Subtreet :	Thorisal Managers COM	1		fear Great		10							
School Sille	Metis	Enlectus	Enterted	Lanue	Filmen. Labe	Feebal	Insulan Garea	Selad	Brunders	Engley	Sport Education - Invasion games	listing fielding: Lebball	Table Tanada
Purpose of whome	Consolidation of our shifts and advanced shifts. Progress imbelied and indical assermes incompelition shadions.	SOW being updated	Consolidation of core skills and advanced skills.	Consolidation of core skills, advanced skills and	Consolidation of methods of training and embed	Consolidation of correctally and advanced shifts.	Consolidation of one shifts and advanced shifts and surface in all surfaces and shift shift games, (where appropriate).	Consolidation of core skills, advanced skills and testical	Consolidation of core skills and advanced skills.	implement core and more advanced skills in		SDW in progress	Consolidating broadedge of rules & over shifts.  Deprivating over shifts into advanced shifts.
			Progress imbrinal and testical assertment in competitions itselfore.	Consolidation of core skills, advanced skills and sharing upby skills in item loaved performances and shallenges.	core and advanced skills into our workeuts	Programs technical and technical assumences in competitive situations.		understanding in full vided game.	and tertical assentence. Application of these into conditioned and full sided games.	ingeful vide and invariant part through NSA Figits to lead shall release some ups, NSA shiple and the shall release through the shiple forces to invariant shall be shall all and I December what is expected when insiding a less.	of a sariety of roles within spect.		
Knowledge in sequence	Li Percen Long Jump  «Delroduce Sen Se neres and sachely purieds.	SOW being updated	Massine Journment - basher to gauge visiting point of isomers. Future Income to pitch difficulty	Librarianian in her Construct - benefits of activity and teams exhabitated. Society	Lenson I - Baseline avvenment Gescribe the substyppints for each station	Seven 1 - Seeding assessment matches.  •Reply prior learning into small solded and full size.	Eastline accessment teacher to gauge vierting paint of learners. Future leasures to pitch difficulty dependent on starting point.  Generativale a range of over skills and some advanced skills. If	Liberaduction in Sport Ed - establish teams, names, rains etc.  East-line assessment.	Section and a cell of langing me.  Lead of langing	Several Literaturities & bush attack play  1. Describe what is expected when leading a loss	defore this became baseline assessment has had to be made in order to make fair teams. If you have	SDW in progress	feer's feeser-Developing innusingly of rules, introducing a unite range of our shifts and same
	Control Annual A		point of liver mero. Federar become registral difficulty of impossible in the design good in Presco della cantrical indicata hybrid to Martini, in the order to an under indicata hybrid presco, Martini, in the order and subject before the services comprised to Alaskins shape for services comprised to Alaskins delicated to interpret and martinization of decisions. The interpret and martinization of decisions the interpret and martinization of proposability of the interpret and decisions are designed to decisions the interpret and or decisions are designed to decisions are designed to decisions are designed to designed to the interpret and the title attacks without an extension.	which you driven adults have for a study - read- case, mount, and the study of a study - read- allites to be made of the study of a study - read- ed flows to be study of measures, and factors as park-mount with, beauting of the study of the study of the study of the study of the study of the study of the study of the study of the study of the study of the study of the study of the study of the the study of the the study of the the study of the the the the the the the the	describe for subsystems for man includes and substance of the substance of	· Balsair your performance against the grading criteria	Apply testins to related your approach.  Builded your performance private in an examinate order is and identify areas of development. (Journal accumumits order is around spaliny / difficulty)  leadership from shaders in former in a group or whole class.	and indicates the sparse or manufacture, transport, comments of a contract the sparse of the sparse	Sementiate servicity and some advanced in a full sided some of receders.	Explain different attacking set plays     Perform a sarriety of attacking set plays     Earling you itlant in attack (Inhamont)	in the mode in order to make fact leaves. If you have not leave the leavest leave the leavest leave the leavest leave the leavest leaves the leavest lea		intendeding a wide range of new skills and same advanced skills. There 18 Penns - Consolidating broadedge of rules & new skills. Developing core skills into advanced skills.
	complex inchniques to be applied[  #[Break drawn of hang and/ or high link inchniques Apply inchniques from short approach 5.7 sixides.		George strikking techniques from a triple threat Apply these to serious competitive situations	ecoursey and fluency of movement, confidence are performance shifts, knowledge of the subject -	densen 2 - Baseline avvenment sonfül - Binish remaining bahs	Several 2 - Ball central & Oribbling *Benefap central & strikkling techniques	Northell	<ul> <li>Board ideas for Reliant specific warm up - wholestons savry on out together.</li> </ul>	Wantly the advanced skills and some tastes. Manhate what skill set if have and what i need to	Leavan 2. Single taskin altask play Lingdan have in supports a taskindiglarye 2. Support is testined player a same shally 2. Support is testined player a same shally 3. Apply support play to said different game semiliation successfully income in Easilie 2. Sounded the same timelesigned for all taskins.	Liferon internationism is be done in the changing rooms & pre-season training		shifts.
	Dispolarition of hell run up to Jump.  (Sudmit necessage is more onto larger approach run up more quintly than proxime year and to increase pure of their approach. Sudmit also progressed faither through a focus on more advanced interface for the progress of the progress of their approach. Sudmit also progressed faither through a focus on more advanced interface.		Statuste virengite and unstruccus.  Status (busing instincting focus states), will be obtained to be a state of the states of th	characteristic devices sto, leadership, shallenge or e competition and enjoyment throughout. Milesen and a received	General - Methods of training September of the addition of methods of training in line with him SE	Supervisor delates in competitor charters Supicinitie This test and control Extribiting Supervisor Technique Supervisor Schooling	Senson S - application of shifts  - Medica and consolidate good proving inhoration in handlast  - Medica and consolidate good proving inhoration in handlast	dillarm up such in lead warm up to their group and maluste performance with largets until improve for the following lawson. In leading to accord with the manuscript.	such an (liter of assessment or later to assess spatisty / difficulty)	1. Explain how to support a tackled player 2. Exposet a tackled player suscessfully 3. Appears are strictled player suscessfully	Create your team identity Earlies strates and responsibilities.		Lesson 1 - Equipment & less in play  *Ballety set a Table Tennis lables after & connectly  disease in 8 decembers a connectly at the connection.
	(Discussion of rules within next and measured jumps to get in Ni and provide approximity for more post feedback and acasesment. (Our of acasesment orients be assess quality / difficulty.) (More time special completitive) measured jumps with students having chancelle rule from nexts. (Outdooks measuraged to refer to intheir Ni from provides year and set large to improve haved an feedback).		Secretarity by IP's for the layup & jump shot Supply there is surious competitive situations	<ul> <li>Bellow low impact "just sared" to generate same earns up lifess. — NE and target some introduced.</li> </ul>	Strate training methods (internal, continuous, familie)	<ul> <li>Bearing dribbling, passing &amp; shanting in educated drifts</li> </ul>	Considerably finance apparamention for students, with the experience to local the whole or part of the inscent joins can be provided or students use their runn), Sensor 2 - applications on territors	(Shoulder around profiles and roles of learn - managers and couch in expense profilers.	service with the skill focus of saleting (except 2 - directional letting (sectional)	conditions successfully. Second is Taskin	Coperiment with faction and formations to best soil year players		Lenson 1 - Equipment & Issuin play "Rathly set a Table Tensis initionality & convering "Blanks", & Amments due convert half grip "Blanksin a conduction raily adhering to the basic railless the basic railes.
			Shakada sirengita and washnesses.  Shakada shakada shakada isaalaminiy Pasara They	difference couch in lead warmup in their group and evaluate performance. Shared assessment coloris to accompanie of differents?	Specification, halos, introd) Shouler (diright baining, physicis)	General straintisting against on over pressure (3x3, 2x5)	Section 1. The control of the contro	g Jacand points to groups based on performance today	Communicate how to direct the ball to exploit gaps in the field.	Libraches his current interloops the of all sealine. Experient shows and his how twee effective of the control in the control	2 Percentification and apply to competition of feature match day 1		•Billiniate basis naive. Sesson 2 - Serving
	Obtomaticates in some and valley points.  Whose structure his shapes a best considered of the structure of t		deleversormentals Single-relation involved in altack in delever	criteria te aranes quality i difficulty effontiumethonosium resenti illi and lamelia ad josi denoria litera and arrabit melarane. (Perform jos danne motion, and malaste impari es Ci melarane. gilaand points to groups based on performance today.	Sesson 4 - Principles of Patining  Generalize the FITI principles (Residing Internsity)	invan 6 - Marking testion  Beginner range of attacking testion/hormations.	Leadership from: sholled led conditioned/ full shield game encouraged to lake an roles such as official, seach or captain.  Lesson 3 - decement	I Indus.  I Idea on gained by some op month/indus/month energes in care objective the control of	Setting.	Core Tackling (Frant & side on) Education: Tackling (Francischinal & smethering)	Stocked rymon, and classimates Spoly testins to competitive games.		General - Cerving Glicelity thereign of the server Glicelity thereign of the server Glicelity options are serving of legal serves. Glicelinelinelineline on your power preferences. General - Serkhamil push, beganin &
	Elippication of indexing-neer har haiding in poor evaluation time (shaight in each horn short approach haiding in full run up)  «Blokey flay: Progressions wer the flap indexing-new har from standing on step, short approach and full run up (students measuraged in by this inchespent if they didn's bed result in land power lemans  and horizontain the ST.		Chartify specific testers for specific schoolsers Chargemaing to larger stand games (ded seasons)	(Perform just dance routines, and evaluate impact on Cit endurance.	time and type)  #EPSAM (seriation, individual needs, progressive	(all mut attack, 5-0-2, triangles, target must)  we "Mintify the strengths and anotherous for much.  Mintify the strengths and anotherous for much.	Communicate Indust skills assessed in the software in full skills competition  With increasing labelity of exact facilities in apply Miller take the rate of a counts or capitals.  Miller in the count of the country of exact facilities in apply Miller take the rate of a counts or capitals.	players into professed position.  b Bissocolon amount layerales - link in assessment cards.	oritical analysis with practices for development. Laudenhip force: increal groups complete a 3	Secure & Rack Successfully performal florentitypes of rack Completes because of admired basic of rack	Lifense References and apply to competition of Season match day 2		Great 1 - Santhand puch, topopin 5.  Fink
	(Binococions of waits nates and measured jumps to gain FB - statedes, applying including to their local of shall imperate great regions. (In an assessment or items to assessment or items and successment or items and successment or items and successment or items and successment or items are not successful assessment or items and successful assessment or items are not successful assessment or items and successful assessment or items are not assessment or items are not successful asse		the lactics and approach to the allack vs. defence sometics.	teday.	Gree and Spel.  GPAMAS [sections, included much, program's new load, recording, adopted on, and & recording sections, and & recording sections, and & recording sections, and & recording sections, and a section with a section with a section of medical sections of medical sections, and sepa, between the sections of medical displaints have you apply this segmentation mentional sections with the program of the section of the s	Secure 5 - Defensive tention *Baylower range of disferrating backins/harmations.	Leadership from Larget shalents treants the leadership leadery Cifficiental vided games (altere appropriate)	althougher for each beam to officiate their matches, with help from sends.	Sesson 3 - balling (running) Servetop your technique when begging in contact	and support Iduances: Counter racking	again EPosse Work alongside either shadents and		Elish  Generalse the inclusion for a backband topopin.  Generals backband topopin using the correct inclusion.
	Institute) Leader-tip Facous Student lied worm up: [groups or whole class). Mil is lead shill practice [-running coins saissor met for example), Students encouraged in apply boundings of efficiency to run safe HI ment.		Supply attacking principles to larger sized games.  Subjects insurance strengths and weaknesses.	There must and comparation  ((Discovaries around the lary-terms; what is itseen  sen'th? "what does it line it late? has is, it without it  by its in 'engage and 'engage and and Owner  songs performed "apply represents it around  songs performed "apply represents its around  songs performed "apply represents its around  songs and these questions." —more land as a time,	Continu workest plan Soplain year chairmof methods and reps, bets	[park the bus, 5:3-2, using backs, preservior play] •Blookly the strengths and unalimeans for each	No.loy Great I - remining upone	<ul> <li>Bit contains betted around evaluating performances of ampires - pharasteristics of a good ampire.</li> </ul>	with the base. Mespand to the game by applying bacters when	<ol> <li>Perform different attacking blefem/verroles att tuck in a competitive game.</li> </ol>	the experience a full sized games international break Chewsperiamenthly serving with new years.		•Eise booken's on your poors' performance. Lesson 6 - Norshand push, topopin 6
	nami.  Almon Triple komp  Almon		Mous (lef-hall sourt games for understanding- stelenum. Zanal defence introduction for this first time (III. rules). Jessiership Pouss Teacher must	sort F Subat store it look like? how is it achieved? Subg is it important? Mindividual, pair and large team had Dunce	Lennan E - Progressive meritani Sopiain how you apply this progressive meritani in pour workersh.	Signity in competition cituations  if Serven 5 - Mini Tournament  Street and participate in a playoff ciple	- Germanisate de aliciti in para anti mun Gillerk in sonali gruppi in create space on the piloh Gerlant pur team basin.	Eliberarules introduced as lesson progresses and applied after some exclusion and beeffeach time between games.  g Points assented based on Nil, organisation, sammup, umpiring.	<ul> <li>Electrony communicate with other latters on the pilet.</li> </ul>	Successfully adapt tention at the ruck to meet specific airm.     Jeourn S. Mapting attack/Melmor	Couloate the difference, between small sided and full sized game (depending on the sport) Lifense. Mapt the team to suit their neets.		Each  Groundle the indexique for a fundami topogin.  Gerform a fundami topogin using the correct
	à (Budeni lei aux mup laul ding en honarieige hom previous jumps invoen. I (Breviolann al Digle) amp lenhoique en gravs er bank.		initiate the asnal defence, but they chance which formation to apply	congs performed - apply experiences to answer commod these questions, - more fun as a learn,	Saluate your workest plan progress     Lesson 7 - Journament Lesson 1	Competition -Securite change, in lactics throughout the games	Leadership flows: shalled bell conditioned? full shield games — encouraged to lake on roles such as official, snach or captain. Leaser 2 — shaeling	malahan, sperformanahip.	Leadership focus: direct students towards the leadership assistmy. Used a warm up to a team of	<ol> <li>Sacretabily adapt attacking blokewise taction suitibe conditions of the game.</li> </ol>	in Transfer season & Season match day 3 Couloute what attributes would bely your team		entrique. «Eine toutant on your pers' performance.
	inflation and an entropy can be up, may an a pump proposed with parties around process and an entropy of the control of the co		Subject temperature strengths and weaknesses Street (at full year) some for understanding	with theorem new risk - Ning?	of the spale  Compare results from the start to those	*Bulsain my lean's performance inven 7 - Joseph met Jessen 1	Material in male released, during goal conting apportunities.  Materials in male released, during goal conting apportunities.	a Warm up had by sacro up couch/op/prend manager to cart equipment/sacro manager to check bibbill couch to consider	within a leason.	5. Identify & Implement methods for Improvement invant & Unesst	Spely testics in competitive games.  6/eaux-Competitive skills and testics and assis.		Saint comman on your percy preventions.  Instant S - Endorgin / "Dong"  Structive the inchnique for a hackspin shot.  Structive the inchnique for a hackspin shot.  Structive in hackspin shot only the servest  technique.  Structively perform a hadespin shot in a game.
	(Disclority recoveraged to push themselves in use the end hourd up from last year if appropriate and progressed for the other through a hour unharder and more advanced inclination, a gholding out stop phase, adding last hour arrives an arrive of the other party of the state of the other party of t		offerors, Leadership Facus Silejonity of Jessen is visulentifeed by new	just damen. d Discuss how their performances progressed and	Limann 7 - Austrament Limann 1 *Compilete for surgest filteren, leich from the skert of the spale *Compare results from the skert to those *Compare results from the skert to those *Compare results from the skert to those *Compare II - Austrament Limann 2 *Conch remaining tests	<ul> <li>Emeroissis assertes of rules, an effective survey and shift drifts (studential)</li> </ul>	Leadership flown appartunities for shadows, with the experience to load the whole or part of the leasen (plan nan kerprovided or shadows use their num). Leasen 3 - Competitive games / assessment	players into preferred position. In Structural around key term and attacking shifts — link to	Maplain 2 methods for retrieving a ball railing away from a listing	3. Describe the rules & technique of a 1 fleel line end	to competition is longuer lead.  Greate a game plan for the lead longuer games.		technique. • Effectively perform a backrapin shot in a game.
	**Difference on all reports with a send measured jump, with a pin to action of its ord provide more apparaturity for poor evaluation and accusament. (An of accusaments orders in accusa, quality / differently) flower times upon an accusation of exists a content of the content of accusation of exists and exists and exists a content of the content of t		Supply attacking principles to larger vised games. Surface framewise virengile, and unalineaus.	chalogies they applied to develop beam work – communication, consider rules, encourage and applicate exclusive six	edicish remaining tests	· Biggly skills to small skidel (field/field) games • Biglicale from performance (access to be accessed become)	-Biosity the difference between electring and defender basiss.  -Bigsty 2 or more of the basis in the pare.	a Demonstrated Land Skills.  Demonstrated in Volence of Skill and Skill providers to develop	Semanulate the behindput in practice Spoly technique in a full game situation (molecular force of molecular techniques)	2 Performs Utestilineous using the coment technique, under pressure Missessell Use and	Special points required Special series in competitive games.		Grean E - Smooth  Grean lier the technique for a smooth.  Grean as smooth to be the smooth technique.
	Section 1. The control of the contro		treated for a final and state of the copy should annual very should annual very should person design of the copy o	ePrints asserted based on this.		See the control of th	Seed - Transport of Contract o	And the second of the second o	Instruction analogy, lead a warm up to a trained players and same will devive and lead practices.	I. Sacreshilly perform a range of attacks, from a line and	When the control was a control		Williadely perform a handequin shad in a gene.     Iranan is — Granch     Hencolae White in helping for a smeah.     Hencolae White in helping for a smeah.     Hencolae is made shading the names incholops.     His in health in any your permy performance.     Iranan 7 - Dankles     Hencolae in trades and lacelins of dealers.
	replaces were not previous near registering cases, not a decision appoil to assembly.  **Branchisterin of their part is not injure - recommissing in terms produces 2 became.  **Branchistering of their particular produces (for the particular p		Statute year previous better. Statute year previous bester.	Lieudenskip officierund qualifien, of a gentl hasden officierundenskip and inner somt skills, sell hardne reach havis har gentes in heder js shellinger. Channing sells your earn juvidiation shell reach of preferent name had Dame reachess he inless, split groups in shere requires he reaches song.		elippiy skills to full size (SLoS3) games (if space elimes) •Bullusie inon performance	Productif  cances 1 - Spec  depth of the production of the special to solidarly pour approach, depth or a comparability of the special to solidarly pour approach, depth or a comparability of the production of the solidarly special to the special to th	n norm to realizate their non-performance and apply progressions/ GCC as necessary with support from leader. (Some plan - applying shifts in connection ships*—	Minsty ways that the bases can be covered on dismand.	Linux 2-Sarum	man setting up replyment, is performing their man worm ups and shill, and finally in game and smares.		-Beworks the value and waters of disables.  -Begins in Billian commons in bindings.  -Bedings as region of sillian is a support our disables.  -Bedings as a support of sillian is a support our disables.  -Bessel in the support of sillian is a support of sillian in the support of sillian is a sillian support of sillian in the sup
	e/papination of hall inchains to theme, using appropriate models what points. Peer evaluation throughout. [Susteen's cornellateding their knowledge of skill from province, press and applying their inchains on agreepy referenciphs shot publi.		Mell assess your performance	main havis for points in today's shallenge. Chantegraph your earn justidance style routine.			Grade space on the pilet by working in small groups in more between corners.  disclaring your years performance.	g Paints assented based on \$1, organization, surm up, shill practice, umpiring matches, spectroscopic.	Skippi your Edial depending on the latter. •Business the effectiveness of your teams, beloing	3 Performs scrumoving the cornel technique debuscosi: Scrumouging	Ferrar Performander pressure whilst still showing geodisportsmanning o'Copilinal		game Sesson II - Dari sequencing
	(Brownin and institute of more durant institution - shall and girls.  (Discovier and institute of more raise on transport from it gain 14 and provide more bushed approximity and assessment, (see all assessment orients to assess, quality / difficulty) (Sulants recoveraged in a state of the following and assessment) and a second orients to assess quality of the second orients to assess quality of the second orients are second or as a second or a second orients.			e Perform some isni Europe musines for ideas. djill groups in charmograph a routine in same			Leadership force: appartunities for shallows with the experience in lead the whole or part of the leason (plan can be provided or shallows use their even).  Leason 2 - Central committees  And Andrews and Andrews An	Elifological accessment	per litero. Lendership forum direct shadows towards the	3. Successfully perform varied attacking & defendive facilities to match the needs of the game.	Coule lastes to sell per specific apparent		·Besorite sahat a shot separeor is •Blan a shot separeor
	Liven drive and the second sec			umg.  «Diallenge groups in include any additional charange apits devices in their shallenge level.  (Berlannancean a group. – wher groups join in and award points.			Seator to Spain, in presentation, in scheme, and the spain responses to the day above per of the least the spain and the presentation could not seen and spain responses to the spain response to the spain responses to the spain response to the spain responses to the spain res	equipment/how manage to chesh bif/bill couch to organise players into preferred position.	players and some will be digraphices. Officials a game.	Securit Singhis & Omers Lidently team/view weaknesses Destroids toffers an expecific analyses Sizemakely adaptipley in arbitransis rules	Four-Points)  Status France performance this season		· Bise bestant on your pers' performance.
	a Cindersolute in the meanst and safety points. It (Student) and summary.			(Berlamanuran a group with groups join in and award points.			lanson I - Competition games / assessment Aliginan the main naive of install	h@innovier around assessment such - where are you need o Borns becarry out-of-practices and play mint gomes to refer to	Lesson E - Decision making Milentily lastes to use in a sange of different	Oresterula: to focus on upacific and mean.     Governhally adapt play to achieve set rules.	Colorate contributions to the season		•Brunite/mgage in/plan/lead an effective warm sp
	operanement or recovered using agreeme accord appropriate weight datum.  (Book pipe - miling implementating flows.  (Book based on these without implement that flows. Only hours resolvant, about on more consists facilities as defaund bits. (May an enhanced de-			L.			Higgs y more many one may generance of efficiele.  *Borland yours, and your interns shring in its require your apparent.  Leadership from a learn shring in the served your apparent.  Leadership from a learn shring in the present the from the stranger of	an over-manufact shifts and numeric grade —what are they able to tak off? —managers and shift such the help or undinate. Affaire place and over majoriton—reflectable.	Naply there is ties is everyone the sometic Manager in effectiveness	January 1930, Assessment Statement and American	.1		educated shifts to your level of challenge.
	restrictings. If any ME are bying more advanced inchniques he roke audient securities and only resembler NO CASE NO ACCUSOLAL TOROUS.  [Specialism of full inchnique in forces, using appropriate might discus. Pere multiufan firmsgheet, (b) delenis can use appropriate datum may be diversing a housin-implement than			All Dissociate around key term and sharing ideas - what does around my mean and how will they politime is.			Service .	efficiels executed as usual.	Landonship forces alread shadonin branchs the landonship anatomy, used a warm up to a branch	<ol> <li>Perform a society of core &amp; advanced shifts in society of competitive games.</li> </ol>	1		performance Lesson 10 - Journament Medievation  Generality (spage in /plan/local an effective warm
				Milephinelian of accuracy terrodines of programine difficulty.  (Dears terrodinal ribeir can performance.			Januari I - paraing and shaning skills and lantus  disting your passing and shaning inhinisps by submissing your assurany disting your press press passing and shaning in the lantus.	Librillo - defense  a. Warm up hel by warm up county/equipment manager in sort equipment/from manager in check bit/skill county in receive	players and same will lead practices. Officials a game. Lesson 7 - Presignament / Deplay Jr	Gue besilant on a peers' performance.     Hildentity a strength/sestimes.     Hildentity a strength/sestimes.			
				different awarded for accuracy and precision of recurrent.			Seedership force: experiention for students with the experience to lead the whole or part of the leases (plan can be provided or students use their ewe). Second - Greened half and devalues making on the half	players into professed publish.  b. Dissession present key term and defence skills. Enk to	"If part of moderation bracker will assess during this become	El-Secribe how to improve a sendence. El-Seclusio a technique			office the programment of the programment of the control of the co
	Control Contro						Comments of the Comments of th	From a seasone as indus-  Ellich - ellicon spirit für som na prozesh/replyment manager in series  a. Man spirit für som na gene in series kirjikili essah in separkar gelapmen/lama manager ins shook kirjikili essah in separkar gelapme, inke professoria für jumma senit defenser killin. Enk in sessoriament serie killin.  series veries in series killin.  series veries series killin.  series veries series killin.	Insect 2.7 For decoration () For the for locus ment. Margine of loculosites them will all tests and profit of the profit of the state of the locus ment. As given a demonstrate them will be a state of the state o	Services (§23). Journ complyharmaned medicardinal. It Performs exacting of some \$\tilde{A}\) and someonic shifts in exciting of energy for some \$\tilde{A}\) and someonic shifts in exciting of energy for energy for exact and some ex			performances
	symmetric new consumeración or activo interruptivo un'organización designá la malaria.  Aplatimente la manda general, francia la que mante advante est designate, esta del la malaria.  Al factivo habita i non una factivamente del habita estamente que la come esta una			Lifefore and mid-paint as accounts afficuration around what before actually means, what a refined reador small limb life (fluorey, accounts, precision, timing avaid more quality) and has they can mean they are refining found.			reason consumers or processors or the buil.  Localer hip fraces statistical for conditionally full stated grows - messaraged to take on roles such as official, couch or captain.  Localer hip fraces and defense.	defending skills.  A Teams to decide the skill/drill they wish to practice and skill coasts to led the practice and skill coasts to led the practice.	moving, unrelay contained on practices to cover more than one shift at once Mill move aged to think of the same application.	27- Sualuate performance & suggest drifts to improve UE-Officially evaluates performance and provide bendunt which have a smill performance.	.1		
	gill accusion of event rules and ensured from a grain Plant provide more benkasis apportunity and assessment. (Asr of assessment orders in assess, quality / difficulty). (Dutients encouraged in reference their Plant provisos, year and set larget in improve has all on feedback).			and has they can means they are reflecting forests deserved in a mark it through, one cameran, social each side rele.) Microsophies in characterized forest at readings and			Apply man in man marking in a game nitudion.  describe that	e Trams to reclusivisher was performance and apply progressions/SEC as necessary with support from teacher.	Sking the assessment oritinia students self-asses your and pour teams performance and focus on	benkasi which has a positive impact.			
	Leader-trip Fance: Gudent Led warm ups. Perr searching.  2 Pance: Gustan Led warm ups. Perr searching.  (Change Spring.)			each other sto.). b)Groups to shows one of three set routines and be since the set of the leaves to according			State of the first in the contract of the cont	6. There is a desider the shall juil till theny which to practice and shall count his land by personite undigate, his holes, in There is excludated their some performance and agaly in programations (Life on nonmary with suggest it has been been for programations). (Life on nonmary with suggest it has been been for propring a personite shall be a competitive which is not for the proprint of the proprint of the programation, as not may a fail to practice, unspiriting matchine, aparticus and his programation, unspiriting matchine, aparticus and his programation.	erous of development. Markelpute in a rounders bournament.				
	A processor or spect and acceptance or save plants.  A Clicars were up when his acceptance absorbs or save plants accepted to the company of the company and the company of the company and the company of the company o			Witness to show a most fewer set matters and the given the read of the invess in procedure. (Just) and proce assessment of matters readvailing and toget setting, violates to and an broken is and improces. (Blockmonrov an a group for a Dancer off treated for and of the laws. (Florings about till be given points based on authing their processors and to to take of			Tag regley Gas and 2-the defensive line	Ellish - shoring	Seriors surrant advanced with initiation.  Spot over skills into a conditioned practice same				
	#@motivagements introduced through the lancare -prosper reprint sizes, body procition, arms/litting, fishab. [mane throulding points introduced at annuals arms for annual arms to a completion part of distance.]			and larger setting, students to set an incolorate and ingeneror.  Alphotometrics a group for a literate off treasmit for and of the larger setting setting to the set of the set of all the larger setting to the set of the applying that requirement set for its indigit, their larger setting to the setting of the filled of the setting setting to the setting of difficulty of			Migrian has the defensive line works. Migric the defensive line into your game.	<ul> <li>Warm up led by serve up count/equipment manager to sort equipment/serve manager to chesh kit/skill count to organise</li> </ul>	may demonstrate advanced. Apply these stalls into a full stated generality.				
	report and the control of the contro			e/Groups absentil her given points based on applying their experience unfar to below.			Season 2 Abbeling measurements  Season 2 Abbeling measurements  Season 2 Abbeling measurements to art such the defense.	In Disservation around lay term and cheering technique.  a. Disservation between the drill and shall areaston, businesses.	individual and learn tention.				
	g(Oppertunity is run 100m or other set distance. (More time speed on competitive) limed uprints with visulents having chance to run their sum name. Undertune recoveraged to reflect on their PE from provious year and set larget in improve hazed on healthcoly.			challenge. (the of assensementorite is a seens quality /			•Apply testion to extent year apparent.  Leadership from: student had conditioned full stated games — encouraged to take on roles such as official, country or captain.	sheating and similar play.  If Teams to deside the skill (thill they wish to practice and skill)					
	Leader by Proce. This san has suffi, not passed instanting younge some ability Coperation for Mill in take head of surveyan, demonstrations and drifts to Endowdering standing process.  Coperationists for applying beautings of efficiency rates, (time keeper, mash, starter, judge) in groups, and then shaden's recoverage for appoints reprint soon taking sharpe of visating, time keeping and leaders.  Lindows			alliano)			The control of the co	particularly open of general conference of the c					
	Elmon Varsim.			E/Performance vallish, and characterination. ((Dissovation executed for impurisance of performance vallish, and obsessed installan. ((Dissovation) is apply those vallis in their performance. ((Dissovation of Jan Eurose, with large characterins varied and it of their Vallacy, Virtica. ((Dissovation) is of the vallacterina of (Polish) association of performance.			- Manifeste Intern performance Leadership financi serged shadenis terannis the insidenship Jacobery Cifficial et al. (sided games (where appropriate)	Game play - applying shifts in competitive situation.     Paints assented based on hit, organization, warmup, shift					
	Home burders over our designation.  Collection of the entry.  Collection on the fighting of the entry that indicates the entry that in the			performance skills and characterisation. In Disabella to apply these skills in their			Dismate to stee	practice, unpiring, matches, specture robin.					
	s approximate a consist up an extense, a reserve s recover require, consequence of the extense of the consequence of the conseq			of Selection of Ant Canons with hig characters corried and E.g Time Warp, WACA			delian in annunguna and Cashi Agipt habitani and Cashi Agipt habitani and came tentani throws to the game.	7 Birlis - Inservationie a Biroscopion around insert's strengths and unalimous, in terms of skill.					
	from previous years Invans.) Leadership Force: Student led worm up (groups). Feer coacting apportunities throughout. Opportunities for applying broadining of efficiating noise - time beyon, place ) signs, change over Judges etc.			d[left] per maluston of performances. ePoints association embodiment of characters.			Algoly the cuting last is nine year oldest.  Leadership force: appartunities for students with the experience to lead the whole or part of the leason (plan can be provided or students use their ward.	is Source, in change their practice from a range of options depending on their unclines. — skill much to lead using earth to					
	Cognition (in the Milder Institute) of product in the same scholars.  Manus Rafag  Alleman Rafag			7. Application of Charmographic devices a (Students in explore and demo any observages) is devices they can recall from year 23,4 and 5			Les son J. annuary and interment.  - San less the size is author apparents.  - San less the size is author apparents.	trappers.  6. Continued peer evaluation and progression/ change of praction. Introduced as resoled.					
	kijikudeni lad auem up. I jih malabawa al'a hange aven lankniquan in pain krom uladismary penilian.			characteraphic devices they can recall from year 7,8, and 6.			-districts a street for retrieve the date.  Leadership force: student had conditioned full stated games — encouraged to take on roles such as official, country or captain.	sidoply visits to game situations.  e ilusination and reflection on performance. (See of assessment					
	Cliffe logs, in the preface sharing one inchingment at consinguous and higher exclusion throughout the flower search and			k(Discussion around the lay characy aghic decise.			Control of the principles of the process of the principles of the	Name. In channe their practice hann a range of againm, where the property of the state of the state of the con- ception of the state of the state of the state of the con- traction of the state of the state of the state of the channel of the state of the state of the state of the state of the state of the state of the state of state of the the state of the state of th					
	systems were announcement recording a montrol continuous in control and interest announcement of the second state of the secon			denium.  a Students to pay particular attention to the charming aghic denium acident in their readings.  a)Quantizating and discussion around.			Nappy intrivate to train state garmer.  Althiciates garmer delibrativitistes  Lessienship floran, larged shadonis texanis the insienship disasteny. Officiale full violed garmer, (where appropriate)	a Bind (mann - increament based, student led.					
	Leadership Force: Student Lind some up. Opportunities for pern matching throughout. Putential for Multin lead demanderships and drifts in Illustrate lay beaching points or side whole interest. Opportunities for applying inmaking of officialing rules, (line leaper, mash, stater, Judge) in groups and then measuraged to organize rules years taking charge of viarring, time leaping and judging.			charmigraphic sirvices, applied after each song- points awarded based on arcures, and demos.			deventure insure	b Game play and peer evaluation based on assessment cards.  a Points awarded and over all winners amounted.					
no.	Mileson larger distance/paring	SOW being upstated	Manage .	Efinal performance and assessment: Enjoyment	Marca.	form or	Ngojo theory sillik into a full sided generalth application of factors and strotegies	izadenkip laun Braugh whole whomer Sport Scientism resid	Manage	No.	Manage	Access -	No.
	Computers of Firms : [perfective at i)  #EXAMPLE and EXAMP		Marm up Leaders Nije Constitute (State State Sta	Occumprophic desires, linked to generation and Occurrenting. Similarly in the control of Similar States of States, "Small Site, Indiana, constitution, movement visuagh and small some.	Leadership Countries apportunities	Where up statement is a statement of the control of	Warmaya Landon Nija Canaling appenhasilan	Warmup - Heart rainer, virelabes - although made quests specifi- the principles behind are partiable to all schemes.	Marm up. Leaden's) leaden's) Leaden's goperhesities. Bules and Regulations Taction Labing of multiment and stabling Habing of multiment and stabling Habing of multiment and stabling Habing of multiments and stabling Habing on the stabling Habing or stabling Ha	Norm up Leadership to Leadership	Marco sap- landorship description of the control of the facts and Regulations Section (Selats and Selection) Section (Selats and Selection) Section (Selats and Selection) Section (Selats and Selats) Section (Selats) Section (Selats) Section (Se	Ricemosp inasteroids of the control	Leadership Countring apportunities
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			How to set up equipment safety Dualization by poers, and brander		Sanding assessment	Finalis set up replipment safety Evaluation by press and teacher	Plea to veliup equipment sulting Qualuation by years and insolve	Qualities of a great leader.	Here to velicy equipment safety Deduction by peers and treater	Rearis set up repipment safety Evaluation by press and teacher	Hose he set up repripment safety Southerfree by poors, and treather	New to set up repripment safety Exeluation by peers and teacher	Finalis set up equipment safety Evaluation by poers and teacher
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KeyWorth	lent.	SCW being updated	Baseline	County/Israels	Reput & Lone State of Province and Assembly (1900) State of Province and Assembly (1900) State of Province and Assembly (1900) State State On the State State On th	Cardeal	See being updated	Medi	Souting	Pening	Speriomenship	SDM in programs	Basihand
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End Paint	Consolidation of advanced shifts and invited and factional invasingly of wheels allow source ups/ specify position do the.	SOW being updated	Compatibilities of advanced skills in full sided	1		Consolidation of advanced shills in full sided	Consolidation of advanced with, in half-vided games. Envelopment of advanced technical and testinal broadlege, teadership of whole group were upp/spect specific	Consolidation of advanced skills in full skilet games. Developmen	Control station of advanced visits in full sidest	Number 6 Consolidation of advanced shills in full sided		Compatibilities of advanced skills in full sided	Core shills in full sided games, descripment of
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descented method	Engaing formation assessment throughout scheme due to nature of activities.	SCW being updated	Baseline Frei Insan	3. Massiline avunn. 5. Milipaini asseromeni	General i progress points General I TER progress browns	Second 2.6 Ed. c progress points Second 2.6 Ed. c progress points Second 265 momentum imparts	Lienoum Lienouline assessment	1 Sandine experiment 6 Millerini assessment	Lillmoon 1 - Baseline Jeunsyment	ieven i Brasine ill sore & atlanted skills.	Sentine pre lanan 1 Troughad when allosting points	SDM in programs	Eastine link lesson Throughout when covering over & educated skills
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			1	1				1	numbers / & E - End of cycle assessment	Serven 9.6.10 In line with department assessment policy using	1	1	