

Subject:	History		Year Group:	10				
	Britain: Health and the People – Medicine Stands Still	Health and the People – The beginnings of change	Health and the People – A Revolution in Medicine	Britain: Health and the People – Modern Medicine	Part one: American people and the 'Boom'	Part two: Bust – Americans' experiences of the Depression and New Deal	Part three: Post War America	Part 1 – The Korean War
Scheme title	Students will learn about Medieval beliefs about the causes of illness, including: •The beliefs of Hippocrates & Galen - the theory of the four humours •The role of God & the supernatural (astrology)	Students will learn about how the Renaissance impacted medical progress, including: •The Renaissance as a change in thought •The works of Versalius, Pare & Harvey •Resistance to change from the church and medical world	Students will learn about progress in the understanding of disease from the 19th Century onwards, including: •Pasteur and the discovery of Germ Theory •Resistance to change •The work of Koch & his development of Pasteur's work •How these discoveries impacted treatments	Students will learn about the progress made in the development of treatments, including: •Treatments that came out of WWI •Penicillin & the discovery of penicillin – the first antibiotic •The development of treatments since WWII including modern treatment & antibiotic resistance •Alternative treatments & their popularity	Students will learn about the reasons America experienced an economic boom in the 1920s, including: •Republican policies- Laissez faire, isolationism, low taxes, tariffs •Mass production and the impact of the motor industry •How the stock market led to individual wealth and economic success •Consumerism and advertising •Groups of people who didn't benefit from the boom	Students will learn about America during the Great Depression, including: •The long term problems that led to the Great Depression •The short term problems that triggered the Depression •American people's experiences of the Depression – different groups (farmers, businessmen, African Americans etc.) •How and why blame was given to president Hoover – loss of faith in Republicanism •Why Roosevelt won the 1932 election	Students will learn about American Society after WW2, including: •Reasons for Post WW2 economic boom •Consumerism & the American Dream – what did this look like •Popular Culture – rock & roll, cinemas, celebrities •The growth of the "teenager"	We will teach about the causes of the Korean War, including: •What was communism and how did it cause tension after WW2 •Korea during WW2 and the split of Korea along the 38th Parallel •Key figures: Kim Il Sung, Syngman Rhee, Stalin, Truman •Kim Il Sung's ambitions and actions in the lead up to the Korean War •The invasion of South Korea and the UN reaction •How the UN works – link to why the USSR couldn't stop the UN getting involved in the conflict
Knowledge in sequence	Students will learn about Medieval medical practitioners and treatments, including: •Treatments based on the four humours •Surgery & surgical methods •Different kinds of practitioners – barber surgeons, wise women etc. Students will learn about the role of religion in Medieval medicine, including: •How Christianity hindered medical progress in Europe •How Islamic medicine encouraged medical progress in the East Students will learn about public health in the Middle Ages, including: •The cleanliness of towns •The cleanliness of villages &	Students will learn about Renaissance medical practitioners and treatments, including: •Treatments that stayed the same •New drugs and herbs •Backs and the dangers of fake medicine •Changing Hospitals •Bibin Hunter and his role in raising public engagement in science Students will learn about the Great Plague 1665: •Compare and contrast the plague to the Black Death Students will learn about the discovery of vaccination, including: •The problem of smallpox and	Students will learn about progress in surgery from the 19th Century onwards, including: •New anaesthetics •Simpson and the discovery of chloroform •Lister & the discovery of carbolic acid – the first antiseptics •The development of aseptic surgery and the surgical procedure Students will learn about improvements in public health from the 19th Century onwards: •Living conditions in Industrial Britain •The problem of Cholera – Chadwick and believed causes	Students will learn about the progress made in the development of surgery, including: •New surgical methods from WWI & WWII •The importance of technology in surgical advancements into the 21st Century – including laser surgery & keyhole surgery Students will learn about improvements in public health from the 20th Century onwards: •The Liberal Reforms of the early 20th Century – including free school meals & National Insurance	Students will learn about the cultural changes during the 1920s including: •New forms of entertainment: cinema, jazz, dances, celebrities •Changes in the lives of women •Opposition to new women Students will learn about how America was divided in the 1920s (dark side of the boom) including: •Reasons for Prohibition being introduced •Reasons for the failure of Prohibition – gangsters and organised crime •Immigration tension and the	Students will learn about America's recovery from the Great Depression, including: •Roosevelt's New Deal •The Alphabet Agencies and their effectiveness •Opposition to the New Deal from Republicans, Radical Politicians and the Supreme Court •Popular Culture under Roosevelt Students will learn about America in the Second World War, including: •How America's early involvement	Students will learn about Racial Tension & the Civil Rights Movement, including: •Recap segregation laws & early protest – Brown vs Board, Little Rock 9 •Key figures: Martin Luther King, Malcolm X, Rosa Parks. •Key organisations: NAACP, SCLC, SNCC •Peaceful protest under Martin Luther King – Montgomery Bus Boycott, March	We will teach about the Korean War up to 1951, including: •The early successes of the UN forces in fighting the North Korean Army •The UN's attempts to rollback communism •How and why China entered the Korean War •Why General Douglas MacArthur was sacked We will teach about how the Korean
Skills	Historical Concepts: Change & continuity, Similarity & difference, Cause & consequence, Significance, Source Analysis Students will utilise the following skills: Using a chain of reason to explain the link between events and consequences to form a historical account. Analysing the utility of sources and their limitations for studying an event or time Historical significance Compare and contrast the experiences of different groups living in a time period Structures to support learning: •REEL: Develop extended writing skills to include a point, evidence or example, explain it and link it to the overall point. This is helpful across all written subjects and reinforces literacy skills. PEKL: Designed to help students analyse sources and evaluate	Historical Concepts: Change & continuity, Similarity & difference, Cause & consequence, Significance, Source Analysis Students will utilise the following skills: Using a chain of reason to explain the link between events and consequences to form a historical account. Analysing the utility of sources and their limitations for studying an event or time Historical significance Compare and contrast the experiences of different groups living in a time period Structures to support learning: •REEL: Develop extended writing skills to include a point, evidence or example, explain it and link it to the overall point. This is helpful across all written subjects and reinforces literacy skills. 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Key Words	Almshouse Anatomy Anatomy Barber Surgeon Blood letting Buboe Cesspit Cauterisation Epidemic Humours Immunity Inoculation Lartrine/Privy Miasma Monastery Poultice Purge Quarantine Secular/Lay person Trepanning	Anatomy Barber Surgeon Blood letting Buboe Cesspit Cauterisation Epidemic Humours Immunity Inoculation Lartrine/Privy Miasma Printing Press Purge Quack Quarantine Renaissance Smallpox Vaccination	Anaesthetic Antiseptic Aseptic Cholera Germ Theory Laissez-Faire Miasma Reform Spontaneous Generation Vaccine	Anaesthetic Antiseptic Aseptic AIDS Communism Constitution Consumer Society Democrat Flapper Hire Purchase Isolationism Jazz Jim Crow Laws KKK Laissez-faire Liberal Radiotherapy Reform Shellshock Vaccine Welfare State	Anarchist Assembly Line Buying on the Margin Capitalism Communism Constitution Consumer Society Democrat Flapper Hire Purchase Isolationism Jazz Jim Crow Laws KKK Laissez-faire Lynch Mass Production Melting Pot Racism Red Scare Republican Share Stock Market Supreme Court Tariffs White Supremacy	Buying on the Margin Cash & Carry Crash Democrat Depression Dust Bowl GDP Hire Purchase Isolationism Land Lease McCarthyism Over Production Radical Recovery Reform Republican Segregation Share Stock market Supreme Court Unconstitutional	American Dream Black Power Boycott Cold War Communism Consumerism Democrat Great Society MAD (Mutually Assured Destruction) McCarthyism NAACP New Frontier Peaceful protest Republican SCLC Segregation SNCC Superpower Supreme Court Teenager Unconstitutional	38th Parallel Capitalism Communism Containment Demilitarized Zone (DMZ) Intervention Mutually Assured Destruction (M.A.D.) Napalm Proxy War Rollback Stalemate Superpower United Nations Veto
End Point	Students will have knowledge of Paper 2A - Part 1. Students will be able to analyse sources and explain significance	Students will have knowledge of Paper 2A - Part 1-2. Students will be able to analyse sources, explain significance, compare similarity and difference across time, assess causes of development. Students can complete full Medicine exam paper	Students will have knowledge of Paper 2A - Part 1-3. Students will be able to analyse sources, explain significance, compare similarity and difference across time, assess causes of development. Students can complete full Medicine exam paper	Students will have knowledge of Paper 2A - Part 1-4. Students will be able to analyse sources, explain significance, compare similarity and difference across time, assess causes of development. Students can complete full Medicine exam paper	Students will have knowledge of Paper 1A - Part 1. Students will be able to evaluate interpretations, explain changes and assess causes. Students can complete a full America exam paper.	Students will have knowledge of Paper 1A - Part 1-2. Students will be able to evaluate interpretations, explain changes and assess causes. Students can complete a full America exam paper.	Students will have knowledge of Paper 1A - Part 1-3. Students will be able to evaluate interpretations, explain changes and assess causes. Students can complete a full America exam paper.	Students will have knowledge of Paper 1B - Part 1. Students will be able to analyse sources, explain consequences and assess causes. Students can complete a full Asia exam
Assessment method	Progress points: Lesson 3: Source exam question 8 marks – 10 mins Lesson 10: Source exam question 8 marks – 10 mins (whole class feedback) Final Assessment: Full exam paper based on Medieval Medicine – Q1-3 – can't do a full 16 mark question yet so will do x2 source Qs and x2 Explain Qs 1 Hour paper with 40 marks available	Progress points: Lesson 3: Explain Exam Question 8 marks – 10 mins Lesson 8: Source Exam Question 8 marks – 10 mins (whole class feedback) Final Assessment: Full exam paper based on Medieval Medicine & Renaissance – Q1-3 – can't do a full 16 mark question yet so will do x2 source Qs and x2 Explain Qs 1 Hour paper with 40 marks available	Progress points: Lesson 3: Explain Exam Question 8 marks – 10 mins Lesson 8: Source Exam Question 8 marks – 10 mins (whole class feedback) Final Assessment: Full exam paper based on Medicine P 1-3 – Q1-4 1 Hour paper with 44 marks available	Progress points: Lesson 3: Explain exam question 8 marks – 10 mins Lesson 8: Source exam Q 8 marks – 10 mins (whole class feedback) Final Assessment: Full exam paper based on Medicine P 1-4 – Q1-4 1 Hour paper with 44 marks available	Progress points: Lesson 6: 8 mark explain exam question 10 – 10 minutes Lesson 10: 3 interpretation questions worth 16 marks – 20 minutes Lesson 13: 12 mark essay question – 20 minutes (whole class feedback) Final Assessment: Full exam paper based on America Part 1 – Q1-6 1 Hour paper with 40 marks available	Progress points: Lesson 5: 12 mark essay question – 20 minutes Lesson 9: 8 mark explain question – 10 minutes Lesson 11: 8 mark explain question – 10 minutes (whole class feedback) Final Assessment: Full exam paper based on America Part 1 & Part 2 – Q1-6 1 Hour paper with 40 marks available	Progress points: Lesson 2: 8 mark interpretation question – 10 minutes Lesson 4: 8 mark explain question – 10 minutes Lesson 8: 12 mark essay question – 20 minutes Lesson 11: 8 mark explain question – 10 minutes (whole class feedback) Final Assessment: Full exam paper based on full America content (Part 1-3) – Q1-6 1 Hour paper with 40 marks available	Progress points: Lesson 6: Account 8 mark exam question – 10 minutes Lesson 8: Essay 16 mark question – 20 minutes (whole class feedback) Final Assessment: Full exam paper based on Korea part of Conflict and Tension in Asia Q1-4 1 Hour paper with 44 marks available