

# 5 hours in... French

Research shows that the most successful students (i.e. those that make the most progress and get the highest grades) are doing between 20 and 25 hours of independent study per week by the end of Year 13. That may seem a lot, but it's something that you would build up to over the course of your A-Levels. In Year 12, we're talking something more like 15 hours per week. This equates to roughly 5 hours of independent study per A-Level per subject.

Remember that your independent study is divided into three types – Consolidation, Reactive and Proactive.

## Consolidation

The evening following a French lesson, you should spend 12-15 minutes (24-30 minutes for a double) rereading your notes, checking grammar points and ensuring vocabulary and facts have been absorbed. You can do this by making flashcards, going on Quizlet or by filling in knowledge organisers.

## Reactive

This is your 'homework'. Each of your French teachers should give you at least 1 hours' worth of homework each week. If they don't – ask them for some! If you find this takes more than 1 hour, that's fine, you can take this from the proactive phase (not from the consolidation phase though). Equally, if you find you finish your reactive work quickly, spend more time on your proactive work.

## Proactive

This is the section that will broaden and deepen your overall understanding of the subject you are studying. It will not necessarily involve work that has been set by your teacher, but instead it is about you doing the extra practice questions, reading articles, watching videos. In French, this might contain some of the following:

- Complete Eduqas exam style questions (link below)– **(1 hr)**
- Use websites to complete and add to class notes...find facts linked to the topics and continue to develop your vocabulary **(30 minutes)**
- Use the specification and evaluate whether you are confident with topics covered **(10 mins)**
- Make notes on tenses – add additional grammar points to your grammar revision booklet **(30 mins)**
- Work through the listening and reading revision booklet **(30 mins)**
- Test yourself on vocabulary in the Eduqas vocabulary booklet **(30 mins)**
- Work through the translation booklet **(30 minutes)**
- Learn essay phrases – JAM/A03 handout **(20 mins)**
- Watch Les Choristes scene by scene and make notes relating to key themes **(20 mins)**
- Research the education system in France and society in France after WW2 **(20 mins)**
- **Complete past papers**

## Useful links

- [www.languagesonline.org](http://www.languagesonline.org) – Grammar
- [www.quizlet.com](http://www.quizlet.com) - Vocabulary
- [www.zut.org](http://www.zut.org) – Exam board specific listening/reading/translation tasks
- <https://www.1jour1actu.com> – Current affairs – listening/reading and lots of facts to be found
- <https://www.eduqas.co.uk/qualifications/french/as-a-level/> - Eduqas resources linked to all themes and exam style questions

# 5 hours in... French— your weekly review

Week beginning: \_\_\_\_\_

What have I been learning with Mrs Hart? \_\_\_\_\_

What have I been learning with Mis Simpson? \_\_\_\_\_

Consolidation (tick when complete)		Reactive 1	Reactive 2	Proactive 1	Proactive 2	Proactive 3
Lesson 1						
Lesson 2						
Lesson 3						
Lesson 4						
Time spent						

Total time spent on Independent Learning in French this week: \_\_\_\_\_

Areas that require further review

Things I need to ask Mrs Hart/Miss Simpson

Checked by: \_\_\_\_\_ (teacher)