

## PERFORMING ARTS

BTEC COMPONENT I – BRECHT (Links to plays : Blood Brothers / I love you

Mum)

## YEAR 10/YR 11



BACKGROUND INFORMATION		KEY TECHNIQUES IN EPIC THEATRE	
BORN - DIED 1898-1956.		Montage	A montage is a series of freeze frames, images, projections or scenes put together in no particular order. Often music is played over the top.
NATIONALITY German		Narration	The actor tells the story out loud. Sometimes the narrator will tell us what happens in the story before it has happened. This is a good way of making sure that we don't become emotionally involved in the action to come as we already know the outcome.
AIM OF WORK Aimed to appeal to less privileged classes, treating contemporary issues such as war, stock-markets, poverty, unemployment and corruption in high places.		Direct Address Gestus Figures (not characters) Third Person Narration Speaking stage	characters and think more about the message. This device was used by Brecht more frequently in rehearsal than performance. It helps distance the actor from the character they're playing. It also reminds
OCCUPATION Marxist playwright, poet and director. Political writer and director.		direction Multi-role	the audience that they're watching a play and forces them to study the actions of a character in objective detail. Multi-roling is when an actor plays more than one character onstage. The differences in character are marked by changing voice, movement, gesture and body language but the audience can clearly see that the same actor has taken on more than one role.
Split-role BRECHT'S THEORY AND STYLE		Split-role	This is where more than one actor plays the same character. For instance, the actor playing the main character might rotate from scene to scene.
Epic Theatre:	This is the term used to describe Brecht's theory and technique.	Placards	A placard is a sign or additional piece of written information presented onstage. Using placards might be as simple as holding up a card or banner. Multimedia or a PowerPoint slideshow can also be used for this effect. What's important is that the information doesn't just comment upon the action but deepens our understanding of it.
		Lehrstucke	The Lehrstücke are shorter, parable pieces - a simple story used to illustrate a moral lesson)
<u>'Verfremdungse</u>	This means 'alienation' or 'distancing'	Spass	Spass literally translates as 'fun'. By presenting a serious subject in a funny way, it makes the audience laugh, and then question why they laughed. This makes them think about the message of the piece.
ffekt':	effect. The familiar is made strange so the audience think about the issues in the piece clearly rather than getting too	Minimal set /costume /props	Set, costume and props are all kept simple and representational. Although the stage setting was usually minimal, there was always a sense of authenticity to production elements (this means real, accurate props from the time period, for example).
		Symbolic Props	Often one item can be used in a variety of ways.
		Lighting	Brecht believed in keeping lighting simple as he didn't want the production values to overshadow the message of the work. He believed in using harsh white light as this illuminates the truth.
Didactic	This means theatre that teaches the audience a moral message.	Song and Dance	This is a good way to ensure that the audience sees the theatre and are reminded of the fact they are watching a play. Often in Brechtian theatre the style of the music and the lyrics contrast each other e.g. serious lyrics with jolly music. This makes create a sinister feel and emphasises the message.
Theatre:		Visible stage Mechanics	Stagehands visible when changing sets, lighting units visible etc.