

Subject :	French	Year Group:	11
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	J2J (Y10-Y11)	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5/6
Scheme title	L'environnement,les issus sociaux	Au collège	Bon travail	Oral Exam Preparation	Exam Period and Revision covering all four key skills	Exam Period and Revision covering all four key skills
Purpose of scheme	This scheme covers sub topics from Theme 2: Local, national, international and global areas of interest.	This scheme covers sub-topics from Theme 3: Current and future study and employment.	This scheme covers sub-topics from Theme 3: Current and future study and employment.	The purpose of this unit is to give students ample opportunity to prepare for their Speaking Exams.	The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams.	The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams.
Knowledge in sequence	Scheme Specific Skills : a.Describe local environment, including environmental issues. b.Refer to activities to help/protect local area/environment in the past, present and future. c.Refer to and express opinions on wider global issues eg climate change, environmental damage. d.Social issues · Charity/ voluntary work	Scheme Specific Skills : a.Express opinions about school subjects, homework, school rules, uniform, break, exams and teachers. b.Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. c.Refer to primary school days. d.Refer to education post-16: options available, advantages and disadvantages, future intentions and plans. e. Compare French/English school system f. Describe an ideal school	Scheme Specific Skills : a.Give opinions on different jobs, including advantages and disadvantages. b.Describe personal qualities, qualifications. c. Refer to work experience d.Refer to ideal job/personal ambitions and skills required. e.Recognise opportunities to work abroad/use language skills and give opinions.	Scheme Specific Skills : a. Preparation for speaking exams - focus on spontaeous speech, understanding and answering questions - photo card, role play, general conversation. b.Continued preparation for reading/listening/writing exams. c. Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams.	Scheme Specific Skills : a. Preparation for speaking exams - focus on spontaneous speech, understanding and answering questions - photo card, role play, general conversation. b.Continued preparation for reading/listening/writing exams. c. Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams. d. Areas of focus : gap fill technique (H),recognition of tenses/time frames, avoiding tricks, exam technique, revision of vocabulary.	Scheme Specific Skills: a.Continued preparation for reading/listening/writing exams. b. Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams. c. Areas of focus : gap fill technique (H),recognition of tenses/time frames, avoiding tricks, exam technique, revision of vocabulary
Skills	Scheme Specific Skills: a.Past v Present v Future Opinions c.Negatives d.Articles e.Connectives f.Intensifiers g. Questions h.Time expressions i.Adjectives j.Conditional k.Present participle l.Avant de + infinitive m.Indirect object pronouns Phonics	Scheme Specific Skills: a.Past v Present v Future b.Opinions c.Negatives e.Connectives f.Intensifiers g. Questions h.Time expressions i.Adjectives m..Definite article n.Present tense 3rd person o.Il faut/il est interdit de + infinitive p.Imperative q.Adverbs r.Simple future s.Pronoun on t.Comparative u. Conditional v. Imperfect w. Reflexive verbs x.Phonics	Scheme Specific Skills: a.Past v Present v Future b.Opinions c.Negatives d.Articles e.Connectives f.Intensifiers g. Questions h.Time expressions i.Adjectives j.Noun gender k.Conditional l.Superlative m.Perfect infinitive - après avoir/être n.Subjunctive o.Direct object pronouns - perfect tense p.Verbs + à/de q.Complex future phrases r. Phonics	a.Using a range of tenses/language at the same time b.Techniques to tackle the Exam Papers c.Reading Skills d.Listening Skills e.Writing Skills f.Translation Skills Oral skills	a.Using a range of tenses/language at the same time b.Techniques to tackle the Exam Papers c.Reading Skills d.Listening Skills e.Writing Skills f.Translation Skills Oral skills	a.Using a range of tenses/language at the same time b.Techniques to tackle the Exam Papers c.Reading Skills d.Listening Skills e.Writing Skills f.Translation Skills
Key Words	Key Vocabulary: 1.Il faut 2. Il ne faut pas 3. Je devrais 4. Je pourrais 5. recycler 6. trier 7. sauver 8. gaspiller 9. polluer 10. protéger 11. aider 12. réduire 13. l'environnement 14. les déchets 15. le bruit 16. le fleuve 17. les espèces menacées 18. l'eau (potable) 19. la circulation 20. le bouchon 21. l'embouteillage 22. la sécheresse 23. le tremblement de terre 24. le déboisement 25. la poubelle 26. SDF 27. au chômage 28. accro 29. sans-abri 30. une manifestation 31. la grève 32. le tabagisme 33. le bénévolat 34. une association caritative	Key vocabulary: 1. apprendre 2. une école 3. un collège 4. un lycée 5. la fac 6. un professeur 7. un instituteur 8. un proviseur/directeurs 9. les matières 10. les devoirs 11. les règles 12. la pause 13. la récréation 14. l'emploi du temps	Key vocabulary: 1.Agriculteur 2.caissier 3.fonctionnaire 4.avocat 5.maçon 6.la loi 7. en plein air 8. secteur 9. restauration 10. un métier 11.gratifiant 12.le salaire 13.la chose 14. pire 15. monotone 16. la formation 17. diplômé(e) 18. patron 19. un boulot 20. la fac21. entrer en apprentissage 22. faire du bénévolat 23. mon but 24. actuellement 25. également 26.mi-temps 27. plein-temps 28. malgré 29. quant à.	AQA Specification Link	AQA Specification Link	AQA Specification Link
End Point	Students know requirements of GCSE and can apply their knowledge thus far to complete reading/listening/writing papers with increased confidence and success.	Students know requirements of GCSE and can apply their knowledge thus far to complete reading/listening/writing papers with increased confidence and success.	Ability to apply exam technique to succeed in mock exams	Students to have prepared their Speaking Questions and practise Exam Speaking Questions.	Students to have prepared their Speaking Questions and practise Reading, Listening and Writing Questions.	Succesful completion of Reading, Listening, Speaking and Writing Exams.
Assessment method	Assessment: End of Year assessment	Assessment: Reading and Listening Papers	Assessment: Writing Papers	MOCKS French Listening (Paper 1) and Reading (Paper 3) Exams. French Writing (Paper 4) Exam.	Speaking Exams. French Listening (Paper 1) and Reading (Paper 3) Exams. French Writing (Paper 4) Exam.	Speaking Exams. French Listening (Paper 1) and Reading (Paper 3) Exams. French Writing (Paper 4) Exam.