## Planner Cover Assessment

# Level 1 I can...

I can do a tack stitch.

I can use key equipment.

I can name one piece of equipment. I can say what's good about my work.

### **Test Score**

## Level 2 I can...

I can do an accurate tack Stitch.

I can use key equipment safely.

I can name several piece of equipment.
I can say which parts of my work are good and why.

## **Test Score**

## Level 3 I can...

I can do an accurate tack Stitch that could be used to hold things in place.

I can use all equipment safely and independently. I can thread a sewing machine with help.

I can name several piece of equipment and describe how to use them safely.

I can say which parts of my work are good / not so good and why.

### **Test Score**

# Level 4 I can...

I can do an accurate tack Stitch that will hold my zip in place.

I can explain what I'm doing when making and say why I am doing it.

I can use a range of terminology.

I can thread a sewing machine independently.

I can name a range of equipment and describe how to use them accurately and safely. I can explain the good / not so good parts of my work and suggest improvements.

### **Test Score**

# Level 5 I can...

I can do an accurate straight stitches using the sewing machine.

I can explain what I'm doing when making and say why, linking to accurate equipment and terminology.

I can name a wide range of equipment and describe how to use them accurately and safely. I can explain the good / not so good parts of my work and suggest improvements and how they would be done.

### **Test Score**

## Level 6 I can...

I can do an accurate straight stitches using the sewing machine.

I can explain what I'm doing when making and say why, linking to accurate equipment and terminology. I make modifications as I'm making if necessary.

I can name a wide range of equipment and explain how to use them accurately and safely. I can explain and evaluate in detail, suggest improvements and further developments that would create a better-quality outcome.

## **Test Score**

# Level 7 I can...

My sewing machine stitch is accurate and straight and the colours are chosen for a reason.

All aspects of my making can be explained in detail, I make modifications as I'm making to further improve. Quality of the outcome is high.

I can modify my work during making to improve the outcome. Further developments are suitable and planned linking to technical processes.

#### Test Score

### Level 8 I can...

Stitching is of high professional shop quality

Exemplar final piece of a very high standard

The full design and making process is evaluated in detail considering complex improvements and further developments.

#### Test Score

Research Design Make Evaluate Technical Knowledge

Selfie Art Assessment		Level 5 I can	
Level 1 I can	un	can select and correctly use equipment/tools and understand why different machine feet/sewing needles/etc are used for different techniques	
I can use some tools, equipment, materials and techniques with guidance and assistance		I understand why different materials are used to create different techniques/samples  I can produce a detailed description of the making process and identifying areas where skills have been consolidated and where further practice is needed.	
Produce a largely complete sample/product.			
I can show awareness of the stages that my made product goes through.	an		
Test Score	Tes	Fest Score	
Level 2 I can	L	Level 6 I can	
I can use some of the correct tool, equipment, materials, components and techniques.	ma	can choose my own equipment/components/materials to make a high quality product that resembles the work if the artist	
Produce a largely complete sample/product.		have shown evidence of QC, health and safety in my sample/product.	
I can Identify one feature of the product and suggest 1 area for improvement	col	can evaluate the making process, suggesting how my work could be improved to look more like the work of the artist I am studding.	
Test Score	Tes	Fest Score	
Level 3 I can	L	Level 7 I can	
I can show evidence that I have followed the QC		can work independently to produce a sample/product of ncredibly high standard.	
I have a complete sample/product		have shown evidence of QC, health and safety in my	
I can Identify at least 2 features that worked well and suggest 2 areas for improvement I can describe how I made the product using a sequence including some key terms/words	coi am	can evaluate the making process, suggesting how my work could be improved to look more like the work of the artist I am studding. can modify my product to enable it to fulfil these criteria	
Test Score	Tes	est Score	
Level 4 I can	L	Level 8 I can	
I can independently select and use a range of materials components and techniques.		can work independently to produce a rigorous and demanding sample/product	
I can make a fully complete sample/product that shows some level of demand.		have produced a sample/product that is of shop bought quality.	
I can describe how I made the sample/product, explaining the parts I found easy and areas where I need to develop my skill. I can suggest at least 2 areas for improvement.	ma en	Evaluated throughout the designing and making process making changes as you go as well as evaluating at the very end	
Test Score	Tes	Fest Score	
Research Design	Make	Evaluate Technical Knowledge	