

Quality of Education English



Eligiis

'To foster independent, skilful communicators with a passion for reading and writing.'

Reading, writing and oracy are fundamental skills for students to possess. At Beckfoot we teach students the origin and development of these skills thereby enabling them to decode and recreate the world around them Students study a variety of texts from different time periods, genres and perspectives through both analytical and creative methods.

Intent

What are we trying to achieve?

Confident Communicators

Written and oral communication is at the heart of the English curriculum. Students are taught to develop their personal voice within their academic and creative work and to communicate confidently in a range of situations through their mastery of language, form and purpose.

Knowledgeable and Expert Learners

The English curriculum at Beckfoot provides students with breadth and depth of knowledge about English Language and Literature over time. From exploring the works of Homer, Shakespeare and Dahl, students build their knowledge sequentially, allowing them to develop and hone their analytical skills.

Committed Community Contributors

Studying English at Beckfoot encourages students to develop a love for what is on their doorstep; from the works of the Brontes to J.B.Priestley, students recognise they are a part of a rich literary heritage. From being inspired by local writers, students work closely with local primaries to help children develop their literacy skills as well as partake in Trust debates.

Future-Ready Young People

English at Beckfoot provides students with fundamental literacy skills, and the ability to critically and creatively evaluate the written and spoken world in which they live.

By producing confident writers, readers and speakers, English prepares students to actively engage in further education or the workplace.

The study of English at Beckfoot is underpinned by the following core skills:

KS3: (see KS3 Master Marking Grids)

Reading: Read and respond, Analyse Methods, Context, Comparison, Critical Thinking, Terminology.

Writing: Editing, SPAG, Content, Form

Oracy

KS4: Coverage of all Assessment Objectives identified in the AQA English Language and English Literature Specification

KS5: Coverage of all Assessment Objectives identified in the AQA English Literature A Specification for A Level