

RE Knowledge Skills Map: 2020-2021

1. **Explain** the meaning and relevance of religious beliefs
2. **Explain** a personal response to a debate
3. **Evaluate**: use knowledge to explain different points of view
4. **Compare** and contrast religious and non-religious beliefs
5. **Analyse** scriptural quotes: deconstruct information and make links to other knowledge to show something new

Yr	Unit	Explain the meaning and relevance of religious beliefs	Explain a personal response to a debate	Evaluate : use knowledge to explain different points of view	Compare and contrast religious and non-religious beliefs	Analyse scriptural quotes: deconstruct information and make links
Year 7 Term 1	Sacred Six	Y – a supporting point	Y- a personal response to an issue			
	Judaism					
Year 7 Term 2	Christianity	Y – a supporting point Y – a challenging point	Y - a personal response to an issue			
	Religion and Film					
Year 7 Term 3	Science and Religion			Y - One idea for One idea against My opinion		
	Islam					
Year 8 Term 1	Religion and Literature			Y - One idea for One idea against My opinion		
	Monotheism (Covid unit)					
Year 8 Term 2	Evil and Suffering	Y – Explain 2 beliefs		Y - One idea for One idea against Conclusion		
	Sikhism					
Year 8 Term 3	Rights			Y – Include in your answer: One idea for One idea against Conclusion	Y – Explain 2 similar beliefs	
	Hinduism					
Year 9 Term 1	Sacred Wonders	Y – Explain 2 beliefs		Y – One idea for One idea against A religious belief Conclusion		Y - Explode a quote
	Ethical Enquiry					
Year 9 Term 2	Extreme World	Y – Explain 2 beliefs		Y – One idea for One idea against A religious belief / quote Conclusion	Y – Explain 2 contrasting beliefs	Y – Explode a quote
	Big Questions					
Year 9 Term 3	The Abrahamics			Y – One idea for One idea against A religious belief / quote Conclusion	Y – Explain 2 contrasting beliefs	Y - Explain 2 beliefs and include a quote

Year 7

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> Explain a reason to support the belief Explain my opinion 	<ul style="list-style-type: none"> Explain a reason to support the belief Explain a reason to disagree with the belief Explain my opinion 	<ul style="list-style-type: none"> Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for One idea against My opinion

Year 8

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for One idea against Conclusion 	<ul style="list-style-type: none"> Explain two religious beliefs (4) Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for One idea against Conclusion 	<ul style="list-style-type: none"> Explain two similar religious beliefs (4) Explain two religious beliefs (4) Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for One idea against Conclusion

Year 9

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> Explain two beliefs about an issue and include examples (4) Explode a quote (5) Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for, including evidence One idea against, including evidence A religious belief/quote A justified conclusion 	<ul style="list-style-type: none"> Explain two beliefs about an issue and include examples (4) Explain two contrasting beliefs about... (4) Explode a quote (5) Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for, including evidence One idea against, including evidence A religious belief/quote A justified conclusion 	<ul style="list-style-type: none"> Explain two beliefs about an issue by including a quote (5) Explain two contrasting beliefs (4) Explode a quote (5) Evaluate a religious belief (6) <ul style="list-style-type: none"> One idea for, including evidence One idea against, including evidence A religious quote A justified conclusion