

Subject :	German		Year Group:	11		
	J2I (Y10-Y11)	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Scheme title	Im Urlaub	Rund um die Arbeit	Eine wunderbare Welt	Oral Exam Preparation	Exam Period and Revision covering all four key skills	Exam Period and Revision covering all four key skills
Purpose of scheme	Talking about holidays in present, past, future and describing an ideal holiday and practising the conditional tense. Destinations, transport, accommodation, weather, activities and opinions.	This unit allows students to explore future job and career opportunities and share their own desires for the future.	This scheme covers sub-topics from Theme 2: environment, global issues and social issues such as homelessness.	The purpose of this unit is to give students ample opportunity to prepare for their Speaking Exams.	The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams.	The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams.
Knowledge in sequence	Scheme Specific Skills : a.Using the verb fahren in the past present and future together with gern/nicht gern/lieber etc. b.Giving reasons for visiting different types of holiday destination. c. exploring different conjunctions for justification of opinions. d.Using the future/conditional/conditional perfect to discuss ideal holidays. e. Using gern/nicht gern with a range of verbs to discuss what type of holiday maker they are.	Scheme Specific Skills : a.Give opinions on different jobs, including advantages and disadvantages. b.Describe personal qualities, qualifications. c. Refer to work experience d.Refer to ideal job/personal ambitions and skills required. e.Recognise opportunities to work abroad/use language skills and give opinions.	Scheme Specific Skills : a.Talk about what they do for the environment using modal verbs to say what they should/must do. b.using um.....zu to justify. c. Recognising and recalling key vocabulary to tackle more advanced reading and listening on social issues d.Using the example of the island of Sylt in Germany, discuss social and environmental issues and what can be done to improve. e. Modal verb können	Scheme Specific Skills : a. Preparation for speaking exams - focus on spontaneous speech, understanding and answering questions - photo card, role play, general conversation. b.Continued preparation for reading/listening/writing exams. c. Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams.	Scheme Specific Skills : a. Preparation for speaking exams - focus on spontaneous speech, understanding and answering questions - photo card, role play, general conversation. b.Continued preparation for reading/listening/writing exams. c. Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams. d. Areas of focus : gap fill technique (H),recognition of tenses/time frames, avoiding tricks, exam technique, revision of vocabulary.	Scheme Specific Skills: a.Continued preparation for reading/listening/writing exams. b. Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams. c. Areas of focus : gap fill technique (H),recognition of tenses/time frames, avoiding tricks, exam technique, revision of vocabulary
Skills	Scheme Specific Skills: a.Past v Present v Future b.Opinions c.Negatives d.Articles e.Connectives f.Intensifiers g. Questions h.Time expressions i.Adjectives j.Noun gender k.Conditional l.gern/nicht gern m.Verb second idea after time phrases n.word order in subordinate clauses o. Phonics	Scheme Specific Skills: a.Past v Present v Future b.Opinions c.Negatives d.Articles e.Connectives f.Intensifiers g. Questions h.Time expressions i.Adjectives j.Noun gender k.Conditional l.Superlative m.Agreement of nouns n. separable verbs o.word order in subordinate clauses p. Phonics q. um.....zu plus infinitive	Scheme Specific Skills: a.Past v Present v Future b.Opinions c.Negatives d.Articles e.Connectives f.Intensifiers g. Questions h.Time expressions i.Adjectives j.Noun gender k.Conditional l. modal verbs können sollen and müssen m.um.....zu plus infinitive n. Phonics	a.Using a range of tenses/language at the same time b.Techniques to tackle the Exam Papers c.Reading Skills d.Listening Skills e.Writing Skills f.Translation Skills Oral skills	a.Using a range of tenses/language at the same time b.Techniques to tackle the Exam Papers c.Reading Skills d.Listening Skills e.Writing Skills f.Translation Skills Oral skills	a.Using a range of tenses/language at the same time b.Techniques to tackle the Exam Papers c.Reading Skills d.Listening Skills e.Writing Skills f.Translation Skills
Key Words	Key vocabulary: 1. Ich fahre gern/nicht gern 2. lieber/am liebsten/ überhaupt nicht gern/ total ungern 3. Ich bin nach.....gefahren 4. Griechenland/ die Türkei/ die Schweiz/ Frankreich/Deutschland/ an die Küste/ in den Bergen/ ans Meer/ nach Köln 5. weil ich die Sprache beherrsche/ weil man keinen Reisepass braucht 6. Mein idealer Urlaub wäre.....	Key vocabulary: 1. Lehrer(in)/ Anwalt/ Anwältin/ Arzt/Ärztin/ Beamte/Beamtin/ Schauspieler(in)/ Polizist (in)/ Briefträger(in) 2. Ich arbeite als.... 3. Meine Mutter/mein Vater arbeitet als.... 4. Ich habe als....gearbeitet 5. Ich werde/möchte alsarbeiten 6. es ist gut bezahlt/ die Stunde sind flexibel/ es ist nicht so anstrengend 7. Mein Arbeitspraktikum war.... 8. Ich möchte als.... arbeiten 9. um.....zu sein 10. Die Kollegen waren..... 11. Der Arbeitstag war.... 12. Ich musste..... plus infinitive 14. weil ich meine Fremdsprachen üben kann/ denn ich mag etwas Praktisches machen/ weil man Kontakt zu Menschen hat/weil ich gern mit Kindern arbeite/weil ich gerne im Freien bin./ weil er gut bezahlt ist./ weil ich Schichtarbeit mag./ weil ich Leuten helfen mag.	Key vocabulary: 1.Ich trenne Müll 2.Ich dusche statt baden 3. Ich fahre rad 4. Ich schalte das Licht aus 5. Ich sammle Altpaper 6. Ich heize mein Haus 7. Ich recycle 8. Ich benutze öffentliche Verkehrsmittel. 9. Ich sollte..../ ich muss..... 10, Ich könnte.... plus infinitive 11. um der Umwelt zu heizen. 12. schwach 13. die Gleichheit 14. das Rote Kreuz 15. obdachlos 16. die Armut 17. die Gewalt 18. der Dieb 19. der Krieg 20. ohne festen Wohnsitz 21. arm 22. gewalttätig 23. die Gesellschaft 24. verletzt 25. die Unterstützung 26. die Regierung 27.die Bundeswehr 28. erfrieren 29. die Bevölkerung 30. die Obdachlosigkeit 31. der Bettler die Sozialwohnung die Not	AQA Specification Link https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary	AQA Specification Link https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary	AQA Specification Link https://www.aqa.org.uk/subjects/languages/gcse/german-8668/subject-content/vocabulary
End Point	Students know requirements of GCSE and can apply their knowledge thus far to complete reading/listening/writing papers with increased confidence and success.	Students know requirements of GCSE and can apply their knowledge thus far to complete reading/listening/writing papers with increased confidence and success.	Ability to apply exam technique to succeed in mock exams	Students to have prepared their Speaking Questions and practise Exam Speaking Questions.	Students to have prepared their Speaking Questions and practise Reading, Listening and Writing Questions.	Successful completion of Reading, Listening, Speaking and Writing Exams.
Assessment method	Assessment: Reading andListening - exampro. H/F/O .	Assessment: Reading,Listening and Writing Papers (2023 papers).	Assessment: Writing Papers (2023)	MOCKS German Listening (Paper 1) and Reading (Paper 3) Exams. German Writing (Paper 4) Exam. 2024.	Speaking Exams. German Listening (Paper 1) and Reading (Paper 3) Exams. German Writing (Paper 4) Exam.	Speaking Exams. German Listening (Paper 1) and Reading (Paper 3) Exams. German Writing (Paper 4) Exam.