answer questions showing your understanding of the play and how it should be performed and staged to an audience.
- Section B : Live Theatre response (15 marks). Analyse and evaluate one piece of live theatre viewed during the course. Explore how theatre is created and communicates meaning to an audience from the view point of an actor, director or designer.



# SPORT STUDIES

## VOCATIONAL

OPTION

QAN code: **603/7107/9**

Contact details: **Miss Lancashire** | [becsll@beckfoot.org](mailto:becsll@beckfoot.org)

**Miss Holmes** | [beckeh@beckfoot.org](mailto:beckeh@beckfoot.org)



### Course Description

The course is a vocational course, covering contemporary issues in sport, sporting performance, leadership in sport and media in sport. You will study theoretical understanding alongside practical performance. The course is assessed by both coursework and a written exam.

### Assessment

Level 2 Qualification is the equivalent of 1 GCSE grade. Results are awarded on the following scale:

- Level 2 Distinction\* (D\*) (8 at GCSE)
- Level 2 Distinction (D2) (7 at GCSE)
- Level 2 Merit (M2) (5 at GCSE)
- Level 2 Pass (P2) (4 at GCSE)
- Level 1 Distinction (D1) (3 at GCSE)
- Level 1 Merit (M1) (2 at GCSE)
- Level 1 Pass (P1) (1 at GCSE)
- Unclassified (U or u)

### Future Career Opportunities

Armed Forces	Physical Therapist
Fitness Instructor	Sports Coach
Personal Trainer	Sports Journalist
PE Teacher	

### Course Information

R184 Contemporary Issues in Sport

- This is assessed by an exam (40%). You will study a range of issues in sport, including learning about participation levels and barriers to completing sporting activities, how participation is impacted by the promotion of values and ethical behaviour, and the role of high-profile sporting events.

R185 Performance and Leadership in Sports Activities.

- This is assessed by a set assignment (40%). You will develop your skills in two different sporting activities, and as a leader. You will work both independently and as part of a team, including performing in front of an audience.

R186 Sport and the Media

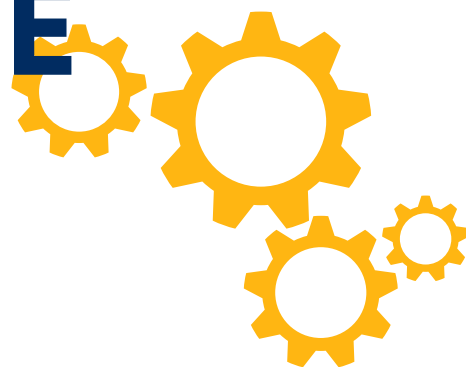
- This is assessed by a set assignment (20%). You will understand the different sides of media sources and apply real life examples to show the nature of the relationship between media and sport. You will learn how rapid development in technology is enabling sport to be viewed and discussed whenever and wherever the spectator wants. You will develop your ability to evaluate the different ways in which sport is represented by the media.



# ENGINEERING MANUFACTURE

## VOCATIONAL

OPTION



QAN code: **603/7087/7**

Specification code: **J823**

Contact details: **Mr Wilkes** | [becgaw@beckfoot.org](mailto:becgaw@beckfoot.org)

### Course Description

Engineering Manufacture is an exciting practical and creative vocational qualification that is equivalent to one GCSE in the Key Stage 4 performance tables.

### Course Content

This course will allow you to learn about properties of materials, develop core skills to make high-quality products using woods, metals and polymers.

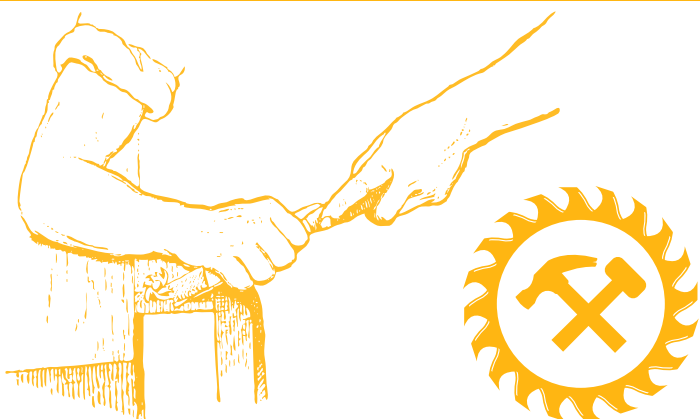
You will design and make a project which demonstrates your making skills using a range of materials. This is an exciting and engaging practical course suitable for creative and practical minded individuals.

### Future Career Opportunities

Architect	Furniture Maker
Design Engineer	Joiner
Engineer	Plumber

### Assessment

- R014: Principles of Engineering Manufacture – Exam. Learn about the different types of manufacturing processes, and the different materials that can be used. Topics include: Manufacturing processes, Engineering materials, Manufacturing requirements, Developments in engineering manufacture.
- R015: Manufacturing a one off product – NEA. Learn how to safely plan and produce a one-off product by using appropriate processes, tools and equipment. Topics include: Planning the production of a one-off product, Measuring and marking out, Safely use processes, tools and equipment to make a product.
- R016: Manufacturing in quantity – NEA. Learn how to manufacture using simple jigs and templates to support manufacturing in volume using Computer Aided Design (CAD) software and Computer Numerical Control (CNC) equipment. Topics include: Preparing for manufacture, Develop programmes to operate CNC equipment, Safely use processes and equipment to make products in quantity.



# HOSPITALITY & CATERING

## VOCATIONAL

OPTION



QAN code: **603/7022/1**

Specification code: **8520**

Contact details: **Miss Jackson | [becjtj@beckfoot.org](mailto:becjtj@beckfoot.org)**

### Course Description

Hospitality and Catering is an exciting practical and creative vocational qualification that is equivalent to one GCSE in the Key Stage 4 performance tables.

### Course Content

The course will allow you to learn about food products, commercial food preparation, food hygiene and food presentation. You will have the opportunity to gain an understanding of catering in industry. You will make a dish that meets a specific brief to demonstrate your understanding of food preparation and presentation in line with catering in industry. This is an exciting and engaging practical course suitable for creative and practical minded individuals.

### Assessment

#### Unit 1:

- The Hospitality and Catering Industry (Externally assessed)
- Written exam: 1 hour 30 minutes
- You will study commodities, menu planning and key aspects of commercial catering practice including hygiene and food presentation in link with careers in industry.

#### Unit 2:

- Hospitality and Catering in Action (internally assessed).
- Complete a food dish which meets a Specific brief that showcases skills and knowledge developed in Unit 1 and Unit 3.

### Future Career Opportunities

Air Cabin Crew	Food Research
Bakery	Hospitality
Catering	Hotel
Chef	Hotel Management
Conference Co-ordinator	Patisserie Chef



# HEALTH & SOCIAL CARE

## VOCATIONAL

OPTION

QAN code: **603/7116/X**

Specification code: **J835**

Contact details: **Miss Towler | [becjet@beckfoot.org](mailto:becjet@beckfoot.org)**



### Course Description

This course will prepare you for careers in a broad range of health care settings. It teaches you ICT skills, independent learning and an ability to evaluate factors that can affect human development. You will have to work with your peers and take a lead on the organisation of events. Within the course you will learn practical skills and focus on effective communication, by interacting with people from your local community. This includes the opportunity to run a Christmas party for local elderly residents and voluntary work.

### Assessment

- R032: 40% of grade - 1 hour 15 minutes written examination and has 70 marks in total.
- R033: 30% of grade: centre assessed unit
- R034/5: 30% of grade centre assessed unit.

### Course Content

R032: Principles of care in health and social care

- You will explore the key topics that are important when caring for and protecting people in health and social care.
- You will learn to communicate effectively across settings.

R033: Supporting individuals through life events

- You will learn about growth and development through the life stages. Students will learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.

There is one further unit that will cover either R034: creative and therapeutic activities or R035: health promoting campaigns.

### Future Career Opportunities

Care Assistant

Dental Nurse

Health Promotion

Mental Health

Nursing

Paramedic

Radiographer

Social Worker



Contact details: **Miss Lancashire** | [becsll@beckfoot.org](mailto:becsll@beckfoot.org)



## Course Description

In core PE you will continue to follow a broad curriculum of activities designed for health, enjoyment and competition.

## Course Information

Year 10 Boys:

- Softball & Cricket
- Table Tennis
- Rugby
- Fitness
- Football
- Badminton

Year 10 Girls:

- Rounder's
- Netball & Basket Ball
- Invasion
- Option
- Badminton
- Trampoline
- Fitness

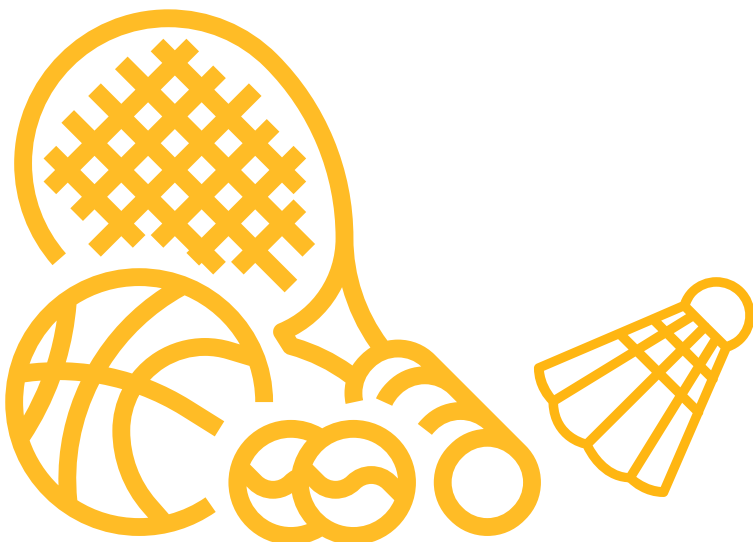
## Assessment

You will be assessed in the following areas:

- Leadership
- Knowledge and understanding
- Performance
- Evaluation skills

## Future Career Opportunities

Armed Forces	Sports Coach
Fitness Instructor	Sports Journalist
Outdoor Pursuits - Instructor	Leisure Centre - Manager
Personal Trainer	Sports Retail Manager
PE Teacher	
Physical Therapist	





# Important *Options Dates*



Jan 2023

## **Year 9 Options assembly**

This year group assembly launches the options process with students



Jan 2023

## **Options booklet**

The options booklet will be available on our website and sent through Class Charts.



Jan 2023

## **Options evening**

4:30pm-6:30pm

Subject specialists will be available to talk through courses.



Jan 2023

## **Options form goes live**

Students are able to complete the form with their three options (students will study two of these choices).



Jan 2023

## **Students Interviewed**

Every Year 9 student will have a chat with a member of the Options Team to discuss their options.



Feb 2023

## **Deadline**

All options choices need to be completed by this date.