Home Learning Map – Subject: English Year Group: 9 Sets: N/A

НТ	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
J2J	<ul> <li>Investigative Journalism Home Learning booklet</li> <li>Investigative Journalism Knowledge Organiser</li> <li>Retrieve facts about climate change</li> </ul>	<ul> <li>Find definitions of vocabulary from extracts/articles</li> <li>Research remarkable events</li> </ul>	<ul> <li>Wider reading of web pages/articles/speeches about climate change</li> <li>Documentaries about climate change</li> </ul>
1	<ul> <li>Extended Metaphor Home Learning booklet</li> <li>Extended Metaphor Knowledge Organiser</li> <li>Creative writing using extended metaphor</li> </ul>	<ul> <li>Find definitions of vocabulary</li> <li>Explore and annotate style models</li> </ul>	Wider reading of texts extracts are taken from (fiction and non-fiction)
2	<ul> <li>Of Mice and Men Home Learning booklet</li> <li>Of Mice and Men Knowledge Organiser</li> <li>Create article in support of a historical movement</li> </ul>	<ul> <li>Find definitions of vocabulary from novel</li> <li>Read and annotate article style models</li> </ul>	<ul> <li>Wider reading list of texts similar to Of Mice and Men</li> <li>Watch film adaptation of novel</li> </ul>
3	<ul> <li>Dystopian Fiction Home Learning booklet</li> <li>Dystopian Fiction Knowledge Organiser</li> <li>Complete planning sheet</li> <li>Create character profiles</li> </ul>	<ul> <li>Find definitions of vocabulary from texts</li> <li>Explore articles about totalitarian states</li> <li>Research totalitarian states throughout history</li> </ul>	<ul> <li>Wider reading of texts extracts are taken from</li> <li>Wider reading list of dystopian texts</li> <li>Watch film adaptations of texts e.g. The Hunger Games</li> </ul>
4	<ul> <li>Other World Views Home Learning booklet</li> <li>Other World Views Knowledge Organiser</li> <li>Writing as one of the poets about their life/experiences</li> </ul>	<ul> <li>Find definitions of vocabulary from poems</li> <li>Read and explore articles about selected authors</li> </ul>	<ul> <li>Wider reading of poems by poets studied</li> <li>Wider reading of political/historical events written about in the poems</li> </ul>
5	<ul> <li>Flipping the Form Home Learning booklet</li> <li>Flipping the Form Knowledge Organiser</li> <li>Planning sheet</li> <li>Transform a fiction text into a non-fiction text</li> </ul>	<ul> <li>Find definitions of vocabulary</li> <li>Explore and annotate style models</li> <li>Create a commentary on a text transformation</li> </ul>	Wider reading of extracts and links based on texts studied in class
6	<ul><li>Oracy booklet</li><li>Knowledge Organiser</li></ul>	Explore and analyse a range of discussions	Watch and participate in school debates through tutor time and Debate Club.