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Beckfoot

| Subject: Science | Topic:Atomic structure and periodic table (2) |
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Year Group: 9

## Chemical equations

## Developments of the periodic table

| I | Before discovery of <br> protons, neutrons, <br> electrons |
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| 2 | Mendeleev <br> 3Now: Elements <br> arranged in order <br> of atomic number |

Elements ordered by atomic weight. Some were placed in wrong groups and the periodic table was incomplete

## Left gaps to fill in newly

 found elements.Knowledge of isotopes explained why atomic weight order wasn't always correct

Elements with similar properties in groups (columns)- have same No of electrons in outer shell AND periods (rows)have same number of electron shells

Half equations + ionic equations (HT ONLY) -Links to Chemical changes unit

| I | Reduction: Positive metal ions (cations) <br> gain electrons to form neutral atoms | $\mathrm{Cu}+2 \mathrm{e}^{2}=\mathrm{Cu}$ |
| :--- | :--- | :--- | :--- |
| 2 | Oxidation: Negative non-metal ions (anions) <br> lose electrons to form neutral atoms | $2 \mathrm{Cl}=2 \mathrm{Cl}_{2}+2 \mathrm{e}^{-}$ |
| 3 | Half equations combine to form ionic <br> equations to show overall reactions | $\mathrm{Cu}^{2+}+2 \mathrm{Cl}^{-}=\mathrm{Cu}+\mathrm{Cl}_{2} \quad$ |

## Alkali metals (Group I) $\quad$ Reactions of Alkali metals (Group I)

Very reactive with oxygen, water, chlorine -Have I electron in outer shell. Form +1 ions. More reactive down group -Outer negative electron further from positive nucleus so more easily lost
Halogens (Group 7)
Diatomic molecules (pair of atoms)-7 outer shell electrons, form I+ ions, Mp's/Bp's increase down group- increasing atomic mass No, decreasing reactivity down group-increasing proton

## Metals and non-metals

| I | Metals | Left of dark <br> line on <br> periodic table |
| :---: | :--- | :--- |
| 2 | Non- <br> metals | Right of dark <br> line |

Form positive ions, conductors,
high mp's/bp's, ductile, malleable
Form negative ions insulators, low mp's/bp's

No so electrons gained easier


## Transition metals (CHEMISTRY ONLY)

| I | Compared <br> to group I | Less reactive, <br> harder, denser, <br> higher mp's | $\mathrm{Cu}^{2+}$ | Blue |
| :--- | :--- | :--- | :--- | :--- |
|  | $\mathrm{Ni}^{2+}$ | Pale green (used to make <br> margarine) |  |  |
| 2 | Properties | Different ions with <br> diff charges, used as <br> catalysts, form <br> coloured <br> compounds | $\mathrm{Fe}^{2+}$ | Green (Use Haber <br> process) |
|  |  | $\mathrm{Fe}^{3+}$ | Reddish/brown |  |
|  |  | $\mathrm{Mn}^{2+}$ | Pale pink |  |

Key vocabulary

| I | Periodic <br> table | A chart that shows the elements arranged in order of <br> atomic number, along with chemical symbol and the <br> average atomic mass (in atomic mass units) for that <br> particular element. |
| :--- | :--- | :--- |
| 2 | Periods | Rows of the periodic table of elements. These <br> represent the number of energy levels for electrons in <br> atoms of the elements. <br> Eg: Na- period 3 |
| 3 | Groups | Columns on the periodic table of elements, ordered <br> according to the numbers of electrons in the outer <br> shells of the atoms of each element Eg: Na- group I- I <br> electron in outer shell |
| 4 | Chemical <br> symbol | A one-or two-letter abbreviation for the name of an <br> element. Eg; Na (Sodium) |
| 5 | Chemical | Show chemical reactions with reactant/s and <br> equations |
| product/s. Law of conservation of mass states the <br> total mass of products = total mass of reactants |  |  |

