Subject :	History		Year Group:	12 (Russia)
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'abana AiAla	2N Dissent and Revolution	2N Bolshevik Consolidation	2N Stalin's Rise to Power	2N Economy and Society
Scheme title Knowledge in	The condition of Russia before the revolution of	The consolidation of the Communist dictatorship,	The power vacuum and power struggle, including:	Agricultural and social developments in the countryside
sequence	February/March 1917, including:	including:	Beldeology and the nature of leadership	including:
sequence	•the Tsar and political authority	Ehe establishment of one-party control	• Eenin's testament	•Woluntary and forced collectivisation
	•Russia's efford in WWI	• The removal of the Constituent Assembly	• divisions and contenders for power - character,	•State farms
	Ehe economic and social state of Russia	Bhe ending of involvement in the First World War	strengths and weaknesses of Stalin, Trotsky, Bukharin,	•Mechanisation
	Bolitical discontent – including Marxist theory	3	Kamenev, Rykov, Tomsky and Zinoviev	• the impact of collectivisation on the kulaks and other
	•If he difficulty of ruling Russia – size and geography	The Civil War, including:		peasants
		• The causes of the Civil War	Ideological debates and issues in the leadership	•the famine of 1932–1934
	The February/March revolution of 1917, including:	•⊞he sides in the Civil War	struggle, including:	■ The success of collectivisation
	■ Eauses and course of revolution ■ Eauses and course of revolution	 ■The course of the war including the Red victory 	•NEP and industrialisation	
	• issues of leadership and the Tsar's abdication	• The role of Trotsky		Industrial and social developments in towns and cities,
	●the establishment of Provisional Government and the	•If he murder of the Tsar	Country'	including:
	Petrograd Soviet • the workings of the Dual authority	• The reasons for the Red victory, including the role of	•Bow and why Stalin became party leader	•Bosplan
	Weaknesses of the Dual authority	Trotsky •Bovernment and control in wartime – tightening	• The outcome for the other contenders	• The organisation, aims and results of the first three Five Year Plans
	Barly problems for the Provisional Government	government and control in wartime – ugitening	Economic developments, including:	New industrial centres and projects
	Barry problems for the Provisional Government	government control & the Red Terror	Eeasons for and impact of the 'Great Turn'	Ehe involvement of foreign companies
	Developments between the revolutions including:	Economic and social developments:	• The economic shift	The working and living conditions of managers worker
	•the return of Lenin	•State capitalism – successes and drawbacks	• the launch of the first Five Year Plan	and women:
	Benin's ideology and the April Theses	•Bonditions in cities and countryside during the Civil	■ The decision to collectivise	•Stakhanovites
	•If he June Offensive	War		• The success of the Five Year Plans
	●Ifihe July Days	• Mar communism	Stalin's Government, including:	The development of the Stalin cult, including:
	•If he Kornilov coup	•Revolts of 1920–1921 including the Tambov revolt and	Sovernment style	•literature, the arts and other propaganda
	The roles of the Provisional Government in its own	Kronstadt rising	•Bropaganda	•Socialist Realism
	failure	The NEP and its political and economic impact	• The beginning of the Stalinist cult	
	•Role of Trotsky, Lenin and the Central Committee of	·		The social and economic condition of the Soviet Union
	the Bolshevik Party	Foreign relations and attitudes of foreign powers:	Stalin's attitude to foreign powers, including:	by 1941: strengths and weaknesses
		•fbreign intervention in the Civil War, including the	•Øhina	
	The October/November 1917 revolution:	Russo-Polish War; discussions leading to the Rapallo	●Bermany and the Treaty of Berlin	
	• The causes, course and extent of revolution	Treat	Dhanges in the Comintern	
	Beadership & the extent of the Revolution – debate	• ■ the formation of the Comintern; it's the successes and		
	about whether it was a popular revolution or a coup	failures		
	d'etat	•Relations with Germany		
	Bhe establishment of Bolshevik authority	•Repercussions of the 'Zinoviev letter'		
	• The establishment of the Sovnarkom and early decrees	Eenin's rule by 1924		
	and actions to December			
Skills	Concepts:	Concepts:	Concepts:	Concepts:
	Cause/Consequence	Cause/Consequence	Cause/Consequence	Cause/Consequence
	Significance	Significance	Significance	Significance
	Change/Continuity	Change/Continuity	Change/Continuity	Change/Continuity
	Similarity/Difference	Similarity/Difference	Similarity/Difference	Similarity/Difference
	Source analysis	Source analysis	Source analysis	Source analysis
	Students will utilise the following skills: Make informed links and comparisons over the depth	Students will utilise the following skills: Make informed links and comparisons over the depth	Students will utilise the following skills: Make informed links and comparisons over the depth	Students will utilise the following skills: Make informed links and comparisons over the depth
	study (1917-1953)	study (1917-1953)	study (1917-1953)	study (1917-1953)
	Explain the links between events and consequences,	Explain the links between events and consequences,	Explain the links between events and consequences,	Explain the links between events and consequences,
	Evaluate relative significance of individual events.	Evaluate relative significance of individual events.	Evaluate relative significance of individual events.	Evaluate relative significance of individual events.
	Analyse the value of sources for historical investigation	Analyse the value of sources for historical investigation	Analyse the value of sources for historical investigation	Analyse the value of sources for historical investigation
	Forming a sustained judgment on a question and	Forming a sustained judgment on a question and	Forming a sustained judgment on a question and	Forming a sustained judgment on a question and
	coming to a justified conclusion	coming to a justified conclusion	coming to a justified conclusion	coming to a justified conclusion
		Written structures to support learning:	Written structures to support learning:	Written structures to support learning:
	PEEL: Build on the PEEL structure from GCSE and expand		PEEL: Build on the PEEL structure from GCSE and expand	
	on this to create more sophisticated evaluative	on this to create more sophisticated evaluative	on this to create more sophisticated evaluative	on this to create more sophisticated evaluative
	paragraphs	paragraphs	paragraphs	paragraphs
Key Words	Abdication	All Russian Congress of Soviets	Bureaucratic centralism	Collective Farming
key words	Autocracy	Central Executive Committee	CCP	Collectivisation
	Bourgeoisie	Comintern	Collective leadership	Command economy
	Cheka	Constitution	Collectivisation	Dictatorship
	Constitutional monarchy	GOELRO	Command Economy	Five Year Plan
	Constituent Assembly			
		Gosplan	GMD	Gosplan
	Coup d'etat	Gosplan Greens	Industrialisation	Gosplan Gulag
				Gulag Heavy industry
	Coup d'etat Decree Duma	Greens Kulak Nationalisation	Industrialisation Kolkhoz OGPU	Gulag Heavy industry Industrialisation
	Coup d'etat Decree Duma Divine Right	Greens Kulak Nationalisation NEP	Industrialisation Kolkhoz OGPU Permanent Revolution	Gulag Heavy industry Industrialisation Kolkhoz
	Coup d'etat Decree Duma Divine Right Dual Authority	Greens Kulak Nationalisation NEP Nepmen	Industrialisation Kolkhoz OGPU Permanent Revolution Social Fascism	Gulag Heavy industry Industrialisation Kolkhoz Kulak
	Coup d'etat Decree Duma Divine Right Dual Authority Marxism	Greens Kulak Nationalisation NEP Nepmen Nomenklatura	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station
	Coup d'etat Decree Duma Divine Right Dual Authority Marxism Oktrana	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army	Industrialisation Kolkhoz OGPU Permanent Revolution Social Fascism	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation
	Coup d'etat Decree Durna Divine Right Dual Authority Marxism Oktrana Octobrists	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Red Jarmy	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man
	Coup d'etat Decree Duma Divine Right Dual Authority Marxism Okhrana Octobrists Proletariat	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Requisitioning Sovnarkom	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man Socialist Realism
	Coup d'etat Decree Duma Divine Right Dual Authority Marxism Okhrana Octobrists Proletariat Provisional Government	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Requisitioning Sovnarkom State Capitalism	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man Socialist Realism Sovkhoz
	Coup d'etat Decree Durna Divine Right Dual Authority Marxism Okhrana Octobrists Proletariat Provisional Government Russification	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Requisitioning Sovnarkom State Capitalism USSR	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man Socialist Realism Sovkhoz Stakhanovite
	Coup d'etat Decree Duma Divine Right Dual Authority Marxism Oktrana Octobrists Proletariat Provisional Government Russification Soviets	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Requisitioning Sovnarkom State Capitalism USSR Veshenka	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man Socialist man Socialist man Sokhoz Stakhanovite Totalitarian
	Coup d'etat Decree Duma Divine Right Dual Authority Marxism Okhrana Octobrists Proletariat Provisional Government Russification Soviets Soviets Soviarkom	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Requisitioning Sovnarkom State Capitalism USSR Veshenka	Industrialisation Kolkhoz OGPU Permanent Revolution Social FassEm Socialism in one Country	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man Socialist Realism Sovkhoz Stakhanovite
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End Point Assessment method	Coup d'etat Decree Decree Duma Divine Right Dual Authority Marxism Okhrana Octobrists Proletariat Provisional Government Russification Soviets Sovnarkom Tsar Zemsta Students will have knowledge of Paper 2N - Unit 1. Students will be able to explain causes and consequences, assess change, explain similarity and difference, explain significance and analyse sources. Students can complete both source and essay based exam questions Progress points: 1. Source question - 30 marks - 1 hour 2. Essay question - 25 marks - 45 mins Final Assessment:	Greens Kulak Nationalisation NEP Nepmen Nomenklatura Red Army Requisitioning Sovnarkom State Capitalism USSR Veshenka War Communism Whites Students will have knowledge of Paper 2N - Unit 1-2. Students will be able to explain causes and consequences, assess change, explain similarity and difference, explain significance and analyse sources. Students can complete both source and essay based exam questions Progress points: 1. Source question - 30 marks - 1 hour 2. Essay question - 25 marks - 45 mins Final Assessment:	Industrialisation Kolkhoz OGPU Permanent Revolution Social FascEm Socialism in one Country Sovkhoz Students will have knowledge of Paper 2N - Unit 1-3. Students will be able to explain causes and consequence, assess change, explain similarity and difference, explain significance and analyse sources. Students can complete both source and essay based exam questions Progress points: 1. Source question - 30 marks - 1 hour 2. Essay question - 25 marks - 45 mins Final Assessment:	Gulag Heavy industry Industrialisation Kolkhoz Kulak Machine Tractor Station Mechanisation Socialist man Socialist Realism Sovkhoz Stakhanovite Totalitarian Wrecking Students will have knowledge of Paper 2N - Unit 1-4. Students will be able to explain causes and consequences, assess change, explain similarity and difference, explain significance and analyse sources. Students can complete both source and essay based exam questions Progress points: 1. Source question - 30 marks - 1 hour 2. Essay question - 25 marks - 45 mins Final Assessment:
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