

Subject :		German		Year Group: 8		8
	J2J (Y7-Y8)	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5
Scheme title	Oracy	Die Ferien	Bist du ein Medienfan?	Bleib gesund!	Klassenreisen machen Spaß	Berlin - cultural capital
Purpose of scheme	Revision of adjectives and opinions to describe a photo and give opinions on it. Students revise questions words and take part in role-play situations based on year 7 SOW. Phonics focus.	This unit ensures students have a cultural insight into places in Germany, whilst using new vocabulary and grammatical concepts to demonstrate this.	Pupils express views and opinions about TV shows, film, books and internet.	Pupils express opinions on healthy lifestyle and what one should/shouldn't do.	Students learn key vocabulary to do with house and home. We revisit this at GCSE.	Pupils are able to explore the sights of modern-day Berlin and become familiar with key features of the city. They will also discuss Berlin's complex history and understand the causes/ consequences of its division.
Knowledge in sequence	Scheme Specific Skills: a. Oracy focus - reinforcing key sounds/phonics to improve confidence and pronunciation. b. Using present tense, adjectives, opinions and nouns to describe a photo . c. Using present tense, adjectives, opinions, nouns and questions to complete role-plays. d. Using present tense, conditional, adjectives, opinions, nouns and questions to have a general conversation.	Scheme Specific Skills : a. Literary text A - exposure to an authentic story/poem b. simple past of sein and haben to talk about Innsbruck (past and present) c introduction to the perfect tense with the verb wohnen - saying where they stayed on holiday. d Talk about what they can/must do on a trip to Berlin e. Talk about the weather f. Forming questions	Scheme Specific Skills: a. Literary text B- exposure to an authentic story/poem b. TV shows and film types - using the verb sehen. c. adjectives and weil revisited to express opinions d. perfect tense of gehen, sehen and finden to talk about a past cinema visit. e. present tense of the verb lesen f. Word order after 'am Liebsten' g. prepositions to say where they read h. Modal verbs 'sollen', 'können' and 'dürfen' to talk about online habits.	Scheme Specific Skills: a. Literary texte B- exposure to an authentic story/poem b. food and drink vocabulary and preferences c. Breakfast foods - expressing opinions. d. Recipes and amounts. e. talking about what you must or should do to stay healthy f. Listening skills - metacognitive approach.	Scheme Specific Skills: a. Literary text D- exposure to an authentic story/poem b. Specific vocabulary - what you need for a class trip c. Rules in a youth hostel d. revise 24 hour clock to talk about routines in a hostel e. review places in town and practise giving directions in the formal and informal voice. f. revisit perfect tense with sein to talk about a German Fest.	Scheme Specific Skills : a. Literary text E- exposure to an authentic story/poem b. Berlin and its sights - expressing what you can see c. Talk about what they would like to visit in the city and why d. Understand key vocabulary linked to Germany/Berlin's division after 1945 e use the perfect tense to say what they saw on a virtual tour of the Berlin wall f perfect tense to talk about differences between East and West g. Use of the conditional and future tense to express what they would like/will experience in Berlin's museums.
Skills	The following grammar points: a. Present tense b. Emphasis on pronouns: ich/er/sie c. Justified opinions d. Adjectives e. Connectives f. Asking questions g. Conditional h. mögen i. Phonics	The following grammar points: a. Question words b. Simple past tense c. Perfect tense with haben and sein d. Connectives e. man muss/ man kann f. Justifying opinions with weil	The following grammar points: a. Ich sehe gern/nicht gern b. weil c. es.... ist d. perfect tense revisited- key verbs e. Am liebsten lese ich..... f. Connectives g. Intensifiers h. Time expressions i. Phonics j. articles and genders k. prepositions auf, in, an plus dative	The following grammar points: a. Present tense - essen/trinken/nehmen b. gern/nicht gern c. weil and word order d. Opinions e. Adjectives f. modal verbs müssen and sollen g. Questions h. Questions i. Connectives j. Intensifiers k. Time expressions l. Phonics	The following grammar points: a. Modal verbs plus infinitive b. Present tense of reflexive verbs c. Adjectives d. numbers for telling the time e. verb second idea f. Questions g. Imperative formal/informal h. perfect tense with sein i. Quantities j. Negatives k. Opinions l. Connectives m. Intensifiers n. Time expressions o. Phonics	The following grammar points: a. Modal verbs b. perfect tense c. Verb second idea after Im Osten d. Negatives e. werden plus infinitive f. Opinions g. Connectives h. conditional tense i. Time expressions j. Adjectives k. Phonics
Key Words	Scheme Specific Vocabulary: 1. auf dem Foto gibt es 2. er/sie ist 3. sie sind 4. ich finde das Foto 5. einen Mann/ eine Frau/ viele Leute/ 6. Meiner Meinung nach .....7. was/wo/wieviel? 8. Hast du/ haben Sie?	Scheme Specific Vocabulary : 1. Es war 2. Es hatte 3. Ich habe gewohnt 4. in einem Hotel/ in einer Jugendherberge 5. Ich bin....gefahren 6. Das Wetter ist/war 7. sonnig/windig/neblig 8. Es regnet 9. Man kann..... 10. man muss..... 10. weil	Scheme Specific Vocabulary : 1. Ich sehe gern/ nicht gern 2. weil 3. unterhaltsam/lustig/kindisch 4. ich habe...gesehen 5. Ich bin ins Kino gegangen 6. Ich habe...gefunden 7. es war.... 8. Am liebsten lese ich 9. auf dem Klo/in der Schule/ in der Pause 9. Man kann..... 10. Ich soll....	Scheme Specific Vocabulary : 1. ich esse (gern) 2. Ich trinke (gern) 3. Zum Frühstück 4. Als Vorspeise/Hauptspeise/Nachschüssel 5. scharf/lecker/ekelhaft/salzig 6. man muss..... 7. man soll....	Scheme Specific Vocabulary: 1. In der Jugendherberge..... 2. Man muss..... 3. man darf..... 4. um....Uhr 5. ich stehe...auf/ ich dusche mich/ ich gehe ins Bett 6. Nimm! 7. nehmen Sie 8. die erste Strasse rechts/links 9. Ich bin ....gefahren	Scheme Specific Vocabulary: 1. man kann.....besichtigen 2. die Mauer 3. Besatzungszone 4. geteilt 5. die Grenze 6. der Kalte Krieg 7. Brüderkuss 8. Trabi 9. DDR 10. BRD 11. Ich möchte..... 12. Ich will 13. Ich werde.....
End Point	Students are aware of some of the requirements of the speaking exam at GCSE and speak with increased confidence and better pronunciation. They can describe, express opinions and apply different tenses.	Students can talk about a place in the simple past and understand how to form the perfect tense with 'haben' and some verbs with 'sein'	Students can confidently use gern/nicht gern and am liebsten to talk about viewing and reading habits. They are able to form perfect tense to describe a cinema trip.	Students use new vocab to talk about what they like to eat and drink at certain meal times and they can use modal verb to express how to stay healthy.	Students can understand the 'youth hostel culture' in German speaking countries and be able to talk about routines/ rules and experience on a class trip.	Students are more aware of Berlin's rich culture and history and have a greater awareness of diversity within the German speaking world.
Assessment method	N/A	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-German translation and writing.	End of Unit Assessment: Module 2: Reading Progress point: Speaking – reading passage aloud	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-German translation and writing.	End of Unit Assessment: Reading Progress Point: Dictation	Assessment: EOY Assessment L+R