

Subject :	French		Year Group: 8		8	
	J2J (Y7-Y8)	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5/6
Scheme title	Oracy	T'es branché?	Paris	Mon Identité	Chez moi, chez toi	Francophonie/Cultural Capital
Purpose of scheme	Revision of adjectives and opinions to describe a photo and give opinions on it. Students revise questions words and take part in role-play situations based on year 7 SOW. Phonics focus.	This unit gives students the opportunity to discuss use of internet and social media amongst young people.	Students are able to build upon their cultural capital through the study of Paris in this scheme.	This unit gives students the chance to discuss their own characteristics and what they like/dislike.We revisit this at GCSE.	Students learn key vocabulary to do with house and home. We revisit this at GCSE.	Discovering different francophone countries and comparing cultures. Using the imperative, superlative adjectives and vouloir + infinitive. Opportunities to explore culture through film/literature/events.
	Knowledge in sequence	Scheme Specific Skills: a. Oracy focus - reinforcing key sounds/phonics to improve confidence and pronunciation. b. Using present tense, adjectives, opinions and nouns to describe a photo. c. Using present tense, adjectives, opinions, nouns and questions to complete role-plays. d.Using present tense, conditional, adjectives, opinions, nouns and questions to have a general conversation. e.Opportunity to learn about le 14 juillet	Scheme Specific Skills : a. Literary texte A - exposure to an authentic story/poem b.Using er verbs in present tense to talk about what we watch on television c. Using avoir and être in present tense to talk about films d. Using ir and re verbs in the present tense to talk about books e.Using aller and faire in the present tense to talk about activities online f. Introduction to the perfect tense to say what we did yesterday evening g. Opportunity to learn about Toussaint	Scheme Specific Skills: a. Literary texte B - exposure to an authentic story/poem b. Learn abouts famous monuments in Paris and some historical facts.Use on peut to say what you can do in Paris. c. Reinforce perfect tense to talk about a visit to Paris in the past tense. Opportunity to learn key time phrases. d. Learn about les catacombes and use the imperfect (c'était) to give opinions in the past tense. e. Learn how to say modes of transport in order to say where you went and how. Using perfect tense + être f. Opportunity to learn about French Christmas traditions	Scheme Specific Skills : a. Literary texte C - exposure to an authentic story/poem b. Using adjectival agreement to describe the personality of self and others c.Using reflexive verbs in the present tense to talk about relationships d. Expressing opinions about music e. Talking about clothes and using the near future to say what you are going to wear f. Talking about what you are passionate about. Recognising the differences between 3 tenses and applying them. g. Opportunity to learn about L'Épiphanie/Chandeleur	Scheme Specific Skills: a. Literary texte D - exposure to an authentic story/poem b. Describing where you live and using the comparative to compare different types of accommodation. c. Talk about rooms in the home and use prepositions to say where rooms/objects are. d. Using the verbs boire and prendre to discuss what we eat/drink at different meal times. e. Chandeleur is revisited in this module and students learn about the tradition of pancakes and their different fillings. f. Students learn about Carnaval and recognise and apply 3 tenses to discuss the event. g. Opportunity to learn about French Easter traditions
Skills	The following grammar points: a.Present tense b.Emphasis on pronouns: je/il/elle/ils/elles c.Justified opinions d.Adjectives e.Connectives f.Asking questions g.Conditional h.Modal verb - pouvoir i.Phonics	The following grammar points: a.Present tense: ER regular b.Present tense irregular verbs: avoir, être, aller, faire c.Opinions d.Negatives e.Articles f.Verb+infinitive/noun g.Perfect tense - regular + avoir h.Connectives i.Intensifiers j. Questions k.Time expressions l.Adjectives m.Phonics	The following grammar points: a.Present tense + avoir/être+ er verbs, irregular verbs b.Imperfect: C'était c.Negatives d.Questions e.Opinions f.Connectives g.Intensifiers h.Time expressions i.Adjectives j.Phonics	The following grammar points: a.Present tense - reflexive verbs, venir , porter b.Near future c.Recognising 3 tenses (past, present, future) d.Opinions e.Adjectives f.Possessive g.Negatives h.Questions i.Connectives j.Intensifiers k.Time expressions l.Phonics	The following grammar points: a.Recognising 3 tenses (past, present, future) b.Present tense irregular verbs: boire c.Adjectives d.Comparative e.Possessive f.Prepositions g.Partitive h.Verb + infinitive i.Quantities j.Negatives k.Opinions l.Connectives m.Intensifiers n.Time expressions o.Phonics	The following grammar points: a.Modal verbs b.Questions c.Imperative: Tu v Vous d.Negatives e.Superlative f.Opinions g.Connectives h.Intensifiers i.Time expressions j.Adjectives k.Phonics
Key Words	Scheme Specific Vocabulary: 1. Sur la photo il y a 2. Il est 3. elle est 4. ils sont 5. elles sont 6. c'est 7. il fait +adj 8. il y a + noun 9. je pense que 10. je trouve que 11. car 12. j'aime 13. j'habite 14. j'ai 15. je suis 16. je porte 17. je vais 18. je voudrais 19. on peut	Scheme Specific Vocabulary : Qu'est-ce que tu regardes à la télé? 2. Je regarde. 3. les émissions de sport 4.les infos 5. les dessins animés 6.Mon émission préférée, c'est...7. Je ne regarde jamais... 8. Je ne rate jamais...9. J'ai horreur des ... 10. Je déteste ...11. les comédies 12. les films d'action 13.les films d'amour 14.les films d'arts martiaux 15. j'envoie des e-mails. 16. Je fais beaucoup de choses. 17. Je fais des recherches pour mes devoirs. 18. Je fais des achats. 19. Je vais sur mes sites préférés. 20. d'habitude 21. Souvent 22. tous les soirs 23. Quelquefois 24. une fois par semaine 25.jamais 26. J'ai discuté. 27.J'ai écouté la radio. 28. J'ai envoyé des SMS.29. J'ai posté des photos. 30. J'ai surfé sur Internet.31. J'ai téléchargé des chansons.32. hier (soir) 33. d'abord 34.ensuite	Scheme Specific Vocabulary : 1.J'ai gagné un concours 2. J'ai passé une semaine à Paris. 3.J'ai visité la tour Eiffel. 4. J'ai mangé au restaur-rant. 5.J'ai admiré la Pyramide du Louvre. 6. J'ai regardé le feu d'artifice. 7.J'ai acheté des souvenirs. 8.J'ai rencontré un beau garçon / une jolie fille. 9. J'ai envoyé des cartes postales.10.J'ai pris des photos. 11. J'ai vu la Joconde. 12. J'ai attendu le bus. 13.J'ai très bien dormi. 14. Je n'ai pas visité Notre-Dame. 15. On a fait les magasins. 16. On a bu un coca. 17. On a fait un tour de la ville en segway. 18.On a fait une balade en bateau-mouche. 19. aujourd'hui 20.hier 21. avant-hier 22.(mardi) dernier 23. J'ai trouvé ça 24. C'était 25. horaires d'ouverture 26. Ouvert. 27. Fermé 28. Plein tarif 29. Tarif jeune 30. Gratuit 31. Visites guidées 32. En avion 33. En métro 34. En voiture 34 A vélo 35. A pied 36. Je suis allé 36. Je suis resté 37. Je suis arrivé 38 Je suis parti	Scheme Specific Vocabulary : 1.Je pense que je suis ... 2. Je ne suis pas ... 3. Mon meilleur ami/Ma meilleure amie est ... 4. casse-pieds 5. curieux/curieuse 6. débrouillard(e) 7. Drôle 8. Égoïste 9. paresseux/paresseuse 10. patient(e) 11. Pénible 12. s'amuser 13. se chamailler 14. s'entendre 15. les mélodies 16. les paroles 17. le pop-rock 18. la musique classique 19. je porte 20. un pantalon 21. une jupe 22. une chemise 23. des bottes 24. un chapeau 25. une veste 26. blanc(he) 27. gris(e) 28. marron 29. vert 30. rouge 31. J'ai un style plutôt... 32. Décontracté 33. Skateur 34.sportif 35. moche 36. chic 37. ce weekend 38. Cet été 39. Quand 40. Souvent 41. Surtout	Scheme Specific Vocabulary: 1.Vieux/vieille 2. jolije) 3. ville 4. appartement 5. dans 6.la campagne 7. la montagne 8.la banlieue 9. moins/plus/aussi que 10. ton/ta 11. chambre 12. cuisine 13. salon 14. il y a 15chez moi 16. à côté de 17.près de 18.loin de 19. le thé 20.le pain 21. les céréales 22.ne... rien 23. bu 24.pris 25. il faut 26.acheter 27. une tranche 28. un morceau 29.un paquet 30. un défilé 31. la fête	Scheme Specific Vocabulary: 1. un pays 2.le climat 3.A mon avis 4.je pense que 5.je trouve que 6.habiter 7.il y a 8.on peut 9.on doit 10. je voudrais 11.je pourrais 12. je devrais 13. plus que 14.moins que
End Point	Students are aware of some of the requirements of the speaking exam at GCSE and speak with increased confidence and better pronunciation. They can describe, express opinions and apply different tenses.	Students can talk about their use of technology and apply the past and present tense + opinions.	Students can use the past tense and opinions with increased confidence to describe a visit.	Students can show that they can use time phrases and verb patterns in order to identify and apply 3 tenses with increased confidence.	Students continue to build on their knowledge of tenses and apply this to describing where they live in detail.	Students are more aware of French speaking countries and have a greater awareness of diversity within the French speaking world.
Assessment method	N/A	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-French translation and writing	End of Unit Assessment: Module 2: Reading Progress point: Speaking – reading passage aloud	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-French translation and writing.	End of Unit Assessment: Reading Progress Point: Dictation	Assessment: EOY Assessment L+R