Subject :	Geography	Year Group:		9

Scheme title	Tour de Yorkshire	Russia	Middle East	South West China
Purpose of scheme	The unit looks at the Tour De Yorkshire to celebrate the distinct UK landscape and how this can attract tourism. The unit will then cover the positives and negatives of tourism and encourage student to formulate arguments.	The units looks at the physical and human landscape of Russia and there interdependence. The unit also encourages students to develop their World knowledge and make comparisons between places.The unit also introduces students to Geopolitics and the concept of superpowers that is later covered at A level.	The units looks at the physical and human landscape of The Middle East and there interdependence. In the unit studnets will focus on Dubai to study sustainability. The unit also encourages students to develop their World knowledge and make comparisons between places.The unit then covers conflict in The Middles East and imapcts developing students understanding of social, economic and environmental imapcts.	The units looks at the physical and human landscape of South West China and there interdependence. The unit also encourages students to develop their World knowledge and make comparisons between places.The unit then focuses on the development of China, its population and its relationship to the wider world. The unit recaps Geopolitics and the concept of superpowers.
Knowledge in sequence	Focus on features of UK upland and lowland landscape-Use of Yorkshire as case study.

Formation and features of igneous, metamorphic and sedimentary rock.

Weathering of rock and the formation of a limestone landscape.

Impacts of tourism on the local economy, population and environment. | Physical landscape of Russia and key features on a map and location of; Capital city- Moscow, Ureal Mountains, Siberia and the Tundra.

Climate of Russia using climate graph. Link between the climate and the animal and plant species located across Russia.

Adaptations of plants and animals to a cold environment.

Structure of permafrost and the potential impacts of melting caused by climate change.

History of Russia; discovery, Ivan the Terrible, Tsar Nicholas, Communist Lenin, modern Russia.

Concept of superpower; pillars of a superpower, Russia as a superpower, fall of Russia, emerging power. | Location of the Middle East, identify the location of; Dubai (UAE), Saudi Arabia, Iraq, Iran, Syria, Israel, Palestine.

Identify the climate found in a desert environment, explain how atmospheric circulation causes the climate found in a hot desert.

Use of demographics to identify the level of development of the countries of the Middle East.

How cities in hot environments can be designed to be more sustainable. Use of planning strategies to reduce carbon footprint.

Israel and Palestine conflict; history of the conflict and impacts.

Conflict in Afghanistan and the leading consequences of the heroin trade and rise of extremism. | Location of South West China.

Biodiversity in South West China; Focus on the iconic Giant Panda and adaptations and threats from human activity.

Human and physical causes of desertification; climate change, deforestation, overgrazing. The impacts of desertification.

Focus on China population and development as the work shop of the world; use TNC's to promote economic development.

Focus on China's communist Government and the issues of; censorship, controlling Tibet and position in the wider world as an emerging power. |
| Skills | • OS map skills
• Line graphs
• Bar graphs
• Extended writing
• Oracy skills through presentation
• Group work | • Decision making.
• Extended writing.
• Opportunities and challenges.
• Concept of interdependence. | • Extended writing
• Climate graphs
• Geopolitics
• Opportunities and challenges | • Extended writing
• Interdependence
• Demographics
• Geopolitics
• Opportunities and challenges |
| Key Words | Landscape
Relief
Tourism
Landscape
Limestone pavement
Social impact
Economic impact
Environmental impact
Multiplier effect | Climate
Boreal Forest
Tundra
Permafrost
Communism
Nuclear power
Mutation
Superpower
Emerging Power | Desert
Mediterranean
Arid
Semiarid
Evaporation
Low pressure
Atmospheric circulation
Hadley cell
 Conflict
Israel
Palestine
Heroin trade
Extremism
Terrorism | Desertification
Globalisation
Trade
Economic development
Exploitation
Demographics
Population control
Transnational corporation
Communism
Censorship
Emerging power |
| End Point | Students can identify distinct limestone features. Students can describe positive and negative imapcts of tourism and can formulate an argument to assess those imapcts. | Students are able to describe and explain the varying climate of Russia and how this affects the distribution of ecosystems. Students can explain how animals are adapted to life in the Tundra and how human enhanced climate change is affecting the Tundra. Students can describe the factors that make a country a superpower and can assess Russia's political status. | Students can describe the climate of The Middle East and can explain the cause of the hot climate. Students are able to suggest how cities can be better designed to be more sustainable. Students are able to assess the impacts of conflict through extended written assessment questions. | Students can describe the climate and the causes of a desert climate through atmospheric circulation. Students are able to explain how animals can adapt to various environments as well as threats to biodiversity. Students are able to assess political descision and how Government actions can affect a countrys population,economu and |
| Assessment method | Lesson 3-Presentation of DME-group work-class crib sheet

Lesson 4- Evaluation 9 marker | Lesson 4- progress point questions on Russia landscape. Whole class crib sheet to be given as feedback.
Lesson 8-Progress point - Extended writing on threat of Putin's Russia- Lesson 8.Writing frame to be given. Students will be given 20 minutes to complete. | Lesson 4- Progress point about the climate of the Middle East- whole class crib sheet.

Lesson 7- Progress point on the Israel and Palestine conflict- 9 mark extended writing. Use of writing frame to aid structure.

Lesson 12-Cumulative assessment for Russia and the Middle East- students will need 45 minutes to complete. | Lesson 5 - Progress point- Biodiversity exam questions

Lesson 12-Cumulative assessment- Russia, Middle East and China-students will need 1 hour to complete. No writing frames to be given to support 9 mark essay question. |