Home Learning Map – Subject: Music Tech Award

Year Group: 11

Sets:

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1	Consolidation work on each musical style. Main features of the style written as a revision resource . Extra performance practice based on work completed in a lesson	Research other bands/musicians in the same style as the one currently being studied · Explore similar styles to that being studied · Compose music in a style similar to that being studied · prep for assignment	Wider reading on the styles we study, and other composers from the period · Wider listening around topics studied · practice pieces that interest students
2	Consolidation work on each musical style. Main features of the style written as a revision resource . Extra performance practice based on work completed in a lesson	Research other bands/musicians in the same style as the one currently being studied · Explore similar styles to that being studied · Compose music in a style similar to that being studied · prep for assignment	Wider reading on the styles we study, and other composers from the period · Wider listening around topics studied · practice pieces that interest students
3	Consolidation work on each musical style. Main features of the style written as a revision resource . Extra performance practice based on work completed in a lesson	Research other bands/musicians in the same style as the one currently being studied · Explore similar styles to that being studied · Compose music in a style similar to that being studied · prep for assignment	Wider reading on the styles we study, and other composers from the period · Wider listening around topics studied · practice pieces that interest students
4	Consolidation work on each musical style. Main features of the style written as a revision resource . Extra performance practice based on work completed in a lesson	Research other bands/musicians in the same style as the one currently being studied · Explore similar styles to that being studied · Compose music in a style similar to that being studied · prep for assignment	Wider reading on the styles we study, and other composers from the period · Wider listening around topics studied · practice pieces that interest students
5	Consolidation work on each musical style. Main features of the style written as a revision resource . Extra performance practice based on work completed in a lesson	Research other bands/musicians in the same style as the one currently being studied · Explore similar styles to that being studied · Compose music in a style similar to that being studied · prep for assignment	Wider reading on the styles we study, and other composers from the period · Wider listening around topics studied · practice pieces that interest students
6	Consolidation work on each musical style Main features of the style written as a revision resource · Extra performance practice based on work completed in a lesson	Research other bands/musicians in the same style as the one currently being studied · Explore similar styles to that being studied · Compose music in a style similar to that being studied · prep for assignment	Wider reading on the styles we study, and other composers from the period · Wider listening around topics studied · practice pieces that interest students