

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Scheme title	Rund um die Arbeit	Eine wunderbare Welt	Rolling revision and Speaking preparation	Revision and preparation for the exam – particular focus on the speaking exam	Exam Period and Revision covering all four key skills
Purpose of scheme	This unit allows students to explore future job and career opportunities and share their own desires for the future.	The purpose of this scheme is to allow students to express their views on social and global issues.	The purpose of this unit is to give students ample opportunity to prepare for their Speaking Exams.	The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams.	The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams.
Knowledge in sequence	<p>Scheme Specific Skills :</p> <p>Week 1 – Students will recall vocabulary relating to different jobs and describe jobs their family has. They will be able to explain why people like/dislike jobs and be able to justify positive/ negative opinions. Students will discuss character traits for different jobs through reading and listening activities as well as cover more technical vocabulary relating to work.</p> <p>Week 2 – Students will cover essay writing skills in more depth including using a minimum of 3 tenses in their writing. They will analyse a model essay and then create their own. Students will also revise grammatical structures using weil/denn/da and be able to write extended sentences on job suitability using knowledge from the previous week.</p> <p>Week 3 – Students will discuss their dream jobs using a minimum of two tenses as well as giving justified opinions. Modelled sentences will be given in the past and conditional tenses to help students form their writing.</p>	<p>Scheme Specific Skills :</p> <p>Week 1 – Students will revise vocabulary on sports and sporting events focusing on the winter Olympics. Students will be able to recognise and use different number formats and dates. Students will complete listening, reading and writing exercises to cover the advantages and disadvantages of a global sporting event. They will be able to use extended sentences including opinions and justifications.</p> <p>Week 2 – Students will be covering social problems amongst young people and will be encountering new vocabulary. They will complete reading and listening exercises to practice using new vocab. The students will be able to write a paragraph stating their opinions on drugs, alcohol and smoking and will be given models / writing mats to support them.</p> <p>Week 3 – Students will be covering homelessness and poverty and will be completing GCSE style reading exercises to consolidate knowledge. Students will be furthering grammatical knowledge</p>	<p>Scheme Specific Skills (vocabulary focus):</p> <p>Week 1: Revision of vocabulary from all topic areas</p> <p>Week 2: Free time/hobbies</p> <p>Week 3: Cinema and television, Sport and Music</p> <p>Week 4: Family and relationships</p> <p>Week 5: Town and area and House and Home</p> <p>Week 6: Technology and social media</p> <p>Week 7: Food and eating out</p>	<p>Scheme Specific Skills :</p> <p>Week 1- Students to work from a range of resources to re-cover Unit one of Stimmt – Schule. There should be games and drilling of the key vocabulary a this stage and students should be working from the bumper GCSE vocab pack saved in the TDrive There a reading and listening skill area in the text book and online version which can be used here. Exam Pro also offers further exam training. For one lesson during the week students will work on role-play technique for the exam and pair/group practise of their general conversation questions. This week should cover skills for the foundation writing 'describe the photo' as this also benefits higher candidates in the oral exam.</p> <p>Week 2 – Students to work from a range of resources to re-cover Unit two of Stimmt – Freizeit. There should be games and drilling of the key vocabulary a this stage and students should be working from the bumper GCSE vocab pack saved in the TDrive. There a</p>	<p>Scheme Specific Skills :</p> <p>Week 1- Students to work with a range of themes and topics covered throughout Y10 and Y11. Whilst all four key skills should continue to be revised, this week will have a focus on listening techniques. Students to be reminded to read questions through and make notes/prepare before hearing the audio clips, as well as advised to leave no answer box blank on the paper. Exam Pro, ActiveLearn, TWINKL, ZigZag and Exam Spec resources can be used for further exam training.</p> <p>Week 2 – Students to work with a range of themes and topics covered throughout Y10 and Y11. Whilst all four key skills should continue to be revised, this week will have a focus on reading techniques. Students to be reminded to read through extracts thoroughly, not leave any answer space blank and make notes/annotate sections on the paper as much as they can. Exam Pro, ActiveLearn, TWINKL, ZigZag and Exam Spec resources can be used for further exam training.</p>
Skills	<p>Imperatives</p> <p>Nach, in, an.</p> <p>Pronouns, nouns and articles (Demonstrative article dieser)</p> <p>Adjectives (Comparative and superlative, Nominative and accusative adjective endings (definite and demonstrative articles), possessive Gern, liebe, am liebsten</p> <p>Es gibt mit ein und kein</p> <p>Registrier – du or Sie</p> <p>Wenn clauses (including with the subjective)</p> <p>Clauses and subordinate clauses with two verbs</p> <p>Verbs (Modal verbs in the imperfect tense, separable verbs with present and perfect tense including reflexive verbs</p> <p>Prepositions In and an, accusative and dative. Prepositions with the genitive.</p> <p>Dative with mit</p> <p>Conditional</p> <p>Pluperfect tense</p> <p>Infinitive constructions with zu</p> <p>Müssen dürfen können</p> <p>Adverbs of time and place</p> <p>Opinions with weil and den (including</p>	<p>Imperatives</p> <p>Understanding the passive voice.</p> <p>Nach, in, an.</p> <p>Pronouns, nouns and articles (Demonstrative article dieser)</p> <p>Adjectives (Comparative and superlative, Nominative and accusative adjective endings (definite and demonstrative articles), possessive Gern, liebe, am liebsten</p> <p>Es gibt mit ein und kein</p> <p>Registrier – du or Sie</p> <p>Wenn clauses (including with the subjective)</p> <p>Clauses and subordinate clauses with two verbs</p> <p>Verbs (Modal verbs in the imperfect tense, Separable verbs with present and perfect tense including reflexive verbs</p> <p>Prepositions In and an, accusative and dative. Prepositions with the genitive.</p> <p>Dative with mit</p> <p>Conditional</p> <p>Pluperfect tense</p> <p>Infinitive constructions with zu</p> <p>Müssen dürfen können</p>	<p>Sentence starters and time phrases</p> <p>Opinion phrases</p> <p>Varied adjectives for giving opinions and reasons</p> <p>Three tenses</p> <p>'Time filler' phrases such as 'naja..... lass mich überlegen etc'</p> <p>Question words</p> <p>Forming own questions in the 'du' and 'Sie' form.</p>	<ul style="list-style-type: none"> All tenses Word order Conjunctions Flancy higher level phrases Complex opinion phrases Time buying phrases Forming and asking questions Conditional tense and subjunctive Wenn sentences Listening strategies Reading strategies Strategies for tackling the written paper 	<ul style="list-style-type: none"> Using a range of tenses at the same time Techniques to tackle the Exam Papers Reading Skills Listening Skills Writing Skills Translation Skills
Key Words	<p>Scheme Specific Skills :</p> <p>Week 1 – Students will recall vocabulary relating to different jobs and describe jobs their family has. They will be able to explain why people like/dislike jobs and be able to justify positive/ negative opinions. Students will discuss character traits for different jobs through reading and listening activities as well as cover more technical vocabulary relating to work.</p> <p>Week 2 – Students will cover essay writing skills in more depth including using a minimum of 3 tenses in their writing. They will analyse a model essay and then create their own. Students will also revise grammatical structures using weil/denn/da and be able to write extended sentences on job suitability using knowledge from the previous week.</p> <p>Week 3 – Students will discuss their dream jobs using a minimum of two tenses as well as giving justified opinions. Modelled sentences will be given in the past and conditional tenses to help students form their writing.</p>	<p>Scheme Specific Vocabulary :</p> <p>1. das Event / 2. Das Festival / 3. Die Sehenswürdigkeiten / 4. Stattfinden / 5. Der Streckposten / 6. Der Informationskiosk / 7. Der Führungswagen / 8. Die Ziellinie / 9. Der Massageraum / 10. Die Kleiderabgabe / 11. Die Kinderkrippe / 12. Die Olympischen Spiele / 13. Der Wettbewerb / 14. Ein Vorteil / 15. Ein Nachteil / 16. Die Baustelle / 17. Die Gastgeberstadt / 18. Die Lärmbelastung / 19. Die Luftverschmutzung / 20. Die Stau / 21. Der Tourist / 22. Der Zeitdruck / 23. Der Alkoholiker / 24. Stinken / 25. Vapen / 26. Der Lungenkrebs / 27. Aufgeben / 28. Betrunken / 29. Süchtig / 30. Der Gruppendruck / 31. Unsozial / 32. Eine Geldverschwendung / 33. Gefährlich / 34. Tödlich / 35. das Risiko / 36. Die Armut / 37. Die Ursache / 38. Die Arbeitslosigkeit / 39. Der geringe Lohn / 40. Der Bildungsmangel / 41. Obdachlose / 42. die Nacht auf der Straße verbringen / 43. In Wohnheim schlafen / 44. Von zu Hause weglaufen /</p>	<p>Role play vocab: Wo ist / Wo sind?/Um wie viel Uhr / wann fängt...an / endet / öffnet / macht zu/Kann ich...?/Ich möchte/Gibt es?/Was kostet das?/Seit wann (+ present tense)/Seit wie langem?/Warum/In welcher Größe?/ Was kann man machen?/Wie schreibt man das?</p> <p>Photo card vocab: Auf dem Foto gibt es/ dieses Foto geht um...../ich kann...sehen/ Meiner Meinung nach ist es...../im Hintergrund/im Vordergrund/ auf der linken/rechten Seite/vielleicht/ einen Mann, eine Frau, viele Jugendliche, eine Gruppe,, Kinder, eine Familie</p>	<p>Scheme Specific Vocabulary : All vocab covered from previous topics and the vocab from the BUMER PACK - on top of this - oral specific vocab -question words – phrase to 'buy time' in the exam: noch mal bitte, Können Sie das wiederholen bitte? Lass mich überlegen</p>	<p>All vocabulary from previous schemes will be revisited here.</p>
End Point	Vocabulary and grammatical concepts covered here (future jobs and careers) will be assessed through Reading and Listening Exam Style Papers.	Students can express their views on social and global issues through a 150 word writing exam question.	Students to have prepared their Speaking Questions and practised Exam Speaking Questions.	Students to have prepared their Speaking Questions and practised Reading, Listening and Writing Questions.	Successful completion of Reading, Listening, Speaking and Writing Exams.
Assessment method	Assessment: Reading and Listening Papers (2018 papers).	Assessment: 2018 Written Paper	Mock Exams during this Half Term.	Assessments: Regular Past Papers and Questions (Spec 2 papers).	Assessments: Regular Past Papers and Questions. (Spec 2 papers).