Home Learning Map – Subject: H&SC Year Group: 10/11 Sets: N/A

HT	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1 Yr 10	<ul> <li>Consolidate your understanding of the key terminology</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	<ul> <li>Most research tasks will be completed in class as part of coursework criteria</li> <li>Explore communication skills in society</li> </ul>	<ul> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book. Criteria given at the start of a topic</li> </ul>
2 Yr 10	<ul> <li>Consolidate your understanding of the key terminology</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	<ul> <li>Most research tasks will be completed in class as part of coursework criteria</li> <li>Explore communication skills in society</li> </ul>	<ul> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book. Criteria given at the start of a topic</li> </ul>
3 Yr 10	<ul> <li>Consolidate your understanding of the key terminology</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	<ul> <li>Most research tasks will be completed in class as part of coursework criteria</li> <li>Explore communication skills in society</li> </ul>	<ul> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book. Criteria given at the start of a topic</li> </ul>
4 Yr 10	<ul> <li>Consolidation work-booklet to accompany lesson (after each section)</li> <li>Flashcards at the end of every topic</li> <li>Structured revision based on the revision book</li> </ul>	<ul> <li>Exam style questions for LO1 and 2</li> <li>Practice tasks and guided revision for Summative assessments for LO1 and 2</li> </ul>	<ul> <li>Revision guide/booklet pages set weekly</li> <li>Learning outcome checklists</li> <li>Understand key terminology in relation to a care setting</li> </ul>
5 Yr 10	<ul> <li>Consolidation work-booklet to accompany lesson (after each section)</li> <li>Flashcards at the end of every topic</li> <li>Structured revision based on the revision book</li> </ul>	<ul> <li>Exam style questions to consolidate LO1,2, and test LO3</li> <li>Practice tasks and guided revision for Summative assessments for LO1, 2 and 3</li> </ul>	<ul> <li>Revision guide/booklet pages set weekly</li> <li>Learning outcome checklists</li> <li>Understand key terminology in relation to a care setting</li> </ul>
6 Yr 11	<ul> <li>Consolidation work-booklet to accompany lesson (after each section)</li> <li>Flashcards at the end of every topic</li> <li>Structured revision based on the revision book</li> </ul>	<ul> <li>Exam style questions to consolidate LO1,2 and 3 and test LO4</li> <li>Practice tasks and guided revision for Summative assessments for LO1, 2, 3 and 4</li> </ul>	<ul> <li>Revision guide/booklet pages set weekly</li> <li>Learning outcome checklists</li> <li>Understand key terminology in relation to a care setting</li> </ul>

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НТ	REVIEW AND EMBED / CONSOLIDATE	RESEARCH AND EXPLORE / REACTIVE	READ AND ENJOY / PROACTIVE
1 Yr 11	<ul> <li>Consolidate your understanding of the key terminology for RO25</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	Most research tasks will be completed in class as part of coursework criteria	<ul> <li>Past papers/ exam questions provided weekly (re-sit)</li> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book. Criteria given at the start of a topic</li> </ul>
2 Yr 11	<ul> <li>Consolidate your understanding of the key terminology for RO25</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	Most research tasks will be completed in class as part of coursework criteria	<ul> <li>Past papers/ exam questions provided weekly (re-sit)</li> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book. Criteria given at the start of a topic</li> </ul>
3 Yr 11	<ul> <li>Consolidate your understanding of the key terminology for RO25</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	Most research tasks will be completed in class as part of coursework criteria	<ul> <li>Past papers/ exam questions provided weekly (re-sit)</li> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book. Criteria given at the start of a topic</li> </ul>
4 Yr 11	<ul> <li>Consolidate your understanding of the key terminology for RO29</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	Most research tasks will be completed in class as part of coursework criteria	<ul> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book.</li> <li>Criteria given at the start of a topic</li> </ul>
5 Yr 11	<ul> <li>Consolidate your understanding of the key terminology for RO29</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	Most research tasks will be completed in class as part of coursework criteria	<ul> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book.</li> <li>Criteria given at the start of a topic</li> </ul>
6 Yr 11	<ul> <li>Consolidate your understanding of the key terminology for RO29</li> <li>Further research</li> <li>Embed understanding of the grading criteria for MB3</li> </ul>	Most research tasks will be completed in class as part of coursework criteria	<ul> <li>Challenge cards to complete</li> <li>Health and social care in the news</li> <li>Understanding subject knowledge from the text book.</li> <li>Criteria given at the start of a topic</li> </ul>

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