	Utilitarianism	Natural law	Plato and Aristotle	Soul, Mind and Body	The Person and Christ	Situation Ethics	A Posteriori Arguments
	Two normative ethical theories: one	Two normative ethical theories taking a	Learners will study significant concepts and	Learners will study significant concepts and	The origins and development of Christianity,	Two normative ethical theories taking a	Learners will study contrasting arguments
	deontological, one teleological (Compare to Kantian Ethics)	religious approach to moral decision-making (Compare to Situation Ethics)	issues in the philosophy of religion through the works of key thinkers, Plato and	issues in the philosophy of religion through the works of key thinkers, Plato, Aristotle	and the sources of wisdom on which it is based in relation to the person of Jesus	religious approach to moral decision-making (Compare to Natural Law)	about the existence or non-existence of God from arguments of observation
		,,	Aristotle	and Descartes on the soul, body and mind	Christ	,	8
			key thinkers	key thinkers			
Purpose of							
scheme	Key aspects of Bentham's version of	•Aristotle's view that everything in the	Outlining of the analogy of the cave –	Compare Plato and Aristotle's ideas on the	Jesus' authority as Son of God. Jesus divinity	Introduction to Fletcher's key idea and	Cosmological Argument:
	utilitarianism: the understanding of pleasure and pain as the motive, the utility principle	universe has a 'telos' and that the good is something that fulfils its telos.	understanding of the symbolism: -the shadows.	soul: -Plato's soul as pre-existent, non-physical	as expressed in his: • Knowledge of God: variety of Gospel	origins of situation ethics within religion •Eletcher's view that situationism sits	-Peresentation of Aquinas' first and second ways leading to idea of unmoved mover and
	that one should do whatever leads to the	The impact of Aristotle's ideas upon	-the chained prisoners,	source of knowledge, the opposite in every	passages which reflect the intimate	between legalism and antinomianism.	uncaused cause – Aquinas does not
	greatest balance of overall goodness, The hedonic calculus and how its various	Aquinas. As extension the impact of the thought of Stoicism	-the escaped prisoner, -the sun,	sense of the bodyArguments for the soul given by Plato:	relationship between Jesus and the Father. • Miracles: nature miracles and their	 Agape explained – contrast with other forms of love (Lewis's Four Greek words for 	necessarily think of causes extending back in time, but refers to present causes also.
	features lead us to be able to calculate the	•Key principle of doing good and avoiding	-the world outside the cave.	recollection, opposites, linguistic argument.	relationship to God's power over nature in	love). New Testament origins - Jesus'	-Introduce idea of necessity and
	best possible course of action. Weaknesses of Bentham's utilitarianism –	evil – synderesis rule. •IPrimary Precepts as the five things	Key themes in the story of the cave – reason vs senses, forms vs particulars (appearance),	-Aristotle soul as formal cause of a person, all living things as ensouled in this sense, the	Genesis and the healing miracles as seen as only God's ability to forgive sin.	command to love God and love your neighbour as the two key commands.	contingency. Aquinas' 3rd way. -Beibniz's principle of sufficient reason as a
	which can be developed later	required in order to fulfil our telos.	political rule.	body-soul as ending at death.	Resurrection: the event seen as a miracle	•Eletcher's six propositions 1. Love as the	background to cosmological arguments.
	Mill's utilitarianism may be seen as an improvement on Bentham – higher and	 Secondary precepts as the moral rules that are derived from these. 	Key Characteristics of the forms and Plato's arguments for the forms:	 Arguments for and against his view. Belief that there is a separate non-physical 	or the event seen as God breaking the laws of nature to reflect the relationship	only good 2. Love as the ruling norm 3. Love and justice are the same 4. Love wills the	Teleological Argument: -Bresentation of Paley's teleological
	lower pleasures, non-harm principle Comparison between the two systems of	•Eternal Law – principles fully known only to	-the one over many argument, -the ideal standard argument.	mind/soul in addition to the physical body. Descartes case for dualism:	between God the Father and God the Son • With reference to Mark 6:47–52 and	neighbour good whether the neighbour is liked or not 5. Love justifies any means 6.	argument. -Paley's watch links intelligence to
	decision making.	•IDivine Law – the revealed law such as the	Arguments against the forms:	-The waves of doubt, why the body can be	John 9:1-41	Love decides on each situation	complexity.
	Act Utilitarianism as a decision process – taking each situation on its own merits.	Ten Commandments and the sermon on the mount.	-the 3rd man argument, -lack of empirical evidence	doubted. -The Cogito (I think therefore I am) as an	The Chalcedonian definition. The Arian Controversy.	Betcher's four working principles 1. Pragmatism 2. Relativism 3. Positivism 4.	-Paley's view that the argument remains valid even if we had not seen a watch, the
	Rule Utilitarianism – principles that have	•Natural Law – the law that we are able to	Outline the four causes as an explanation of	example of something that cannot be	Did Jesus Know think he was divine?	Personalism.	watch was broken, the watch was able to
	been found to generally lead to the greatest overall balance of good over evil.	discover the use of reason •Buman Law – the laws made by nations.	an object or event -the material cause,	doubted. -Bescartes' three arguments for the soul:	His death and resurrection were an atonement and established a new	•Eletcher's view that conscience is a verb not a noun – the process of making the	reproduce itself. -Aquinas' teleological argument that the
	Key Strengths and Weaknesses - certainly it is a decision procedure, it is flexible to	For Aquinas the laws should not contradict. • Whether natural law provides a helpful	-efficient cause, -formal cause,	Divisibility, doubt, clear and distinct ideas – These rest on	relationship with God and humanity.	decision – it may be possible to link with Bonhoeffer's view that one only knows	arrow requires the archer in order to hit the
	situations, is impartial and attempts to be	way of making decisions: natural law as	-final cause –	-Leibniz law the idea that if there is one	Jesus' moral teaching on:	God's will in the moment of decision if this	target. Hume's criticism of these arguments:
	empirical. Is utility the best measure of whether	rational, valuing of life and rights, and having some flexibility vs the difficulty in	Plato and Aristotle's different use of the idea of 'form.'	aspect in which things differ then logically they must be two different things.	Repentance and forgiveness Inner purity and moral motivation.	aspect of DCT has already been taught B situation ethics a helpful way of decision	-the appropriateness of such analogies, -poor design, the possibility of multiple
	something is morally right and good?	proving telos.	The teleological nature of explanation in	Evaluation of these arguments.	With reference to Matthew 5:17–48 and	making? Points may include –the problem of	limited designers,
Knowledge in sequence	Consider whether utilitarians overlook justice and other goods to overly focus on	 Whether the universe and everything within it has telos. Can telos establish what is 	Aristotle. Strengths and weaknesses of the causes	-Belief that consciousness is a feature of the physical brain and that there is no	Luke 15:11–32 • The nature of repentance as turning to	conflicting duties ought to be resolved, The principle of agape is a good core good	-the Epicurean Thesis that in an infinite amount of time order may randomly arise,
	A01: Demonstrate knowledge and	A01: Demonstrate knowledge and	A01: Demonstrate knowledge and	A01: Demonstrate knowledge and	A01: Demonstrate knowledge and	A01: Demonstrate knowledge and	A01: Demonstrate knowledge and
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	•Beligious, philosophical and/or ethical thought and teaching	Beligious, philosophical and/or ethical thought and teaching	Eligious, philosophical and/or ethical thought and teaching	•Religious, philosophical and/or ethical thought and teaching	*#Eligious, philosophical and/or ethical thought and teaching	Beligious, philosophical and/or ethical thought and teaching	#Eligious, philosophical and/or ethical thought and teaching
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	practices on individuals, communities and societies	practices on individuals, communities and societies	practices on individuals, communities and societies	practices on individuals, communities and societies	practices on individuals, communities and societies	practices on individuals, communities and societies	practices on individuals, communities and societies
	■Bause and significance of similarities and differences in belief, teaching and practice Compare the compared of the comp	Bause and significance of similarities and differences in belief, teaching and practice	Eause and significance of similarities and differences in belief, teaching and practice	Bause and significance of similarities and differences in belief, teaching and practice	Bause and significance of similarities and differences in belief, teaching and practice	Eause and significance of similarities and differences in belief, teaching and practice	Bause and significance of similarities and differences in belief, teaching and practice
	•Bipproaches to the study of religion and	• Approaches to the study of religion and	•Bipproaches to the study of religion and	• approaches to the study of religion and	• Approaches to the study of religion and	• approaches to the study of religion and	•Bipproaches to the study of religion and
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	their significance, influence and study	their significance, influence and study	their significance, influence and study	their significance, influence and study	their significance, influence and study	their significance, influence and study	their significance, influence and study
Skills							
Skills	Principle of utility	Deontological	A posteriori	Body	Divinity	Justice	Analogy
	Deontological Teleological	Telos Natural law	A priori Deductive	Category Error Consciousness	Repent forgive	Pragmastism Relativism	A posteriori A priori
	Hedonic calculas Consequentialism	Synderesis Secondary precepts	Empiricism Final cause	Dualism Ensouled	Liberator Docetism	Positivism Personalism	Contingent Cosmology
	Hedonistic	Primary precepts	Forms	Immaterial	Adoptionism	Conscience	Cosmological argument
	Quantitative Qualitative	Practical reason Eudaimonia	Four causes Inductive	Materialism Metaphysics	Arianism Nestorianism	Telelolgical ethics Legalistic ethics	Empiricism Evolution
	Act utilitarianism Rule utilitarianism		Immutable	Mind/body problem	Son of God	Antinomianism ethics	Fifth way
	Rule utilitarianism		Perfect Philosophy	Monism Soul	Rabbi Hypostatic union	Situational ethics Agape	Logical fallacy Necessary
			Prime mover Rationalism	Substance dualism	Homoousius Word	Extrinsically good	Sufficient reason Teleological arguments
			Reason		Redemption		Transcendent creator
			Teleology		Incarnation Zealot		
Key Words End Point	40 mark essay	40 mark essay	40 mark essay	40 mark essay	Messiah 40 mark essay	40 mark essay	40 mark essay
	Every first lesson in the week will be a knowledge organiser based quiz.	Every first lesson in the week will be a knowledge organiser based quiz.	Every first lesson in the week will be a knowledge organiser based quiz.	Every first lesson in the week will be a knowledge organiser based quiz.	Every first lesson in the week will be a knowledge organiser based quiz.	Every first lesson in the week will be a knowledge organiser based quiz.	Every first lesson in the week will be a knowledge organiser based quiz.
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Aliz: Analyse and evaluate appects of, and appreaches to, region and belief, including their significance, influence and study Morals Theonomous ethics Heteronomous ethics Autonomous ethics Propositional revelation Conscience Non-propositional revelation Decentological	All2: Analyse and evaluate aspects of, and approaches to, region and selleri, including their significance, enfluence and study Religionless Christianity Costly grace Costl grace Colidatory Discipliship Passion	A02-Analyse and evaluate aspects of, and opportunity to region and belief including their significance, influence and study Non treatment decision Active euthanasia Sanctity of life Quality of life Personhood Autonomy and the right to die Voluntary euthanasia Non-Voluntary euthanasia Non-Voluntary euthanasia Inoulation of the right to die voluntary euthanasia Inoulation of the right to die voluntary euthanasia Inoulation of the right to die voluntary euthanasia	ALL: Assigne and evaluate abjects of, and approaches to, refine an other, including their significance, enfluence and study before action. Durine likeness Optive designal Freewill Inconsistent triad Monal evil Makaud evil Refined Congrup Perfection Original prefection Original prefection Original prefection The Fall Theodolics The Fall Theodolics of the Congrup Perfection Original Pe	AUZ. Analyse and evaluate abgets of, and approaches to, religion and beef, including their significance, influence and study Anonymous Christian Evangelism Exclusivism Inclusivism Inc	ADZ. Analyse and evaluate abjects to, and approaches to, religion and beefs, including their significance, influence and study Mooral law Maxims Mooral law Maxims Douby Sourner Sou	AGZ. Analyse and evaluate aspects of, and approaches to, religion and stelle, including their significance, influence and study Corporate social responsibility Stakeholders Socialism Capitalism Capi	AG2: Analyse and evaluate aspects of, and approaches to, region and seller, including their significance, influence and study Beatlife vision Election Election Final judgement Heal Judgement Lestender Final judgement Judgemen
Every first lesson in the week will be a knowledge organiser based quiz. Progress Points will be completed midway through a half term. This will focus on AD2 evaluation skills. The teacher will give whole class feedback but not individual student	40 mark essay Every first lesson in the week will be a knowledge organiser based quiz. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individual student marks.	40 mark essay: Every first lesson in the week will be a knowledge organiser based quiz. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individuals student	40 mark essay Every first lesson in the week will be a knowledge organiser based quiz. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individual student marks.	40 mark essay Every first lesson in the week will be a knowledge organiser based quiz. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individual student marks.	40 mark essay Every first lesson in the week will be a knowledge organiser based quit. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individuals student	40 mark essay Every first lesson in the week will be a knowledge organiser based quiz. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individual student marks.	40 mark essay Every first lesson in the week will be a Every first lesson in the week will be a Knowledge organiser based quit. Progress Points will be completed midway through a half term. This will focus on A02 evaluation skills. The teacher will give whole class feedback but not individual student marks.
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Augustine and Human Nature Beliefs, teachings and ideas about human	Gender and Society The relationship between religion and	Gender and Theology The relationship between religion and	Religious Experience Learners will study the nature and influence	Knowledge of God's Existence The origins and development of Christianity,	Ontological / Priori Argument Learners will study contrasting arguments	Liberation Theology Challenges facing religious thought from	Nature of God Learners will examine how philosophy of
life, the world and ultimate reality according	society, including issues such as how	society, including issues such as how	of religious experience, including	and the sources of wisdom on which it is	about the existence or non-existence of God	areas such as science, secularisation,	religion has, over time, influenced and
to Augustine	religions adapt when encountering different cultures;	religions adapt when encountering different cultures;	definitions, reliability and possible other explanations	based in relation to natural and revealed theology	using arguments from reason	migration and multi-cultural societies and changing	been influenced by developments in religious beliefs about the nature of God
	religious tolerance, respect and recognition and views	religious tolerance, respect and recognition and views				gender roles	
	of other religions and non-religious	of other religions and non-religious					
	worldviews; religion, equality and discrimination;	worldviews; religion, equality and discrimination;					
	the political and social influence of religious institutions	the political and social influence of religious institutions					
Brief background on Augustine's life and influences incling Manicheanism and	Reference to: • Ephesians 5:22-33	Ruether's discussion of the maleness of	Nature and influence of religious experiences (mystical and conversion	Innate: As all humans are made in God's image they	Ontological Argument	Exploitation occurs when humans are	Omnipotence:
Pelagius	• I Cor 11:7	Christ and its implications for salvation including:	experiences)	have an inbuilt capacity and desire to know	Anselm's first version of the Ontological Argument as outlined in proslogion 2.	treated as objects and used as a means to an end:	-the idea that God can do anything (as found in Descartes),
Augustine's interpretation of Genesis 2–3. The state of perfection before the Fall and	Mullieris Dignitatem 18-19. Consider the views of:	Jesus' challenge to the male warrior- messiah expectation. The non-essential	Nature of experience – Mystical: 4 criteria present in mystical experiences according to	God including: •What it is to know.	Gaunilo's criticism of the arguments – the perfect island and the difficulty of moving	 Humans as a means of production. False consciousness. 	-that God can do anything that is logically possible (Aquinas/Swinburne),
Adam and Eve's relationship as friends: • The state of perfection in Eden and the	Augustine Aquinas	maleness for Ruether and rediscovering the divine feminine.	William James: -Ineffable,	•Buman openness to beauty and goodness as aspects of God.	from thought to reality. Anselm's second version of the Ontological	Reversal and the Gospel. Hegelian dialectical view of history.	-that omnipotence may be better understood as almighty (Geach),
sexual relationship as a rational act in	• Luther.	God as the female wisdom principle.	-Noetic,	•Human intellectual ability to reflect on and	Argument in proslogion 3	Ecclesial Base Communities as a way to	-that God may choose to self-limit
response to the command of Gen. 1 'Go forth and multiply'.	To what extent Christian teaching is patriarchal and misogynist?	Jesus as the incarnation of wisdom. The concept of the Sophia.	-Transient, -Passive.	recognise God's existence. •Explore the concept of the imago dei.	Kant's criticisms of the Ontological Argument – specifically Descartes version –	avoid alienation and exploitation. Liberation theology's use of Marxist analysis	(Plantinga). Aquinas' views on whether God can change
•Adam and Eve's friendship not based on	Secular views of the roles of man and	Soskice's view of the Trinity • Can the Christian God be presented in female	Numinous experiences – Otto's account of experience of the 'wholly other.' Numinous	Bhn Calvin and the sensus divinatus and semen religionis.	that the Ontological Argument is essentially analytic describing the concept of God	to analyse the deeper or structural causes of social sin and have resulted in poverty	the past or whether God can sin as well as possible solutions to the paradox of the
■Bnity of body and soul.	women in family and society. The ways in	terms?	experiences as mysterium, tremendum et	■Ealvin's view that the Fall damages our	without describing anything in the world,	violence and injustice including:	stone could be explored.
Lust and selfish desires after the Fall: • Ehe division of the unity of the body and	which Christians have adapted and challenged changing attitudes to family and	 Can women develop a genuine spirituality? 	fascinans. Example of Isaiah chapter 6. Conversion experience – James' two types	ability to know God. •Eonscience	that existence is not a predicate and cannot be treated as such. Russell's view on	Capitalism. Institutions.	Consider coherence of different approaches to omnipotence.
the soul and the divided will. • The importance of concupiscence.	gender including issues of: • Motherhood and parenthood	Can a male saviour save women? Daly's claim that 'if God is male then male is God'	of conversion, St Paul as example or Yusuf Islam (Cat Stevens).	Seen in creation: What can be known of God can be seen in	predication – that it makes no sense to predicate something if	The RC Response to structural sin as the avoidance of responsibility. • Pope Francis	Time and Omniscience: Boethius' view that God is outside time and
• The sexualisation of humanity.	Is motherhood liberating or restricting?	and the implications of this for Christianity:	Are they reliable?	the apparent design and purpose of nature:	the subject may not exist.	in Evangelii Gaudium on capitalism.	that all events are simultaneously present
 Augustine view on the role of women in the Fall. 	The view of Simone de Beauvoir on motherhood	 Christianity's 'Unholy Trinity' of rape, genocide and war. 	-View of James and Swinburne that Religious Experiences are genuine –	 Paley's argument for the existence of God. Natural Theology. 	Issues Modern versions of the ontological	The view that the Gospel demands that Christians must give priority to the poor and	hence known but not foreknown. Consider whether this preserves free will.
Original Sin Augustine's teaching that Original Sin is	Naturalistic Feminist view on childbirth The view of Shulamih Firestone on family	Spirituality experienced through nature. Daley's view of Christianity in	Swinburne on testimony, James on pragmaticism and judging the fruit.	Balvin's view of creation as God's theatre. Breation as the mirror of God.	argument as possible improvements on Anselm's version: Descartes. Malcolm or	act in solidarity with them, including the implications of this. Placing right action	Anselm's view as an extension of this. Swinburne's idea of God as in time –
passed on through sexual intercourse and is	Ann Oakley on motherhood • John Paul II	Gyn/Ecology and her role as a 'pirate'.	-Views of Freud and Feuerbach that	•The traditional design argument and	Plantinga.	(orthopraxis) before official Church teaching	backwardly and forwardly eternal. If free
the cause of Human Selfishness and lack of free will and the lack of stability and	view of motherhood and the relationship to the idea of the theotokos as model	Compare the feminist theology of Ruether and Daly:	religious experience has a psychological explanation – humans invent concept of	Hume's criticism. •# J Macquarrrie on dialectical theism.	Can arguments using reason prove God's existence? Aquinas' criticism.	(orthodoxy): • First and second act of praxis. • The Three Mediations.	will is preserved what type of free will is it: compatibilist and contracausal definitions of
corruption in all human societies. • Ehe uncontrolled body and the dominance	The significance of virginity in Mullieris Dignitatem in relation to motherhood.	To what extent sexism and patriarchy has developed in the mainstream churches.	God, God as answer to deep psychological	Faith and Grace As humans are sinful and have finite minds,	Which type of argument is better? The A	 Whether it is right for Christians to 	free will. The views of other thinkers who may
of erotic desire in procreation.	Different types of families	Can Christianity be saved or is the post	needs, religious experience as subconsciously triggered like dreams.	natural knowledge is not sufficient to gain	Priori or the A posteriori arguments?	prioritise one group over another. • The Biblical evidence in Exodus, Amos and	sacrifice belief in free will or soften the idea
A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,	A01: Demonstrate knowledge and understanding of religion and belief,
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Caritas	Feminism	Post-Christian theology	Conversion experience	Faith	Analogy	Praxis	Attribute
Cupitias	Gender biology	Reform feminist theology	Corporate experience	Grace	A posteriori	Alienation	Arbitrary
Concordia Concupiscence	Gender identification Gender expression	David messiah Servant king	Credulity Divine Ground	Innate Natural theology	A priori Contingent	Reversal Hermeneutic of suspicion	Benevolence Covenant
Grace Original sin	Socialisation Patriarchal society	Sophia Theaology	Illusion Mystical experience	Revealed theology Revelation	Deduction Logical fallacy	Preferential option for the poor Orthopraxis	Divine fore-knowledge Eternity
Perfection	,		Numinous	Reason	Necessary	Orthodoxy	Everlasting
Postlapsarian Prelapsarian			Physiological Pragmatism	Sensus divinitas	Ontology Ontological Argument		Four dimensionalist Freewill
Sin Summum bonum					Predicate Rationalism		Immutable Just
The Fall							Omnipotence
Will							Omniscience Self-imposed limitation
							Temporal existence
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Cupitias Concordia	Gender identification	Reform feminist theology David messiah	Corporate experience Credulity	Grace Innate	A posteriori A priori	Alienation Reversal	Arbitrary Benevolence
Concupiscence Grace	Gender expression Socialisation	Servant king Sophia	Divine Ground Illusion	Natural theology Revealed theology	Contingent Deduction	Hermeneutic of suspicion Preferential option for the poor	Covenant Divine fore-knowledge
Original sin	Patriarchal society	Theaology	Mystical experience	Revelation	Logical fallacy	Orthopraxis	Eternity
Perfection Postlapsarian			Numinous Physiological	Reason Sensus divinitas	Necessary Ontology	Orthodoxy	Everlasting Four dimensionalist
Prelapsarian Sin			Pragmatism		Ontological Argument Predicate		Freewill Immutable
Summum bonum					Rationalism		Just
The Fall Will							Omnipotence Omniscience
							Self-imposed limitation Temporal existence
							process acceptant their
40 mark essay	40 mark essay	40 mark essay	40 mark essay	40 mark essay	40 mark essay	40 mark essay	40 mark essay
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Considence Significant ideas in religious and moral thought, through comparison of the works of two key scholars from the field of religion and ethics	Pluralism and Society Significant social and historical developments in Christian thought, such as those influenced by ethics, philosophy or studies of religion in relation to pluralism theology	Secularisation Challenges facing religious thought from areas such as science, secularisation, migration, migration, and multi-cultural societies and changing gender roles	Sexual Ethics How the study of ethics has, over time, influenced and been influenced by developments in religious beliefs and practices, societal norms and normative theories	Religious Language— traditional views Learners will study different views about the understanding or religious teachings, and compare the significant ideas presented in works of two key scholars	Meta Ethics The study of meta-ethical theories and how ethical singuage in the modern era has changed over time	Religious Language - Twentieth Century Learners will study how views of religious Language have changed over time, studying a variety of approaches and views
Adjuntes viewing conscience as a real God- viewn tool that is part of our essential human nature, and the other *Fexud-seing conscience as a name for psychological phenomena that is developed over time. *Aguins- link to natural law – the idea of rectar ratio: reason placed in each person by God which enables us to work out moral structures. Conscience for Aguins comprises of two parts: 1. Syndrevisi— our inner principle that we sought to de good and inniciple that we sought to de good manaling of a moral judgement, applying the moral rules. Aquins also considers how conscience can sometimes be in error. Affinchés ignomace – a lack of knowledge for which a person is responsible e.g. stealing—our moral education should have taught us this rule. *Aulins gonzence else property by mistake perhaps believing it to be your own.	fash societies: *diligration. *diffuence of labour and the free market economy. *derfugee and Assylum seekers. inter fash Dialogue thow Christian communities have responded to the challenge of encounters with other fash: *decemptoris Missio (RC).	Secultrisation The views of Freed and Dawkins, that society would be happier without critisating as it is indicate, superessive and causes conflict: **der spiritual values just human values? **der printial values just human values? **der printial values just human values? **der printial values just human values? **der secultarian and secularisation opportunities for Christians ylu develop new ways of binking and acting? **Public (Private Life) **er secularisation and schoold play **delic valid on and schoold play **delic valid on and schoold **er schoold Christianshy be a significant contributor to society's culture and values? **	Sudents will reset to review the four ethical theories prior to subject the top. **Birth is inportant about marriage and why do some religious between 1st the comy place for sexual intercounte? (Coremant, public primates, expect of cod.) **Birmore sexual intercounte? (Coremant, public primates, expect of cod.) **Birmore sexual intercounte? 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Back's assertion that religious language can be verified eschatologically—the parable of the celestial city. The evolution of Wittgenstein's view on language from the Tractatus to the later view of language games and forms of life. The cless that religious language is not cognitive yet is meaningful to the participants. 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