

Quality of Education

Beckfoot

Religious Education

'To develop an appreciation for the influence and impact that religion has on the world and its people.'

Beckfoot RE students will learn from and about religions and worldviews in their local, national and global communities. The purpose of RE is to develop the spiritual and moral identity of a child through talk, debate and study of religious beliefs and practices. Students will be equipped with systematic knowledge of a range of religions, worldviews, ethical dilemmas and philosophies, and they will be encouraged to reflect, critique and compare this knowledge to their own values and identities. Pupils will gain in depth knowledge of sources of wisdom and develop skills in analysis, evaluation, explanation and comparison through this. Beckfoot RE will contribute to every child's academic and personal curriculum and development.

Confident Communicators

Oracy

Knowledgeable and Expert

Committed Community

Future-Ready Young People

Intent

What are we trying to achieve?

Literacy

words.

Religious Education Students will exwill develop stuplore religion through reading dents' oracy skills to and writing. Stufacilitate learning dents will explore through listening RE through evaluaand talk. Students tive and analytic will be able to dewriting, engage bate, articulate and with academic reason about their writing of others beliefs and those of and communicate others. their ideas through

Religious Education equips students with a subject-specific vocabulary that will enable

them to express their own values and beliefs. Students of Religious Education will develop

broad and systematic knowledge of religion, philosophy and ethics from expert teachers, by using quality learning resources and pedagogy. Knowledge will be contextual and transferable.

Religious Education champions all British Values such as tolerance by facilitating the chance to engage with different worldviews and attitudes.

Religious Education celebrates the positive contributions that religion and its people make in the school and wider communities and can promote community cohesion in the face of diversity. Religious Education prepares our students for the myriad of active and influential faiths around the world.

Students will develop essential skills such as argumentation, evaluation and analysis to equip them for their future careers and ventures.

Religious Education should contribute to a child having outstanding opportunities, because they studied at Beckfoot.

Religious Education is formed of four key concepts:

- 1. Beliefs: what do people believe about the world, deities and their place within a society? How do these beliefs shape a person's understanding of the world?
- 2. Practices: how do beliefs shape our actions, values and behaviours? Where can we find commonality and difference in these practices?
- 3. Ethics: what are different responses to moral decision making and which response brings us closer to morality?
- 4. Philosophy: what are different responses to the challenging questions of life, such as the nature of existence, God and humanity, and which response brings us closest to truth?