Subject :		Sociology		Year Group:	13	
	June to HT1	HT1	HT2	HT2	HT2-3	HT3-4
Scheme title	Crime and Deviance : Theories	Crime and Deviance: Social Distribution	Crime and Deviance:CSPPVRof/	Crime and Deviance: Globalisation	Theory and Methods	Beliefs in Society
	To explain crime , deviance and aspects of social order and social control from a range of	To identify and explain class, gender and ethnic differences in patterns of offending	To describe methods of crime prevention and surveillance and explain their effectiveness. To explain theories of punishment and the role of the CIS in modern Britain. To identify and explain patterns of victimisation.	To explain the impact of globalisation on crime trends in contemporary society; including the role of the media, the rise of green and human rights and	To evaluate the use of a range of research methods, reflecting on practical, ethical and theoretical strengths and weaknesses. To outline and avaluate a range of theoretical perspectives in Sociology. To evaluate the role of Sociology in Social Policy formation. To consider whether Sociology can or should be a clones. To consider whether Sociology can or should be value free.	To explore explanations of the role of religion, the relationship between religion and science, the features of religious organisations, it's importance as a force for social change and
	sociological perspectives.		CIS in modern Britain. To identify and explain patterns of victimisation.	the media , the rise of green and human rights and state crime.	whether Sociology can or should be a science. To consider whether Sociology can or should be value free.	organisations, it's importance as a force for social change and the debate around secularisation
Purpose of scheme						
	Students are expected to be familiar with sociological explanations of the following	The social distribution of crime and deviance by ethnicity, gender and social class, including recent	Crime control, surveillance, prevention and punishment, victims, and the role of the criminal justice system and other agencies:	Globalisation and crime in contemporary society; the media and crime; green crime; human rights and mate primes.	<ul> <li>Types of research methods and data sources: the differences between quantitative and qualitative data, and between primary and secondary sources of data; the strengths and limitations of each of these.</li> <li>Himary methods of data collector, quastionnaire, interview, observation and experiments; the main variants of each, eg structured</li> </ul>	Ideology, science and religion, including both Christian and non- Christian religious traditions •Science as a social construct. Issues in defining
	content: crime, deviance, social order and social control:	patterns and trends in crime; • The social distribution of crime and deviance by ethnicity, including recent patterns and trends and	Crime control, surveillance, prevention and punishment, eg crime newantion strategies and sprinkeiral persectives on	surce crimes: Globalisation and crime in contemporary society, ee	************************************	<ul> <li>Boence as a social construct: issues in defining religion.Durkheim, Giddens, Berger</li> <li>Beligion and science as belief systems and ideological</li> </ul>
	Eunctionalist explanations of crime eg positive functions of crime, adaptations to strain, types	different explanations for these, eg ethnicity and criminality, racism and the criminal justice system	prevention strategies, and sociological perspectives on punishment.Durkheim, Rusche & Kirchheimer, Felson, Chaiken, Wilson & Kelling	transnational organised crime, global criminal organisations, global capitalism and crimes of the	sources of official statistics. •Research design, eg in relation to pilot studies and sampling techniques; main stages of the research process in relation to these	influences Bainbridge, Weber, Berger •Bifferent theoretical views on the role and function of religion
	of subculture, differential association. Durkheim, Merton, AK Cohen, Cloward and	and victimisation. Bowling and Phillips, Gilroy, Hall	Patterns of victimisation and explanations for these, eg positivist and critical	powerful. Castells, Held, Taylor, Hobbs & Dunningham, Glenny	methods. •Bractical issues affecting choice of methods and sources, eg time, cost, access and researcher's characteristics; strengths and limitations	eg functionalist, Marxist (including neo-Marxist), feminist and postmodernist. Durkheim, Parsons, Marx, El Sadaawi
	Ohlin. •Marxist and neo-Marxist explanations eg	•The social distribution of crime and deviance by gender, including recent patterns and trends and	victimology.Christie, Miers, Mawby & Walklate, Tombs & Whyte The role of the criminal justice system and other agencies, eg the role of	The media and crime, eg media representations of crime, the media as a cause of crime and moral	of different methods and sources in relation to these issues. • Bhical issues affecting choice of methods and sources, eg informed consent, deceit and vulnerable groups; strengths and limitations of different methods and sources in relation to these issues.	The relationship between social change and social stability, and religious beliefs, practices and organisations
	criminogenic capitalism, law making and critical criminolomy More Chambling Solder Tuder	different explanations for these, eg feminism, the chivalry thesis sey role theory social control and	police, courts and prisons.Foucault, Garland, S.Cohen	panics. S.Cohen, Young, Jewkes, McRobbie & Thomton	Beoretical issues affecting choice of methods and sources, eg reliability, validity, representativeness, positivism, interpretivism;     ctroastile and limitations of different methods and sources is colution to there is use.	<ul> <li>Sociological views on religion as a conservative force and, as a force for social change, for stability or conflict.</li> </ul>
	Walton & Young	liberation thesis. Pollak, Heidensohn, Carlen		Green crime, eg types of green crime and green	Particital, ethical and theoretical factors influencing choice of research topic, ege personal experience and policy concerns.	Durkheim, Marx, Weber The impact of social change on religious belief, practices and
	<ul> <li>Babeling theory eg the social construction of crime, the effects of labeling and deviance amplification. Becker, Cicourel, Lemert, S.Cohen,</li> </ul>	•The social distribution of crime and deviance by		criminology.South, Beck, White	consensus theories such as functionalism, the New Right, and conflict theories, ie Marxism and feminism; the major variants of such theories, eg scientific and humanistic Marxism; liberal, radical, Marxist etc feminism.Marx, Gramsci, Althusser, Durkheim, Parsons,	organisations. Wilson, Bruce, Wallis
	amplification.Becker, Cicourel, Lemert, S.Cohen, Braithwaite	social class, including recent patterns and trends and different explanations for these, eg selective law enforcement and white-collar crime. Marx. Lea		Human rights and state crimes, eg war, genocide and torture, and human rights abuses.McLaughlin, H & J	Merton -The difference between structural theories such as functionalism and Marxism, and action theories; the main types of action theory.	Religious organisations, including cults, sects, denominations, churches and New Age movements, and their relationship to
	<ul> <li>Right realist explanations eg the causes of crime and solutions to crime. Wilson, Murray,</li> </ul>	law enforcement and white-collar crime. Marx, Lea & Young, Pearce, Merton, Miller		Schwendinger	•Ene difference between structural theories such as functionalism and Manxism, and action theories; the main types of action theory, such as social action theory, symbolic interactionism and ethnomethodology. Weber, Mead, Blumer, Becker, Goffman, Garfinkel	religious and spiritual belief and practice; Characteristics of different types of religious organisation. Troeltsch, Wallis, Wilson
	Wilson & Kelling, Felson				The concepts of modernity and post-modernity in relation to sociological theory     The concepts of modernity and postmodernity, including variants such as late modernity. Baudrillard, Giddens, Beck, Harvey. Modernist	Explanation: Intersch, wains, winton     Explanations for growth or decline of different forms of     religious organisation.
	•Beft realist explanations of crime, deviance, social order and social control, eg relative				and postmodernist theories (contemporary society. Baudrillard, Giddens, Beck, Harvey	Wallis, Weber, Barker
	deprivation, subcultures and marginalisation. Young, Lea & Young				•The nature of science and the extent to which Sociology can be regarded as scientific : Debates about the scientific status of sociology:	The relationship between different social groups and religious/spiritual organisations and movements, beliefs and
					positivist and interpretivist views. Durkheim, Weber, Glaser & Strauss, Atkinson. Different views of the natural sciences, eg Popper, Kuhn, realism, and implications for sociology's scientific status. Popper, Kuhn, Keat & Urry	practices; •Batterns of religiosity among different social groups, such as
Knowledge in					•The relationship between theory and methods; The relationship between theoretical perspective and preference for particular	social class, ethnicity, gender and age.Weber, El Sadaawi, Davies •Explanations for changes in these patterns.Modood et al,
sequence					research methods and sources of data, eg positivism and quantitative data, interpretivism and qualitative data. Durkheim, Atkinson, Jack Douglas	Woodhead, Bruce
					Bebates about subjectivity, objectivity and value freedom. Concepts of objectivity, subjectivity, value freedom and ideology.     Comte, Durkheim, Marx, Weber, Becker, Gould ner	The significance of religion and religiosity in the contemporary world, including the nature and extent of secularisation in a
					Bifferent views of whether sociology can and should be objective or value free, eg classical sociology, value neutrality and committed	global context, and globalisation and the spread of religions; •Defining and measuring secularisation. The extent of belief
					sociology: relativism. Comte, Durkheim, Marx, Weber, Becker, Gouldner	and practice. Wilkon Glock and Stack Davin
					The relationship between Sociology and social policy3     The ofference homeses on an interval on the role of sociological exclusions executives on social online and on the role of sociological exclusions	<ul> <li>Ecompeting explanations and evidence for secularisation in terms of belief, practice and organisations. Bruce, Wilson, Weber</li> </ul>
					The difference between social problems and sociological problems; perspectives on social policy and on the role of sociology in relation to policy. Worsley, Comte, Durkheim, Marx, Murray	Weber •Blobal context of debate including fundamentalism and the growth of religion. Berger, Davie, Norris and Inglehart
						grower of responsesper, parks, rooms and repenses
	Sociological Topics and issues: •The use of contemporary sociological issues to	Sociological Topics and issues: •Introductory lesson on measuring crime will be	Sociological Topics and issues: •The use of contemporary sociological issues, case studies and examples to	Sociological Topics and issues: •Ibtroductory lesson on measuring crime will be	Sociological Topics and issues: •The use of topics to be studied later on the course to illustrate the theoretical perspectives.	Sociological Topics and issues: •The use of contemporary sociological issues
	illustrate the theoretical perspectives. •The use of a variety of cross-cultural	included: PRC, CSEW and Self-report studies and their strengths and weaknesses will be covered.	illustrate the impact of crime prevention and punishment policies.	included: PRC, CSEW and Self-report studies and their strengths and weaknesses will be covered.	The use of contemporary sociological issues to illustrate the theoretical perspectives.     The use of a variety of cross-cultural examples and case studies.	Enks to previous topics Theory and Family.
	examples. •E Students will utilise/ develop the following	The use of contemporary sociological issues to illustrate the social distribution of crime and	Students will utilise/ continue to develop the following skills:	The use of contemporary sociological issues to     illustrate the social distribution of crime and	Students will utilise/start to develop the following skills:	Students will utilise/ continue to develop the following skills:
				illustrate the social distribution of crime and	<ul> <li>Bse of chains of reasoning to explain the key features and/or impact of each perspective.</li> </ul>	<ul> <li>Bse of chains of reasoning</li> </ul>
	skills:	deviance. •Binks to previous topics Education and Family.	Base of chains of reasoning to explain the key features and/or impact of     each perspective.     Bydeptipe and to their chills therewith theoretical debates	Illustrate the social distribution of crime and deviance. •Binks to previous topics Education and Family.	- Bies of chains of reactoring to explain the key features and/or impact of each perspective Behauland and and analysis kills through theoretical debates R PEEEL chain structure to paragraphs in their essays Reventionism of internet paragraphs.	Bvaluation and analysis skills through theoretical debates .     A PEEEL chain structure to paragraphs in their essays.
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