

Subject :		French		Year Group: 9		9
	J21 (Y8-Y9)	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5/6
Scheme title	Oracy	Ma vie sociale d'ado	Bien dans sa peau.	À l'horizon	Spécial vacances.	Moi dans le monde.
Purpose of scheme	Revision of adjectives and opinions to describe a photo and give opinions on it. Students revise questions words and take part in role-play situations based on year 8 SOW. General conversation techniques practised and Oracy focus.	This scheme offers the chance for students to discuss teenage life and what it means to them, expressing their own views and opinions on typical trends.	This unit allows pupils to discuss key activities and actions needed for a healthy lifestyle.	Students explore the opportunities languages can bring in terms of future careers and ambitions.	This topic lays the foundations of key grammar and vocab used to discuss holidays.	This unit focusses on giving students the opportunity to explore their rights and responsibilities in the world.
Knowledge in sequence	Scheme Specific Skills: Oracy focus - reinforcing key sounds/phonics to improve confidence and pronunciation. Using present tense, adjectives, opinions and nouns to describe a photo. Using present tense, adjectives, opinions, nouns and questions to complete role-plays. d.Using present tense, past, future, conditional, adjectives, opinions, nouns and questions to have a general conversation. e.Opportunity to learn about le 14 juillet	a. Scheme Specific Skills : a. Literary texte A - exposure to an authentic story/poem b.Using present tense verbs to talk about how e use the c.Using and adjectives and direct object pronouns to describe others d. internet/technology/apps using the near future to describe outings e. Using the perfect tense to describe an outing f. Using 3 tenses to describe a music event g. Opportunity to learn about Toussaint and la fête de la musique	Scheme Specific skills a. Literary texte B- exposure to an authentic story/poem b.Using à+the definite article to describe parts of the body and to say something hurts c.Using il faut to talk about sport and the importance of a healthy lifestyle d.Using the simple future to talk about healthy living and what we will do in the future to stay fit e. Using 3 tenses to talk about health f. Opportunity to learn about French Christmas traditions	Scheme Specific skills. a. Literary texte C- exposure to an authentic story/poem b.Learning vocabulary linked to jobs and express opinions about which professions interest us and why c.Using modal verbs (pouvoir/vouloir/devoir) to talk about why learning languages are important d.Using the imperfect tense to describe what we used to like to do when we were younger and how that can influence a career choice e.Using the imperfect and simple future together to talk about ambition f. Identifying different tenses linked to people describing their jobs g. Opportunity to learn about L'Épiphanie/Chandeleur	Scheme Specific Skills: a. Literary texte D- exposure to an authentic story/poem b.Asking and answering questions linked to holidays - who, where, what, why, when. c.Using the conditional to describe adventure/dream holidays d.Using reflexive verbs to talk about what we pack in our suitcase for a holiday e. Extend our knowledge about holidays by learning about French holiday destinations and what you can do there f. Opportunity to learn about French Easter traditions	a. Scheme Specific Skills: a. Literary texte E- exposure to an authentic story/poem b.Using expression with avoir to say what you are allowed/not allowed to do c.Using direct object pronouns to say what is important to you and what you are priorities are d.Using 'si' to talk about what you buy and the importance of being ethical e.Describing what makes you happy and why f. Students will have the opportunity to explore an additional aspect of culture. This could be a mini project linked to an event this year e.g. Sport/Music. In addition students will have the opportunity to study a French film.
Skills	The following grammar points: a.Present tense b.Perfect tense c.Near future d.Imperfect tense e.Emphasis on pronouns: je/il/elle/ils/elles f.Justified opinions g.Adjectives h.Connectives i.Asking questions j.Conditional k.Modal verb - pouvoir l.Phonics	The following grammar points: a.Present tense - er verbs b.Present tense - irregular verbs (aller) c.Present tense - modal verbs (vouloir) d.Perfect tense - avoir/être - regular/irregular e.Past v Present v Future f.Direct object pronouns g.Adjectival agreement h.Opinions i.Negatives j.Articles k.Connectives l.Intensifiers m. Questions n. Time expressions o.Phonics	The following grammar points: a.à+definite article b.Pronoun -on/nous c.Il faut + infinitive d.Depuis + present tense e.Near future and simple future f.Past v Present v Future g.Opinions h.Negatives i.Articles j.Connectives k.Intensifiers l.Questions m.Adjectives n.Time expressions o.Phonics	The following grammar points: a. Gender of nouns b.Present tenses modal verbs (pouvoir, vouloir, devoir) c.Imperfect tense d.Simple future e.Past v Present v Future f.Opinions g.Negatives h.Articles i.Connectives j.Intensifiers k. Questions l.Time expressions m.Adjectives n.Phonics	The following grammar points: a.Pronoun - y b.Conditional c.Reflexive verbs - regular/irregular d.Perfect tense - irregular past participles e.Subject/emphatic pronouns f.Past v Present v Future g.Opinions h.Negatives i.Articles j.Connectives k.Intensifiers l.Questions m.Time expressions n.Adjectives o.Phonics	The following grammar points: a.Expressions + avoir b.Imperative c.Direct object pronouns d.Si clauses e.Superlative f.Past v Present v Future g.Opinions h.Negatives i.Articles j.Connectives k.Intensifiers l.Questions m.Time expressions n.Adjectives o.Phonics
Key Words	Scheme Specific Vocabulary: 1. Sur la photo il y a 2. Il est 3. elle est 4. ils sont 5. elles sont 6. c'est 7. il fait +adj 8. il y a + noun 9. je pense que 10. je trouve que 11. car 12. j'aime 13. j'habite 14. j'ai 15. je suis 16. je porte 17. je vais 18. je voudrais 19. on peut 20. j'ai fait 21. j'ai visité 22. j'ai mangé 23. j'ai visité 24. j'ai nagé 25. c'était 26. il faisait 27. il y avait	Scheme Specific Vocabulary : 1.Le poste des messages 2.Je modifie mes préférences 3.Je commente des photos 4.Je passe des heures 5.On organise des sorties 6.On s'envoie 7.des liens vers des vidéos 8.de temps en temps 9.quelquefois 10.tout le temps 11.une fois/deux fois par jour/semaine/mois 12.arrogant(e) 13.beau/belle 14.charmant(e) 15.drôle 16.égoïste 17. généreux/généreuse 18. Je vais/On va aller au cinéma/en ville 19.faire un pique-nique 20.Tu viens avec moi/nous? 21.Tu veux m'/nous accompagner? 22.On se retrouve où/à quelle heure? 23.chez moi/toi 24.Il y a une séance à ... 25.À plus 26.D'accord, si tu veux 27.Je n'ai pas trop envie 28. J'ai horreur de ça! 29. ce matin/soir 30.cet après-midi 31.samedi dernier 32.Je suis sorti(e) avec 33.Je suis/On est allé(e)s 34.au cinéma/à une fête/en ville 35.J'ai/On a 36.bavardé 37.bu du coca 38.fait une promenade 39.joué au bowling 40.bien rigolé 41.C'était 42.cool/génial 44.affreux/bizarre/nul/un désastre	Scheme Specific Vocabulary: 1.le corps 2. le dos 3. le genou 4.la jambe 5.la tête 6. les fesses 7. pour 8. qu'est-ce qui s'est passé 9. en forme 10. dormir 11. épuisé 12. diminuer 13.le stress 14. le moral 15. la vie 16.suivre 17. salé(e) 18. repas 19. sucreries 20. les boissons gazeuses 21. équilibré(e) 22. j'aurai 23. je ferai 24. je serai 25. j'irai	Scheme Specific Vocabulary: 1. comptable 2. infirmier 3. ingénieur 4. travail 5. langue 6. étranger 7.rève 8. rencontrer 9.vendre 10.le boulot 11. l'emploi 12. le métier 13.un stage 14. un poste 15.tomber amoureux 16. les qualités requises 17. lorsque 18. puisque 19. surtout 20. savoir	Scheme specific vocabulary: 1. en vacances 2. au bord de la mer 3. J'y vais ... 4. J'y reste ... 5. une semaine/quinze jours/un mois 6. Je pars en colo 7. Je pars en classe de neige 8. de la plongée sous-marine 9. de la planche à voile 10. des randonnées dans la forêt 11. J'ai fait un stage de (voile) 11. Je voudrais ...12. J'aimerais... 13. essayer des sports extrêmes 14. passer des vacances 15. sur une île déserte 16. visiter tous les parcs d'attractions du monde 17. Je me fais bronzer 18. Je me baigne 19. un sac à dos 20. de la crème solaire 21. des lunettes de plongée 22. J'ai pris un coup de soleil 23. Je suis tombé(e) à l'eau 24. J'ai été malade 25. J'ai fait de la baignade 26. J'ai fait du tir à l'arc	Scheme specific vocabulary: avoir le droit de 2. avoir raison 3. jouer à des jeux vidéo 4. regarder la télé jusqu'à onze heures du soir 5. sortir avec mes copains le weekend 6. si j'ai fini mes devoirs 7. si j'ai mon portable sur moi 8. Ce qui me préoccupe, c'est ... 9.l'argent (m) 10. la cruauté envers les animaux 11. l'état de la planète 12. mes études (fpl) 13. la faim dans le monde 14. l'injustice (f) 15. participer (à) 16. Penser 17. Protéger 18. Respecter 19. bon marché 20. le commerce équitable 21. les conditions de travail 22. écolo 23. l'éthique sur l'étiquette 24. l'ouvrier/ouvrière 25. le produit 26. Ce qui me rend heureux, c'est le/la/les (+ noun) 27. Le bonheur, c'est quand ... 28 accro 29. l'amitié (f) 30. Apprécier 31. déprimé(e) 32. décédé(e) 33. Oublier 34. rester au lit 35. Réussi 36.se retrouver 37. se sentir 38.rigoler
End Point	Students are aware of some of the requirements of the speaking exam at GCSE and speak with increased confidence and better pronunciation. They can describe, express opinions and apply different tenses.	Students are able to identify and apply tenses and opinions in order to talk about their social life online.	Students can express their own views and experiences around healthy lifestyle applying tenses and opinions with increased confidence.	Students are able to confidently communicate their ambitions using the simple future and continue to apply present/past with continued confidence.	Students can apply a range of tenses and language to talk about holidays.	Students can express their viewpoints on social issues and continue to apply tenses and opinions with increased confidence.
Assessment method	N/A	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): English-French translation and writing.	End of Unit Assessment: Reading Assessment. Progress Point: French-English translation + Written task.	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): French-English translation and writing.	End of Unit Assessment: Reading Progress Point: Dictation	Assessment: EOY Assessment L+R