

Subject :	German		Year Group:		8	
	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	I2J
	Die Ferien - Holidays	Bist du ein Medienfan? - Media	Bleib gesund! - Healthy lifestyle	Klassenreisen machen Spaß - Class trips and activities	Wir gehen aus! - Going out	der Journalismus
Scheme title	This unit ensures students have a cultural insight into places in Germany, whilst using new vocabulary and grammatical concepts to demonstrate this.	The purpose of the scheme is to allow students draw parallels with popular TV shows and allow them to express their own views on their TV preferences.	Pupils have the opportunity to share their own opinions on a healthy lifestyle and what they believe you should/shouldn't do.	Pupils numeracy skills are re-visited here to ensure they can use the time accurately in German when using new vocabulary to discuss daily routine and rules.	This unit ensures students are confident in using a variety of tenses at the same time through different contexts such as their own style and outings with friends.	Two students to create their own newspaper in the TL
	Purpose of scheme	Scheme Specific Skills : Week 1 – Student will reuse town vocabulary in a holiday context by looking at the Austrian town of Innsbruck. Students will learn how a range of adjectives to be able to describe where they live and other places too, both in the present tense and the simple past. They will use: ist/war, hat/hatte and gibt/gab. In lesson 2, Students will use the new structures and vocabulary from the previous lesson to compare 2 German cities, namely Hamburg and Berlin. Students will use their newly learned structures to compare what these cities used to be like and what they are like now. They will also look at the history of Berlin and learn about the Berlin Wall. Week 2 – What you did in the holidays and where you stayed – students will learn key rules to use the perfect tense to describe actions in the past. They will learn patterns with the auxiliary verb haben and be able to adapt sentence to create their own work. They will also learn how strong and weak verbs form	NB – in line with the new Literacy strategy for MFL the first lesson after every half term is dedicated to our Literature Anthologies and literature lessons. The text for this HT is 'Vom kleinen Maulwurf.' Week 1 – Introduce some key vocabulary around the topic of media with a cultural slant. Use of authentic materials to allow students to draw parallels with popular TV shows here (reality shows). Students can learn to engage with 'real' German through video clips of 'Wetten, dass...!' (You bet!) https://www.youtube.com/watch?v=iPxs0rcIgw . In the second lesson, students are introduced to film vocabulary and re-visit conjugating the verb 'sehen' in order to give opinions/preferences about what they like watching. Week 2 – Week 2 allows for a review of the vocab covered in week 1. There will then be a re-cap of how to form the perfect tense with the verbs 'gehen',	NB – in line with the new Literacy strategy for MFL the first lesson after every half term is dedicated to our Literature Anthologies and literature lessons. The text for this HT is 'Jim Knopf'. Week 1: New vocabulary all do with food and drink items is introduced and embedded through retrieval and quizzing activities. Week 2: Breakfast foods are a focus this week, with students being able to learn about traditional German food items and ingredients. Week 3: Numeracy skills are used here to look at quantities of ingredients and measurements. Pupils look at authentic recipes for German dishes and decipher several pieces of new vocabulary. Progress Point (Mid-Term): English-German translation and writing. Week 4: This week focused on modal verbs and looking at what you must to in order to keep fit and have overall healthy lifestyle. Week 5: Students now use all of the vocabulary learnt in a new context of	NB – in line with the new Literacy strategy for MFL the first lesson after every half term is dedicated to our Literature Anthologies and literature lessons. The text for this HT is 'das Rotkäppchen' Week 1: Discuss vocabulary for staying in a youth hostel with a focus on rules. Review modal verbs müssen and dürfen along with the negatives to say what you must / must not / are allowed / not allowed to do in a youth hostel. Review separable verbs in the present tense. Week 2: Revise larger numbers and 24-hour clock times. Review daily routine phrases with separable verbs. Revise reflexive verbs in the present tense. Students will be required to use this knowledge to describe the daily routine when staying in a youth hostel. Week 3: Students will review vocabulary for places in town. They will review the vocabulary for asking for and receiving directions using zu. They will also cover the imperative in the du, ihr & Sie form and how it is formed in	NB – in line with the new Literacy strategy for MFL the first lesson after every half term is dedicated to our Literature Anthologies and literature lessons. The text for this HT is 'Die Suche' Week 1: Students will learn new vocabulary for clothing including nouns and adjectives to describe their style. Students will also be revising rules for adjective endings from the previous topic: applying the rules to this new vocabulary. Review how to use wenn clauses and how word order changes. They will use this knowledge in listening & reading exercises as well as translation. Week 2: Students will be focusing on making plans for a date and using the future tense. Review the conjugation of werden and the formation of the future tense with the verb infinitive. Students will use this knowledge to understand spoken plans for a date and be able to write / translate their own. Week 3: Students will be discussing
Knowledge in sequence						
Skills	Es gibt (kein) + accusative Future Simple past tense Perfect tense with haben and sein Question words Connectives Justifying opinions with weil Question words For some, broader range of verbs and knowledge of forming past participles Dictionary skills Cultural knowledge of German-speaking world	Question words Es gibt (kein) + accusative Future Simple past tense Perfect tense with haben and sein Question words Connectives Justifying opinions with weil Cultural knowledge of German-speaking world Dictionary skills	Reinforce days of the week (times of day and yesterday, tomorrow) Length of time phrases modal verbs (dürfen, sollen, wollen) More complex opinions Translation skills Irregular verbs For some, broader range of modal verbs pattern, using ich denke, dass prepositions Dictionary skills Cultural knowledge of German-speaking world Comparative form Definite article Imperative.	Separable verbs in the present tense Reflexive verbs in the present tense Using the imperative (du / ihr / Sie) Perfect tense (haben / sein + past participle) Numbers between 1-24 Word order Opinion phrases (e.g. Meine Meinung nach) Gern Time phrases Adjective endings Sentence starters High frequency verbs and adjectives Key irregular verbs (e.g. sein) Using vor and zu with the dative case Connectives Complex structures (e.g. um...zu + infinitive)	Reflexive verbs in the present tense using accusative and dative Wenn clauses (verb to end) Perfect tense (haben / sein + past participle) Future tense (werden + infinitive) Common verbs in the imperfect tense (war, hatte, es gab) Word order Opinion phrases (e.g. Meine Meinung nach) Gern Time phrases Adjective endings Sentence starters High frequency verbs and adjectives Key irregular verbs (e.g. sein) Forming questions Connectives Complex structures (e.g. um...zu + infinitive)	Reflexive verbs in the present tense using accusative and dative Wenn clauses (verb to end) Perfect tense (haben / sein + past participle) Future tense (werden + infinitive) Common verbs in the imperfect tense (war, hatte, es gab) Word order Opinion phrases (e.g. Meine Meinung nach)
Key Words	Scheme Specific Vocabulary : 1. die Stadt 2. einen Strand 3. einen Marktplatz 4. einen Olympiapark 5. einen Hafen 6. eine Arena 7. eine Skatohalle 8. ein Einkaufszentrum 9. ein Stadion 10. in einem Hotel 11. in einem Ferienhaus 12. in einem Wohnwagen 13. in einer Jugendherberge 14. auf einem Campingplatz 15. einen Bootsausflug gemacht 16. nach Deutschland 17. nach Wien 18. mit dem Auto 19. mit dem Reisebus 20. mit dem Schiff 21. Ich bin ... gefahren. 22. Ich bin geflogen. 23. Ich bin zu Fuß gegangen. 24. an den Strand 25. in die Stadt 26. Sonntag 27. kalt 28. heiß 29. wolkig 30. windig 31. neblig 32. es regnet 33. es schneit. 34. es donnert und blitzt. 35. in den Ferien	Scheme Specific Vocabulary : Ich sehe (nicht) gern ... Dramen Fantasyfilme Horrortitel Komödien Science-Fiction-Filme Zeichentrickfilme... weil sie ... sind. böd / gruselig / interessant / kindisch / langweilig / lustig / unterhaltsam / romantisch / schrecklich / spannend Was siehst du (nicht) gern? Ich sehe (sehr/nicht) gern ... Ich hasse ... Dokumentationen Gameshows Musikvideos die Nachrichten Realityshows Seifenopern Sitcoms und Serien Sportsendungen Was liest du (nicht) gern? Ich lese (nicht) gern ... Ich lese lieber ... Ich lese am liebsten ... Biografien Blogs Comics Fantasybücher Romane Sachbücher Websites Zeitschriften Zeitungen auf dem Sofa im Bett im Park in der Schule Wie oft sitzt du vor dem Bildschirm? eine Stunde/zwei bis drei Stunden nicht mehr als ... Stunden pro Tag mehr als ... Stunden pro Woche ab und zu oft nach den Hausaufgaben nur am Wochenende immer von ... bis ... Uhr Man sollte nicht/öfter ... Das geht mir auf die Nerven. Das macht	Scheme Specific Vocabulary : der/das Joghurt, der Käse, der Schinken, der Speck, der Toast, der Kaffee, der Tee, der Orangensaft, die Butter, die Marmelade, die Orangensaftmarmelade, die Milch, die heiße Schokolade, das Brötchen, das Obst, das Ei, die Eier (pl), die Frühstücksflocken (pl)	Scheme specific vocabulary : 1. Die Hausordnung 2. Man muss 3. aufstehen 4. Ich wasche mich 5. Ich dusche mich 6. Ich ziehe mich an 7. Ich fröstle 8. Ich gehe ins Bett 9. um...Uhr 10. Geh/Geht/Gehten Sie 11. Nimm/Nehmt/Nehmen Sie 12. Geh an der Ampel links 13. geradeaus 14. an der Kreuzung 15. der Umzug 16. der Festwagen 17. Das macht Spaß 18. Das hat Spaß gemacht 19. bunt 20. traditionell	Topic specific vocabulary : 1. Ich trage 2. einen kurzen Rock 3. einen langen Mantel 4. einen schicken Anzug 5. einen lockeren Kapuzenpulli 6. eine weite Hose 7. eine schmale Jeanshose 8. ein kariertes Hemd 9. ein gepunktetes Kleid 10. ein gestreiftes T-shirt 11. schicke Stiefel 12. Was wirst du machen ? 13. die Karten im Voraus kaufen 14. einen guten Film auswählen 15. früh ankommen 16. abholen 17. genug Geld mitnehmen 18. Ich style mir die Haare 19. Ich mache mir die Haare 20. Ich putze mir die Zähne 21. Ich schminke mich 22. Ich sehe mich im Spiegel an 23. Ich benutze ein Deo. 24. Ich wähle meine Kleider aus. 25. Viele/Einige Leute sagen	1. Aries der Widder 2. Taurus der Stier (the bull) 3. Gemini die Zwillinge (the twins) 4. Cancer der Krebs 5. Leo der Löwe (the lion) 6. Virgo die Jungfrau (the virgin) 7. Libra die Waage (the scale) 8. Scorpio der Skorpion (the scorpion) 9. Sagittarius der Schütze (the shooter) 10. Capricorn der Steinbock 11. Aquarius der Wassermann (the waterman) 12. Pisces die Fische (the fish)
End Point	Students are able to recognise new vocabulary through Listening and Translation activities, as well as demonstrating their grammatical skills in a piece of writing.	Students feel confident when discussing their TV preferences using new vocabulary they have embedded.	Students are able to pick out and manipulate new vocabulary from larger chunks of text, as well as audio clips in German.	Students can use key phrases around daily routine and Youth Hostel to talk about going on a class trip.	Pupils can perform a role play around their plans for an outing. They can also demonstrate their knowledge of new vocabulary through reading and writing activities.	End of Unit Assessment : Write your own Newspaper Article
Assessment method	End of Unit Assessment: Listening Assessment. Progress Point (Mid-Term): German-English translation and writing.	End of Unit Assessment: Reading Progress point: Speaking – reading passage aloud.	End of Unit Assessment: Listening Progress Point (Mid-Term): English-German translation and writing.	End of Unit Assessment: Reading Progress point: Speaking	Assessment: EOT Assessment L+R+W Progress Point: Peer assessed photo card (speaking)	n/a