Subject :	History		Year Group:	12 (Russia)		
Scheme title	2N Dissent and Revolution	2N Bolshevik Consolidation	2N Stalin's Rise to Power	2N Economy and Society		
Jeneme due	The condition of Russia before the	The consolidation of the Communist	The power vacuum and power	Agricultural and social developments in		
	revolution of February/March 1917,	dictatorship, including:	struggle, including:	the countryside, including:		
	including:	 The establishment of one-party 	 ideology and the nature of leadership 	 voluntary and forced collectivisation 		1
	 the Tsar and political authority 	control	Lenin's testament	 state farms 		
	•Russia's efford in WWI	•The removal of the Constituent	•divisions and contenders for power -	mechanisation		1
	•The economic and social state of	Assembly	character, strengths and weaknesses of	• the impact of collectivisation on the		1
	Russia	•The ending of involvement in the First	Stalin, Trotsky, Bukharin, Kamenev,	kulaks and other peasants		
	Political discontent – including Marxist	World War	Rykov, Tomsky and Zinoviev	•the famine of 1932–1934		1
	theory			 the success of collectivisation 		1
	 The difficulty of ruling Russia – size 	The Civil War, including:	Ideological debates and issues in the			
	and geography	 The causes of the Civil War 	leadership struggle, including:	Industrial and social developments in		1
		 The sides in the Civil War 	NEP and industrialisation	towns and cities, including:		1
	The February/March revolution of	 The course of the war including the 	 'permanent revolution' versus 	•Gosplan		
	1917, including:	Red victory	'Socialism in One Country'	 The organisation, aims and results of 		1
	 causes and course of revolution 	 The role of Trotsky 	 how and why Stalin became party 	the first three Five Year Plans		1
	 issues of leadership and the Tsar's 	 The murder of the Tsar 	leader	 New industrial centres and projects 		
	abdication	 The reasons for the Red victory, 	•the outcome for the other contenders	 The involvement of foreign companies 		
	 the establishment of Provisional 	including the role of Trotsky		 The working and living conditions of 		
	Government and the Petrograd Soviet	 Government and control in wartime – 	Economic developments, including:	managers workers and women;		
	•the workings of the Dual authority	tightening government control & the	•reasons for and impact of the 'Great	Stakhanovites		1
	 Weaknesses of the Dual authority 	Red Terror	Turn'	 The success of the Five Year Plans 		1
	 Early problems for the Provisional 		•the economic shift	The development of the Stalin cult,		1
	Government	Economic and social developments:	•the launch of the first Five Year Plan	including:		1
		 State capitalism – successes and 	 the decision to collectivise 	 literature, the arts and other 		1
	Developments between the revolutions	drawbacks		propaganda		ł
Knowledge in	including:	 Conditions in cities and countryside 	Stalin's Government, including:	Socialist Realism		ł
sequence	•the return of Lenin	during the Civil War	Government style			i
Skills	Concepts:	Concepts:		Concepts:		1
	Cause/Consequence	Cause/Consequence		Cause/Consequence	1	1
	Significance	Significance	Concepts:	Significance		1
	Change/Continuity	Change/Continuity	Cause/Consequence	Change/Continuity	1	1
	Similarity/Difference	Similarity/Difference	Significance	Similarity/Difference	1	1
	Source analysis	Source analysis	Change/Continuity	Source analysis		1
			Similarity/Difference			1
	Students will utilise the following skills:	Students will utilise the following skills:	Source analysis	Students will utilise the following skills:	1	1
	Make informed links and comparisons	Make informed links and comparisons		Make informed links and comparisons	1	1
	over the depth study (1917-1953)	over the depth study (1917-1953)	Students will utilise the following skills:	over the depth study (1917-1953)		1
	Explain the links between events and	Explain the links between events and	Make informed links and comparisons	Explain the links between events and		1
	consequences,	consequences,	over the depth study (1917-1953)	consequences,		1
	Evaluate relative significance of	Evaluate relative significance of	Explain the links between events and	Evaluate relative significance of		1
	individual events.	individual events.	consequences,	individual events.		
	Analyse the value of sources for	Analyse the value of sources for	Evaluate relative significance of	Analyse the value of sources for		
	historical investigation	historical investigation	individual events.	historical investigation		
	Forming a sustained judgment on a	Forming a sustained judgment on a	Analyse the value of sources for	Forming a sustained judgment on a		
	question and coming to a justified	question and coming to a justified	historical investigation	question and coming to a justified		
	conclusion	conclusion	Forming a sustained judgment on a	conclusion		
	Written structures to support learning:	Written structures to support learning:	question and coming to a justified	Written structures to support learning:		
	PEEL: Build on the PEEL structure from	PEEL: Build on the PEEL structure from	conclusion	PEEL: Build on the PEEL structure from		
	GCSE and expand on this to create	GCSE and expand on this to create	Written structures to support learning:	GCSE and expand on this to create		
	more sophisticated evaluative	more sophisticated evaluative	PEEL: Build on the PEEL structure from	more sophisticated evaluative		
	paragraphs	paragraphs	GCSE and expand on this to create	paragraphs		
			more sophisticated evaluative			
			paragraphs			
	Abdication	All Russian Congress of Soviets	Bureaucratic centralism	Collective Farming		
	Autocracy	Central Executive Committee	ССР	Collectivisation	1	1
	Bourgeoisie	Comintern	Collective leadership	Command economy		1
	Cheka	Constitution	Collectivisation	Dictatorship		1
	Constitutional monarchy	GOELRO	Command Economy	Five Year Plan		
	Constituent Assembly	Gosplan	GMD	Gosplan		1
	Coup d'etat	Greens	Industrialisation	Gulag		1
	Decree	Kulak	Kolkhoz	Heavy industry		1
	Duma	Nationalisation	OGPU	Industrialisation		1
	Divine Right	NEP	Permanent Revolution	Kolkhoz		1
	Dual Authority	Nepmen	Social Fascism	Kulak		1
	Marxism	Nomenklatura	Socialism in one Country	Machine Tractor Station		1
	Okhrana	Red Army	Sovkhoz	Mechanisation		1
	Octobrists	Requisitioning		Socialist man	1	1
	Proletariat	Sovnarkom		Socialist Realism	1	1
	Provisional Government	State Capitalism		Sovkhoz	1	1
	Russification	USSR		Stakhanovite		1
	Soviets	Veshenka		Totalitarian		1
	Sovnarkom	War Communism		Wrecking		1
	Tsar	Whites				1
KouMende	Zemsta					1
Key Words	Students will have knowledge of Paper	Students will have knowledge of Paper	Students will have knowledge of Paper	Students will have knowledge of Paper	l	
	2N - Unit 1. Students will be able to	2N - Unit 1-2. Students will be able to	2N - Unit 1-3. Students will be able to	2N - Unit 1-4. Students will be able to	1	1
	explain causes and consequences,	explain causes and consequences,	explain causes and consequences,	explain causes and consequences,	1	1
	assess change, explain similarity and	assess change, explain similarity and	assess change, explain similarity and	assess change, explain similarity and	1	1
			difference, explain significance and		1	1
	difference, explain significance and analyse sources. Students can	difference, explain significance and analyse sources. Students can	analyse sources. Students can	difference, explain significance and analyse sources. Students can		1
	complete both source and essay based	complete both source and essay based	complete both source and essay based	complete both source and essay based		1
	exam questions	exam questions	exam questions	exam questions		1
End Point	questions	44050013	questions	questions		1
Assessment	Progress points:	Progress points:	Progress points:	Progress points:		
method	1. Source question - 30 marks - 1 hour	1. Source question - 30 marks - 1 hour	1. Source question - 30 marks - 1 hour	1. Source question - 30 marks - 1 hour		1
	2. Essay question - 25 marks - 45 mins	2. Essay guestion - 25 marks - 45 mins	2. Essay question - 25 marks - 45 mins	2. Essay question - 25 marks - 45 mins		1
	Final Assessment:	Final Assessment:	Final Assessment:	Final Assessment:	1	1
	55 marks – 1 hour 45 minutes (across 2	55 marks – 1 hour 45 minutes (across 2	55 marks – 1 hour 45 minutes (across 2		1	1
	lessons) 1 source question and 1 essay	lessons) 1 source question and 1 essay	lessons) 1 source question and 1 essay	lessons) 1 source question and 1 essay	1	1
	question from a choice of 3	question from a choice of 3. Source	question from a choice of 3. Source	question from a choice of 3. Source		1
		question will be based on the Unit just	question will be based on the Unit just	question will be based on the Unit just		1
				finished and the essay questions will be		1
		based on any other content covered	based on any other content covered	based on any other content covered		1
						1
						1
						1

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