



Making Home Learning Work

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Families:

You don't need to remember everything you learnt at school to help your child with their learning at home. So much has changed over the years that actually, the most important thing families can do is ask questions about what children are learning and help them to organise their time. If you can help them in any way, they will love it. If they know more than you, just ask them to explain the topic and how they know their answers are right. All they really need is your time and enthusiasm and then the learning will take care of itself. Here are some suggestions that may help get things going:

- Ask your child questions about their Home Learning
- Regularly look through your child's Home Learning pack with them
- Praise and encourage your child's effort with Home Learning
- Watch the self-quizzing video on our website
- Help keep a Home Learning routine for your child, including signing their planner
- Encourage your child to use the after-school Home Learning Hub/Independent Study Group
- Contact us with any questions via the planner or email

It is so important that we all work together to ensure all students can achieve great things. As well as the suggestions described above, reading the following information will give you an idea of what students, tutors and teachers will do to ensure Home Learning is as effective as possible.

Students:

- Bring the Home Learning pack to every lesson
- Keep all knowledge organisers and Home Learning booklets/worksheets in this pack
- Engage fully in all Home Learning set, and do it to the best of their ability
- Complete approximately 20 minutes' self-quizzing each evening
- Meet all deadlines
- Catch up on any work missed due to absence
- Use their planners to organise their Home Learning and record deadlines etc.
- Check and submit their Home Learning using Teams

Tutors:

- Regularly check that self-quizzing is being done (At least 20 mins per day is recommended)
- Inform teachers/Heads of Year (as appropriate) where this is not being done



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Teachers:

- Set all Home Learning assignments at the start of each half-term
- Set Home Learning which is in line with the published Home Learning map
- Set Home Learning as assignments on Teams AND give out hard copies of resources
- Issue students with the relevant Home Learning maps
- Issue students with the relevant knowledge organisers at the start of each topic
- Ensure lessons include regular retrieval practice to support students' Home Learning
- Inform students in advance about what they will be quizzed on
- Provide feedback that helps students to improve
- Issue appropriate rewards for effort and achievement
- Issue appropriate sanctions for missed, incomplete, or poor-quality Home Learning

How does Home Learning make a difference?

- Home Learning offers families the chance to get involved with their child's learning, and to support their success by:
 - Discussing what they have been learning
 - Helping them to retrieve knowledge through quizzing
 - Ensuring that students value their learning outside the classroom
- Home Learning provides opportunities for students to engage in extended practice by:
 - Building fluency and confidence
 - Supporting deeper/more fluent recall
 - Guiding students in structured practice outside of the classroom
- Home Learning develops students' capacity for independent learning by:
 - Self-directed and/or creative exploration of subjects
 - Developing a sense of ownership of learning
 - Preparation for lessons

Home Learning maps for all subjects can be found on the Beckfoot Home Learning webpage

A video guide to self-quizzing at home can be found at the bottom of this webpage