

## **Topic: Blood Brothers**



I. Blood Brothers – Written by Willy Russell			2. <b>Class system</b> – This is used in Blood Brothers to identify the different ways the characters come across in the play.			3. Nature & Nurture			
   2	Setting Characters			Social Class A	A division of a	on of a society based on social and nic status (how much money they			Your personality is decided by biological factors. It is in your genes.
			2	Working Class Th are ma	nave). The social grou	ip consisting of people who	3		Your personality is influenced by your life experiences and what you have been exposed to as you are growing up.
					re employed for wages, especially in nanual or industrial work.	6.	Key Vocabulary		
				v a	ne social group between the upper and orking classes, including professional nd business people and their families.		I	Characterisation	The ability to portray a character using voice, body language, movement and gestures.
			4	u s	usually are the ociety, and w	who hold the highest social status, are the wealthiest members of and wield the greatest political		Vocality	Applying vocal techniques to match your character.
				power. . <b>Stanislavski</b> - Konstantin Stanislavski was a Russian Theatre		] <sub>3</sub>	Physicality	Tells the story of a character by using different physical techniques.	
			Pra I		has had a <b>BIG I</b> this techni themselves	s had a <b>BIG INFLUENCE</b> on theatre). this technique means that the actor puts themselves into the character's		Accent – Liverpudlian (but any 'broad' accent) and RP.	The way someone pronounces words depending on where they come from. In this case, the accent is Liverpudlian (Liverpool).
					situation. 'What would I do if I was in this situation?'		5	Stance	The way you hold yourself depending on the characterisation.
			2	7 Questions Stanislavski would ask actors to ask these 7 questions to think about how the character would respond to the questions.	1. 2. 3.	Who am I? Where am I? What time is it?	6	Leading body par	ts The part of your body that is furthest forward.
3	Synopsis	The story is a contemporary nature versus nurture plot, revolving around fraternal twins Mickey and Eddie, who were separated at birth, one subsequently being raised in a wealthy family, the other in a poor family.			5. 6. 7.	What do I want? Why do I want it? How will I get what I want? What must I overcome to get what I want?	7	Group skills	Working well together in a group, listening, and cooperating successfully.
							8	Themes	The theme in a story is an underlying message throughout the play .E.g. love, betrayal, revenge, rich vs poor.
A	dditional Info	rmation: Links to BTEC Component 1 / 2	Contextual Links : <u>https://www.youtube.com/watch?v=dvek0bj451Y</u>						

Additional Information: Links to BTEC Component 1 / 2