| ୁ ସିଥିଲୁ Beckfoot | | Subject: Drama | Topic: Willy Wonka Adverts | Y8 | | | | |
|------------------------------------|--------------------------------------|--|----------------------------|----|--|--|--|--|
| I. Features of Adverts | | | | | | | | |
| Ι | Jingles and Music | Sound, music or song that is associated with the advert and product. "Kids and grown ups love it so, the happy world of Haribo". "Compare the market.com" | | | | | | |
| 2 | Slogans | Sometimes called a catchphrase or tagline. Short statement to make the product stand out. "Snickers. Gets some nuts" "Gillette. The best a man can get" | | | | | | |
| 3 | Rhetorical Questions | A question asked in order to create a dramatic effect or to make a point rather than to get an answer. "How do you eat yours?" (Cadbury Crème Egg) | | | | | | |
| 4 | Voice Overs | The speech your can hear over an advert. | | | | | | |
| 5 | Images of Products | Stains good / Is it time Stains good / Is i | | | | | | |
| 6 | Facts and figures / statistics | Facts used to make product sound great. "Made with a glass and a half of milk" (Cadbury products) "Makes hair 30X stronger" | | | | | | |
| 7 | Persuasive Language | To be able to convince someone to do something (such as buy a product). | | | | | | |
| 2. Key Vocabulary Drama Techniques | | | | | | | | |
| I | Physical Theatre | Creating shapes with your body to tell the story. This could be creating a prop with your body or creating an atmosphere with movement. | | | | | | |
| 2 | Blocking | Where the actors enter and exit and where they are positioned on stage so the audience can see them clearly and to show relationships with others. | | | | | | |
| 3 | Voice Over | The speech your can hear over an advert. This could be used to introduced the product, ask rhetorical questions, narrate the adverts or say a slogan. | | | | | | |

Trebor advert

| Sι | ıbject: Dran | na | Topic:World War I | Y8 | enjoy lealin succeed | | | | |
|---------------------------------------|---------------------------------------|---|---|--------------|----------------------------|--|--|--|--|
| Features and Facts of WWI 1914 - 1918 | | | | | | | | | |
| I | Enlistment Volunteer | | ring to join the Army | | | | | | |
| 2 | | | ced to join the Army. The Military Service Act 1918 – All healthy and d men aged 18-40 required to fight for country | | | | | | |
| 3 | u u u u u u u u u u u u u u u u u u u | | area of land where Soldiers would wait to advance. The soldiers t, sleep, live in these. Provided cover from gun fire. | | | | | | |
| 4 | Going Over the Top | | As enemy attacks, soldiers would 'go over the top' pf the trench in order to go into battle. | | | | | | |
| 5 | Advance Moving f | | orwards towards the enemy. | | | | | | |
| 6 | Propaganda Advertise correct. | | ment used to convince a person of something. Not always factually | | | | | | |
| 7 | Conscientious A person Objector | | who refused to take an active fighting role in the war. | | | | | | |
| 8 | White Feather | Given to 0 | onscientious objectors as a symbol of cowardice. | | | | | | |
| 2. Key Vocabulary Drama Techniques | | | | | | | | | |
| I | Monologue | A speech said by one character which explains thoughts and feelings of a character. Can be performed as if heard by audience or other characters on stage. | | | | | | | |
| 2 | Tableaux | A freeze frame / Still image which 'tells the story'. Facial expression, physicality such as stance and posture as well as proxemics and levels will give information about relationships between characters and character moods. | | | | | | | |
| 3 | Thought Tracking | Usually performed along side a tableau. One actor will come 'out of character' in order to speak out another characters thoughts. These are used to inform the audience and are not heard by other characters on stage. | | | | | | | |
| 4 | Conscience Alley | Drama technique to show two opposing arguments. | | | | | | | |
| 5 | Split Screen | Alternate between two or more different scenes happening at the same time. | | | | | | | |
| Ca | ntextual links: Sch | indlers list (100 | 2 Film) Saving Private Pugn (1000 Film) My Ro | w lack (Eilm |) The Diany of | | | | |

Contextual links: Schindlers list (1993 Film), Saving Private Ryan (1999 Film), My Boy Jack (Film), The Diary of Anne Frank (non-fiction book)