

## The Principles Of Nurture

1. Learning is understood developmentally
  - Developmental progress assessed using the Boxall Profile.
  - Targets set and worked on in areas where students struggle the most.
  - Non-judgemental, accepting attitude towards students.
2. The classroom offers a safe base
  - Academic and life skills experiences.
  - Aim to help students feel less anxious in school.
  - Reliable and consistent approach with routines and expectations.
3. The importance of the development of wellbeing
  - Development of relationships with peers and adults.
  - Students are valued and seen as individuals.
  - Learning is not rushed and small achievements are celebrated.
4. Language is more than a skill to be learnt, it is the way of putting feelings into words.
  - Opportunities for talking and sharing are encouraged.
  - Extended conversations to understand personal feelings and the feelings of others are important.
  - Specific teaching about recognising and regulating emotions is part of the curriculum.
5. All behaviour is communication
  - Adults respond to behaviour and situations with understanding about the student.
  - Adults work to find the 'trigger' for behaviour.
  - If the student can sense that their feelings are understood this can help to diffuse difficult situations.
6. The importance of transition in students' lives
  - The classroom works as a 'bridge' between home and school.
  - Staff and families work together to support the student.
  - Work is done around transition to help students manage changes in routines, unstructured times and movement between lessons.

## Beckfoot School

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## Further Nurture Information

[www.nurtureuk.org](http://www.nurtureuk.org)

## Other Useful Links

[www.new.boxallprofile.org](http://www.new.boxallprofile.org)  
[www.place2be.org.uk](http://www.place2be.org.uk)  
[www.youngminds.org.uk](http://www.youngminds.org.uk)  
[www.annafreud.org](http://www.annafreud.org)

## Twitter

@BeckfootSchool  
@BeckfootSEND



## Wave 4 Provision Beckfoot School



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### What does the Wave 4 Provision look like at Beckfoot School?

The Wave 4 Provision at Beckfoot School has been created to support students with a variety of needs in KS3. We have two specially designed classroom spaces with two dedicated teachers, a HLTA and TA. Our classroom spaces and teaching is underpinned by the six principles of nurture. Our aim is to equip students with the skills, confidence and resilience to succeed whilst at school and in the future.

Students access the Wave 4 provision (either in our classroom bases or in subject areas in a small group) for 70% of their timetable, plus tutor time, to allow for a bespoke teaching and learning experience to meet students' needs. Their remaining time is spent in larger classes to allow students to build their confidence, allow further interactions with peers in their year group, and access specialist teaching and facilities.



### Our Curriculum

Core subjects: English, maths and science.

Students access core subjects with subject specialists. Classes are kept small (no more than 12 students) to allow for a more bespoke teaching and learning experience. Students will develop the necessary skills needed for KS4 and beyond.

#### Humanities

Humanities is taught on a carousel. This means that over the course of an academic year, students will complete one term of history, geography and religious studies. Students will develop key skills during their time in KS3, which will allow them to continue a humanities subject at KS4 if they wish.

#### Languages

Students will study the languages with a subject specialist in a small group setting.

#### Future Readiness

Students access an additional lesson each week focussed on developing life skills for the future. Topics covered include: Team work, careers, healthy living, kitchen safety, hygiene and cooking. The PSHE curriculum will also be covered and progress tracked.

#### Wellbeing Workshop

Students access an additional lesson each week focused on wellbeing, mental health, mindfulness, and recognising, understanding and regulating emotions. The PSHE curriculum will also be covered and progress tracked.

#### Creative and PE

For creative subjects (including art, drama, technology, and music) and PE students will be in larger classes with specialist teachers and different peers.

### What is a Nurture Group?

Some students, particularly those who have an undeveloped sense of self and weak communication and social skills, may benefit from an environment that is more intimate and tightly focused on meeting their need for emotional security. A nurture group is one such setting. 'Classic' nurture groups are located in a mainstream school. They are discrete classes for 10-12 students, staffed by a teacher and a teaching assistant, and they combine all of the features of a standard classroom with those of a homely setting. The purpose is to provide students with a learning environment that is geared to meet the emotional needs that underpin social and academic engagement, and to enable the students to return on a fulltime basis to the mainstream classroom.

#### Wave 4 Tutor Time

Students will have a small tutor group to create a bespoke tutor schedule for students' needs. Students will follow a tutor schedule including: reading, literacy and oracy, assembly, and reflection.

#### Wave 4 Interventions

Students may have access to additional intervention, such as wellbeing, reading, phonics, handwriting etc. This will be carried out on a 1-1 or small group basis with a HLTA or TA. The interventions will be bespoke to the students' needs and targets.

