

Characterisation

Context

The Leading

Levels Of Tension

Technique

Performing Arts

Individual Performance Project

Year Group: 9



I.Ac	ting Techniques – Tl	nese techniques	can be used	d when devisi
and p	performing.			

Off Text This is where we perform a scene on the spot, without a script, imagining what happens before **Improvisation** or after the text.

> Characterisation is the process of developing a role into a character. • Where the drama takes place.

When the drama takes place What has happened before the drama takes place. What happens after the drama takes place. Which characters are in the scene. Where the characters in the drama are from.

• The characters relationships with each other. Actors often use different body parts to lead

themselves around the stage depending on who the character is and how they feel.

This means focussing on different states of

Laid back - Californian Neutral – No story Alert - Mr Bean, curious. Suspense – "Is there a bomb?", Melodrama.

Exhausted – Jellyfish

Passionate – "There is a bomb!", Opera. Tragic – "The bomb is going to go off!",

Petrified.

Vocal Techniques

Opening

the larynx

Using your

diaphragm

Tongue

Twisters

3.

6.

Body Whole body movements and stretches to prepare our muscle and Warm-up joints, ready to support our voices.

Relaxing Massaging the face and jaw to make sure there is no tension. the face

> Making sure there is not strain and tightness in our throats by exercising the vocal chords (yawning is a good technique).

A large muscle under the ribcage.

When you breathe in, the diaphragm

contracts and air is sucked into the

lungs. The diaphragm relaxes when you release are and sound, so that the muscle is helping you to control the output of air.

Making sure you have enough breath **Breath** to speak/sing your lines. Control

> When the voice is vibrating in your Resonance body to create difference voice sounds and voice qualities. E.g., a nasal voice or a deep powerful voice.

> > A phrase or sentence which is difficult to say out loud because it involves similar sounds close together. They can help warm-up the face muscles and voice, ready for a performance.

6. Key Vocabulary

Characterisation The ability to portray a character using voice, body language, movement and gestures.

match your character.

Applying vocal techniques to

2

3

6

Vocality

Physicality

Tells the story of a character by using different physical techniques.

Using time to rehearse effectively

to practise a piece of work.

members of the group.

Rehearsal

5 Devising

Group skills

Being able to listen, share and work within a group successfully.

Creating a piece of drama with

Physical Skills

1. Physical skills -In drama we use: **GSPEED**

G - Gesture S – Stance P – Posture & body language E – Expression E – Eye contact D - Dynamics

Vocal Skills

1.

Vocal Skills – D – Diction & Projection In drama we E – Emphasis & Volume P - Pitch use: **DEPART** A – Accent R – Rhythm T - Tone

Contextual links: Practitioners including

energy.

Stanislavski Berkoff Brecht

2.

3.

5.

Additional Information: Links to BTEC Component 2