BTEC SPORT
LEARNING AIM A
Year Group: 10/II
succeed

## Physical Components of fitness

| 1. |  | FLEXIBILITY | Having an adequate range of motion in all joints of the body; the ability to move a joint fluidly through its complete range of movement. |  | GYMNAST PERFORMING THE SPLITS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2. |  | SPEED | Distance divided by the time taken. Speed is measured in metres per second ( $\mathrm{m} / \mathrm{s}$ ). |  | RUNNING 100M IN 9.67S |
| 3. | 3 TYPES OF SPEED |  | Accelerative | Sprints up to 30 m | HIGH JUMP RUN UP |
|  |  |  | Pure | Sprints up to 60 m | HOCKEY WINGER |
|  |  |  | Endurance | Sprints with a short recovery in-between | FOOTBALLER |
| 4. |  | BODY COMPOSITION | The relative ratio of fat mass to fat-free mass (vital organs, muscle, bone) in the body. |  | LONG DISTANCE RUNNERS NEED LOW BODY FAT |
| 5. |  | AEROBIC ENDURANCE | The ability of the cardiorespiratory system to work efficiently, supplying nutrients and oxygen to working muscles during sustained physical activity |  | MARATHON RUNNER |
| 6. | COMPONENTS OF THE CARDIORESPIROTY SYSTEM |  | 1. HEART 2. BLOOD 3. BLOOD VESSELS AIRWAYS |  | 4. LUNGS $5 .$ |
| 7. | FUNCTIONS OF THE CARDIORESPIROTY SYSTEM |  | 1. Breathe in oxygen from the air <br> 2. Transport oxygen and nutrients <br> 3. Remove waste products |  |  |
| 8. |  | MUSCULAR ENDURANCE | The ability of the muscular system to work efficiently, where a muscle can continue contracting over a period of time against a light to moderate fixed resistance load. |  | A LONGDISTANCE CYCLIST |
| 9. |  | MUSCULAR STRENGTH | The maximum force (in kg or N ) that can be generated by a muscle or muscle group. |  | WEIGHTLIFTER |


|  | Skill Related Components of Fitness |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 10. | (18) | BALANCE | The ability to maintain centre of mass over a base of support |  |  |
| 11. | 2 TYPES OF BALANCE |  | Static | Athlete remains still | HEADSTAND |
|  |  |  | Dynamic | Athlete is moving | CARTWHEEL |
| 12. |  | COORDINATION | The smooth flow of movement needed to perform a motor task eefficiently and accurately. |  | A TENNIS SERVE |
| 13. |  | REACTION TIME | The time taken for a sports performer to respond to a stimulus and the initiation of their response. |  | A SPRINTER <br> RESPONDING <br> TO THE <br> STARTING <br> GUN |
| 14. |  | AGILITY | The ability of a sports performer to quickly and precisely move or change direction without losing balance or time. |  | A RUGBY PLAYER DODGING DEFENDERS |
| 15. |  | POWER | The product of strength and speed |  | A BOXER PERFORMING A JAB |

## Physical C.O.F Acronym

| F | S | B | A | M | M |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Skill C.O.F Acronym |  |  |  |  |  |
| B | C | R | A | P |  |


| Exercise Intensity |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16. | 100\% | MAXIMUM HEART RATE | Used as a measure of exercise intensity Calculation: 220-Age Measured in bpm (Beats Per Minute) |  |  |
| 17. |  | TRAINING ZONES | Training Zone | \% of MHR |  |
|  |  |  | Aerobic | 60\%-85\% | Long distance runner |
|  |  |  | Anaerobic | 85\%-95\% | 100m Sprinter |
| 18. |  | BORG RPE SCALE | Scale is from 6-20 <br> Used as an estimate of intensity RPE $\times 10=$ Estimated Heart-rate |  | RPE Score $=14$ Estimated HR = 140 bpm |


| Principles of Training |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 19. |  | FREQUENCY | HOW OFTEN YOU TRAIN | 3 DAYS PER WEEK |
| 20. | Wan | INTENSITY | HOW HARD YOU TRAIN | 75\% OF MAX HR |
| 21. |  | TIME | HOW LONG YOU <br> TRAIN FOR | 35-MINUTE RUN |
| 22. |  | TYPE | HOW YOU TRAIN | INTERVAL TRAINING |


| Additional Principles of Training |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 23. |  | $\underline{\text { VARIATION }}$ | It is important to vary the training regime to avoid boredom and maintain enjoyment | Running in different locations |
| 24. |  | INDIVIDUAL NEEDS | The programme should be designed to meet individual training goals and needs. | Time, money, lifestyle, injury |
| 25. |  | PROGRESSIVE OVERALD | In order to progress, training needs to be demanding enough to cause the body to adapt, improving performance. | F.I.T.T. |
| 26. |  | REST \& RECOVERY | Rest and recovery are required so that the body can recover from the training and to allow adaptation to occur | Time between sets Having rest days |
| 27. |  | ADAPTATIONS | In order to progress, training needs to be demanding enough to cause the body to adapt, improving performance. | Muscle hypertrophy <br> Muscle atrophy |
| 28. |  | REVERSIBILTY | If training stops, or the intensity of training is not sufficient to cause adaptation, training effects are reversed. | Fitness levels decreasing when injured |
| 29. |  | SPECIIFICITY | Training should be specific to the individual's sport, activity or physical/skillrelated fitness goals to be developed. | Marathon runner using continuous training |


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