ୁର୍ଘିପ୍ରି Beckfoot		English			Creatively Coraline	Year Group: 7		7	enjoy learn succeed	
Chapter Summaries				Characters			Key Vocabulary			
		Coraline explores her new home and finds a	I	Coraline Jones	The <b>protagonist.</b> Coraline is a curious, brave and intelligent young girl.				1 · · · ·	
	Chapter I	mysterious door that leads nowhere.		The Other Mother	The <b>antagonist</b> . She impersonates Coraline's mother in order to trap her.	1	Characterisation	Actions, descriptions and dialogue used to create a		
2 Chapter 2		Coraline visits Miss Spink and Miss Forcible, who read her future and see she is in danger.	3	The Cat	A father figure of sorts and Coraline's ally in the Other world.			character's personality.		
			4	The Other Father	A copy of Coraline's father, created by the Other Mother.	2	Imagery	Vivid descriptive images for the reader, often using similes and metaphors.		
3	Chapter 3	Coraline meets the Other Mother and Father and the Other Mr Bobo.		Spink & Forcible	Two of Coraline's neighbours, also copied by the Other Mother.					
		ter 4 Coraline meets the cat and visits the Other Miss Spink & Forcible, then heads back to the real world.		Coraline's Parents	Coraline's real parents, often too busy to spend time with her.		1	Where actions and speech are used to reveal ideas, rather than simply stating them.		
4	Chapter 4			Mr Bobo	One of Coraline's neighbours, who lives above. Copied by the Other Mother.	3	Show Don't Tell			
		Coraline thinks the Other Mother has	8	Ghost Children	Three other victims of the Other Mother, trapped in the Other world.	]				
5	Chapter 5	kidnapped her parents; the cat advises her how to save them.		Punctuation & Grammar			Pathetic fallacy	When the environment mirrors the character's mood.		
6	Chapter 6	Coraline continues to search for her parents. The Other Mother traps Coraline behind a	I	Full stop .	Marks the end of a sentence. <b>Always</b> followed by a capital letter.				g that the story is	
		mirror. Coraline meets the three ghost children	2	Exclamation Mark !	Indicates a strong emotion. <b>Always</b> followed by a capital letter.	5	Narrative Drive	pushing forwards and towards a goal.		
7	Chapter 7	behind the mirror and promises to help them too.	3	Question Mark ?	Indicates a question. <b>Always</b> followed by a capital letter.	6	Pace		ickly the plot is ing forward.	
8	Chapter 8	Coraline continues her search in the Other Miss Spink & Miss Forcible's house.	4	Semi-colon ;	Joins two related sentences together. Replaces a coordinating conjunction. No capital letter needed afterwards.		Set-up/Pay-off	Something mentioned earlier		
9	Chapter 9	The Other Mother tries to trick Coraline and	5	Colon :	Introduces an idea. No capital letter needed afterwards. Replaces 'which is' or 'such as'. Can be replaced with a full stop.	7		that is connected to important later events.		
10	Chapter	trap her in a basement with the Other Father. Coraline continues her search in the Other Mr Bobo's apartment.	6	Direct Speech""	Indicates a character is speaking. Capital letter <b>always</b> needed; always includes some punctuation inside the closing speech mark; start a new line for a new speaker.	8	Foreshadowing	hinted at	uture events are through similar ents earlier.	
11	Chapter I I	Coraline escapes the Other Mother's world with her parents.	7	Brackets ( )	Adds additional detail or comment. Can be removed without affecting the sentence.	9	Genre	The category of writing, e.g. horror, action, fairy-tale, etc.		
		Coraline and her real parents spend time	8	Dash –	Used before an additional comment. No capital letter needed afterwards.				,,,	
12	Chapter 12	together and Coraline dreams of the children she saved.	9	Apostrophe '	Indicates letters have been omitted (don't, I'm, etc.) or to show possession (Liam's pen).	10	Genre Convention	A detail t	hat is typical of a	
13	Chapter 13	The Other Mother invades the real world and Coraline must defeat her once and for all.	10	Sentence Fragment	A short, incomplete sentence used for emphasis or dramatic effect. Like this.		Convention	genre. Also called a trope.		