

Year 9

Your Options 2022



Beckfoot

enjoylearn**succeed**

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A MESSAGE FROM MR WADE

Dear Students,

You have reached a critical stage in your educational journey where you now have to make decisions about your future. This is very much about you and understanding that you have a voice, a say in what happens from here. Therefore, it is very grown up stuff and you need to think seriously and carefully about your choices for GCSE study.

Do you know what you want to do when you are older? Probably the majority of you will not have a clue. I certainly didn't! Have you any broad ideas about possible careers that you might like to explore? If you feel that you have no idea at all, do you like some subjects more than others? These are the kinds of questions you need to ask yourself as you consider all of the options in front of you when choosing the right courses for KS4 study.

If I have a single word of advice for each of you, it is this: Choose subjects that interest you, subjects that will open doors for you when you are older and subjects that give you a breath and balance of study. We are already thinking about that for you and it is for that reason that everyone will study English, Maths, Science, a Modern Foreign Language and PE.

There may be subjects that you studied at KS3 that you really enjoyed; there may be a new subject offered that looks really interesting. Find out more about the options available to you because you are more likely to do well if you are interested in and invested in the options process. Remember to be your own person, don't just copy your friends. You are unique and special so be sure to choose subjects that reflect who you are and what your ambitions might be.

I want you to listen to the advice given, don't rush into decisions and think carefully about what is right for you. Talk to people at home. Talk to older family members or friends who have been through this. I truly believe that, if you choose wisely, you will have already crossed one of the major barriers needed to go on and achieve great things at the end of Year 11 and in your life!

I trust you to take the options process seriously. I trust you to think about your future throughout the process and I trust you to make the choices that will allow you to flourish and shine in the years ahead.

Good luck.

Mr. Wade

YOUR JOURNEY FROM HERE

At Beckfoot, we aim to offer you a huge range of subjects that inspire, excite and prepare you for the future! You will all study Maths, English and Science and choose others that suit your interests and strengths. Think about the questions below as you choose courses from this booklet; How do you learn best? Are you academic or do you favour a more hands-on approach? Do you thrive in exams or would some coursework be better?

What next?

Step 1: Read this booklet carefully and more than once!

Step 2: Attend your Virtual Options Evening and talk to staff about courses.

Step 3: Ask the opinion of those you trust at home and in school.

Step 4: Prepare for your interview with by doing steps 1-3 thoroughly.

Step 5: Attend your 1:1 interview with leadership and absorb the advice.

Step 6: Armed with all the information you need, make your final decisions.

Step 7: Complete the Options Form at the back of this booklet.

Step 8: Hand it to your tutor by 29/01/22.

Remember: This is your Options process but use all the support available to you.

**Mr Cooley
Deputy Headteacher**

PATHWAYS EXPLAINED

As you read through this booklet, you will be considering what GCSE subjects you should take next year. We are all here to advise you on this should you need it.

THE ENGLISH BACCALAUREATE (EBACC)

This year, you will all follow the EBACC pathway. This means that you will all choose a humanities subject (Geography or History) and a language (French or German).

The EBacc is not a qualification in its own right - it's a combination of GCSE subjects, including a Modern Foreign Language, that offer an important range of knowledge and skills you will need to have in almost any career you may choose. It is argued that EBacc future proofs you.

The Department for Education recommends these core subjects, which make up the EBacc:

- English Language and English Literature
- Maths
- Science Combined science or 3 single sciences from Biology, Chemistry, Physics and Computer Science
- History or Geography
- A language, ancient or modern (we are offering French or German)

While you may not have decided on your future career path yet, choosing these EBacc subjects at GCSE will give you access to a full range of employment options when you leave Beckfoot. The broad range of subjects will equip you with the knowledge and skills all employers are looking for. If you are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.

GCSE OR VOCATIONAL (BTEC/CAMBRIDGE NATIONALS)

All the courses we offer are worth a GCSE - they are all worth the same. We have also been very careful to ensure that there are progression routes for each subjects (they all lead on to post-16 study.) Both GCSEs and vocational subjects are academic and very rigorous. The main difference is in the approach to how they are examined. Vocational courses offer more coursework elements and reduce the number of exams you will sit in Year 11.

WHY ARE LANGUAGES SO IMPORTANT?

A language is now a compulsory GCSE subject at Beckfoot.

Languages give you a competitive edge. They are an important part of the EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden your horizons, helping you flourish in new environments.

If you find languages difficult, don't forget that you will have been studying them for much less time than your other subjects and, while it can be a challenge, learning a language will greatly enhance your future opportunities. What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

The Russell Group has named languages as subjects that open doors to more degrees at universities. (The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement.)

"Young people skilled in the languages of Europe, China and other key markets around the world, can look forward to exciting and rewarding careers."

Dr Adam Marshall

Director General, British Chambers of Commerce

CHANGES TO GCSES

As you may be aware, there have been some significant changes to GCSE courses over the last few years. This involves changes in the way that they are examined and the grade that you will receive at the end of the course. Exams will be linear (examined at the end of Year 11) and there will be a limited coursework element. To allow you the time to study your option subject in depth, we have made the decision to reduce the number of options to three choices allowing us to have more hours to study each subject.

At the end of the course, you will not be graded A*-G but will be graded on a scale of 9-1.

The grades cannot be directly compared to the old GCSE grades as the content and exam style is more difficult, however, the approximate exam grades and boundaries can be seen in the table on the right.

A Grade 4 is likely to be the benchmark for entry to a level 3 college course.

A Grade 5 is the benchmark for entry into Sixth Form.

9	A**
8	A*
7	A
6	A/B
5	B/C
4	C
3	D
2	E/F
1	G

IMPORTANT DATES

7 January - Assembly	This year group assembly launches the Options process.
7 January - Options Booklet	You will receive your Options booklet. Also available online.
20 January - Options Evening	Staff will be available to talk through courses alongside presentations about the process from Mr Wade and Mr Cooley.
21 January - Online Options form launched	You will be able to access your Options form via the link we will send you.
W/C 24 January - Interviews for every student	1:1 interviews for each of you with a member of the Leadership Team. You must bring your Options form to the interview.
4 February - Deadline	All Options forms submitted online.

MATHEMATICS

COMPULSORY

GCSE

QAN CODE: 601/4608/4

TEACHER CONTACT DETAILS:

Miss McLean bechlm@beckfoot.org

COURSE DESCRIPTION:

GCSE Mathematics is diverse, engaging and essential in equipping you with the right skills to reach your future destination, whatever that may be. GCSE Mathematics is now a key requirement for many job roles as it demonstrates an understanding of numbers and an ability to work with them. It includes transferable skills that may help you in your other subjects.

During the course you will learn how to use problem solving strategies and work efficiently by breaking down complex situations into simpler steps. You will be able to explore, identify and interpret mathematical situations and communicate them clearly.

There is a particular emphasis on the following key areas:

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

ASSESSMENT

Maths is a Linear Course: All assessments will take place at the end of the course (end of your Year 11 studies.) GCSE Maths has a Foundation Tier (grades 1-5) and a Higher Tier (grades 4-9.) You must take three question papers of the same tier.

EXAM STRUCTURE:

Paper 1 – non calculator

Paper 2 – calculator

Paper 3 – calculator

What's assessed

Content from any part of the specification may be assessed

How it's assessed

Each exam is a written exam

1 hour 30 minutes

80 marks

33.5% of the GCSE Mathematics assessment

FUTURE CAREER OPPORTUNITIES

Defence • Automotive • Biosciences •
Business • Chemicals • Construction •
Consultancies • Engineering •
Exploration • Financial Services •
Government • Healthcare • Insurance •
IT & Computing • Manufacturing •
Media • Metals & Minerals •
Operational Research • Pharmaceuticals •
Recruitment • Academic Research •
Science • Telecoms

ENGLISH LANGUAGE

COMPULSORY

GCSE

SPECIFICATION CODE: 8700

QAN CODE: 601/4292/3

TEACHER CONTACT DETAILS:

Mrs Ratahi becjhr@beckfoot.org

COURSE CONTENT:

Students will explore a range of fiction and non-fiction texts. There will be two final exam papers constituting 100% of the marks towards the final grade.

ASSESSMENT

Students will be tested on their ability to read texts which they have not previously studied, and their ability to produce different types of writing.

For GCSE English Language, students will explore a range of fiction and non-fiction texts. There will be two final exam papers constituting 100% of the marks towards the final grade.

EXAM STRUCTURE:

Paper 1

Explorations in Creative Reading
(50% GCSE, 1 hour 45 mins)

You will analyse one literature fiction text and then carry out descriptive and/or narrative writing of their own.

Paper 2

Writers' viewpoints and perspectives
(50% GCSE, 1 hour 45mins)

You will analyse one non-fiction text and one literary fiction text, and write to present a viewpoint.

In addition, you will also deliver a formal Spoken Language presentation. Whilst this will not contribute to your overall GCSE grade, you will be awarded either a pass, merit or distinction.

FUTURE CAREER OPPORTUNITIES

Web Editor • Journalist • Interpreter •
Teacher • Radio Producer • Social
Writer • Speech and Language
Therapist • Lawyer • Copywriter

ENGLISH LITERATURE

COMPULSORY

GCSE

SPECIFICATION CODE: 8702

QAN CODE: 601/4447/6

TEACHER CONTACT DETAILS:

Mrs Ratahi becjhr@beckfoot.org

COURSE CONTENT:

In addition to GCSE English Language, students will also study for GCSE English Literature. Throughout this course, students will study a range of British prose, drama and poetry.

ASSESSMENT

For this course there will be two final exam papers constituting 100% of the marks towards the final grade.

PLEASE NOTE:

For both papers, students will not be allowed copies of the texts in the exams. They will be required to analyse whole texts from their own knowledge alongside given extracts.

EXAM STRUCTURE

Paper 1

Shakespeare and the Nineteenth-Century Novel)

(40% GCSE, 1 hour 45 minutes)

Students will answer one question on *Romeo and Juliet* by Shakespeare, and one question on a nineteenth-century novel.

Paper 2

Modern Texts and Poetry

(50% GCSE, 1 hour 45 minutes)

Students will analyse one question on *An Inspector Calls*. They will also answer one comparative question on poems from their Poetry Anthology. Finally, students will analyse one unseen poem and compare it with another.

FUTURE CAREER OPPORTUNITIES

**Public Relations • Librarian • Actor •
Writer • Lawyer • Teacher •
Journalist**

SCIENCE DOUBLE AWARD

EBACC
SUBJECT

GCSE

SPECIFICATION CODE: 8464

QAN CODE: 601/8758/X

TEACHER CONTACT DETAILS:

Mr Brown becaxb@beckfoot.org

COURSE DESCRIPTION:

In Year 10 and 11 most of you will follow the AQA Trilogy Combined Science Course. This is a Combined Science course which incorporates Biology, Chemistry and Physics Units. Content that is studied ranges from Cell Biology and Ecology in Biology, to Atomic Structure in Chemistry and Magnetism in Physics. **You will get two GCSE grades in Science from this.**

ASSESSMENT

You will sit terminal written GCSE exams at the end of Year 11 to gain two Science GCSE's overall.

Students will be set according to ability and will be entered either for Foundation Tier or for Higher Tier. This route is recognised as an Ebacc route.

Assessments will be in the form of six written exam papers each worth 70 marks and lasting 1 hour 15 minutes. Each paper is worth 16.7% of the total award.

COURSE CONTENT

Whilst all controlled assessments have been removed, students will be examined on practical investigative skills as part of their written exam. The course requires you to complete twelve endorsed practical investigations throughout the two year course.

FUTURE CAREER OPPORTUNITIES

Forensic Scientist • Medicine • Dentist • Vet • Pharmacist • Radiographer • Chemical Engineer • Lawyer • Midwife • Engineer

SCIENCE TRIPLE AWARD

EBACC
SUBJECT

GCSE SPECIFICATION CODE:

GCSE Biology 8461
GCSE Chemistry 8462
GCSE Physics 8463

QAN CODE:

601/8752/9 (Biology)
601/8757/8 (Chemistry)
601/8751/7 (Physics)

TEACHER CONTACT DETAILS:

Mr Brown becaxb@beckfoot.org

COURSE DESCRIPTION:

The Triple Science course incorporates all content that is covered in the Combined Science course (Double), however there is an added breadth of detail that allows for a deeper understanding of the main principles of Science. In addition, there are some extra units, such as Space Physics. While all controlled assessments have been removed, students will be examined on practical investigative skills as part of their written exam. The course requires students to complete twenty endorsed practical investigations throughout the course. Students will get three GCSE's from this pathway.

COURSE TYPE:

GCSE - The single sciences are academic qualifications. It results in three GCSEs.

ASSESSMENT

You will sit terminal written GCSE exams at the end of Year 11 to gain three Science GCSE's overall. Assessments will be in the form of six written exam papers (two papers per Science) each worth 100 marks and lasting 1 hour 45 minutes. Each paper is worth 50% of the GCSE.

FUTURE CAREER OPPORTUNITIES

**Forensic Scientist • Medicine •
Dentist • Vet • Pharmacist •
Radiographer • Consultant •
Engineer • Chemical Engineer •
Midwife**

GEOGRAPHY

EBACC
SUBJECT

GCSE

SPECIFICATION CODE: 8035

QAN CODE: C016/8410/3

TEACHER CONTACT DETAILS:

Mr Donlan becldj@beckfoot.org

COURSE DESCRIPTION:

Have you ever wondered how your actions impact upon the world or why the natural world operates in the way that it does? Geography is aimed at developing your knowledge of locations of global significance and process that give rise to physical and human characteristics. GCSE Geography is aimed at creating students awareness of the world around them, encourage enquiry and to develop students as better global citizens and custodians of the environment.

WHAT WILL I LEARN?

Geography helps you to develop:

- Literacy skills
- Numeracy skills
- Critical thinking
- Independent research and analysis
- Presentation/debating skills
- Interpretation of multiple sources of evidence to form an opinion
- Evaluation skills

COURSE CONTENT

Paper 1:

- Challenge of natural hazards:
- The living world:
- Physical Landscapes of the UK:

Paper 2:

- Urban issues and challenges:
- Changing economic world:
- Resource management:

Paper 3

- Issues evaluation:
- Fieldwork:

ASSESSMENT

Written exam: Paper 1 Living with the physical environment (1hr 30 mins) 35% of GCSE.

Written exam: Paper 2 Challenges in the human environment (1hr 30 mins) 35% of GCSE.

Written exam: Paper 3 Geographical applications (1hr 15 mins) 30% of GCSE.

FUTURE CAREER OPPORTUNITIES

Development and Global Field • Marketing • Travel/Tourism • Urban Planning • Data Analyst • Environmental Scientist • Ecology/Marine Biologist • Public Services • Conservation • Teaching

HISTORY

**EBACC
SUBJECT**

GCSE

SPECIFICATION CODE: 8145

QAN CODE: 601/8217/9

TEACHER CONTACT DETAILS:

Miss Duffy becrmd@beckfoot.org

COURSE DESCRIPTION:

If you love studying the past and understanding why the world is the way it is today, then this is the subject for you! Students will study four main areas of History, from early to modern and everything in between. You will be encouraged to consider different interpretations, realise that History is not one single story and gain confidence in expressing their own views about the past.

The History GCSE really does provide something for everyone: from gangsters to guerrilla warfare, gore and rebellion!

WHAT WILL I LEARN?

History helps you to develop a number of skills including formulating and articulating arguments, evaluating skills, analyzing sources, independence, presentation skills and creative skills.

ASSESSMENT

The course is assessed by two exams at the end of Year 11. These exams have two topics .

Paper 1: Understanding the Modern World - 2 hours, 50% (84 marks)

Paper 2: Shaping the Nation - 2 hours, 50% (84 marks)

Paper 1 Section A: Period Study

Theme: 1D America.

Topic: Part 1: American People and the Boom .

Part 2: Bust – Americas Experience of the Depression & New Deal

Part 3: Post War America

Paper 1 Section B: World Depth Study

Theme: Conflict and Tension in Asia: 1950-75

Topic: Part 1: Conflict in Korea

Part 2: Escalation of Conflict in Vietnam

Part 3: The Ending of Conflict in Vietnam

Paper 2 Section A: Thematic Study

Theme: 2A Britain: Health and the People

Topic: Part 1: Medicine Stands Still

Part 2: The Beginnings of Change

Part 3: A Revolution in Medicine

Part 4 : A Modern Medicine

Paper 2 Section B: British Depth Study

Theme: Elizabethan England

Topic: Part 1: Elizabeth's court/parliament

Part 2: Life in Elizabethan times

Part 3: Troubles at home and abroad

Part 4: Historic environment

FUTURE CAREER OPPORTUNITIES

**Law • Police • Teaching • Research •
Archaeology • Business • Politician •
Journalist • Historian • Tourism •
Museum Curator**

COMPUTER SCIENCE

EBACC
SUBJECT

GCSE

SPECIFICATION CODE: 8525

QAN CODE: 601/8301/9

TEACHER CONTACT DETAILS:

Miss Iqbal becssi@beckfoot.org

COURSE DESCRIPTION:

GCSE Computer Science helps you think about how technology is created. It allows you to understand how people work together with computers to develop world-changing programmes like Facebook, Spotify and eBay. You'll also develop the skills that colleges, universities and employers are looking for - and they'll prove valuable for the rest of your life. GCSE Computer Science goes really well with lots of other subjects, especially the Sciences, Fashion, Textiles, Music, Maths and Art and Design.

COURSE CONTENT

Over the course will cover the following:

- **Computational thinking**
- **Theoretical content**
- **Aspects of software development**

ASSESSMENT

All assessments will take place at the end of the course. This means you will be assessed at the end of your Year 11 studies.

Paper 1 Computational thinking and problem solving

Computational thinking, code tracing, problem-solving, programming concepts including the design of effective algorithms and the designing, writing, testing and refining of code.

Written exam 2 hours

90 marks, 50% of GCSE

Paper 2 Computing Concepts

The content for this assessment will be drawn from subject 3.3 to 3.6.

Written exam 1 hour 45 minutes

90 marks, 50% of GCSE

FUTURE CAREER OPPORTUNITIES

Computer Programmer • Day Trader • Machine Learning Engineer • CAD Designer • Games Developer • Software Developer • Digital Media • Analyst

GERMAN

LANGUAGE IS
COMPULSORY

GCSE

SPECIFICATION CODE: 8668

QAN CODE: 601/8159/X

TEACHER CONTACT DETAILS:

Miss Simpson becjus@beckfoot.org

COURSE DESCRIPTION:

Do you enjoy learning languages? If the answer is 'yes' then the German GCSE course is the correct choice for you! Studying GCSE German will open up lots of unexpected doors for you in the future, and be a lot of fun along the way!

COURSE CONTENT

We are passionate about helping you to develop your German language skills to their full potential . You will study all of the following themes on which the assessments are based:

Theme 1: Identity and Culture.

Theme 2: Local, national and international areas of interest.

Theme 3: Current and future study and employment.

EXAM STRUCTURE:

Paper 1: Listening - 25% of GCSE

Understanding and responding to different types of spoken language in English and German. Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Paper 2: Speaking - 25% of GCSE

Communicating and interacting effectively in speech for a variety of purposes.

Paper 3: reading - 25% of GCSE

Understanding and responding to different types of written language. Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

Paper 4: Writing -Written Exam

1 hour (Foundation Tier), **1 hour 15 minutes** (Higher Tier) Foundation Tier: writing in German and translating from English into German. Higher Tier: writing in German and translating from English into German (50% of GCSE)

FUTURE CAREER OPPORTUNITIES

Journalist • Immigration Officer • Teaching • Translator/Interpreter • Travel and Tourism Industry • Lawyer • Engineer • Tutor • Cabin Crew • Pilot • Marketing • Lecturer • Tour Guide • Doctor • Media

FRENCH

LANGUAGE IS
COMPULSORY

GCSE

SPECIFICATION CODE: 8658

QAN CODE: 601/8157/6

TEACHER CONTACT DETAILS:

Miss Simpson becjus@beckfoot.org

COURSE DESCRIPTION:

Do you enjoy learning languages? Would you like to travel or work abroad in the future? If the answers are 'yes' then the French GCSE course is the correct choice for you! Studying GCSE French will open up lots of unexpected doors for you in the future and be a lot of fun along the way!

COURSE CONTENT

We are passionate about teaching the French language and equipping you with the knowledge to communicate with confidence. We strongly believe in languages as a skill for life and something you should enjoy and find rewarding.

Theme 1: Identity and Culture.

Theme 2: Local, national and international areas of interest.

Theme 3: Current and future study and employment

ASSESSMENT

Paper 1: Listening – 25% of GCSE

Understanding and responding to different types of spoken language in English and French.

Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)

Paper 2: Speaking – 25% of GCSE

Communicating and interacting effectively in speech for a variety of purposes

Paper 3: Reading – 25% of GCSE

Understanding and responding to different types of written language including responding in French and English, translating and multiple choice.

Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)

Paper 4: Writing – Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)

Foundation Tier: writing in French and translating from English into French.

Higher Tier: writing in French and translating from English into French.

FUTURE CAREER OPPORTUNITIES

**Journalist • Immigration Officer •
Travel/Tourism • Teacher • Translator/
Interpreter • Lawyer • Cabin Crew**

MUSIC

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: 1MU0

QAN CODE: 601/8204/0

TEACHER CONTACT DETAILS:

Mr Lee becmil@beckfoot.org

COURSE DESCRIPTION:

Music is the one language that is understood the world over, it can totally change our outlook on a situation, a mood and even our lives. This exciting course will develop you as a musician by helping you understand how and why music was written, by allowing you to develop your own musical ideas through composition, and allow you to perform to others in the performance unit.

FUTURE CAREER OPPORTUNITIES

**Musician • Sound Engineer •
Composer • Performer • Musical
Historian • Band Manager • Classroom
Teaching • Instrumental Teacher •
Event Manager • Music Retail •
Music Therapist**

COURSE CONTENT

The course focuses on three key areas:

Performance (30% of the course)

For this section of the course you need to perform two pieces, one a solo and one a group piece.

Composition (30% of the course)

For this section of the course you will write two compositions. One set to a brief by the exam board, the other a free choice based on your interests and talents.

Listening and appraising (40% of the course)

For this section of the course you will study various pieces of music from all over the world and throughout history. Your exam will feature a combination of listening questions and essays based on set works and unfamiliar pieces of music.

ASSESSMENT

The course is assessed through a mixture of internally assessed coursework (both performance and composition) and a 1 hour 45 minute exam, which is sat in Year 11.

PERFORMING ARTS

OPTION
SUBJECT

BTEC TECHNICAL AWARD

QAN CODE: 603/0406/6

TEACHER CONTACT DETAILS:

Mrs Kyle becemt@beckfoot.org

COURSE DESCRIPTION:

This course will give you a taste of what working in the Performing Arts Industry is like. You will develop performance skills in a variety of styles through taking part in fun and creative workshops, as well as acquiring knowledge through research tasks. You will also have the fantastic opportunity to work in groups as a theatre company and perform to outside audiences.

FUTURE CAREER OPPORTUNITIES

Actor • Singer • Producer • Director •
Choreographer • Stage Manager • Lighting
Technician • Theatre Manager •
Arts Marketer • Presenter • Teacher

ASSESSMENT:

The course is assessed through a mixture of internally assessed coursework, practical workshops and performances.

COURSE CONTENT

The course focuses on three key areas:

**Exploring the Performing Arts
(30% of the course)**

Get a taste of what it is like to be a professional performer, learn about the techniques and processes involved in creating professional theatre. Write about the processes and skills in a log and presentation.

**Developing skills and techniques
(30% of the course)**

Specialise in one of the following disciplines: acting, dance or musical theatre. Develop performance skills and techniques through workshops, working towards a final performance to an outside audience. Review your progress in a logbook and consider how to make improvements.

Performing to a brief (40% of the course)

Create a piece of theatre in response to a brief set by the exam board. You will work as a theatre company to devise and perform the piece, as well as writing three log entries throughout the process.

MUSIC PRACTICE

OPTION
SUBJECT

BTEC LEVEL 1/ LEVEL 2 TECH AWARD

SPECIFICATION CODE: 8520

QAN CODE: 60329737

TEACHER CONTACT DETAILS:

Mr Lee becmil@beckfoot.org

COURSE DESCRIPTION:

The BTEC level1/2 Tech award in music practice is a hands-on course to give you a taster of what the music sector is like. The course allows you to learn about the music industry, looking at various musical products, music creation, performance and production and will allow you to develop skills including team work, leadership skills and communication.

FUTURE CAREER OPPORTUNITIES

**Performer • Composer • Music Journalist •
Writer for Film Music • Teacher • Sound/Light
Technician**

ASSESSMENT

The course is assessed through a mixture of internally assessed and externally assessed components. You complete two internal and one external components during the course.

COURSE CONTENT

The course focuses on three key areas:

Exploring musical styles

Gain an understanding of the industry, explore musical genres and take part in practical workshops. Complete and assignment to demonstrate your understanding through research, performance, composition and production.

Music skills development

Develop your musical knowledge, skills and techniques and apply them to a music product.

Responding to a commercial brief

Respond to a brief as a composer, performer or producer. Choose an area of the industry, bring the task to life and present your final product as a performance to an audience.

FINE ART

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: 8202

QAN CODE: 601/8088/2

TEACHER CONTACT DETAILS:

Mr Hussain becthh@beckfoot.org

COURSE DESCRIPTION:

Art & Design: Fine Art is an exciting practical and creative GCSE suitable for students who are interested specifically in Fine Art practices. It is all about students' skill, creativity and imagination.

This course enables students to develop their skills in drawing, painting, sculpting, mixed media, collage, photography and much more. Students will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

COURSE CONTENT

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2.

In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1: Portfolio (Coursework)
This section is 60% of the overall GCSE.

Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2: Externally set assignment (Exam Project)
This section is 40% of the overall GCSE.

A preparatory period followed by ten hours of supervised time. During the exam you will create a drawing, painting or other type of outcome to finish your project.

ASSESSMENT:

Work is assessed using the following four Assessment Objectives (AOs) for Components 1 and 2.

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

FUTURE CAREER OPPORTUNITIES

Artist • Teacher • Curator • Art

TEXTILES

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: 8204

QAN CODE: 601/8088/2

TEACHER CONTACT DETAILS:

Mrs Young beclhb@beckfoot.org

COURSE DESCRIPTION:

Art & Design: Textiles is an exciting practical and creative GCSE suitable for students who are interested specifically in Textiles practices. It is all about your skill, creativity and imagination.

This course enables you to develop their skills in embroidery, applique, sewing/stitching, tie-dye, fixings, felting, drawing, mixed media, finishing processes, sculpting, photography and much more. You will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

COURSE CONTENT

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2.

In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1: Portfolio (Coursework)
This section is 60% of the overall GCSE.

Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2: Externally set assignment (Exam Project)
40% of the overall GCSE.

It involves a preparatory period followed by ten hours of supervised time, during which time they will create a garment, ornament or other type of final piece.

ASSESSMENT

Work is assessed using the following four Assessment Objectives for Components 1 and 2.

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

FUTURE CAREER OPPORTUNITIES

Fashion Designer • Clothing/Textile
Technologist • Colour Technologist •
Interior and Spatial Designer • Textile
Designer • Graphic Designer • Printmaker

PHOTOGRAPHY

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: 8206

QAN CODE: 601/8088/2

TEACHER CONTACT DETAILS:

Mr Hussain becthh@beckfoot.org

COURSE DESCRIPTION:

Art & Design: Photography is an exciting practical and creative GCSE suitable for students who are interested in Photography & Fine Art practices. It is all about students' skill, creativity and imagination. This course enables students to develop their skills in photography & Adobe Photoshop. They will also develop an understanding of key techniques and process, which include lighting, viewpoint, composition, depth of field, leading lines, macro photography, aperture control, slow and long exposure, drawing, painting, sculpting, mixed media, digital manipulation, collage, and much more. Students will develop knowledge in how sources relate to individual, historical and cultural events and how ideas relate to themes, forms and feelings.

COURSE CONTENT

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2.

In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1: Portfolio (Coursework)
This section is 60% of the overall GCSE.

Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2: Externally set assignment (Exam Project)
40% of the overall GCSE.

It involves a preparatory period followed by ten hours of supervised time, during which time they will create a mixed media final piece which presents their best photographs.

ASSESSMENT:

Work is assessed using the following four Assessment Objectives (AOs) for Components 1 and 2.

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

FUTURE CAREER OPPORTUNITIES

Portrait Photographer • Commercial Photographer • Scientific Photographer • Photo Journalist • Freelance Photographer

GRAPHIC COMMUNICATION

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: 8203

QAN CODE: 601/8088/2

TEACHER CONTACT DETAILS:

Mr Hussain becthh@beckfoot.org

COURSE DESCRIPTION:

Art & Design: Graphic Communication is an exciting practical and creative GCSE suitable for those who are interested specifically in Graphics practices. It is all about your skill, creativity and imagination. This course enables you to develop your skills through mastery of Adobe Photoshop tools and processes. You are also required to evidence effective manipulation of typography, digital illustration and more. You will develop knowledge in how sources have a commercial, social or environmental focus and gain an understanding on how themes and client briefs provide stimulus for design.

COURSE CONTENT

This GCSE is a Non-Exam Assessment (NEA) where you will produce a body of evidence for components 1 and 2.

In components 1 and 2 you must provide evidence of drawing and written annotation using appropriate specialist vocabulary.

Component 1: Portfolio (Coursework)
This section is 60% of the overall GCSE.

Build up a portfolio of work that shows explicit coverage of the four assessment objectives.

Component 2: Externally set assignment (Exam Project)
40% of the overall GCSE.

It involves a preparatory period followed by ten hours of supervised time, during which time they will create a digital illustration or other type of outcome to finish their project.

ASSESSMENT

AO1: Develop ideas through investigations, demonstrating critical understanding of sources.

AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.

AO3: Record ideas, observations and insights relevant to intentions as work progresses.

AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

FUTURE CAREER OPPORTUNITIES

Graphic Designer • Packaging Designer •
Illustrator • Advertising • Video Games
Development • Concept/Prop Design •
Animation • Interior Designer

HOSPITALITY & CATERING

OPTION
SUBJECT

VOCATIONAL COURSE

SPECIFICATION CODE: 8520

QAN CODE: 603/7022/1

TEACHER CONTACT DETAILS:

Miss Jackson becjtj@beckfoot.org

COURSE DESCRIPTION:

Hospitality and Catering is an exciting practical and creative vocational qualification that is equivalent to one GCSE in the Key Stage 4 performance tables.

COURSE CONTENT

The course will allow you to learn about food products, commercial food preparation, food hygiene and food presentation. You will have the opportunity to gain an understanding of catering in industry. You will make a dish that meets a specific brief to demonstrate your understanding of food preparation and presentation in line with catering in industry. This is an exciting and engaging practical course suitable for creative and practical minded individuals.

ASSESSMENT

Unit 1: The Hospitality and Catering Industry (Externally assessed) Written exam: 1 hour 30 minutes You will study commodities, menu planning and key aspects of commercial catering practice including hygiene and food presentation in link with careers in industry.

Unit 2: Hospitality and Catering in Action (internally assessed) Complete a food dish which meets a specific brief that showcases skills and knowledge developed in Unit 1 and Unit 3.

FUTURE CAREER OPPORTUNITIES

Catering • Chef • Hotel • Hospitality • Food Research • Hotel Management • Conference Co-ordinator • Air Cabin Crew • Bakery • Patisserie Chef

HEALTH AND SOCIAL CARE

OPTION
SUBJECT

OCR VOCATIONAL

SPECIFICATION CODE: J835

QAN CODE: 603/7116/X

TEACHER CONTACT DETAILS:

Miss Shaw becrcs@beckfoot.org

COURSE DESCRIPTION:

This course will prepare you for careers in a broad range of health care settings. It teaches you ICT skills, independent learning and an ability to evaluate factors that can affect human development. You will have to work with your peers and take a lead on the organisation of events. Within the course you will learn practical skills and focus on effective communication, by interacting with people from your local community. This includes the opportunity to run a Christmas party for local elderly residents and voluntary work.

FUTURE CAREER OPPORTUNITIES

**Nursing • Social Work • Care
Assistant • Health Promotion • Mental
Health Worker • Paramedic • Dental
Nurse • Radiographer**

COURSE CONTENT

RO32: Principles of care in health and social care

You will explore the key topics that are important when caring for and protecting people in health and social care. You will learn to communicate effectively across settings.

RO33: Supporting individuals through life events

You will learn about growth and development through the life stages. Students will learn how to understand the needs of individuals who have been affected by life events and how to recommend support to meet their needs.

There are a further two optional units. You will select one of these for the certificate.

ASSESSMENT

RO32: 40% of grade - 1 hour 15 minutes written examination and has 70 marks in total.

RO33: 30% of grade - centre assessed unit
Optional unit: each 30% of grade - centre assessed unit

RELIGIOUS STUDIES

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: 8062

QAN CODE: 601/8400/0

TEACHER CONTACT DETAILS:

Miss Towler becjet@beckfoot.org

COURSE DESCRIPTION:

Religion is one the biggest influences on the lives of people all over the world. In Bradford, we live in one of the most culturally and religiously diverse places in Britain and choosing Religious Studies at GCSE will help you to fully understand the world around you. RE will give you the opportunity to think about and discuss big questions like the problem of evil, the nature of God and ethical dilemmas. You will learn how to think critically and evaluate effectively as well as how to construct well-developed and balanced arguments.

COURSE CONTENT

Religious beliefs and practices

Christian beliefs: Covering key Christian beliefs.

Christian Practices: This unit looks at forms of worship, religious festivals and rites of passage.

Muslim Beliefs: Covering key Muslim beliefs.

Muslim Practices: This unit covers the five pillars of Islam, festivals and pilgrimage.

FUTURE CAREER OPPORTUNITIES

Teaching • Youth Worker • Social Worker • Human Resources • Religious Leader • Lawyer

Thematic Studies

Religious Peace and Conflict: Why do countries go to war? What do religion teach about war? Can we justify using weapons of mass destruction?

Religion and Life: Debating topics including abortion, euthanasia, homosexuality, animal rights and the environment.

Religion, Crime and Punishment: How should we treat criminals? Why do people commit crimes? How should we punish crimes? We study the death penalty, law breakers, punishment and forgiveness.

Relationships and Family Life: Exploring religious teachings

ASSESSMENT:

The RE GCSE is broken down into two units:

Unit 1 Beliefs, teachings and practices of Christianity and Islam

Unit 2 Philosophy & Ethics – Themes

Assessed by 2 x 1 hour 45 minute exams.

BUSINESS

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: IBSO

QAN CODE: 603/0121/1

TEACHER CONTACT DETAILS:

Mrs Needham becdon@beckfoot.org

COURSE DESCRIPTION:

This course will take a critical approach to business and economics. Its purpose is to develop entrepreneurial students who will have the confidence to independently and professionally develop and present business ideas, which are supported by their understanding of a range of key business and marketing concepts. By studying Business, you will have a greater understanding of how the economy works as well as the key issues that can lead to business success or failure. You will also have the chance to assess the role that businesses play in your local area .

COURSE CONTENT

This GCSE is organized into two themes:

Theme 1: Investigating Small Business concentrates on the key business concepts, issues and skills involved in starting and running a small business. It allows you to explore ideas through the lens of an entrepreneur setting up a business.

Theme 2: Building a Business examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources.

ASSESSMENT

The course is assessed through two exams sat at the end of Year 11. Each exam is 1 hour 30 minutes, there is one exam based on the subject content of Theme 1, and one on Theme 2.

FUTURE CAREER OPPORTUNITIES

This course will allow you to go on to study A Level Business or Economics, as well as any of the vocational Level 3 courses. There are many degrees at university based on Business and Management, Accounting, Marketing and Human Resources.

It is a valuable course if you want to start a business of your own in the future, as it covers many of the key factors that are involved and allows you to develop the skills you may need to be successful.

INFORMATION TECHNOLOGY

OPTION
SUBJECT

CAMBRIDGE NATIONALS IT TECHNICAL AWARD
SPECIFICATION CODE: OCR J836

QAN CODE: 603/7115/8

TEACHER CONTACT DETAILS:

Miss Iqbal becssi@beckfoot.org

COURSE DESCRIPTION:

You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as:

- using different applications and tools to design, create and evaluate IT solutions and products
- creating a data manipulation solution
- creating an Augmented Reality prototype.

This will help you to develop independence and confidence in using skills that would be relevant to the IT sector.

COURSE CONTENT

This qualification will enable you to learn about the different design tools that can be used, the principles of human computer interfaces and the use of data and testing when creating IT solutions or products.

You will also understand the uses of Internet and Everything and the application of this in everyday life. You will develop the skills to plan, design, create and evaluate a spreadsheet solution to meet a client's requirements.

Finally, you will develop the knowledge and skills relating to the purpose, use and types of Augmented Reality (AR) in

FUTURE CAREER OPPORTUNITIES

Digital Marketer • Business Administrator • Software Developer • Software Engineer • Network Technician • Web Developer • IT Teacher/Trainer • Creative Media Design • IT Project Manager

ASSESSMENT

R050: IT in the digital world
80 Marks – 1 hour 45 minutes

R060: Data manipulation using spreadsheets

R070: Using Augmented Reality to present information

ENGINEERING MANUFACTURE

OPTION
SUBJECT

GCSE

SPECIFICATION CODE: J823

QAN CODE: 603/7087/7

TEACHER CONTACT DETAILS:

Mr Wilkes becgaw@beckfoot.org

COURSE DESCRIPTION:

Engineering Manufacture is an exciting practical and creative vocational qualification that is equivalent to one GCSE in the Key Stage 4 performance tables.

COURSE CONTENT

This course will allow you to learn about properties of materials, develop core skills to make high-quality products using woods, metals and polymers.

You will design and make a project which demonstrates your making skills using a range of materials. This is an exciting and engaging practical course suitable for creative and practical minded individuals.

FUTURE CAREER OPPORTUNITIES

**Engineer • Architect • Joiner • Plumber •
Furniture Maker • Design Engineer**

ASSESSMENT:

R014: Principles of Engineering Manufacture – Exam

Learn about the different types of manufacturing processes, and the different materials that can be used. Topics include: Manufacturing processes, Engineering materials, Manufacturing requirements, Developments in engineering manufacture.

R015: Manufacturing a one off product – NEA

Learn how to safely plan and produce a one-off product by using appropriate processes, tools and equipment. Topics include: Planning the production of a one-off product, Measuring and marking out, Safely use processes, tools and equipment to make a product.

R016: Manufacturing in quantity – NEA

Learn how to manufacture using simple jigs and templates to support manufacturing in volume using Computer Aided Design (CAD) software and Computer Numerical Control (CNC) equipment. Topics include: Preparing for manufacture, Develop programmes to operate CNC equipment, Safely use processes and equipment to make products in quantity.

SPORT*

* COURSE CURRENTLY UNACCREDITED
AND SUBJECT TO CHANGE

OPTION
SUBJECT

**CAMBRIDGE NATIONALS SPORT STUDIES
LEVEL 2 QUALIFICATION EQUAL TO 1 GCSE**

QAN CODE: TBC

TEACHER CONTACT DETAILS:

Miss Lancashire becsll@beckfoot.org

COURSE DESCRIPTION:

The course is a vocational course, covering contemporary issues in sport, sporting performance, leadership in sport and media in sport. You will study theoretical understanding alongside practical performance. The course is assessed by both coursework and a written exam.

FUTURE CAREER OPPORTUNITIES

**PE Teacher • Physical Therapist • Sports
Coach • Fitness Instructor • Personal Trainer •
Armed Forces • Sports Journalist**

ASSESSMENT

Level 2 Qualification is the equivalent of 1 GCSE grade. It is graded at:

Level 2 Pass (4 at GCSE)

Level 2 Merit (5 at GCSE)

Level 2 Distinction (7 at GCSE)

Level 2 Distinction (8 at GCSE)

For learners that do not achieve a L2 grade, L1 grades of Pass, Merit and Distinction may be awarded.

How is it assessed?

60% Set assignment based tasks.

40% External online test.

COURSE CONTENT

Contemporary Issues in Sport (Exam): Content includes participation levels and barriers to completing sporting activities, values and ethical behaviour, role of high-profile sporting events, the role of national governing bodies and how technology is used in within sport.

Performance and Leadership in Sports Activities (Internal assessment): Content includes developing your skills both as a performer in two different sporting activities, and as a leader, developing a range of transferable skills. You will be assessed on your performance in sport and as a leader of a sports session.

Sport and the Media (Internal assessment): Content includes the different sides of a range of media sources and the relationship between media and sport. You will also learn how rapid development in technology is enabling sport to be viewed, replayed and discussed whenever and wherever the spectator wants.

CORE PHYSICAL EDUCATION

COMPULSORY

GCSE

SPECIFICATION CODE: N/A

QAN CODE: N/A

TEACHER CONTACT DETAILS:

Miss Lancashire becsll@beckfoot.org

COURSE DESCRIPTION:

In core PE you will continue to follow a broad curriculum of activities designed for health, enjoyment and competition.

FUTURE CAREER OPPORTUNITIES

PE Teacher • Physical Therapist • Sports Coach • Fitness Instructor • Personal Trainer • Armed Forces • Outdoor Pursuits Instructor • Sports Journalist • Sports Retail Manager • Leisure Centre Manager

ASSESSMENT

You will be assessed in the following areas:

- Leadership
- Knowledge and understanding
- Performance
- Evaluation skills

COURSE CONTENT

Year 10 Boys:

- Softball & Cricket
- Table Tennis
- Rugby
- Fitness
- Football
- Badminton

Year 10 Girls:

- Rounder's
- Netball & Basket Ball
- Invasion
- Option
- Badminton
- Trampoline
- Fitness

Options Form to bring to interview

Full Name _____

Form: _____

Languages Option: Choose ONE Languages option below:

French

☐

German

☐

Science Option: Choose ONE Science option below:

Double Award (2 GCSEs)

☐

Triple Award (3 GCSEs)

☐

If you wish to take both History and Geography, please choose one here and the other in the options list below.

Humanities Option: Choose ONE Humanities option below:

Geography

☐

History

☐

Options Blocks

Choose three options from the list below. Your first choice is '1', second is '2', third is '3'.
You will only study two of these choices.

Business		Information Technology	
Computer Science		Music	
Engineering Manufacture		Music Practice	
Fine Art		Performing Arts	
Geography		Photography	
Graphic Communication		Religious Studies	
Health and Social Care		Sport	
History		Textiles	
Hospitality and Catering			

These are my final decisions:

Student signature: _____

Parent/Carer _____

Date: _____