Advance of the Parameter of Spinster of Sp											
Parament whoma	Product Steadure			tur true							
	Statutum Development of core shifts and lastic technical and lastical invasing out monts.	SOW being updated	Reducted Development of correlative and testical assessment in	Course Development of new skills and lands sharengraphic devices.	Plants Suplant the different aspects of Street, and creating	Seeled Development of correstable and facilital assurement	Assessment of core visits, and basic characterplayers	Development of core skills and basis funded assurement in indiated practices and conditioned games.	Noticed States and Sta	Excellent of our skills and basis belief	Bracks - Developing knowledge of rules, introducing a wide
	l '		inalated practices and conditioned games		accionis for these	isolated practices, and conditioned games.	devices on the floor and low level apparatus.		technique, required to ensure effective performance in Nethali, Learning Intentions will focus, on the	examens, in installed praction, and conditioned games	range of our visits, and some advanced skills in one visited, conditioned game.
	l '								maskey of the correct techniques for passing, feetwork, attacking skills, defending skills, and		
	l '								shooting. Students, will begin to implement the skills in small sided competitive games, as an individual o		
	l '	1					And the second s	Section of the content of the conten		The control of the co	1
Encodedge in sequence	Liferon long long	SOW being updated	Librarine Janeanumi - Insolve to gauge starting	17 may Non and lead Dance warm up including baseline avvancemi	Eastline documents - tracker to gauge starting poin	na Lemana I - (Ball Control) Basel na Josephani -	Likeudine Journami - teacher to gauge starting	Bandineassanni teater in gouge starting point of learners. Puber leaves to pitch difficulty dependent on visiting point.	WINDOW	Lesson 1 - Easeline Assessment - Insolver to gauge	Jasoners will have developed the use of our skills in
	Dates lang laws Historia sang laws Historia		Beselve decreased - tracker to gauge starting point of learners. Februar Invests to pitch difficulty dependent on vicining point. Force half control leadership Force. Structure and importance of some.	Control of the Contro	Andrew Describer of Stateller for programs for a part of limitary. A Month States for parts in place of limitary. A Month States for place for parts of limitary. A Month States of States for Parts of States of Line States. 1. 2. 18 1900 in the States of States of States of Line States. 1. 2. 18 1900 in the States of States of Line States of Line States. 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.	leacher to gauge starting point of learners. Future leasures to pitch difficulty dependent on starting on	point of isomers. Future invoces to pitch difficulty inc. abgressions on starting point.	diametry the airs, of invasion games. diaments in the lastic principles of altant and defence	Listerally the teaching points for a survest nethall pere.	starting point of learners. Future leaves to piloh difficulty dependent on starting point.	Learners will have developed the use of some skills in included practices and conditioned genes, basis included and another incoming and developing technologies of another incoming and developing
	(Class warm up serviné aut mits groups established to lacilitair student led warm ups nest less an. djumps, into side of pit from standing or short approach breaking draw technique and allowing time for per evaluation.		Seatenship Focus. Structure and Importance of warm upo	à în group, cresie a dance specific warmup. cliest warm up in another group and evaluate performance. (in e of assessment criteria in assess	3, 2 & 3 What is Einma? Force Films limit a Bhouse who is Eiler between agilisain Bell and	Source ways of controlling the ball safety Street head is up to enable shilleding into space	Facus: Travel (Incorrection) a Perform types of travel mg Siege, Impo, Jumpo,	Comparty on / your perty performance against the extraormet stime is (the of assessment or lote is to assess quality / difficulty). Indeed only focus virualization of imperiorment a warmup. Please I laught (pulseralize). Undertiled pulseralize is demonstrated analyzed pulseralize activities useful arrows a range of sparie.	2 Elementrale each type off pass in isolation 3.Perform cornel passing technique in conditioned	 Courties a good ratching technique for low and high ratches. 	leadership of small group warmups.
	ejipplication of run up to jump. Discussion of rules of the event and measured jumps to gain PE and provide apportunity for more peer feedback and		Skirnity the areas of a basinthall court Skipty a strong & secure triple threat position	quality / difficulty) different a 16 teach resulf.	Me Farnah Is identify different aspects of Sinone.	Surjuste your/peers half central (the of assessmentering to assess, quality/difficulty)	est nalls, weight transfer using different body parts and pathways.	d Pandhall Jesus I - Paning and restring	practice Service assessment	•Eatch the ball at varying heights and speeds •Easch a partner identifying strongths and	
	spectrocome in France in the event are measured pumple, gain fire and promise approximate per more per necessaria and assessments. [About all assessments of terrial for a reason uputality of difficulty [3]. See all which is finance discliding formatively and makes our Copportunity for partner matches, and developing formatively and and the contract of the contr		Serving bull familiarization (the of assessment enterialise assess quality / difficulty)	Landership Fesses Structure and importance of wormup - landership of 5 wormup components, within groups.	e Test year ean titness. Kange of tests assiliable (plants off, said sits, shortsprints, endurance run,	Leadership Perus: Sincehare and Importance of ear- up. Siretaking routine length.	is Decrease up to require uning travel and other regnaphic devices	Sementh six the different ways of proving and restricting the ball Supply this to a game in help you maintain persons inn	Students umplicing small games gloing beddack on pureing inclinique	andman Lealership Recordingstone and Imperiance of a	
	localensky Franci-Suithing invanienty enhance up. Opportunity for pariter mashes and devoluping invanienty ed editarising enhance 3.7 mars. High Jenny Grindendarkov in menicant satisfy points.		Algoja v simng & samericijai ribenti pasitan. «Bendeja kali familiar visali jihar of nevanometi strileria iz erozen, quality f difficulty). 2 Person Idali central dendepamenti lendership Stean. Devolvez and importance of sacre- ip & Addi delity. «Bendeja delitiking in hotopun.	17 mon Ourmgraphic devices a Teach 16 lead mold	whole class race, slipping belonzeros) Leadership focus: Work with peers to create shifts.	General - Ball control progression Sincelop control techniques	is discharge or sequence (the of assessment or her to assess quality / difficulty)	Maniatery participants performance Maniatery participants on phase I studential pulsar ration specific to healery (pains or small groups).	Lidently the lusteen's rule	marm up (Eparts). Parus on part I public raiser teaght.	
	Contact for the control of the grant of the control		op & skill drills George drikking behrique. Skill de belrichten verbiebligen.	Additionation around the key terms, "what is a charactery and in decided and in the form formation. Lin their groups, students, to decide some different formation ideas.	Perus Geneloping Street for speed Explore the different methods of training available for const.	Sink vitaliting is recoverage protecting the half or Signly to competitive vitactions.	Leadership Fesse: Structure and Importance of earn up. Stretching resulter laught. "Three, helicideal believes."	Moreon 2: Uneming and attention with district to the contribution of the contribution	2 Demonstrate correct hostwork in holastion 3 Perform correct fautures bedroigue in conditioned contine	Gessen 2 - Finlishing skills (threating) Gesserite the servest technique for undersom and serves forces	
	different stick or line practice breaking dean solver bick technique.		Apply in competitions has been	edgely homelon sharges to the residue	a Daggerd resource for my scores/results.	carrying and sirefelting reading.	a Perform types of inclusioning points / patches /	Supply affecting faction to excitat approximate	Eludenis umpiring until games gising besitas kan besteen keleniana	-Biglain how and when to use them.	
	Distribution of Probay Sep. (Bisoscions of noning Sep. and measured jumps to goin FE - students applying technique to their level of studings and	4	Slapit to sample the salarities. What is a sample to salarities what is a former forming in indication in the salarities in the salarities when it is a salarities in the sala	Liferon interin a Elens regionalism of the shoreupraphic device - level shanges.	Les equations and the trap trainful primaries (and the contraction of the trap trainful primaries) and trainful primaries (and trainful primaries) and trainful primaries (and trainful primaries) and trainful primaries (and trainful primaries) and trainful primaries) and trainful primaries (and trainful primaries) and trainful primaries) and trainful primaries (and trainful primaries) and trainful primaries) and trainful primaries (and trainful primaries) and	Secretary admitty to distribute in a variety of susmarior Sinderstand when and where to distribute	is Charengraph unquester uning travel, balance and observersable devices	Serven 5 - Defending with antiseties designise and alternative hillering with block and interception	Literarchesters rule	Leadership Person Student Led pulse natural in pains or small groups. Forus on part 2 stretches taught.	
	exclusing peer to peer. (the of assessment order is assess quality / difficulty) leastership from: Student Ind warm up (pain), Opportunities for partner country, and some afficiating rules.		Committate all three by passes in Revietball. Simple in how and when to use them.	Discussion around log term and storing ideas. Lipplication of level shanges to residue.	a Exploration different methods of training available for strength.	Surface year/peers drikkling (autombig Ferral Student led stretches (pairs)	o Duchariery europeanue (quality / difficulty) (analeschip Fasso: Student (ed vinetohes (pains)	Majory dens skills in a game Majory defending lastes as a instruction poor performance.	2 Perform controlled Seatours and commit payving technique in a nethall shill	Lesson 1 - batting (grip, stamm, making contact) -Describe good batting technique	
	Liferon: Standing Yiple Jump all nitroduction in more and safety points.		Balade your own and others performance (Linear Shooting (jump shots)	d Enabadism of performances. (See of assessment oritinia to assess quality / difficulty) (and enably Forces Group warm ups. Seadership of charmography within groups.	is Suggest reasons for my scores/results a Jim to improve these using the training methods.	carrying out sirelabing realine. Lesson 6 - Oribbling & Defending (Mol Paint	sarrying out shelshing routine. Sitesse: Pair belances	Anadership Person Student led pulse raiser and stretches (pains or small groups). Students given a shill be develop through a specific activity (student led). Nextery	S. Apply into a small sided game (High S) Students to lead earm ups, in small groups &	Generalisate this technique in a small game situation	
	Militationi ini wannup kulikingan karaloige from provinus jumps lesson. (Braskdown of Triple jump instruique on grass or insut.		inaterally force Applying the TP's with increments. *Streetly the inaching points of a jump shot	El recon define ami misi point anaesament a Bitanancian around what helme' antually means, what a refined routine would look like (finency	Leadership Person Wark with peers to a realizability 6. Person: Developing times for endurance	deservation () *Bid pressure is dribbling sameties	a Japlain safety of pair halances (Rains dependent on shills /grip/ unight hearing points	Servin 1 - Strikkling with the ball districtly the cornext grip and the insching points, for debilding	umpiring small games. Application of rules into high 5	•Backwair years' year peem haiting technique Leadership Perox: Student led pulse ruiser and	
	without for this selecting accurate get an interact general prices, prepayent accusa. Williams on admining and prices, prepayent accusate general prices, prepayent accusate general prices, and a selection of extent riches and interest given in integral or writing for a transit plan administration of extent riches and interest given in integral or writing the ability of the different matter and accusate given given a management given accusate general given accusate great grant grant for a selection of accusate greatly and accusate great device accusate greatly and accusate greatly for accusate greatly accusate		Spply includes to a game obsessor.	diservating mark it through, our camerus, suich each other del.	for malarane	artistist at	s Charactershinis sequence using basel, balance	Stolasing to James printermore	1. Describe how in mark the player with the ball	skill specific	
	approximy for pure reasonation and assessment (see a substance orders in access query) amounts) fundership from: Student led surve up (group) from enacting and developing broadedge of efficiating rates. If force, their field.		Leadership Facus: Applying the TP's with insurements.	and improve (the of assessment order is assess, quality / difficulty)	a Jim is improve those using the training methods.	Condensity Person Student and strategies, (pairs or	distributing our sequence (quality / difficulty)	Security recommends a committee parameter operate a memory point or visus groups. Security 2 - Proving and remarking Security 2 - Proving and remarking	the ball	inte a small stated game)	
	Altitude delication of the second of the sec		instanting transic appropries or it is not maximized. Singulars ways of Juping up the held. Simmonia sint the large transiting position. Simmonia series Large instanting position. Simmonia series Large instanting position. Simmonia Simmonia series and defender (Sect., Sect.). Sect. Mod. Paries Assessment Londonia Simmonia Simmonia series in landina.	a Personance of a group. Leadership Fenon: Group sum ups. Sendership apportunities through evaluation/feelback and guest throughouths feelback become	J. Parus Continue or year drift.	Smean 5 - Passing Simon Survival of assains inchains in	sarrying out shrelding restine.	Market de la contra del la contra de	Students to lead earm ups in small groups & unstitute small games. Coulding during small sided	•Bally believe rains within a full some	
	(Streakdown of shell path technique using satisfacts to throw different arts — through a homitowning		6 Person Prime to beautia defender (SvS, SvS, SvS) Mild Paint Johanneset	Liferon Cananand Union A Students to excluse and dense as a proper what they think canan and union many.	a lidentity areas for improvement with my times. In Work with a class mate in consist a drill in improve	Similar have and when to over them Similarie your larger, performance	a Explain the three phases of Eight In Eastern communities interiors set up to comme	Assalenting Person (Southerlind pulsarsaiser (pains or small groups), Teach phase 2 shrebbes. Account 1 - Committies assess.	STEENING STEENING	Leadership Person Student led pulse rature and stratebre in easin or small arrows. Students	
	effects similing throw without implement. (See, Enex, Orio). Supplication of full imbringer to throws using softled is or very lightent shot purbs. Four exclusion throughout.		Seatership Focus, reflect on laction Milerally the main principles of leading a defender	Discussion around the layterms. Students to apply senson and university that's resulting.	this. For assess another drill, and reflect on your own.	(and exhip force: Student led stretches (pairs or groups) corrying out stretching resiline. (and exhip	difficulties) inc. squal on, shadde on, squaliform; shadde through, side until).	ph, Milamity the difference landscape and defensive landers. Mapply 2 or more of three lands into a game.	Describe how is mark the player without the ball Demonstrate your ability is mark the player	shown given a specific activity to develop the skill of halling in a small group.	
	Landers hir man United the start was a given glin from must have a foreign a beauting of off in dainy sin- cession and start a	-	Septembed filmed option, available September of adding approach	6.5eH) per evaluation of performance. Leadership Fesses Group some ups. Leadership apportunities through further sharing-uphing of	Assessment - transfer to identify grades using the economics sheet	appartunities in development of drills/matches. Green 6 - Shooting	e Duchasterymar variab (quality / difficulty) Leadership Fassor Student Led viceboles (pairs or	Sealership Franc Student led polyreping leates to extent approprise. Jeanleyship Franc Student led polyreping and stretches (pains or small groups). Students given a skill be develop through a specific activity (shadent led).	without the ball. 3. Apply your skills so for interachall sized websall.	Lesson 5 - Bending basis action/ stepping action. -Describe good bending behindup.	
	leadership Fasos Building knowledge of warm ups. Feet searching. Lifenses Disease.		7 Januar Programing to larger sized games (Int), dud- ness count, Int) half sound, Pre-Jacobsenson / Tascher	resulting and taking load of mailuation and reflection time. 6.Percus Operanies	E. decement incom a Complete the Street inch and compare scores	September a range of shooting drills. Semanutrate the committee being and shooting.	groups) carrying and virelabing routine (All of Paint Journament)	Postinal Services 1 - Mail control	game Milipoint assessment: Sur Assessment order is to	Commission a good leading technique with commission for the rules.	
	Efficiency of an information page 167 and patient which appeading of an annexe (a) page and p	1	materially is true or effect on testing. A administration of the control of the c	Control of the Contro	In billion with a cilian mote to contine abili in improve the service and a service ability and reflect on your soon downstreem's resultent to identify graden soving the excentioned beet. It. Autonomoti bases in S. Autonomoti bases in S. Employer and the service frame S.	Meanizate the accuracy of year) press shooting leadership focus: Student led shotches (pairs or groups) correlate and shotches continue.	resun Eingle piece of loss level apparatus (Pains) a Esplore application of lossed and balances in single-piece of apparatus	Management or continuous surply as control (for facil) Managements for facil language Managements for some performances	States quality of one & some advanced shifts. States in the lead some up, in small groups & semining party of the special states and six.	researchy where a no half in bosolind Sessionship Resour Student led pulser raison and shinkships in small arrange Research showership	Ì
	dBack gip - miling implement along fase. Alback standard from without implement. One fase Oxiol	1	Spoty attacking principles to Larger standigames.	Modify per evaluation of performance.	Visitional System receives. Even sense faire register in accellulating based faire sensitions (in an indicate register in accellulating based sensitions). Printers. Printers Faire faired by Committee business. Filters is suited (an indicate prints are from sensity).	apportunities in development of drills/matches.	againe)	inaderich President (Institute and Imperiance) a summup (I phases). Focus explaine I shaled intiguiserative specific to hosted (pains or small groups). Institute of President (Institute).	USECULE Lifetime has in per her how records	specific activity to develop the skill of butting in a small group.	1
	Signification of half inchnique to throws using lighter weight discus. For evaluation throughout. Siles assists of event rules and measured through to gain FE and provide more limited appointed to an accomment. Also	in the same of the	Efects even-meritified, (vil) intersects distriby the main rains of Easterland	reading and laking lead of malustims and reflection time. These Melamentand additional obsergraphic decises.	Regar Insurity	Tracker Journament "If part of moderation tracker will around storing this became	s Busineringur vegumer (quality / difficulty) (audentic) Forus Student (at viretohn lasins or		2 Demonstrate an effective designing movement to receive a pass.	Lesson 6 - Applying Salating skills in a small skied game	1
	al arunamenturitaria in anana quality / difficulty landen hip Fassa: Stationi ini ware up (painy). Peer sandring	1	Sopiain positioning in the match. Sopply attacking principles to a full game.	a Broap around what helind ashadly means, what a refered routine would link like (fluency enurses), precision, liming everall move quality (and how they can ensure they are refining limits	Creativating Films sale (althout pinsor free weights at v71	dismitly a leastline grade leasted on prior leavens. Effects' on weaknesses throughout leasten.	groups) carrying out virolohing routine. Loudership appendunities in development of sequence.	• When the ball under pressure in a general hardon leadership Fesso (bushed led pulserative (pairs or small groups), Touch plane 2 shardon.	Liggipus attacking more in a game cituation Students to lead earm ups in small groups &	·Beloni appropriate skills within a competitive game •Benominate good taction and strategies	1
	6.7 most intellin all nitroductions in morni and safety points.	1		direct residing mark it through, our commes, suitch such other skil). It fell and poor accessment of neutron, realizating and larget setting, visitents to set on beetlasts		Algolyshills incompetitive games (answell - decreament (answell)	Effects law level apparatus sequence (Pains) a Discreggraph pair sequences applying shills be	Service 1 - Competitive games dilentify the main rules of facilitati	umpiring parks of the court during a full sized game. USECN:SIVEN	•Baluate pair teams performance Leadership Boson in small groups shadows to finalise	1
	Nillinalized and warmings. (Streakshown of Janetin technique uning turbo lavetime.	1		end improve. (the of measurems or invited to measurquality / difficulty) of Dealings groups to include any additional characterypythic devices to their challengs level.		Mintily the main rules of feetball Maplain attenting and defending principles	apparatus (inclametes, vaults and less tops) is lively air pour sequence	Apply these rules into the game Abolisate yours and your teams shalegins be auded your apparent	Linglain how unplies control the gove 2 Jupily the rules of the game successfully	their E perimenes up with a skill become nearbeing and threating for lessons 7 and 8.	1
	Nijibadeni lati uz strop. (Ur staldanu al luzih isrhinipa voing kela izedin. ((Bash pip - divusing bash kelaling. ((Bash pip - divusing bash kelaling. ((Bash kelaling divus voilibadinplaneni.	1		4Performances a group. Pre-Investment / Teacher Jasenument "If part of moderation teacher will season during this Ireaan.)		Apply skills in competitive games.	Leadership Fasso: Student led viretches (pairs or groups) carrying out viretching routine. Leadership	Seadership Peace Student led pulsersolver and stretches (pairs or small groups.) Students given a skill be dendup through a specific activity (student led). Assessore	Electrate on performance (time of assessment name)	Lesson 7 - Pre-Somonomi / Teacher Josessmeni "VI part of moderation teacher will aroms during bis.	1
	(Consistent Appealable) and resourced through to pain PE and provide more feedback assertantly and assertance (App	-		sammong reson range same ups. Janderskip opportunities through further shareographing of entire and taking land of mulastics and referetion time. If there is the product of the product			opporunities in development of sequence. 7 Fesses Pre-Seamonent / Seacher Seamonent NF ent of motorologisms	When the control of t	country to lead earth up, in small groups & simplicing parts of the court during a fill shed game.	Street Street Control of the Control	1
	Sealership Fenor: Student led sarm up (groups). Feer countring.	1		A Transcript and performance and accommodity A Discussion around performance with a A Discussion on one breditant from land insues.			part or moderation incoher will assess during this losses a Decrease homework	Security and the security and are serily and a security press. Security and the grant through a security and game Another in the Construction of the security of phases. These products in share above used to be because their another in the security of t	Liderally the basis shooting beholyse 2 Demonstrate covers shooting technique	encount on the correlation of fielding. Here is full stated game of recenters to 27 good balls. Should a correct of shills, and basis tastes to the correct	1
	/ Faculty sprints all photosistation of more transition of safety points. Bij Casa warmup sharing islans about running specific summ ups.	1		defendences a group Perdusences (I basis described "Operated moderates instituted of a stress desiring billion (I basis described on the Conference of the			is Perform Empareur s Businetry pur sequence losselity / difficulty-1	Service 2 - subbling, conditing and complete standard the teaching points for unishing and drowning	installer EPerform correct shooting technique in a	iessen II - annement lessen - Berkemmer skills in halation	1
	Notices authorize their process and a recording special name of each enter the service they can in the set from (I) a world group whichels in on the three accounts and place once to can be after they can in the set from, (I) the set of the continue through the framework proper standing that, family provides, armythine, that, (I) the set of the containing which places in value in the reclamped that the executivation is not if they have from addition or on.	1		restine and laking lead of malustion and reflection time.			Effects demonstration of the second	«Emmanicale the convex is easiling reasion and company including well-except the desired process of the control	A control of the cont	*Apply some shifts have conditioned practice. *Apply shifts into a full sided game.	1
		1					is Perform Laquance a disclosive your sequence (quality / difficulty)	Seadership Fasus (Sudeni ind pulser salver (pains or small groups). Seads plane 2 shrisben. Servors 1 - lengin in apply lettics into a gener	umpiring parks of the court during a fill shed game. USSCHOOL		1
	Chromovers, peer malustion and feedback throughout. (See of assessment orders to assess quality / difficulty). (Copperbacky to non-Little).	1			1	1		disordity attention growing in. disording to design to design	Liber the assessment or iteria to understand what level 1 are working at	1	Ì
	gillipprotectiy in non 1880n. Bealenship Stanon Stallding and applying knowledge of alliniating sales, time keeper, coasts, the ten, judge. El more Handles	1						Officializa small sided game leadership Pesso (Sudmit led pulserazion and similaring leains or small groups). Students given a skill be directop through a specific activity (student led).	2 Perham a range of skills, in its oldered drill practice Liggify core and advanced skills in a competitive		1
	Elmon Nordon (pilominals don to mention of safety pation. (pillow on y intrabe line* becoming an harding pation. (pillow on y intrabe line* becoming on harding pation). (pillow on y intrabe line* becoming ones hard or all usid by the histopen. (dight) when with harding down hard and will be jut histopen. (dight) when or it will be illigated became at however's desirate stranged in building in paser mediustane. (dight) when or it will be in got it and prime intrabents in agreement of part and assessment (), hard assessment ordered in assessment ().	1			1	1	1	long regrey Service I specialized and remarking distribution in special provincial and remarking distribution in strategy making the special provincial special spe	Jame Joseph med Jesus - Use Assessment offerin to asses madi by all one & same printered shifts	-	Ì
	Allgaptions on skill be light of hundres at learner's shader affected hadding in peer real-sales. All light on one light in air Plant area in before a larger to the larg							discopt to puts the half hardware and the state of the st	Electric to lead earnings in small groups & semicing earls of the agent declares \$10 cm.		1
	Special Community Control for Section 1 Sectio	1						instancing from the contingual imperimental a mannage (I phases). Focus explaine I student intigual pains respect to large rights for large rights are small groups. Never 2- Semental straint integration of the continue of	USECUTES Lifetiment of performance identifying circumstances		1
								Marris to the ways of getting part defenders. Marris this has a power of part and the	and weaknesses 2 Perform a range of skills, in conditioned game		
	Administration in married unique passas. Administration is a married unique passas have includency problem. Administration of fundament passas have includency problem. Administration of the design of the desig	1			1	1	1	Mississiry per decision making landership Person (Indeed and polar solver (pains or small groups), Seach phase 2 shretches.	practice Liggify correct absenced shifts in a competitive	1	Ì
	differing in de te presiden change now behinique, also naturing poer with poer medualism throughout. (Steam) timed ment with shallows, running a divisorer within bears to their new level of shallows.	1			1	1	1	Service. In the deformation line: displain the improviouse of the deformation line:	game Josephani Instan - Use Josephania stimia in asse		Ì
	instituting Fason Statest led wave up (groups). Feer anadring. 33 Feore Langer distance (pasing	1					1	Maydy the Line is a game of lagrouphy Mandaninyman / your pown additing to defend	game document layous— the document is climic to accompatity of our A comment with. Students to lead earn up, increal groups & ompiring parts of the our is during a fill stand game.		1
	allitudent led warmup. Millmed passing shallenge.	1						Control Text of Section 2 and Associate Control Contro	umpiring parts of the court during a fill sized game.		1
	grams were not as maintain comband passed their sensitives of shallenge. (Copyretening in non-Miller or Miller.)	1					1	Motion to introducing annexativing Militarily the country provide the suitable provided annexative to the suitable provided and the suitable provided annexative to the suita			1
	landership Fasor Student Ind warm up (groups).							Statute report year person performance			
	l '							decimal processor and the state of the state			
	l '							Supply men in our marking into a genne Supply men in our marking into a genne Supply men in our marking into a genne			
	l '							Seather-big Presso (Souther Sed pulser solver Spales or small groups), Treats place 2 shelphes. Servers In Committee arms.			
	l '							General at the large value of this law should be started at the started started started at the started started started at the started st			
	l '							Algory for roots becaused under genera. General content of the desiration and de			
	l '							Annameliavan - Perkemannakin jajanlalan			
	l '							Higging namer skills in a constituteed practice. Higging skills into a full sided game.			
	l '							Seedenship scheleris, benefate the leader and the marker of periodipants as they progress through the solution. As they reach the final open scheleris, should be added a pulse nature and stretches. Pulserances and contributes whether whether whether is a periodic and the specific to the open. Some should also be able to deliver a grows hell and virginally as a passing dell.			
	l '							Poliserations and virolebra should be meanaged to be specific to the specific to the should also be able to deliver a given shill activity such as a passing delli.			
	l '	1	1	İ.			1		1	1	1
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