

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
<p><b>1</b></p> <p><b>2</b></p> <p><b>3</b></p> <p><b>4</b></p> <p><b>5</b></p> <p><b>6</b></p>	<ul style="list-style-type: none"> <li>Consolidation exercises – from CGP A level book. (Continue / finish after each lesson)</li> <li>Other exam questions and practice questions available from class teacher</li> <li>Complete review exercises from end of each topic area</li> <li>Exam questions and past paper practice</li> <li>Homework set by class teacher for every topic</li> <li>AQA topic tests available for further practice</li> <li>Full paper practice – timings, and mark scheme analysis</li> <li>Revision booklets and past paper bundles provided near exam time.</li> </ul> 	<ul style="list-style-type: none"> <li>Additional content and practice through websites :</li> </ul>   <p>PHYSICS &amp; MATHS TUTOR</p> <ul style="list-style-type: none"> <li>Year 13 students able to attend year 12 classes if appropriate and available.</li> <li>Support offered from teachers in students “Free” periods (subject to teacher availability)</li> <li>Self-mark past papers, and assess areas requiring revision/practice seeking support from teachers on key areas.</li> <li>Make use of the CGP A Level Maths Revision Guide available from SFO (There is also a guide available for Further Maths).</li> </ul>  	<p>Have you read our recommended Maths books? They are all available from the LRC.</p> <ul style="list-style-type: none"> <li>Professor Stewart’s Hoard of Mathematical Treasures - Ian Stewart</li> <li>How Many Socks Make a Pair? - Rob Eastaway</li> <li>Fermat's Last Theorem - Simon Singh</li> <li>The Number Mysteries - Marcus Du Sautoy</li> <li>Things to Make and do in the Fourth Dimension – Matt Parker</li> <li>The Code Book – Simon Singh</li> <li>How Not to be Wrong – Jordan Ellenberg</li> <li>The Simpsons and their Mathematical Secrets by Simon Singh</li> </ul> 

**Home Learning Map – Subject: Maths**

**Year Group: 12/13**

**Sets: All**