

Religious Studies

Philosophy, Ethics & Developments in Christian Thought

A Level

Exam Board: OCR

Subject Specific Criteria: Grade 5 in RE,
Grade 5 in English Language or Literature.

Units Studied:

Philosophy of Religion

- Ancient philosophical influences
- The nature of the soul, mind and body
- Arguments about the existence or non-existence of God
- The nature and impact of religious experience
- The challenge for religious belief of the problem of evil
- Ideas about the nature of God
- Issues in religious language.

Religion and Ethics

- Normative ethical theories
- The application of ethical theories to euthanasia and business ethics
- Ethical language and thought
- Debates surrounding the conscience
- Sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in Christian thought

- Teaching on human nature
- Death and the afterlife
- Christology
- Moral principles and actions
- Religious Pluralism, theology and society
- Religions and gender, theology and society
- Liberation theology



Course Information:

Throughout your studies with the RE Team, you will engage with key philosophical ideas, ethical debates and scholarly literature. You will be encouraged to reflect on and develop your own values, opinions and attitudes to the big issues of life, whilst also critically analysing the theories of famous ethicists, philosophers, and theologians. Your studies will challenge you to explore questions such as:

- How do you know God exists?
- What is the most moral choice?
- Is Christianity relevant today?

Skills Required:

- Literacy
- Critical analysis
- Evaluation
- Reflective enquiry

Futures:

The skills you will learn in Religious Education are essential in almost all professions. This subject will help you to develop critical analysis, communication skills, problem solving and the ability to present your ideas in a persuasive and rational way. RE is highly valued by universities and many students with Religious Education qualifications go into Law, Education, Charity or Politics.

Subject Enrichment:

In RE we love to have fun and make learning creative, unique and impactful. We align ourselves with debating and offer excellent opportunities to get involved. We are always open to exploring new experiences through trips, new ideas and letting the students lead activities