Subject : History Year Group: 12	.2 (Russia)

revolution of February/March 1917, including:dictatorship, including:including:including:the countrysi•Ehe Tsar and political authority•Ehe establishment of one-party control•Eleology and the nature of leadership•Eleology and the nature of leadership•Eleology and the nature of leadership•Eleology and the nature of leadership•Ehe Tsar and political authority•Ehe removal of the Constituent•Eleology and the nature of leadership•Eleology and the nature of leadership•Eleology and the nature of leadership•Ehe conomic and social state of Russia•Eleoning of involvement in the First theory•Ele ending of involvement in the First theory•Eleological debates and issues in the eadership struggle, including:•Eleological debates and issues in the eadership struggle, including:•Eleological debates and issues in the eadership struggle, including:•Industrial and towns and cilt•Ele role of Trotsky including:•Ele role of Trotsky•Ele role of Trotsky•Eleoranisati•Ele role of the var including the including:•Ele role of the Tsar•Eleoranisation•Eleoranisation•Ele role of the var including the including:•Ele role of the tsar•Eleoranisation•Eleoranisation•Ele role of the var including the including:•Eleoranisation•Eleoranisation•Eleoranisation•Ele role of trotsky •Eleauses and course of revolution•Eleoranisation•Eleoranisation•Eleoranisation•Ele role of the trosa•Eleoranisation•Eleoranisation•Eleoranisation•Eleoranisation•Eleoranisation•Eleoranisatio	nd social developments in de, including: nd forced collectivisation on of collectivisation on the her peasants of 1932–1934 of collectivisation
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	ial centres and projects
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	and living conditions of
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ethe return of Lenin •®var communism •®overnment style	
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	utilise the following skills: ed links and comparisons
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	tures to support learning:
	n the PEEL structure from
	band on this to create more
	evaluative paragraphs
GCSE and expand on this to create more	,
sophisticated evaluative paragraphs	

	Abdication	All Russian Congress of Soviets	Bureaucratic centralism	Collective Farming
	Autocracy	Central Executive Committee	ССР	Collectivisation
	Bourgeoisie	Comintern	Collective leadership	Command economy
	Cheka	Constitution	Collectivisation	Dictatorship
	Constitutional monarchy	GOELRO	Command Economy	Five Year Plan
	Constituent Assembly	Gosplan	GMD	Gosplan
	Coup d'etat	Greens	Industrialisation	Gulag
	Decree	Kulak	Kolkhoz	Heavy industry
	Duma	Nationalisation	OGPU	Industrialisation
	Divine Right	NEP	Permanent Revolution	Kolkhoz
	Dual Authority	Nepmen	Social Fascism	Kulak
	Marxism	Nomenklatura	Socialism in one Country	Machine Tractor Station
	Okhrana	Red Army	Sovkhoz	Mechanisation
	Octobrists	Requisitioning		Socialist man
	Proletariat	Sovnarkom		Socialist Realism
	Provisional Government	State Capitalism		Sovkhoz
	Russification	USSR		Stakhanovite
	Soviets	Veshenka		Totalitarian
	Sovnarkom	War Communism		Wrecking
	Tsar	Whites		
	Zemsta			
Key Words				
	Students will have knowledge of Paper	Students will have knowledge of Paper	Students will have knowledge of Paper	Students will have knowledge of Paper
	2N - Unit 1. Students will be able to	2N - Unit 1-2. Students will be able to	2N - Unit 1-3. Students will be able to	2N - Unit 1-4. Students will be able to
	explain causes and consequences,	explain causes and consequences,	explain causes and consequences,	explain causes and consequences,
	assess change, explain similarity and	assess change, explain similarity and	assess change, explain similarity and	assess change, explain similarity and
	difference, explain significance and	difference, explain significance and	difference, explain significance and	difference, explain significance and
	analyse sources. Students can complete	analyse sources. Students can complete	analyse sources. Students can complete	analyse sources. Students can complete
	both source and essay based exam	both source and essay based exam	both source and essay based exam	both source and essay based exam
End Point	questions	questions	questions	questions
Assessment	Progress points:	Progress points:	Progress points:	Progress points:
method	1. Source question - 30 marks - 1 hour	1. Source question - 30 marks - 1 hour	1. Source question - 30 marks - 1 hour	1. Source question - 30 marks - 1 hour
	2. Essay question - 25 marks - 45 mins	2. Essay question - 25 marks - 45 mins	2. Essay question - 25 marks - 45 mins	2. Essay question - 25 marks - 45 mins
	Final Assessment:	Final Assessment:	Final Assessment:	Final Assessment:
	55 marks – 1 hour 45 minutes (across 2	55 marks – 1 hour 45 minutes (across 2	55 marks – 1 hour 45 minutes (across 2	55 marks – 1 hour 45 minutes (across 2
	lessons) 1 source question and 1 essay	lessons) 1 source question and 1 essay	lessons) 1 source question and 1 essay	lessons) 1 source question and 1 essay
	question from a choice of 3	question from a choice of 3. Source	question from a choice of 3. Source	question from a choice of 3. Source
		question will be based on the Unit just	question will be based on the Unit just	question will be based on the Unit just
		finished and the essay questions will be	finished and the essay questions will be	finished and the essay questions will be
		based on any other content covered	based on any other content covered	based on any other content covered