

Subject : German

Year Group: 7

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5/6
<b>Scheme title</b>	<b>Meine Welt und ich</b>	<b>Familie und Tiere</b>	<b>Meine Freizeit</b>	<b>Meine Schule</b>	<b>Gute Reise/ cultural capital</b>
<b>Purpose of scheme</b>	Learning and using key sounds and letters of the German alphabet, as well as numbers and days of the week. Learning to talk about the characteristics of yourself and others.	This scheme allows pupils to explore talking about their family and pets.	Students will be able to conjugate present tense verbs and express opinions about a range of freetime activities.	Students learn key vocabulary around the topic of school and give opinions about subjects.	Students discuss current and future holiday plans and gain insight into German -speaking tourist areas. Opportunity to explore German film
<b>Knowledge in sequence</b>	Scheme Specific Skills : a. Introduction and practise of basics in German; numbers,days,months, greetings, colours, family. b.Spelling Bee Launch across all of Year c. Definite articles (der/die/das) d. Indefinite articles (ein/eine) e. Sein/ist f. Use of capital letters for nouns g. Negation (nicht+adjective) h. Meine/mein	Scheme Specific Skills : a. Literary texte A - exposure to an authentic story/poem b. singular and plurals of pets c. adjectives and structure man kann... d. Family member descriptions and verb wohnen e. Ordinal numbers and months to discuss birthdays f – Traditions and cultural capital around the celebration of Christmas in German-speaking countries.	Scheme Specific Skills : a. Literary texte B- exposure to an authentic story/poem b. likes and dislikes regarding sports c. Leisure activities with the irregular verbs fahren, lesen and sehen d. adjectives and opinions about hobbies e. time frequency phrases and verb second idea f– Introducing vocabulary for online activities. g reference to the future with time phrases and present tense.	Scheme Specific Skills : a. Literary texte C- exposure to an authentic story/poem b school subjects and opinions using because 'well' c. Review adjectives to talk about favourite teachers d. classroom vocabulary and prepositions.	Scheme Specific Skills: a. Literary texte D- exposure to an authentic story/poem b.What there is and isn't in their town. c. Buying souvenirs and asking for things. d. drinks and snacks - practising prices. e. Holiday activities and holiday plans f. future tense
<b>Skills</b>	The following grammar points : a.Nouns b. Articles c.Verbs - present d.Pronouns je/tu/il/elle e.Adjectives f.Negatives g. Phonics	The following grammar points : a.Nouns b.Articles c.Verbs - present d.Plurals e.Adjectives f.Negatives g.modal verb können h.wo, was, wie, wer i.the verb SEIN j.the verb HABEN k.Phonics	The following grammar points : a.Conjugate irregular verbs - present tense b. Verb second idea after time phrases c Nouns d Articles e gern/ nicht gern f .Negatives g intensifiers h .Questions i .Phonics	The following grammar points : a. present tense haben b. Adjectives c. Time (24 hour clock) d. weil and word order e. present tense sein f. Lieblings- g. verb mögen h.Articles i. Negatives j. Intensifiers o.Questions p. Phonics	The following grammar points: a. Es gibt plus acc b. kein/keine c. The verb möchten plus infinitive d. review numbers for prices e. future tense using werden plus infinitive
<b>Key Words</b>	Scheme Specific Vocabulary : 1. Hallo 2. Ich heiße 3. Ich wohne in 4. Ich bin 5. er/sie ist 6.ich bin....Jahre alt 7. England/Schottland/Deutschland/Wales 8. Montag-Sonntag 9. Numbers. 10. Ich habe.... 11. er/sie hat 12. adjectives.	Scheme Specific Vocabulary : 1. Hund, Katze, Fische, Vögel 2. Ich habe. 3. Ich bin 4. Colours 5. Months 6. Mein Geburtstag ist.... 7.Er/sie kann.....infinitive 8. Bruder, Schwester, Mutter, Vater	Scheme Specific Vocabulary : 1.1. Fussball, Tennis, Rugby, Volleyball, 2. ich spiele gern/ ich spiele nicht gern 3. ich lese 4. ich sehe 5. ich fahre 6.Jeden Tag/ manchmal/ zeimal in der Woche 7. ich chatte/ ich surfe/ ich suche 8. Was machst du?	Scheme Specific Vocabulary : 1.Ich mag 2. ich mag nicht 3. weil 4. Deutsch/Erdkunde/Geschichte 5. Mein Lieblings.... 6. Meine Lieblings.... 7. Um....Uhr 8. an/auf/in/neben	Scheme Specific Vocabulary: 1. es gibt einen/eine/ ein... 2. keinen/keine/kein 3. Ich möchte 4.Aufkleber/Tasse/Trikot/Freundschafts band 5. Was kostet das? 6. wir werden....infinitive
<b>End Point</b>	Students are able to give basic details about themselves and other including opinions and physical description.	Students are able to apply the present tense, justified opinions, intensifiers and adjectives to describe their pets and family members.	Students are able to talk about hobbies in the present tense using present tense, time phrases and linking words.	Students are able to apply the present tense, negatives and higher level opinions to talk about their school subjects and favourite teachers.	Students can identify and apply two time frames and use these to express what they would like and make future plans
<b>Assessment method</b>	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): German-English translation	End of Unit Assessment: Reading Assessment. Progress Point: German-English translation + Written task.	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-German translation and speaking.	End of Unit Assessment: Reading Progress Point: Dictation	Assessment: EOY Assessment L+R