

Subject :	French	Year Group: 7	7
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	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5/6	J2J
<b>Scheme title</b>	<b>Mon auto portrait</b>	<b>Mon collège</b>	<b>Mes passe-temps</b>	<b>Ma zone</b>	<b>Partez/Cultural capital</b>	<b>N/A</b>
<b>Purpose of scheme</b>	Learning and using key sounds and letters of the French alphabet, as well as numbers and days of the week. Learning to talk about the characteristics of yourself and others.	Learning to describe what we learn at school, express opinions, apply adjectives and talk about our timetable. Talk about what we eat at lunch and compare French/English food.	Discussing your usage and opinion of different technologies. Learning sports vocabulary and giving your opinion on what you like doing in your free time. Using temporal adverbs and the verbs jouer and faire accurately.	Saying what is in your town and giving your opinion about where you live.. Learning how to give directions and how to address different people correctly in French (using tu and vous). Using prepositions and modal verbs.	Learning new vocabulary linked to countries and holiday destinations. Discussing holiday activities and using reflexive verbs to describe getting ready to go out. Students will be introduced to the perfect tense (high frequency phrases), conditional and near future tense to discuss holiday plans. Opportunities to explore culture through film/literature/events.	N/A
<b>Knowledge in sequence</b>	Scheme Specific Skills : a.Introduction and practise of basics in French; numbers,days,months, greetings, colours, family. b.Spelling Bee Launch across all of Year c. Likes/dislikes and regular er verbs d.Talking about you survival kit and the verb avoir e.Describe self/others and apply adjectives+agreement Opportunity to learn about Toussaint.	Scheme Specific Skills : a. Literary text A - exposure to an authentic story/poem b.Talk about school subjects and give opinions c.Ask questions d. Telling the time and talking about a school timetable e. Describe school day f. Talk about what you eat at school g. Opportunity to explore differences between French speaking and English schools. h.Opportunity to learn about French Christmas traditions.	Scheme Specific Skills : a. Literary text B - exposure to an authentic story/poem b. Talk about how we use computers and phones - regular er verbs present tense c.Talk about which sports you play (jouer à) d. Talk about activities you do (faire de) and what you like/dislike doing e. Use pronouns ils/elles to talk about what others do f. Opportunity to learn about L'Épiphanie/Chandeleur	Scheme Specific Skills : a. Literary text C - exposure to an authentic story/poem b. Talk about your town/village and what there is/Isn't in it c. Give directions d. Talk about where you go at the weekend e. Asking people if they want to go out at the weekend/meet up f. Using on peut to say what you can do in town g. Opportunity to learn about French Easter traditions	Scheme Specific Skills: a. Literary text D - exposure to an authentic story/poem b. Using the pronoun 'on' to say what we do on holiday and some exposure to the perfect tense to say where we went last year c.Using reflexive verbs in the present tense to talk about getting ready to go out d. Revisit numbers and learn how to order food/drink at a cafe e. Talk about holidays plans in the near future f. Use 'je voudrais' to talk about what you would like to do in the holidays h.Opportunities to explore culture through film/literature/events g. Opportunity to learn about La Fête du travail	N/A
<b>Skills</b>	The following grammar points : a.Nouns b. Articles c.Verbs - present d.Pronouns je/tu/il/elle e.Adjectives f.Negatives g. Phonics	The following grammar points : a.Nouns b.Articles c.Verbs - present d.Pronouns je/tu/il/elle /on e.Adjectives f.Negatives g.Possessive h.Partitive i.Intensifiers j.Questions k.Phonics	The following grammar points : a.Conjugate regular ER verbs - present tense b.More exposure to third person singular/plural c./de + article d.Prepositions e.Verb+infinitive f.Nouns g.Articles h.Verbs i.Pronouns j.Adjectives k.Negatives l.Possessive m.Partitive n.Intensifiers o.Questions p.Phonics	The following grammar points : a.Il y a /Il n'y a pas de/d' b. Adjectives c.Prepositions d.Conjugate aller - present tense e.Vouloir+ infinitive f.Pouvoir+infinitive g.Nouns h.Articles i.Verbs j. Pronouns k.Negatives l.Possessive m.Partitive n.Intensifiers o.Questions p. Phonics	The following grammar points: a.Present tense - on/nous b.High frequency perfect tense - je suis allé c.High frequency future tense - je vais/on va/nous allons + infinitive d.High frequency conditional je voudrais + infinitive e. Reflexive verbs - first person f. Il y a /Il n'y a pas de/d' g.Adjectives h.Prepositions i.Nouns j. Articles k.Verbs l.Pronouns m.Negatives n.Possessive o.Partitive p.Intensifiers q.Questions r. Phonics	N/A
<b>Key Words</b>	Scheme Specific Vocabulary :1. je m'appelle 2. j'habite à 3. Je suis 4. Je ne suis pas 5. j'aime 6. je n'aime pas 7. j'ai 8. Je n'aime pas 9. je joue 10. C'est 11. il/elle s'appelle 12. il/elle est 13. il/ elle a	Scheme Specific Vocabulary : 1. j'aime 2. Je n'aime pas 3. j'adore 4. je déteste 4. car 5. parce que 6. c'est 7. très 8. assez 9. un peu 10. mais 11. tous les jours 12. à	Scheme Specific Vocabulary : 1. j'aime 2. je n'aime pas 3. j'adore 4. Je déteste 5. faire. 6. Je fais 7. ils sont 8.ils font 9.de temps en temps 10. d'abord 11. ensuite 12. quand 13. tous les jours 12. tous les soirs 13.souvent 14. une fois par semaine	Scheme Specific Vocabulary : 1.il y a 2. il n'y a pas de/d' 3. c'est 4.vraiment 5. trop 6. très 7. assez 8. un peu 9. A mon avis 10. Je pense que 11. j'habite à 12. A gauche 13. A droite 14. Tout droit 15. derrière 16. devant 17. dans 18. entre 19. aller 20. vouloir 21. pouvoir	Scheme Specific Vocabulary: 1. Tous les ans 2. Normalement 3. Nous allons 4. Nous restons 5. Nous faisons 6. je suis allé 7. Nous sommes allés 8. L'année dernière 9. Je vais +infinitive 10. Je voudrais + infinitive	SOW being updated
<b>End Point</b>	Students are able to express opinions and apply adjectives/nouns to say what they like and can describe themselves and others	Students are able to apply the present tense, justified opinions, intensifiers and time to describe school life	Students are able to talk about hobbies in the present tense using present tense, time phrases and linking words.	Students are able to apply the present tense, negatives and higher level opinions to describe their town. Students are also able to say where places are by using prepositions .	Students can identify and apply a range of tenses in the I form to talk about their holidays and dreams.	N/A
<b>Assessment method</b>	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): French-English translation	End of Unit Assessment: Reading Assessment. Progress Point: French-English translation + Written task.	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-French translation and speaking.	End of Unit Assessment: Reading Progress Point: Dictation	Assessment: EOY Assessment L+R	N/A