

## Performing Arts

## Acting Skills

## Year Group: 9



	I.Acting Skills – The skills that are needed when creating and performing.	
1.	Off Text Improvisation	This is where we perform a scene on the spot, without a script, imagining what happens before or after the text.
2.	Characterisation	Characterisation is the process of developing a role into a character.
3.	Context	<ul> <li>Where the drama takes place.</li> <li>When the drama takes place</li> <li>What has happened before the drama takes place.</li> <li>What happens after the drama takes place.</li> <li>Which characters are in the scene.</li> <li>Where the characters in the drama are from.</li> <li>The characters relationships with each other.</li> </ul>
4.	The Leading Technique	Actors often use different body parts to lead themselves around the stage depending on who the character is and how they feel.

5.	Levels Of Tension	<ul> <li>This means focussing on different states of energy.</li> <li>Exhausted – Jellyfish</li> <li>Laid back – Californian</li> <li>Neutral – No story</li> <li>Alert – Mr Bean, curious.</li> <li>Suspense – "Is there a bomb?", Melodrama.</li> <li>Passionate – "There is a bomb!", Opera.</li> <li>Tragic – "The bomb is going to go off!", Petrified.</li> </ul>
1/	I CL III	

Voc	Vocal Skills			
1	Vocal Skills – In drama we use: DEPART	D – Diction & Projection E – Emphasis & Volume P – Pitch A – Accent R – Rhythm T - Tone		

Phy	rsical Skills	
1	Physical skills –	G – Gesture
	In drama we	S – Stance
	use:	P – Posture & body language
	GSPEED	E – Expression
		E – Eye contact
		D - Dynamics

6. k	6. Key Vocabulary		
I	Characterisation	The ability to portray a character using voice, body language, movement and gestures.	
2	Vocality	Applying vocal techniques to match your character.	
3	Physicality	Tells the story of a character by using different physical techniques.	
4	Rehearsal	Using time to rehearse effectively to practise a piece of work.	
5	Devising	Creating a piece of drama with members of the group.	
6	Group skills	Being able to listen, share and work within a group successfully.	

Additional Information: Links to BTEC Component 2

Contextual links: Practitioners including

Stanislavski hug Berkoff Brecht hugssy