



History

Intent What are we trying to achieve?	To inspire curiosity and debate about the past			
	The intent of History at Beckfoot is to provide students with understanding of the world and their place in it, with a firm grasp of how events in the past have shaped modern societies. We will also instil empathy, an appreciation of diversity and how our values today reflect the past. A Beckfoot historian will show a love of the past and be passionate about debating historical concepts.			
	Confident Communicators	Knowledgeable and Expert Learners	Committed Community Contributors	Future-Ready Young People
	<i>In History, we regularly engage in whole class and small scale discussion to encourage oracy skills. These are further developed in extended writing, where students literacy and written communication is honed</i>	<i>Using expert teachers as guides, our students are encouraged to develop a detailed knowledge of the overview of History as well as focused learning on depth studies. Our use of knowledge organisers creates confidence in this learning.</i>	<i>In History, we enrich learners experiences through wider learning days both in and out of school. We also provide students with opportunities to develop their cultural capital by making connections between History and current affairs.</i>	<i>Our History curriculum develops a range of employable skills: analysis and evaluation, prioritising and supporting arguments, independent research. In addition encourage discussion about careers that History could lead towards.</i>
	The key concepts that run through your subject are: <ul style="list-style-type: none"> • Cause/Consequence—an understanding of chronology and connections between events • Significance—evaluating short term and long term impacts of events and people • Change/Continuity—comparing ideas and themes over time and being able to describe the extent of change across time • Similarity/Difference—analysing different events or time periods to identify similarity and difference and evaluate the reasons behind • Historical Debate—an understanding of the methods of historical enquiry and recognize how and why different arguments about the past have been made • Source analysis— engaging with evidence from the past to extract insights about the period 			