

LEADERSHIP SKILLS, CREDENTIALS AND CAPACITY

01/09/2023 V24.2

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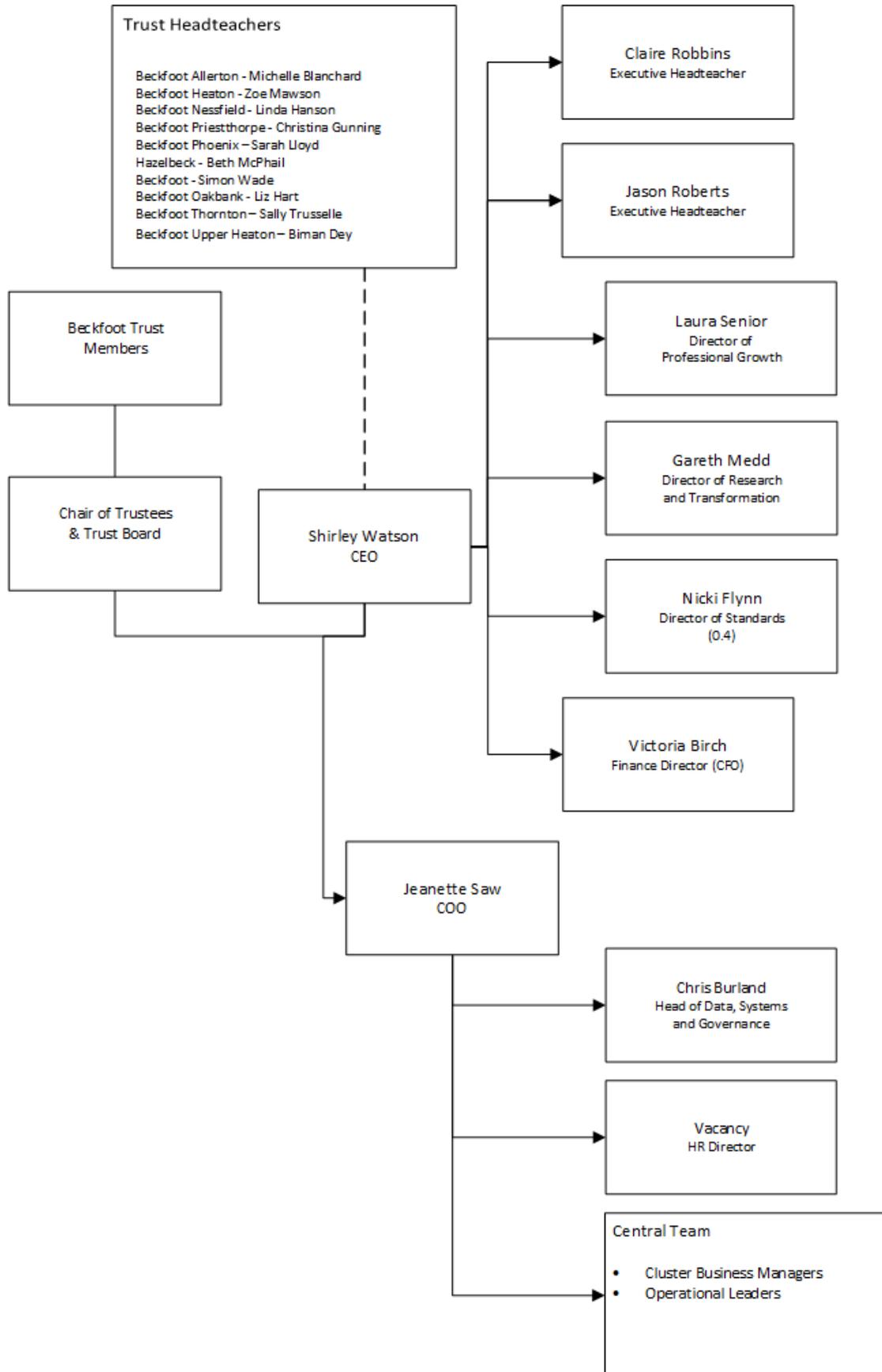
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1.0 Beckfoot Trust Governance Structure

The role of the Board is to ensure:

1. The Beckfoot Trust is governed and managed so as to comply with requirements and take account of the guidance set out by the DfE in the following documents and their successor publications:
 - The Beckfoot Trust Articles
 - The Beckfoot Trust Funding Agreement
 - Supplementary Funding Agreements for Local Schools
 - The Academies Financial Handbook
 - The Academies Annual Accounts Direction
 - The DfE Governance Handbook
2. The Schools within the Trust comply with the Ofsted framework and aspire to become outstanding examples of comprehensive education (top 10% of all schools nationally)
3. The Local Schools adopt the Trust 4 critical questions and the alignment principles of the One Trust Contract
4. The DfE define three financial disciplines that any well-run organisation should expect to deploy:
 1. Having rigorous procedures for preparing and monitoring financial plans
 2. Delivering effective operational controls
 3. Maintaining a system of internal scrutiny to remain compliant
5. The purpose of governance is to provide confident, strategic leadership and to create robust accountability, oversight and assurance for educational and financial performance. The Board ensures it manages the three core functions of governance as described in the 'Governance Handbook'
 - Ensuring clarity of vision, ethos and strategic direction;
 - Holding executive leaders to account for the educational performance of the organisation and its pupils, and the performance management of staff; and
 - Overseeing the financial performance of the organisation and making sure its money is well spent.

2.0 Central Leadership Structure



3.0 Constitution of the Beckfoot Trust Board

Full name of Director First and surname	Category of Director Headteacher, co-opted, local authority, parent, staff	Current term of office	Position of responsibility Chair or vice-chair (Appointed Annually in July)
Jenny Cryer	Director/Trustee, Co-opted then Member decision 3/7/20. First appointed 1/9/19.	Current term: 1/9/19-31/8/23	
Surita Dalal-Wilson	Director/Trustee co-opted then Member decision 3/7/20. First appointed 1/9/19.	Current term: 1/9/23-31/8/27	Parent Trustee
Ryan Dolan	Director/Trustee co-opted 20/10/22	Current term: 9/12/22 -8/12/26	
Diane Fairfax	Director/Trustee, Member decision 26/3/21. First appointed 1/9/19.	Current term: 1/9/21-31/8/25	
Homera Najib	Director/Trustee, Member appointed 26/3/21. First appointed 6/4/20.	Current term: 1/9/21-31/8/25	Vice Chair (Sept 2022) Chair of Business and Finance committee
Erum Pervez	Parent Director, co-opted then Member appointed 3/7/20. First appointed 1/9/19.	Current term: 1/9/23-31/8/27	Parent Trustee
Yvonne Sinclair	Director/Trustee co-opted	Current term 1/9/23-31/8/27	Safeguarding Trustee (Sept 2023)
Paul Speight	Director/Trustee, Member re- appointed 3/7/20. First appointed 8/12/16.	Current term: 8/12/20-7/12/24	GDPR Trustee
Kim Tollervey	Founding Director/Trustee, Member re-appointed 3/7/20. First appointed 24/7/12.	Current term: 24/7/20-23/7/24	Chair Audit and Risk Committee
Shirley Watson	Director, co-opted then Member appointed 3/7/20. First appointed 6/4/20.	Current term as director: 6/4/20-5/4/24	Accounting Officer
John Winkley	Founding Director, Member re- appointed 3/7/20. First appointed 24/7/12.	Current term: 24/7/20-23/7/24	Chair of Trust Board, Chair Remuneration Committee,

Other Officers in attendance:

Victoria Birch serves as the Trust Chief Financial Officer (CFO)

Jeanette Saw serves as the Executive Representative of the Audit and Risk committee (COO)

Adam Varley serves as the Trust Data Protection Officer (DPO) and Responsible Person (H and S)

Schofield Sweeney serve as the Trust Company Secretary

4.0 Committee Membership of the Beckfoot Trust Board:

4.1 Board and Committee Membership

Beckfoot Trust Governance Arrangements	Board	Business	Audit	Remuneration
Jenny Cryer	✓.	.	✓.	.
Surita Dalal-Wilson	✓.	.	✓.	.
Ryan Dolan	✓		✓	
Diane Fairfax	✓.	.	✓.	.
Homera Najib	✓.	✓.	.	✓..
Erum Pervez	✓.	.	✓.	.
Yvonne Sinclair	✓.		✓.	
Paul Speight	✓.	✓.	.	
Kim Tollervey	✓.	.	✓.	✓.
Shirley Watson	✓.	✓.	.	✓.
John Winkley	✓.	✓.	.	✓.
Vacancy
Total attendance n	11	4	7	4
Meetings	5	3	3	1

5.0 Beckfoot Trust Board Personnel Specification

In May 2015, the Board of Trustees established a personnel specification for Directors/Trustees based on NCSL guidance available at the time. In 2019, this was updated to reflect guidance in the DfE publication 'A Competency Framework for Governance' 2017.

5.1 Principles and personal attributes

The principles and personal attributes that individuals bring to the board of Trustees are as important as their skills and knowledge. These qualities enable board members to use their skills and knowledge to function well as part of a team and make an active contribution to effective governance.

All those elected or appointed to Boards should fulfil their duties in line with the seven principles of public life (the Nolan principles). They should also be mindful of their responsibilities under equality legislation, recognising and encouraging diversity and inclusion.

They should understand the impact of effective governance on the quality of education and on outcomes for all children and young people. In addition, all those involved in governance should be:

Committed Devoting the required time and energy to the role and ambitious to achieve best possible outcomes for young people. Prepared to give time, skills and knowledge to developing themselves and others in order to create highly effective governance.

Confident Of an independent mind, able to lead and contribute to courageous conversations, to express their opinion and to play an active role on the board.

Curious Possessing an enquiring mind and an analytical approach and understanding the value of meaningful questioning.

Challenging Providing appropriate challenge to the status quo, not taking information or data at face value and always driving for improvement.

Collaborative Prepared to listen to and work in partnership with others and understanding the importance of building strong working relationships within the board and with executive leaders, staff, parents and carers, pupils/students, the local community and employers.

Critical Understanding the value of critical friendship which enables both challenge and support, and self-reflective, pursuing learning and development opportunities to improve their own and whole board effectiveness.

Creative Able to challenge conventional wisdom and be open-minded about new approaches to problem-solving; recognising the value of innovation and creative thinking to organisational development and success.

Having reviewed DfE guidance on personnel specifications and skill requirements in 2019, the Board will continue to be made up of Trustees/Directors that provide expertise in the following areas:

- School Improvement and educational performance data
- Safeguarding
- Community links
- Corporate Governance and Corporate Development
- Finance and financial data
- Estates Management and Health and Safety
- Human Resources
- Operational and Change Management

6.0 Beckfoot Trust Board Skills and Experience Matrix

In 2012, the Board established a skills matrix for Trustees/Directors that it used to assess the balance of its overall competence. In 2019, the Board revised its skills matrix to reflect the skills described in the DfE publication 'A Competency Framework for Governance' 2017.

Directors/Trustees grade themselves on a self-evaluation basis using the criteria below:

- 1 Very experienced (Good first-hand experience gained here and elsewhere)
- 2 Reasonably experienced (Good experience by association and aware of the issues)
- 3 Limited experience (experience gained through governance)
- 4 Very limited experience (no or very little direct or indirect experience)

Please consider the criteria below for each category you are scoring: Please answer taking account of the current Trust context, 10 schools, 7,500 pupils, 1,100 staff and £50m of annual income.

Setting direction

The knowledge and skills required for effectiveness in setting the strategic direction of the organisation, planning and prioritising, monitoring progress and managing change.

Culture, values and ethos

The knowledge and skills required to set the culture, values and ethos of the organisation successfully; demonstrate these in the conduct and operation of the board; embed them through the whole organisation; and monitor the impact on outcomes for children and young people and on the reputation of the organisation in the wider community.

Decision-making

Boards which operate effectively as strategic decision-makers are able to provide the foundation for creativity, innovation and improvement in the organisation. Effective decision-making is about moving from free and frank discussion to specific, measurable actions.

Collaborative working with stakeholders and partners

Effective boards are well-informed about, and respond to, the views and needs of key stakeholders, particularly parents and carers. They enable productive relationships, creating a sense of trust and shared ownership of the organisation's strategy, vision and operational performance.

Risk management

Effective boards play a key role in setting and managing risk appetite and tolerance. They are able to ensure that risks are aligned with strategic priorities and improvement plans and intervention strategies provide a robust framework for risk management. These competencies enable those on the board to identify, evaluating and prioritise organisational risks and ensure appropriate action is taken to mitigate against them.

Educational improvement

These competencies enable the board to know that the information that they are receiving about the educational performance of children and young people is accurate, to challenge appropriately where necessary and to hold leaders to account for improving outcomes for all young people. Holding leaders to account is about establishing clear expectations, ensuring clear lines of responsibility, putting in place systems for monitoring appropriately, ensuring evaluation and taking action in response to that evaluation.

Rigorous analysis of data

Board members are required to develop specific knowledge to allow the monitoring of school performance and improvement. It will also assist them in holding leaders to account.

Financial frameworks and accountability

These are the skills, knowledge and behaviours which enable the board to ensure that the organisation is in a strong and sustainable financial position to achieve its strategic goals. It is about ensuring the sustained financial health and efficiency of the whole organisation.

Financial management and monitoring

The competencies required will ensure that the board is able to make sufficiently informed and effective decisions on the use of resources and allocation of funds to improve outcomes for children and young people. It will also ensure that public money is utilised efficiently and in the best interest of the organisation.

Staffing and performance management

The knowledge and behaviours required by the board to oversee executive leaders in their responsibility to ensure that the organisation has the right staff who are managed and incentivised to perform to the best of their abilities.

External accountability

This section is about managing the organisation's relationship with those who have a formal or informal role in holding it to account. It enables the board to use their skills and knowledge confidently and effectively to be accountable for the delivery of the organisation's strategic plan, their own decision-making and their oversight of executive leaders.

Building an effective team

These are the skills and behaviours necessary to ensure effective relationships and dynamics around the table. They help to foster a learning culture where constructive challenge is welcomed; thinking is diverse; a variety of experiences and perspectives are welcomed; and continuous improvement is the norm.

Roles and responsibilities Everyone

Understanding and designing the structures through which governance takes place is vital to avoid unclear and overlapping responsibilities that can lead to dysfunctional or ineffective governance arrangements.

Statutory and contractual requirements

To ensure all those involved in governance understand the legal frameworks and context in which the organisation operates and all of the requirements with which it must comply.

Managing self-review and development

The skills and behaviours that help individuals on the board to reflect on how they personally are demonstrating the agreed values and culture of the organisation and what impact their individual contribution to making to effective governance.

Managing and developing the board's effectiveness

It is essential for the board to reflect on its own effectiveness including the effectiveness of its processes and structures. This will assist in building relationships and improving accountability, and will enable the board to ensure that there is a clear distinction between strategic and operational leadership. It will also assist in setting the tone and culture of the board.

Full name of Trustee /Director	Occupation or previous occupation	Degree subject	Strategic leadership					Accountability								Effective Governance				Total Score	Other
			Setting Direction	Culture, values and Ethos	Decision making	Collaborative working with stakeholders and	Risk Management	Educational Improvement	Rigorous analysis of educational data	Financial frameworks and Accountability	Financial management and monitoring	Statutory and contractual	Staffing and performance	External accountability	Building an effective team	Roles and responsibilities	Managing self-review and development	Managing the Boards Self-effectiveness			
Jenny Cryer	Assistant Director, Childrens services CBMDC	BA (Hons) Eng Lit & Lang. MA Education Mgt. Dip, Careers Guidance	1	1	1	1	1	2	2	2	2	1	1	1	1	2	1	3	23		
Surita Dalal-Wilson	Research Fellow, University of Leeds	PhD, MSc Biomedical Sciences	1	1	2	1	2	2	2	3	3	3	2	2	2	2	1	2	31	Project Management	
Ryan Dolan	Executive Director of Digital Strategy Dixons Academies Trust		1	1	2	1	1	2	3	2	2	2	2	2	2	2	1	3	29	Strategic IT leadership, audit and risk, Project Management, Exec Director of high performing trust	
Diane Fairfax	Local Government Final position - Organisational Development Adviser	Diploma in Training and Development (IPD)	1	1	1	1	3	2	2	3	3	2	1	2	1	1	2	2	28	Community Engagement	
Homera Najib	Bursar Bradford Grammar School	BA (Hons) Natural Sciences ACA	2	2	2	1	1	3	3	1	1	1	2	2	2	2	2	2	29	Accountancy and Business Management	
Erum Pervez	Consultant/ trainer		1	1	1	2	2	1	2	3	3	2	2	2	2	2	2	2	30	Data leadership	
Yvonne Sinclair	Safeguarding Consultant		1	1	1	1	1	3	3	2	2	1	1	1	1	1	2	2	24	Statutory SG compliance	

Paul Speight	Head of Business Development & Strategy, Lloyds Bank (Halifax)	BA (Hons)	1	2	1	1	2	3	3	2	1	3	1	2	1	3	2	2	30	Community Relations experience
Kim Tollervey	Project Manager, UKAR, 27 years with company (Financial Services)	Post Grad Diploma Management	1	1	1	2	2	3	3	2	2	2	2	2	1	2	2	2	30	Leadership
Shirley Watson	CEO/Accounting Officer	BA (Hons) Political Science	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	17	Sector leadership and previous experience of hospitality industry
John Winkley	Director of company working in education	BSc (Hons) Electronic Engineering Management MEng FCIEA - assessment	1	1	1	1	2	2	1	2	2	3	2	2	1	1	2	2	26	Assessment Company, legislation, Good business practice
Totals			12	13	14	13	18	24	25	23	22	21	17	19	15	19	18	24	297	

Summary of Trustee/Board Capacity Scores: 1 Very experienced (Good first-hand experience gained here and elsewhere) 2 Reasonably experienced (Good experience by association and aware of the issues) 3 Limited experience (experience gained through governance) 4 Very limited experience (no or very little direct or indirect experience)	Strategic leadership						Accountability						Effective Governance						
	Setting Direction	Culture, values and Ethos	Decision making	Collaborative working with stakeholders and	Risk Management		Educational Improvement	Rigorous analysis of educational data	Financial frameworks and Accountability	Financial management and monitoring	Statutory and contractual	Staffing and performance	External accountability	Building an effective team	Roles and responsibilities	Managing self-review and development	Managing the Boards Self-effectiveness	Total Score	Other
	Total 70/5 questions/11 Directors						Total 151/7 questions/11 Director						Total 76/4 questions/11 Directors						
	= Average 1.27						= Average 1.96						= Average 1.73				Av 1.65		

7.0 Members Pen Portraits

John M C Cole (Appointed 26/7/12)

Retired Teacher of Economics, Salts Grammar School
Previous Chair of Governors Hazelbeck Maintained School
Trustee, Eccleshill Adventure Playground
Director, Aspire-I Ltd
Trustee, Nell Bank Outdoor Education Centre Trust
Titus Salt School LEA Governor

Baroness Margaret Eaton (DBE, OBE) (Appointed 21/12/16)

Life peer in the House of Lords
Deputy Lieutenant for West Yorkshire since 2008.
Previous Council Leader
Previous Director of Bradford Centre Regeneration Company
Previous Director Leeds Bradford International Airport

Professor Dame Helen Wallace (Appointed 23/8/16) BA in Classics, MA and PhD in political science

2015-2019 Board Member, British Library
2011-2015 Foreign Secretary and Vice-President, British Academy
2010-2013 Emeritus Professor, London School of Economics and Political Science
2008-2011 Chair of Politics Section (S5), British Academy
2007-2010 Centennial Professor, London School of Economics and Political Science

John Winkley (Appointed from 24/7/12) - Chair

BSc and MEng in Electrical Engineering, Fellow of the Chartered Institute of Educational Assessors, a
Board member of the e-Assessment Association, NLG
2008-Present Director, Alphaplus Consultancy Ltd
2011–Present Director, UK Awarding Academy
1995-2006 Director, BTL Group
1997-2001 Chief Executive Officer, Virtual College Ltd
2012-Present Chair, the Beckfoot Trust
2006-2013 Chair, Beckfoot School Governors
2002-2013 Governor, Beckfoot School
2005-12 Governor, Hazelbeck School

8.0 Board of Trustees/Directors Pen Portraits

Jenny Cryer (appointed 1/9/19) – Trustee/Director

2016-Present Assistant Director Children’s Services Bradford Council - responsibility for Safeguarding and Reviewing; Children’s Commissioning; School Transport; Post 16 Skills; Opportunity Area
2011-2016 Regional Operations Director Prospects – responsible for contracts across Bradford, Leeds, Wakefield, Kirklees and Calderdale including leaving care and IAG/support contracts
2008-11 Business Development Manager - igen in Leeds
2000-2008 Team Manager/Education Services Manager - Careers Bradford
1996-2000 Careers Education Manager- Prospects North London

Surita Dalal-Wilson (appointed 1/9/19) – Parent Trustee/Director

PhD, MSc Biomedical Sciences
2007-Present Research Fellow, Haematological Malignancy Diagnostic Services, St. James’s University Hospital, Leeds
2016-Present Health and Care Professions Council Registered Biomedical Scientist
2017-2019 Committee Member, Beckfoot Local School Committee
2015-2017 Co-Chair, Friends of Saltaire Primary School
2006-2007 Research Fellow, Leeds Institute of Molecular Medicine, University of Leeds
2004-2006 Junior Scientist, UK Children’s Cancer Study Group (Biological Studies Committee)
2000-2006 Research Fellow, Cancer Research UK Clinical Centre, University of Leeds

Ryan Dolan (appointed 9/12/22) Trustee/Director

2021-Present, Executive Director Information (Dixons Academies Trust)
2018-2021, Group Head of IT Services (Dixons Academies Trust)
2012-2018, Infrastructure Manager & Technical Architect (Leeds Trinity University)
2007-2012, Service Delivery Manager (Leeds Trinity University)
2004-2007, Infrastructure Engineer (Leeds Trinity University)
2002-2004, 2nd Line Technician (Huddersfield Technical College)
2001-2002, Assistant Web Developer (Knetsphere Ltd, Part Time)
2001-2002, IT Administrator (Park Lane College, Part Time)
2001-2002, Technical Trainer (Microsoft Training Florida, Temp)
2000-2005, IT Disability Specialist (D.I.A.L UK, part-time)

Diane Fairfax (appointed 1/9/21) - Trustee/Director

2020-present Trustee Friends of Bingley Pool
2018-present Independent Member of Operations Committee - InCommunities Housing Association
1996- present Member of the Holocaust Survivors Friendship Association and School educator
2014-2019 DfE appointed Governor to Carlton Bolling IEB (Chair 2015-2019)
1994-2014 School Governor Tong High School (including periods as Chair)
2004-2016 Organisational Development Adviser to Bradford Council & Chief Executive (supporting the Political and Managerial leadership)
1978-2016 Local Government Officer in Bradford, Kirklees and Leeds, including roles in Training & Development, Policy, Equality, Political Management and Local Agenda 21
1993-1996 Parliamentary Researcher for a local MP
1992-1995 School Governor Undercliffe Middle School
1991-1999 Elected Member of BMDC. Whip. Served on Education Committee. Chair of Equalities Committee, part of Leadership Team
1988-1999 School Governor Carlton Bolling (including periods as Chair)
198-1988 Elected to National Council of the Woodcraft Folk
1977-1984 School Governor (former) Eccleshill Upper School

Homera Najib (appointed 1/9/21) - Trustee/Director
Member of Beckfoot Allerton Primary School LSC since 2017
2020-present Bursar and Professional Clerk to the Governors (Bradford Grammar School)
2018-2020 Finance Manager (Bradford Grammar School)
2016-2018 Group Company Secretary (Hallmark Cards Plc)
2008-2016 Senior Business Analyst (Hallmark Cards Plc)
2006-2008 Assistant Manager (Audit, Deloitte LLP)

Erum Pervez (Appointed 1/9/19) – Parent Trustee/Director
2019-Present External Expert, Ofqual
2018-Present Principal Examiner, Cambridge Assessment International Education
2015-Present Consultant/Trainer, Cambridge Assessment International Education
2008-Present Reviser/Team Leader/Assessment Specialist, CAIE and OCR

Yvonne Sinclair (Appointed 01/09/23) – Trustee/Director
2015-Present Independent Safeguarding Consultant
2022-NSPCC Approved
2020-Safer Recruitment Consortium Approved
2006-2015 National Safeguarding Manager, Beanstalk Children’s Charity
2011-2013 School Governor, Harden Primary School
2004-2007 School Governor, Harden Primary School
1994-2006 Company Director, Red Oak Yorkshire Ltd

Paul Speight (Appointed 8/12/16) – Trustee/Director
2018-Present Director of Service and Resource Optimisation (Lloyds Banking Group)
2016-2018 Director of Strategy (Halifax Bank)
2013-2016 Head of Business Development and Strategy Lloyds Banking Group (Halifax Bank)
2009-2013 Head of Network Performance Lloyds Banking Group (Halifax Bank)
2003-2013 Local Director and Branch Leadership Lloyds Banking Group (Halifax Bank)
1995-2003 Burger King UK, most recently General Manager

Kim Tollervey (Appointed 24/7/12) – Trustee/Director
Project Manager, UKAR (Financial Services)
Previous Governor Hazelbeck Maintained School
Current Director, Beckfoot School (trading) Limited
Grassington Singers Committee Member

Shirley Watson (Appointed 6/4/20) - Trustee/Director
September 2021 CEO and Accounting Officer Beckfoot Trust (only employed executive a Trustee)
Executive Director, Dixons Academies Trust (1 of 3 on the Exec Board)
2011-2018 Principal, Dixons City Academy
2005-2011 Senior VP/Head of School, Dixons City Academy
2000-2005 Head of Sixth/Assistant Principal, Dixons CTC
1999-2000 Deputy Head of Sixth, Dixons CTC
1996-1999 Head of Sociology/Senior Tutor, Dixon CTC
1995-1996 Lecturer of Humanities, BCCC/Craven College
1990-1995 Business partner in hospitality industry (self-employed)
1990-1993 BA Political Science – University of Leeds (1st Class)

John Winkley (Appointed from 24/7/12) - Trustee/Director

BSC and MEng in Electrical Engineering, Fellow of the Chartered Institute of Educational Assessors, a
Previously Board member of the e-Assessment Association, NLG
Current Director, Beckfoot School (trading) Limited
2008-Present Director, AlphaPlus Consultancy Ltd (www.alphaplus.co.uk)
2011-Present Director, UK Awarding Academy
1995-2006 Director, BTL Group (www.btl.com)
1997-2001 Chief Executive Officer, Virtual College Ltd (www.virtual-college.co.uk)
2012-Present Chair, the Beckfoot Trust
2006-2013 Chair, Beckfoot School Governors
2002-2013 Governor, Beckfoot School
2005-12 Governor, Hazelbeck School
Note: Beckfoot School (Trading) Limited is a dormant company that has never traded.

9.0 Executive Leadership Team Pen Portraits

Finance Director/CFO

Victoria Birch BSc (Hons), ACA, CSBM
2020-Present Finance Director, Chief Financial Officer
2016-2020 Associate Director Finance
2013-2016 Trust Accountant, Beckfoot Trust
2007-2013 Audit Supervisor/Manager - Baker Tilly
2004-2006 Financial Administrator - Bradford Trident

Head of Data, Systems and Governance

Chris Burland MEng (Hons), QTS
2023-Present Head of Data, Systems and Governance
2022-2023 Data and Sustainability Director
2020-2022 Operations Director
2017-2020 Beckfoot Trust Associate Director, Estates
2015-2017 Technical Services Manager, Beckfoot School
2012-2015 Director/Trustee, Beckfoot Trust
2003-2015 Teacher of Maths, Beckfoot School

Director of Standards

Nicki Flynn BSc, PhD, QTS, NPQH
2023-Present Director of Standards
2020-2023 School Improvement Director
2016-2020 Associate Director for School Improvement, Beckfoot Trust
2014-2016 Assistant Director of Operations, The Bradford Partnership
2012-2014 Deputy Headteacher Parkside School, Bradford
2003-2012 Assistant Headteacher Parkside School, Bradford

Director of Research and Transformation

Gareth Medd BEd, MA, MEd, QTS, SLE, NPQH
2022-Present Director of Research and Transformation, Beckfoot Trust
2020-2022 Associate Director School Improvement, Beckfoot Trust
2007-2020 Deputy Headteacher, Beckfoot Heaton Primary School and Nursery
2004-2007 Consultant Teacher, Delta City Learning Centre, Enfield LA
1997-2004 Teacher and IT Co-ordinator, Bowes Primary School, Enfield

Executive Headteacher

Claire Robbins

2023 – Present Beckfoot Trust Executive Headteacher
2022 - 2023 Executive Headteacher (SEND), Consilium Academies
2021 - 2022 Headteacher, Consilium Academies
2018 - 2021 Headteacher, Royds School
2016 -2018 Deputy Headteacher, Royds School
2013 -2016 Vice Principal, Netherwood ALC
2011 - 2013 Assistant Headteacher, Darton College
2010 - 2011 Inclusion Co-ordinator, Darton College
1998 - 2010 Head of Year, KS5 Leader, Teacher of PE & English - Woodkirk High School

Executive Headteacher

Jason Roberts BSc Hons, QTS, NPQH, SLE, NPQEL

2022-Present Beckfoot Trust Executive Headteacher

2019-2022 Principal United Learning Trust; Albion Academy

2016-2019 Headteacher Gateacre School including executive support for two other maintained schools

2015-2016 Vice Principal Waterhead Academy

2014-2015 Seconded Associate Principal Droylsden Academy

2013-2014 Vice Principal Waterhead Academy

2010-2013 Assistant Principal Waterhead Academy

2007-2010 Assistant Headteacher Counthill High School

2002-2007 Assistant Head of Year and Teacher of RE/Social Sciences Wright Robinson College

Chief Operating Officer

Jeanette Saw ADSBM, Assoc CIPD, MInstAM

2022 – Present Chief Operating Officer, Beckfoot Trust

2021 – 2022 Executive Principal (Secondary), The Harbour Learning Trust

2013 – 2021 Principal, Audenshaw School

2010 – 2013 Director of Business, Audenshaw School

2008 – 2010 Business Manager, Queensbridge School

2004 – 2008 Business Manager, Butterstile School

Director of Professional Growth

Laura Senior

2023 – Present Beckfoot Trust, Director of Professional Growth

2022 – 2023 Senior Vice Principal, Centre for Growth, Dixons Academies Trust

2020 - 2022 Principal, Dixons McMillan Academy

2018 - 2020 Head of Academy, Dixons McMillan Academy

2016 - 2018 Vice Principal, Dixons McMillan Academy

2014 – 2016 Vice Principal, Dixons Trinity Academy

2012 – 2014 Assistant Vice Principal, Dixons Trinity Academy

2010 – 2012 Director of English, Dixons Allerton Academy

2008 – 2010 Assistant Head of English, Dixons City Academy

2006 - 2008 Teacher of English, Dixons City Academy

2005 – 2006 Teacher of English, Harrogate Granby

2004 – 2005 PGCE, English 11-18 (University of Leeds)

2001-2004 E-Learning / Computer Auditor, Yorkshire Building Society

1998 – 2001 BA Hons English and Philosophy 2.1

10.0 Governance Professional Pen Portraits

Jo-Anna Barr

Lead Governance Professional for Beckfoot Trust from September 2021 to present

2015 to present - Managing Director of EduClerks Ltd - Governance Clerking and Consultancy Service. Current clients include Beckfoot Trust, Dixons Academies Trust, Ethos Academy Trust, Falcon Education Academies Trust, Pennine Academies Yorkshire, St Teresa of Calcutta Catholic Academy Trust.

2012 - 2016 - Clerk to local governing bodies and Board - LEAF Academies Trust

2006 - 2016 - Examinations, Data and Admissions Manager at LEAF Academies Trust

2002 - 2006 - Senior Administrator Braim Wood High School

2001-2002 - School Improvement Administrator - Leeds City Council

2000-2001 - Teacher of English - Acequion School, Torrevieja, Spain

ENDS