		ୁର୍ଘିଥିଲ୍ Beckfoot	Performing Arts	Тор	oic: Indivi	dual Performance	Year	Gr	oup: 9	enjoy learn succeed
1. Shakers – John Godber			3. Hard To Swallow – Mark Wheeller				Vocal Skills			
1	Summary of the play	describes a typical nig is set in 1985 and spec time, most notably hig		1	Summary of the play Hard to Swallow" is a play based on Maureen Dunbar's award winning novel and film "Catherine: The Story of a young girl who died of Anorexia Nervosa."			1	In drama we use: DEPART	D – Diction & Projection E – Emphasis & Volume P – Pitch A – Accent R – Rhythm
2	Characters Carol: Stayed on at school and went to Polytechni order to 'better herself' but now finds herself stud			2	Characters	 Catherine: A bright young girl who is battling anorexia. John: Catherine's Father. Blames Catherine and his reaction to her is anger rather than sympathy. Anna: Catherine's younger sister. At times Anna seems angry towards Catherine because she is struggling with the stress of the situation. Maureen: Catherine's Mother. Maureen loves Catherine very much and will do anything for her, however she feels strained and emotional 	_	Phy	T - Tone	
		cocktail bar.Adele: She is desperate to keep her job, she is a single mother with a small child.Nicky: Nicky secured a job dancing on a cruise ship, but is uneasy about following her dream of dancing. Mel: Mel appears happy with her status in the bar.Of theDemonstrative - actors demonstrate the scenarios and have to be able to play a number of different characters.					s Anna she is	1	Physical skills – In drama we use: GSPEED	G – Gesture S – Stance P – Posture & body language E – Expression E – Eye contact D - Dynamics
3	Style of the play						for	Stag	agecraft Skills	
1. Teechers – John Godber				which only becomes much more intense throughout the play.		1	Stagecraft skills –	B – Blocking		
1	Summary of the play Characters	put on a performance School leavers, Salty, an account of their tir Ian Salt ("Salty"): A so	a play within a play. Three year 11 students formance for their teachers. ers, Salty, Hobby and Gail Saunders perform of their time in school. alty"): A school-leaver, bright and fresh-			 Simon: Catherine's brother. Simon tries to be supportive for his family. He is about to go to University and worries greatly about his Mother. Simon is under a lot of pressure in the play. Dr Wynne: A doctor that attempts to treat Catherine. This is a professional character who does not get involved emotionally which means they could come across as fairly cold, despite 	o to Mother. ay. at r who		In drama we use: BEPLACES	 E – Entrances & Exits P – Proxemics & use of space L – Levels A – Audience Awareness C – Concentration & Focus E – Energy S – Set & Props
		faced, rather dirty in appearance (also plays Mr Nixon, Pete Saxon, Oggy Moxon, Mr					Key	y Vocabulary		
		herself	bson ("Hobby"): Shy, doing the play despite	3	Style of the play	trying to help the family. What is unique about this play is it could be performed in a variety of different styles. The original performance was fairly physical, with a group working as an ensemble in a 'demonstrative' way, however many of the scenes and monologues could be performed realistically.		1	Rehearsal	Using time to rehearse effectively to practise a piece of work.
		 (also plays Mrs Cordelia Parry, Ms Jones, Mr Basford, Ron, Simon "Piggy" Patterson, Oggy Moxon and Mrs Clifton). Gail Saunders: Loud mouthed, bossy and full of enthusiasm (also plays Ms Maureen Whitham, Oggy 	-				ve'	2	Group skills	Being able to listen, share and work within a group successfully.
							gues	3	Subtext	What's going on beneath the lines.
		Moxon, Mr Basford, Miss Jackie Prime, Barry Wobschall, Dennis, Doug and Mrs Coates).			Additional Information: Links to BTEC Component 1 / 2			4	Hot Seating	Hot Seating when a character or characters, played by the actor, are interviewed by the rest of the group.
3	Style of the play		rs demonstrate the scenarios and y a number of different characters.	Contextual Links : <u>https://www.youtube.com/watch?v=dvek0bj451Y</u> https://www.bbc.co.uk/bitesize/guides/zwt4frd/revision/1				5	Off Text Improvisation	Thinking on the spot with no rehearsal.